

IN THE UNITED STATES DISTRICT COURT
FOR THE DISTRICT OF NEBRASKA

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LERROY CARHART, M.D., WILLIAM G.)	4:03CV3385
FITZHUGH, M.D., WILLIAM H. KNORR,)	April 5, 2004
M.D., and JILL L. VIBHAKAR, M.D.,)	9:00 a.m.
on behalf of themselves and the)	Lincoln, Nebraska
patients they serve,)	
)	
Plaintiffs,)	
)	
vs.)	
)	
JOHN ASHCROFT, in his official)	
capacity as Attorney General of)	
the United States, and his)	
employees, agents and successors)	
in office,)	
)	
Defendant.)	

VOLUME V,
TRANSCRIPT OF TRIAL PROCEEDINGS,
BEFORE THE HONORABLE RICHARD G. KOPF,
UNITED STATES DISTRICT JUDGE

A-P-P-E-A-R-A-N-C-E-S:

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24 Proceedings recorded by manual stenograph, transcript
25 produced with computer.

1 (Monday, April 5, 2004, at 9:00 a.m.)

2 THE COURT: Good morning.

3 MR. WARDEN: Good morning.

4 THE COURT: The defendant may proceed.

5 MR. WARDEN: Your Honor, the defendant calls Dr.
6 George Mazariegos to the stand, please.

7 GEORGE MAZARIEGOS DEFENDANT'S WITNESS, SWORN

8 MR. WARDEN: Your Honor, before we proceed, I
9 neglected to include Dr. Mazariegos's CV on the witness list
10 so I move to have that marked at this time.

11 THE COURT: That's fine. We'll give you a number
12 here.

13 MR. WARDEN: Your Honor, would you like a copy for
14 yourself?

15 THE COURT: If you have one, that would be great.
16 I tell you what. Why don't you give it to my law clerk?
17 What number is it?

18 COURTROOM DEPUTY: 890.

19 THE COURT: The doctor's CV is 890. You may
20 inquire.

21 DIRECT EXAMINATION

22 BY MR. WARDEN:

23 Q. Doctor, what is your occupation?

24 A. I'm a physician and surgeon.

25 Q. And where do you presently practice medicine?

1 A. I practice in Pennsylvania; Pittsburgh, Pennsylvania.

2 Q. Doctor, if you could look at what's been marked as
3 Defendant's Exhibit 890, could you tell the Court what that
4 is, please?

5 A. This is my CV.

6 Q. And does that reflect your employment, education,
7 teaching and publication history?

8 A. It does.

9 Q. And is it current and accurate?

10 A. It is.

11 MR. WARDEN: Your Honor, at this time I would move
12 to admit defendant's Exhibit 890.

13 MS. CREPPS: No objection.

14 THE COURT: 890 is received.

15 BY MR. WARDEN:

16 Q. Doctor, I would like to walk through some of your
17 credentials on your CV. Where did you attend medical
18 school?

19 A. I attended medical school at Northwestern University in
20 Chicago, Illinois.

21 Q. When did you obtain your medical degree?

22 A. 1986.

23 Q. Following graduation from medical school, did you accept
24 an internship?

25 A. I did in Michigan State University in Grand Rapids,

1 Michigan.

2 Q. And what area of medicine was your internship in?

3 A. It was in general surgery.

4 Q. And following your internship, did you enroll in a
5 residency program?

6 A. I did also in general surgery in the same program.

7 Q. And following your residency, did you participate in a
8 medical fellowship program?

9 A. I did. I entered a critical care fellowship program at
10 the University of Pittsburgh and then that was followed by a
11 transplantation fellowship in organ transplantation at the
12 University of Pittsburgh.

13 Q. Could you describe what critical care medicine is,
14 please?

15 A. Critical care medicine is the care of the patient who
16 requires intensive care, either in our situation as surgery
17 was before or after a surgical process or surgical
18 procedure, and that typically involves a multi-disciplinary
19 group of physicians that apply more intensive therapies to
20 these more critically ill patients.

21 Q. And following your fellowship did you then take a
22 position with the University of Pittsburgh Hospitals?

23 A. I did.

24 Q. And what was your position?

25 A. I took a position at the University of Pittsburgh School

1 of Medicine and at the Presbyterian University Hospital in
2 Pittsburgh, Pennsylvania, as a faculty member in the
3 department of surgery.

4 Q. And what were your duties in that position?

5 A. My duties there were the care of patients who presented
6 with transplant-related illnesses that required an
7 evaluation for transplant during transplant surgery and
8 following transplant surgery their post-operative
9 management.

10 Q. Did your practice eventually begin to shift towards
11 pediatrics?

12 A. Yes, in 1995 and 1996, I began to shift some of my
13 practice to the care of children who presented with possible
14 need for transplantation, and that has become my focus of my
15 work.

16 Q. And, Doctor, what hospital do you presently practice
17 surgery?

18 A. I hold appointments at the Childrens Hospital,
19 Pittsburgh, and also at the Presbyterian University Hospital
20 at the University of Pittsburgh Medical Center.

21 Q. Could you describe for the Court your basic duties at
22 those institutions?

23 A. Certainly. The duties that I'm responsible for include
24 the evaluation of patients and children who present with
25 medical illnesses that may require transplantation of either

1 the liver or the intestine and the evaluation of their
2 candidacy for transplantation, the support and offering of
3 alternative therapies to these children that might spare
4 them from transplant, and if deemed necessary, the carrying
5 out of transplantation procedures and the care that is
6 required after this procedure.

7 Q. Doctor, what types of surgery do you presently perform?

8 A. I perform surgery related to transplants such as
9 transplantation of the liver, transplantation of the
10 intestine, transplantation of combinations of those organs
11 such as liver-intestine transplantation, or abdominal organ
12 compounded transplants that are required in more unusual
13 conditions that may require replacement of the entire
14 abdominal viscera such as the stomach, liver, intestine,
15 pancreas and small bowel. And I perform surgery related to
16 care of these patients that may be needed such as vascular
17 procedures, surgery to remove tumors of the liver or the
18 intestine, surgery to provide access for venous catheters
19 for these children who present with a need for such
20 procedures, and then surgery related to any complication
21 that may arise from -- related to transplant.

22 Q. Any given month, for example, how frequently are you
23 performing surgery?

24 A. We perform surgery several times a week.

25 Q. Doctor, over the course of your career, do you have

1 experience with innovative or new surgical techniques?

2 A. Because of its nature as an innovative area of medicine
3 and surgery, I have had exposure to the development of
4 innovative processes through transplantation such as living
5 donor transplantation or intestinal transplantation which is
6 a new development in care of these children.

7 Q. Doctor, are you board certified in surgery?

8 A. I am.

9 Q. And what does it mean to be board certified in surgery?

10 A. A board certification means that you have completed, in
11 America, means that you have completed a certified training
12 program in surgery in the United States that has met the
13 requirements of the American Board of Surgery which is the
14 credentialing organization for surgeons, and that you have
15 subsequent to this training have passed the written oral
16 examinations that are offered by the board and maintain a
17 recertification.

18 Q. And are you board certified in other areas of medicine
19 besides surgery?

20 A. I have an added qualification which is also offered by
21 the American Board of Surgery in surgery critical care.

22 Q. In which states are you licensed to practice medicine
23 in?

24 A. Pennsylvania.

25 Q. And are you a member of any professional organizations

1 related to the practice of surgery?

2 A. I'm a member of the American College of Surgeons, the
3 Association for Academic Surgery, the Society of University
4 Surgeons, Transplantation Society such as the American
5 Society of Transplantation and the Transplantation Society.

6 Q. Doctor, could you explain what the American College of
7 Surgeons is?

8 A. Sure. It's an organization that exists to provide and
9 optimize the care of the surgical patient by providing a
10 certification of the surgeons who submit for Fellowship as
11 members of the college and provides for educational
12 materials that may help both the practitioner and the
13 patient, and as such, is one of the largest organizations
14 for surgeons in the country.

15 Q. And how does one become a Fellow in the American College
16 of Surgeons?

17 A. There is a fairly rigorous process in which the
18 applicant submits documentation of their experience, their
19 clinical training, their clinical experience that they have
20 had in the past five years, and then through a process of
21 this written application and personal interview, go before a
22 board that reviews your qualifications and submits that
23 you're a surgeon in professional and ethical standing within
24 the community that merits the Fellowship designation.

25 Q. Are you a member of the Society of University Surgeons?

1 A. Yes.

2 Q. And what is that organization?

3 A. The Society of University Surgeons is a group that helps
4 to develop the practice of academic surgery by
5 distinguishing those surgeons who work in research endeavors
6 and have particular investigation -- investigation
7 directions that have allowed them to contribute to the
8 scholarly development of surgery through their clinical or
9 basic science investigations, and it promotes the
10 development of this work to advance knowledge in the area of
11 surgical care.

12 Q. And are you a member of the Association for Academic
13 Surgery?

14 A. Yes.

15 Q. And what is that organization?

16 A. That's a somewhat larger organization that similarly
17 encourages the development of academically-oriented research
18 programs and clinical initiatives by surgeons not only in
19 the university surgeon, in the setting, excuse me, but also
20 in the setting of the private hospital where such work may
21 also be needed but not as encouraged as in the university
22 setting.

23 Q. And, Doctor, are you presently affiliated with the
24 University of Pittsburgh School of Medicine in a teaching
25 capacity?

1 A. Yes.

2 Q. And what is your present position with the University?

3 A. My position is Associate Professor of Surgery and
4 Anesthesiology and Critical Care Medicine.

5 Q. And what are your basic duties in that position?

6 A. My duties include teaching in the didactic setting with
7 medical students as well as clinical teaching to our
8 trainees which includes residence or advanced faculty --
9 advanced residence training such as Fellows and in some
10 points, a junior faculty development as well.

11 Q. Do you teach surgical techniques to your students?

12 A. Yes.

13 Q. Doctor, if you could turn in your CV to page 7. There
14 are a list of publications there. Can you just briefly
15 explain what types of publications you have authored?

16 A. Our University and Medical School asks that we designate
17 our articles as refereed or peer-reviewed articles versus
18 those that are abstract or presentations only, so that first
19 category refers to articles that have been submitted to some
20 type of peer review process by the medical literature or the
21 boards that review the particular medical literature and
22 have reviewed it and accepted it for publication.

23 Q. And has your writing focused on any particular areas of
24 surgery?

25 A. My main areas of interest are in the areas of

1 immunosuppression following liver transplant and the
2 particular ability of liver patients to tolerate less or no
3 immunosuppression, the ability to predict which patients can
4 do this, and the impact of quality of life following the
5 ability to withdraw some medications. It also is focused on
6 the techniques of pediatric liver and intestine transplant
7 and the area of bioartificial liver support to support those
8 patients who don't have the option of transplant at the
9 time.

10 Q. Have any of your publications focused on innovative
11 surgical practices and techniques?

12 A. They would focus on that in terms of these areas that I
13 mentioned such as the living donor transplantation,
14 intestinal transplantation, and some of the technology such
15 as the liver support systems which are not in widespread use
16 and are considered innovative or experimental.

17 Q. Do you serve as a reviewer for any journals, Doctor?

18 A. I do.

19 Q. What journals are those?

20 A. I review manuscripts for pediatric transplantation for
21 the American Journal of Transplantation and for some smaller
22 gastroenterology journals.

23 Q. Can you describe what it means to be a journal reviewer,
24 what those duties are?

25 A. Certainly. It involves the review, the confidential

1 review of manuscripts that are submitted for consideration
2 for publication in that respective journal, and it involves
3 assessing the manuscript for the content for the accuracy
4 for the scientific method for any potential bias with the
5 purpose of both providing a document that has integrity as
6 well as reproducibility and hopefully in an effort to also
7 improve the quality of the manuscript once it finally is in
8 publication if it is accepted for publication.

9 Q. And, of course, in your practice, Doctor, do you stay
10 current with the current medical literature regarding the
11 practice of surgery?

12 A. Yes.

13 Q. Doctor, over the course of your career, do you have
14 experience reviewing new and innovative surgical procedure
15 in a peer-reviewed setting?

16 A. I do. One of those settings would include this review
17 of manuscript or scientific material that's submitted for
18 publication in medical journals. It may also include
19 participation in hospital committees that serve to overview
20 innovative practice or scientific research as well as
21 discussing those processes within societies that you belong
22 to -- that I belong to, for example, the Society of
23 Transplantation.

24 MR. WARDEN: Your Honor, at this time I would move
25 to qualify Dr. Mazariegos as an expert in the field of

1 surgery including the standards and methods by which
2 surgical procedures are admitted into practice.

3 THE COURT: As I think you recall, as I told
4 plaintiffs' counsel, it's not my practice to accept or
5 reject a tender of expert qualifications. If somebody
6 objects, I'll rule on that. Speaking of different
7 techniques. There is a Midwestern technique in which
8 typically the expert is not tendered and an East Coast and
9 West Coast technique in which the expert is tendered. When
10 you play in my ballpark, we'll play by my rules. Go ahead.

11 MR. WARDEN: I understand. Thank you, Your Honor.

12 BY MR. WARDEN:

13 Q. Doctor, could you explain to the Court how surgical
14 procedures have historically developed?

15 A. Certainly. The development of surgery is marked by the
16 progressive innovation of procedures designed to meet the
17 patients which we cared for and has included the development
18 of new procedures based on creative solutions to problems
19 encountered in surgery, demonstrated needs of medical
20 situations encountered in the large population at large, and
21 sometimes through the unique encountering of a problem by an
22 individual surgeon that was able to establish that as
23 something applicable on a more wide scale, wide scale basis.
24 The development is -- has proceeded rapidly in many cases
25 because of the need to support and help the patients who

1 present with these medical conditions.

2 Q. And in your experience, has the development of surgical
3 procedures changed in any fashion?

4 A. The area of surgery is clearly changing.

5 Transplantation, for example, in the area in which I'm
6 familiar with is a very rapidly evolving field and a very
7 rapidly growing field, and as such, it has had a large share
8 of it contribute to this development or new procedures
9 innovation. And with this, we are seeing in our practice
10 environment a definite request for oversight and for review
11 for accountability for full patient disclosure and for
12 proper informed consent as these areas develop, and then for
13 a reassessment of the procedures as they develop to
14 demonstrate that they truly are meeting a need and not just
15 a procedure that is looking for a disease, for example.

16 Q. Could you explain the meaning of the term evidence-based
17 medicine, Doctor?

18 A. Evidence-based medicine refers to the concept that there
19 are varying degrees of support for different practices that
20 we do in medicine. For example, there may be commonly held
21 treatments for various diseases that have varying degrees of
22 support, and one of the ways to judge the evidence for that
23 therapy is by the quality of the support that is behind that
24 therapy. Some therapist have very well established
25 rationales that are proven by randomized controlled trials,

1 by careful med-analysis of various different trials, and
2 have as such substantial support in the literature and would
3 have a high grade of evidence behind them. Others may have
4 less so, but may be valid therapies or equivalent therapies
5 as far as the literature could recommend. Then other
6 therapies may have little support in that they lack
7 objective verifiable or producible data in literature to
8 support it.

9 The term evidence-based medicine refers to the
10 increasing desire to have our therapies and our decisions
11 based on appropriately grounded rationale and is evidence in
12 the internal medical community, treatment of medical
13 diseases with medications, for example, but is also, it is
14 also important in the surgical community where surgical
15 therapies also are facing increasing scrutiny to demonstrate
16 their effectiveness, one or the other, or overt medical
17 therapies, for example.

18 Q. How has the concept of evidence-based medicine been
19 extended into the practice of surgery?

20 A. There are many -- there are many ways in which at times
21 medical or surgical therapies may both offer a possible
22 solution, and as such, the need to demonstrate the evidence
23 behind doing a surgical procedure is important to
24 demonstrate its efficacy and safety as compared to perhaps a
25 less invasive medical procedure.

1 Q. Doctor, does evidence-based medicine reflect the entire
2 universe of criteria that should be taken into account when
3 implementing a new surgical procedure?

4 A. No, I don't think so. I think as practitioners, there
5 is a wide body of care and standard of care that we apply to
6 our patients that may include the clearly evidence-based
7 therapies that are well documented but may also include a
8 large experience with alternative therapies that may be
9 supported by other strong data or by therapies that are well
10 known but have not yet been subject to a formalized testing,
11 so those -- that would be important in really contributing
12 to the whole spectrum of what options you have to treat and
13 to explain to patients.

14 Q. Why do you think it's important to study the safety and
15 efficacy of new surgical procedures?

16 A. As surgeons and as physicians, we are beholden to the
17 patient to provide the best therapy that is available. In
18 our community, what that practically means is that we are
19 expected to uphold the standard of care to apply to our
20 particular patient in a particular medical condition as
21 judged by the community in which we practice, and this is
22 logical, but it applies in the practice or extension to new
23 procedures that the implication of that is that any -- any
24 development of a procedure that is outside the standard of
25 care should then be expected to meet the minimal criteria of

1 providing a safe approach, an effective approach, and one
2 that has been -- has been evaluated in some manner.

3 Q. In the absence of comparative analysis, can a physician
4 know whether one surgical procedure is safer than another?

5 A. We have intuition that a procedure may be safe. We have
6 a hunch that it may be -- it may be effective, but without
7 comparative data, it's impossible to objectively state that
8 a procedure is better or safer.

9 Q. And are there adverse medical consequences that can
10 arise from they or rising in the absence of comparative
11 analysis that a new procedure is safer than another?

12 A. Certainly. I think that again, we as physicians
13 hopefully only undertake procedures that we believe have a
14 -- have a possible benefit, have a, in the innovative
15 setting, or have an established benefit in a documented
16 setting. However, the -- without proper study of some sort,
17 and this could include various types of analysis, but
18 without proper investigation, our intuition and our bias may
19 -- may color our presentation and the outcome that we would
20 perceive and that may not be -- that may not be actually
21 what is found when you do study the safety or efficacy of a
22 procedure, and you may be surprised by the complication that
23 arises that you did not expect or one that others might have
24 expected but that you did not anticipate.

25 Q. In your area of practice, Doctor, are there any

1 procedures that were developed based on theory that the
2 procedure was, in fact, safer, but after experience and
3 study, the procedure turned out to be unsafe?

4 A. In my experience of transplantation, there certainly are
5 areas where we have had to regulate the development of a
6 procedure so as to assure its safety. One example of this
7 would be the extension of live donor transplantation from an
8 adult to a child. Extending that process from an adult to
9 an adult is something that is theoretically the same
10 principle but may involve more risk and has required more
11 study in order, more study and more accountability in order
12 to maintain its safety.

13 In our pediatric community and in our general surgical
14 community, one example of that might include laparoscopy and
15 the use of laparoscopic techniques to perform general --
16 previously general surgical open procedures and the need to
17 register and to document complications from this procedure
18 that were not anticipated because it was the combination of
19 previously used procedures such as laparoscopy for pelvic
20 surgery in a new application, the abdomen. These would be
21 two examples.

22 Q. Doctor, you mentioned laparoscopy. Could you explain
23 what a procedure known as laparoscopic cholecystectomy is?

24 A. Sure. Laparoscopic cholecystectomy refers to the
25 removal of the gallbladder by a minimally invasive approach

1 using telescopes and viewing instruments placed through
2 small incisions in the abdomen with instrumentation also
3 placed through small incisions in the abdomen to allow the
4 removal of the gallbladder.

5 Q. Could you explain how this procedure developed in the
6 United States?

7 A. The procedure developed in the setting of there being a
8 large population of patients who undergo and have undergone
9 open cholecystectomy, the standard previously, the standard
10 approach for to remove the diseased gallbladder which is a
11 common ailment in the United States and common general
12 surgical procedure. The development of the laparoscopic
13 approach to removing is the minimally invasive approach
14 developed through the application of what was being done by
15 the laparoscopic GYN community to the patient with
16 gallbladder disease, and this spread because of the large
17 patient demand and the intuitive sense that it would be less
18 risky to take the procedure that previously caused some
19 inpatient need for an inpatient stay of about a week, open
20 recovery from an open incision, and the complications of
21 surgery related to a large incision, and minimize that with
22 small incisions where patients could go home the next day.

23 Q. Did those intuitive theories turn out to be correct?

24 A. In many ways, the efficacy of the procedure has been
25 shown. However, there was unexpected adverse events that

1 were not anticipated, and for example, one of the major ones
2 that was encountered was inadvertent injury to the adjacent
3 structures around the gallbladder. That would be difficult
4 to injure in an open investigation, in open surgery, but
5 more easy to injure in the limited setting that was the
6 laparoscopic approach.

7 Q. In your opinion, are there any lessons to be learned
8 from the development of laparoscopic cholecystectomy
9 procedures?

10 A. Some lessons you can learn unless you subject the study
11 or the procedure to some form of prospective study, whether
12 it would be a register, registry of data resulting from that
13 procedure, a comparative trial or a -- that some
14 documentation and assessment of procedure, that you would be
15 likely to introduce procedure that may not have a strong
16 foundation or may be subject to bias.

17 Q. Doctor, to what extent does the existence of a proven,
18 safe surgical procedure for a given indication impact a need
19 to study a potential new alternative procedure?

20 A. I believe that the main impact of having an established
21 procedure is that, as I mentioned before, the medical
22 community and the surgical community, in my case, have to
23 show that a new procedure truly has as safe of a record or
24 as effective before subjecting patients to it. For example,
25 if there was no alternative therapy available to a patient,

1 then I would be able to explain this to my patient and say
2 that this innovative procedure may meet their need, and that
3 there is really know other alternative to their situation,
4 and in that way try to give them as much of an informed
5 consent as possible, and argue that it may be in their best
6 interest to consider this because of the lack of suitable
7 alternative therapy, whether it's medical therapy or the
8 surgical options, but in the case of a treatment where there
9 is a safe effective therapy, then I have to, number one,
10 explain that to the patient or the family, and explain the
11 projected outcomes with those procedures, and then, and then
12 discuss the pros and cons of those procedures with them in
13 order to really satisfy their requirement of informed
14 consent and properly help the patient reach a -- reach a
15 decision that they feel comfortable with.

16 Q. Doctor, if you could open the binder, I think, in front
17 of you to Exhibit 648, please?

18 A. 648?

19 Q. Yes.

20 A. May be in a different binder.

21 Q. Oh. Is that the wrong one?

22 A. Yes, this goes through 640.

23 MR. WARDEN: May I approach, Your Honor?

24 THE COURT: Yes, and you may have continuing leave
25 to do so.

1 BY MR. WARDEN:

2 Q. Doctor, what is this document, Defendant's 648?

3 A. This is a statement by the American College of Surgeons
4 that relates to issues that are to be considered when a new
5 surgical technology is applied to the care of patients.

6 Q. And did you rely on this document in forming your
7 opinions in this case?

8 A. Actually, I did, yes.

9 Q. What is the significance of statements like this from
10 the American College of Surgeons?

11 A. These statements, again by the organization of the
12 College of Surgeons, serve as guidelines that are
13 voluntarily taken by the college to encourage the correct
14 application of new technologies, or may include statements
15 on other topics of care to their surgical patients or of
16 issues that practitioners face commonly in our -- that may
17 not have been present ten years ago but have come into
18 clinical discussion in more recent times.

19 Q. Are statements by the American College reliable
20 authority within the field of surgery?

21 A. They are accepted by, again, by the board of the College
22 of Surgeons which is the largest surgical organization in
23 the country or perhaps the world.

24 Q. Are their publications and statements relied on by
25 practicing surgeons?

1 A. Yes.

2 Q. Doctor, when was this statement published in front of
3 you?

4 A. I believe that this exhibit was accepted at -- in June
5 of 1995.

6 Q. Do you know why this statement was published at this
7 time?

8 A. The impetus for this particular statement came about
9 partly through the problems that we described regarding
10 laparoscopic surgery where there was more than a doubling of
11 bile duct injuries in a short period of time, very
12 unacceptable complication rate compared to a standard
13 complication rate that had been fairly well standardized,
14 and in American surgery, and it focused on ways to
15 credential, ways to identify what aspects of a procedure
16 should be codified in a way to demonstrate important factors
17 such as safety and efficacy.

18 Q. The document the title of the document contains the
19 phrase new surgical technology. Does that term have an
20 accepted definition within the surgical profession?

21 A. The college uses the term surgical technology, I
22 believe, to include a new procedure as well as the use of
23 technology, in this case, minimally invasive instrumentation
24 to the operating room.

25 Q. Doctor, could you just briefly provide a summary of this

1 document to the Court, what it is?

2 A. Certainly. The statement states that as new technology
3 is developed and made available, that there is need to ask
4 several issues and questions regarding its use by surgeons
5 and/or hospitals that would include the following, the
6 following areas, and they list as number one, has the new
7 technology been adequately tested for safety and efficacy,
8 and in this regard, they discuss the use of data from trials
9 to assess safety and efficacy. They ask, is the new
10 technology at least as safe and effective as existing or
11 proven techniques, and they mention within that paragraph
12 that there is enormous public pressure that is being brought
13 to bear to reduce the extent of invasive surgical
14 procedures, and yet while we need to assess this new
15 technique, safety is the major consideration; and then
16 finally at number three, is the individual who is proposing
17 to perform this act properly credential and trained to do
18 so; and finally, the fourth point is the question, is the
19 new technology cost effective.

20 Q. Thank you, Doctor. Could you turn to Defendant's
21 Exhibit 647, please?

22 THE COURT: Now, but for the hearsay objection, you
23 would be offering this, right?

24 MR. WARDEN: Yes.

25 THE COURT: Okay. It's offered. Do you have an

1 objection?

2 MS. STRAUSS: We do, Your Honor. We object on the
3 basis that it's hearsay.

4 THE COURT: Okay. Why shouldn't I receive this,
5 not for the truth of the matter asserted, but as to the
6 question of whether or not there is a legitimate debate?

7 MS. STRAUSS: Because he hasn't indicated, Your
8 Honor, that he's only offering it for the basis of the
9 opinion.

10 THE COURT: All right. I'll withhold ruling but
11 once again --

12 MR. WARDEN: I would offer it for the limited
13 purpose of going to the larger medical debate within the
14 community and not for the truth of the matter asserted in
15 these documents.

16 MS. STRAUSS: Then we have no objection, Your
17 Honor. Your Honor --

18 THE COURT: I'll withhold ruling on all of these,
19 but Doctor, this doesn't really involve you other than I'm
20 just giving the lawyers a hard time, frankly. This goes
21 back to the issue we discussed earlier.

22 MR. WARDEN: Certainly.

23 THE COURT: So have you all talked about whether --
24 Have you made any effort to get this issue resolved?

25 MR. WARDEN: I believe we are still in ongoing

1 discussions on that, and no conclusion has been reached on
2 that.

3 THE COURT: All right. I'll withhold ruling, but
4 another example of why I would think that it would be a good
5 idea to see if we could resolve this.

6 MR. WARDEN: Yes, Your Honor.

7 THE COURT: Pardon me. Go ahead.

8 BY MR. WARDEN:

9 Q. Doctor, could you turn to Defendant's 647, please?

10 A. Yes.

11 Q. And what is this document?

12 A. This is the statement by the College of Surgeons on
13 emerging surgical technologies and the evaluation of
14 credentials.

15 Q. Could you provide a summary of this document for the
16 Court, please?

17 A. The statement describes that in conjunction with the
18 prior, the prior statement, there are important questions
19 and evaluation processes that the college is offering for
20 the credentialing of new surgical procedures and their
21 performance by the respective surgeons. That statement
22 briefly states that the development of a new technology must
23 be accompanied by some type of scientific assessment of
24 safety efficacy and need, that its diffusion or its
25 extension into clinical practice should be and requires

1 appropriate education of surgeons and evaluation of their
2 use of this procedure, and that that includes a knowledge of
3 the disease processes that are involved in treating this
4 disease, that there should be some training, some clinical
5 experience as a prerequisite, and that there must be a
6 program of acquiring this skill either in training or in
7 post-graduate training, and that there should be, number
8 three, a widespread assessment of this application of new
9 technology in some continuing ongoing manner that would
10 allow a comparison with alternative therapies to make sure
11 that it's appropriate and it's cost effective. That would
12 typically mean some type of outcome studies they mention.

13 Q. What are outcome studies, Doctor?

14 A. Outcome studies deal with the result of a surgical
15 procedure both in terms of its immediate efficacy and
16 patient survival in some cases, or may focus on some other
17 aspects of the care of the outcome of these patients that
18 might have a different aspect for example, quality of life
19 or morbidities after surgery, or a cost both to the patient
20 or society, or all issues that might come under that
21 category of outcome.

22 MR. WARDEN: I think I'm all finished with that one
23 for now. You can put it aside if you like.

24 BY MR. WARDEN:

25 Q. Doctor, could you explain what role peer review plays in

1 the development of new surgical procedures?

2 A. Peer review plays a role in the development of surgical
3 procedures in a few different ways. We may use peer review
4 in the process of evaluating a manuscript or a submitted
5 documentation of results that were done clinically or in a
6 laboratory setting to question and develop the data further.
7 To assess its method of scientific investigation, does it
8 have inherent flaws, or does it have an obvious problem or
9 deficiency or bias and thus contribute to the review of that
10 procedure. Peer review would also include the use of
11 hospital committees such as review boards to assess a
12 research proposal or proposals that fall outside of research
13 and are designated more as, say, innovative practice that's
14 not yet a standard of care. Peer review could also include
15 evaluation of a procedure through discussion at
16 presentations of the particular societies that are involved
17 that would be due, open to review, constructive criticism,
18 and debate about the procedure.

19 Q. You mentioned a few types of bodies in that answer. I
20 just wanted to focus on a few for a moment. What is an
21 institutional review board?

22 A. An institutional review board, or IRB as we sometimes
23 refer to it, is a body that functions within a hospital
24 setting usually to allow for the review and protection of
25 patients who may be subjects in an investigation of a

1 procedure, device, medicine or new therapy. It includes
2 both medical and surgical patients. It generally is
3 comprised of your peers in that they include physicians from
4 your specialty and other specialties, and they opine on the
5 appropriateness of the investigation in which you're
6 proposing and try to assure that patients have a complete or
7 as safe as possible understanding of the procedure in the
8 consent forms by looking at terminology and those kind of
9 things. Then they may direct the investigator to supply
10 different types of outcome data to them, sometimes to a data
11 safety monitoring board which functions as an adjunct to the
12 IRB and which provides ongoing assessment of a study in
13 order to report to the IRB if there are any significant
14 adverse effects that are being noted, if there are any
15 violations of protocol that are on going so the IRB can take
16 an action to correct that.

17 Q. Doctor, for surgical procedures that don't fall within
18 the category of research, are there other types of peer
19 review bodies that are available to review new surgical
20 techniques and procedures?

21 A. Yes. These would include what hospitals have designated
22 as innovative practice committees, and they may have
23 different names for them, but often that's the name they
24 call those committees. They may be innovative surgical
25 practice, medical practice or innovative pharmacology

1 committees which, just as an example, would require or would
2 give oversight to physicians using medications in an off
3 label or not-yet-approved use. In the case of surgical
4 innovative procedure, this would be, this would apply, for
5 example, to a procedure that is a significant modification
6 of an established standard of care but is deemed by the peer
7 review committee not to be a modification rather than a
8 complete, novel procedure that should be studied in a
9 research setting which would then make it fall under the
10 purview of the IRB, so it's designed as a more flexible but
11 yet accountable body to support and review these very common
12 innovations that are ongoing.

13 Q. Doctor, in the area of published medical literature,
14 what role does peer review play?

15 A. In the literature, there is a large -- there is a large
16 body of literature, obviously, in medicine. It would
17 include standard textbooks of medicine and surgery. It
18 would include the literature that is perhaps more current
19 because it's published with less turn around time, and that
20 would be the journals that we have talked about earlier.
21 Peer review is a term we know when it's applied to the
22 medical literature that describes the type of medical
23 journal that does require outside evaluation and critique of
24 submitted data in an effort to improve the data in an effort
25 to assure more that there are uniform standards for

1 presentation of that data such as assuring that there was
2 some type of IRB approval to the study, if needed, and
3 functions to really allow some type of improvement and
4 review of any submitted data that comes to it, so therefore,
5 when a manuscript is accepted in a peer review journal, in
6 general, it would have a greater worth to clinicians in
7 terms of using it to base their judgments because it would
8 have gone through this type of process as opposed to some
9 journals which may be also available in the medical
10 literature that do not have a peer review process. This
11 would be -- this would be literature that might accept a
12 submission from a group or an institution or an individual
13 at the face value without subjecting it to any kind of
14 review process.

15 Q. What are the limitations of a study or a report that's
16 not been subjected to the peer review process you just
17 described?

18 A. Those type of studies may be limited by a lack of
19 accountability of the investigators to uphold certain
20 standards of informed consent. They may be subject to or
21 more prone to bias if there is no -- if there is no
22 subjective, or I'm sorry, if there is no objective review of
23 this prompting questions about the process that was carried
24 out to answer the question, the proper use of the
25 statistical methods, were they accurate, were they the right

1 method to use to answer the question, and indeed, was there,
2 or why was there not a control group to look at the opposite
3 side of the question, so these are just areas that --
4 deficiencies that that type of work would be subject to.

5 Q. You mentioned bias. What are the types of bias that
6 could be involved in a nonpeer-reviewed article or study?

7 A. Well, perhaps this would be -- it would be best to talk
8 about types of studies that you may encounter. When we have
9 a possible hierarchy of studies, you might think of it as
10 beginning with a very simple case series, then moving to,
11 secondly, a case series without any controls, that is
12 retrospective in nature, and then moving on to some type of
13 series with a control group. And then finally, a more -- a
14 more organized or structured randomized trial. The biases
15 that are inherent in the first types of trial are, number
16 one, bias of the selections of patients that you use. For
17 example, you may, without knowing, select a healthier
18 patient to undergo this procedure that you're trying and not
19 choose the sicker patient because you feel it may not be
20 appropriate, etc. However, this introduces a significant
21 bias in the terms of the outcome of the procedures, and what
22 you have then subsequently is an outcome that you promote
23 which may be as likely to be an erroneous outcome as it is
24 to be a true outcome, even though the data may show that all
25 these patients did well, and so that generally is accepted

1 that these types of studies would introduce that type of
2 bias. Generally, when there isn't a control group, the
3 outcome that is being studied tends to have a very good
4 outcome or a better outcome than may be found by a more
5 thorough review.

6 Q. Thank you. Doctor, does peer review guarantee that a
7 peer-reviewed study is without flaws?

8 A. No, it doesn't guarantee it at all. It just -- it just
9 adds an additional layer of review and hopefully integrity
10 to that work because it requires -- it requires the authors
11 to comment upon common questions that would be agreed on as
12 being more likely to support the veracity of that -- of
13 their outcome, more likely to support what they suggest is,
14 in fact, not due to chance but due to a true benefit of the
15 procedure or the drug or the surgery that's being proposed.

16 Q. Doctor, is the raw data underlying a journal article
17 ever peer reviewed by the editors or someone else?

18 A. It is sometimes. For example, in studies of or various
19 investigations that may be funded by the Government, by the
20 National Institutes of Health or by industry, those
21 investigators are required to support and supply data at
22 either regularly scheduled or impromptu audits in which the
23 original case files are called the source documents for the
24 data that is subsequently entered is reviewed by an auditing
25 agency.

1 Q. Doctor, in your previous answer, you mentioned some of
2 the various types of studies. I would like to ask you a
3 little bit, a few more questions about some of those. What
4 is a case series?

5 A. A case series refers to an experience with a procedure
6 or a medical therapy that is -- that is greater than a case
7 report which would be -- would be the report of an isolated
8 use of device an initial or preliminary experience with one
9 patient or very small number. In this case, the case series
10 would typically be a greater number of patients and -- but
11 would not usually be controlled in that it may or may not
12 have a control group, and it's what is called retrospective,
13 meaning you go back in time after the procedures are done
14 and you ask some questions about the outcome of that
15 procedure.

16 Q. And is a case series comparative to another group?

17 A. It can only generally be compared to what's called a
18 historical control group, and that would mean the comparison
19 of therapy A to a group of patients who had the therapy in
20 the past, so it would be doing two retrospective studies,
21 essentially, of outcomes in one group versus another group
22 and then putting that together.

23 Q. Doctor, for those case series that don't involve a
24 comparison in any way, how would a reader know in reading
25 the results of the case series whether the surgeon was just

1 very good at performing that procedure or, in fact, whether
2 the new procedure was safe and beneficial to the patient?
3 A. You may not know whether the answer to that question,
4 you may not know if the procedure is inherently better or if
5 it's how much of the -- of the effect is operator dependent.
6 This is one of the -- one of the flaws or deficiencies in
7 that type of study that they typically come from a single
8 operator or single institution, and as such, are extremely
9 variable due to the either individual operator's
10 characteristics or the patient population that that
11 practitioner or that hospital sees. Understanding,
12 understanding those potential deficiencies, you may still
13 have a sense based on the complexity of the procedure or the
14 complexity of the illness whether this might be
15 extrapolatable to a larger community, for example, if the
16 procedure comes from a single institution but is relatively
17 standardized and easy to perform procedure, let's say, a
18 tonsillectomy or appendectomy, then that may be, in your
19 eyes, more likely to extrapolate to a larger community than
20 if you are talking about a complex, complex procedure that
21 might not be so easily extrapolatable based on a single case
22 report.
23 Q. Would a case series documenting one's experience with a
24 new procedure without a comparison group, in your opinion,
25 would that be a reliable basis from which to conclude that

1 the new procedure is safer than an existing alternative?

2 A. You would use that information to guide your decision
3 without comparative group in a prospective manner. It would
4 be unlikely that you could, with certainty, or with some
5 degree of assuredness support that to a family because you
6 wouldn't be able to exclude those biases that we talked
7 about, so you would have to -- you would have to factor that
8 into your evaluation that you are unable to document the
9 safety or efficacy in a true way because you haven't yet
10 compared it to, in any sense, to the standard.

11 Q. Doctor, on Wednesday, I believe Dr. Howell was here and
12 he was a surgical historian, and he testified that one of
13 the difficulties associated with doing a retrospective chart
14 review is that a surgeon does not necessarily know what he's
15 supposed to be studying when he's doing the procedure, and
16 he might not record the necessary facts. When you're
17 performing surgery, what types of information do you record?

18 A. What we are required to document in the patient record,
19 the performance of the procedure, in general, we are asked
20 to describe enough of the detail of the procedure that would
21 -- would, in a community of peers, communicate how to carry
22 out that procedure. As an example, you would be required to
23 supply enough detail in your operative record that would
24 describe how to manage a complication that might arise in
25 that patient, so that readers of the record could determine

1 what was done anatomically in a way that either, A, they
2 could repeat it, or B, they could correct anything that was
3 -- that arose from subsequent to it.

4 Q. And if it's a surgeon who performs a new or innovative
5 procedure, how does that impact the type of information
6 that's recorded?

7 A. Because sometimes these procedures, as you mention, may
8 arise in a new setting where a finding is done, is seen that
9 is not anticipated, then that would, it would require
10 documenting what was found, either what anatomy was found
11 that required a different approach, what clinical situation
12 in the patient changed that altered the need to proceed in
13 this manner, and the rationale behind your actions that
14 resulted in something different than may otherwise have been
15 expected.

16 Q. Doctor, you also mentioned the control prospective trial
17 as one of the types of studies. Can you explain briefly
18 what that is?

19 A. Sure. The controlled prospective trial allows the
20 prospective, meaning from this point in time onward,
21 evaluation of a surgical procedure or drug or therapy in a
22 way to try to answer certain questions. It may be
23 structured first to answer the question of safety, or
24 secondly, to answer the question of efficacy, and it
25 includes a current control group. It typically may include

1 randomization so that there is not the selection bias about
2 which patient you're going to treat with which therapy, and
3 in some cases, it may be blinded to the observer so the
4 patient may not know what therapy they receive to try to
5 remove the placebo effect of certain therapies or of all
6 therapies, or in some cases blinded even to the practitioner
7 so that the practitioner cannot be biased in how they
8 interpret the outcome of a patient to a drug or to a
9 surgical procedure, so these would be considered a very
10 reliable source of information but obviously not the only
11 one.

12 Q. Are controlled prospective trials performed in the field
13 of surgery?

14 A. Yes.

15 Q. And do you find, are they controlled prospective trials
16 are they more difficult or easier to form than the case
17 series or the series you just mentioned?

18 A. They clearly are more involved because they do involve
19 the prospective identification of the issues that you're
20 going to identify. They may in the ideal setting where
21 there is randomization involved, say, a process to do that,
22 to randomize patients, it involves the then analysis of the
23 information, and if it's a large study with multiple
24 centers, then the costs would reflect that, too, in terms of
25 doing this across more than one institution.

1 Q. When Dr. Howell was here, he testified that controlled
2 trials in the field of surgery are difficult to perform
3 because of the variations in skill and technique from one
4 surgeon to another. Do you agree with that assessment?

5 A. I wouldn't agree with that assessment in that there is a
6 certain standard which we are expected to uphold in surgery.
7 It's the standard by which we obtain our certification.
8 It's the standard by which we reach our credentialing, and
9 that's the standard, generally, that's applicable to the
10 surgeon working in that given community or our community,
11 for example, and so this, this standard would be what would
12 be being tested, not the particular skill of the surgeon.
13 Also, because you include other operators and perhaps other
14 institutions, then you take away the effect of the
15 individual operator as a bias to a certain, to a great
16 degree, and therefore, I would not find that to be a
17 deterrent, you know, to performing a proper trial in
18 surgery.

19 Q. Doctor, in deciding which type of study to use, what
20 factors are appropriate for surgeons to consider?

21 A. One important factor that you need to consider is the
22 question in which you are -- that you are trying to ask or
23 answer. For example, are you trying to determine the impact
24 of this procedure on the outcome such as survival from
25 cancer, or are you trying to determine the efficacy of this

1 procedure in terms of time spent in the operating room or
2 other issues such as this. That would guide you because you
3 would have a sense of what differences you were expected to
4 see. If you are expecting a large difference in therapies,
5 that would guide you and your statisticians in developing a
6 study that would be properly designed to answer that
7 question with some degree of statistical power.

8 Q. Doctor, do you believe that every modification to
9 establish surgical techniques should be subjected to the
10 kinds of study and peer review that you've just described?

11 A. No. I think that really those should be limited to a
12 major modification.

13 Q. So what factors determine whether a new or innovative
14 procedure should be subject to the kinds of review and study
15 you talked about?

16 A. Generally when we refer to a major modification, we
17 would be referring to something that would alter the risk to
18 a patient in a perceptible the manner or in a possible
19 manner particularly because this procedure, if it is -- if
20 it is coming as an alternative therapy and is a significant
21 modification because of this risk factor does have to be
22 compared to the standard, so I use that as a benchmark in
23 determining the, whether something is major or merely a
24 refinement of an established procedure. If there is any
25 possible change in the risk to the patient, then that is

1 something that needs to be reviewed.

2 Q. And in deciding whether a new technique or procedure
3 should be subjected to study or review, who do you feel is
4 best equipped to make that determination?

5 A. Medical personnel, I think, are best equipped to answer
6 that question, but it's important because we do all have
7 inherent bias that we, that we have review done by those who
8 don't have any conflict of interest with our study. For
9 example, review done by colleagues outside of our practice
10 group or by colleagues, that may include those in your
11 discipline, but also those of outside disciplines so they
12 would give you a least of a biased opinion on the potential
13 risk to patients as possible, and that really best comes
14 from medical personnel but those that can look at it
15 objectively and say I understand that you're saying this
16 isn't a risk, but I see some pretty significant
17 modifications here, and we should test this.

18 Q. Okay. Doctor, what role does informed consent play in
19 implementation of new technique or surgical procedures?

20 A. Well, informed consent is required and expected in our
21 community now, and that includes description of alternatives
22 to therapy and the expected outcome of this procedure when
23 you're performing something that hasn't been subjected to
24 study, and informed consent really means describing that,
25 that it is a procedure that may not -- may not give a

1 benefit. It may not reach the desired outcome. It may have
2 unexpected adverse events associated with it because of its
3 -- that can't be anticipated or you might be able to
4 anticipate some and you would describe those, but to the
5 extent that it has not been studied and that you're not
6 aware of other issues, then informed consent means
7 describing that uncertainty to the patient and family.

8 Q. I think you mentioned some of the information that
9 should be disclosed, but are there any particular types of
10 information that should be disclosed to the patient when
11 performing a new or innovative surgical procedure?

12 A. You would want to document the established results with
13 the established alternatives. You would want to document
14 why you feel that this procedure may be of use in this
15 patient, and you would want to document that you've
16 reasonably explained alternatives to the family and patient.

17 Q. Doctor, how long after a new procedure is initially
18 developed would you typically expect to see some type of
19 published peer-reviewed study of that procedure?

20 A. That can vary. It would vary based on the prevalence of
21 the process that you were studying, the prevalence of the
22 disease, how common was it. It could vary based on the
23 acuity of the need to have that information relayed, for
24 example, if you had a process that was likely to make a
25 major impact immediately, then that time to try to

1 disseminate that information might be faster, within months,
2 weeks or months, whereas if the questions were more
3 difficult to answer or required a lot more comprehensive
4 study, then that might require a period of months or years
5 to really be disseminated and be in the literature for
6 review.

7 Q. Are there any adverse consequences to not conducting
8 some type of timely peer-reviewed study of a new procedure?

9 A. Well, although there is great varying among the time
10 that would still be useful, I think that there is a -- that
11 there is certainly a practical limit that clinicians use
12 because the time that something is perhaps developed to the
13 time that they expect to see some type of documentation in
14 the literature, and within that time, that doesn't happen,
15 then many clinicians would not begin to use that in their
16 clinical practice because of a lack of substantiation that
17 it is effective, and we really question the initial results
18 or whatever was presented initially as perhaps not being
19 reproducible.

20 Q. Doctor, how do you determine the number of patients
21 that's needed for a comparative study?

22 A. I'm not a statistician, but the general approach is to
23 determine the percent difference that you wish -- that you
24 expect to see in your comparing A versus B and then using
25 that percentage in a statistical formula to derive the

1 number of patients, then, that you would need to enroll to
2 get that anticipated outcome. Again, the main idea is that
3 you're trying to show that the differences between the
4 groups are more than just would occur by chance, and so
5 there are statistical formulas to determine the number of
6 subjects that would be required to gain the necessary power
7 it's called, and the power just means that there is a
8 greater chance than -- a far greater chance than not,
9 specifically 85%, that it is a true effect that you're
10 detecting.

11 Q. Would the number of patients that you would need for a
12 comparative study depend in any way on the outcome that you
13 were looking for?

14 A. Sure, you know. If the -- like I said, if the
15 difference was very small, you would need a larger group.
16 If you wanted to show a small difference that that was real,
17 if you wanted to look at other outcomes besides -- besides
18 commonly-accepted outcome measures like survival, those
19 would also be very valid questions to ask and to hypothesize
20 a benefit or a change in the therapy, and again, the outcome
21 difference between the groups would guide you in choosing
22 the number of patients, so you could conceivably have an
23 issue where if you were asking the proper question, you
24 might be able to have a study smaller than if you asked in
25 the same therapies different question or the wrong question,

1 perhaps, would require many, many more patients, so it's
2 important to prospectively design the studies so that you
3 can, at the end, then have some data that is strong enough
4 to stand on its own and be subject to these kind of common
5 tests.

6 Q. And in the practice of surgery, what are some other end
7 points besides maybe major morbidity and mortality that are
8 relevant to study and look for?

9 A. Currently, other areas that we are looking at that are
10 important in commonly and assertic literature are the
11 recovery time, would include the -- so that would be
12 measured by length of stay in the hospital, cost, it could
13 include other additional complications that would be marked
14 by a surrogate marker such as blood transfusion or the need
15 for readmission subsequently, need for reoperation, the
16 unanticipated issues of wound healing or finally, a very
17 important area is just the subjective sense of the patient
18 to well being or their quality of life as measured by some
19 surveys that are standardized in the medical community.

20 Q. Doctor, once a physician has some new data that a
21 procedure may be safe or effective, what's the proper way to
22 disseminate that data?

23 A. Typically, this occurs through a peer review setting.
24 It may initiate in a presentation of data to colleagues at
25 meetings and generally should be then followed by a report

1 of this in the medical literature. To the extent that it's
2 reported in substantial body such as a peer review journal,
3 that would guide the typical acceptance of that or the --
4 give additional weight to those clinicians who are trying to
5 decide about different therapies.

6 Q. Once that initial data was disseminated, what factors
7 would impact whether additional and further study of the
8 procedure would be appropriate?

9 A. If there are typically, for example, if the initial, if
10 the initial case series suggest the possible role for the
11 therapy, then that would typically spur on the development
12 of comparative trial. It may, in order to document with
13 more certainty that this is a beneficial therapy, that could
14 be applied to a broader patient population, and typically
15 that's, that has occurred in transplantation with some drug
16 therapies. It's occurred with some surgical techniques to a
17 lesser degree, but is common in that regard.

18 MR. WARDEN: Just one moment, Your Honor.

19 THE COURT: Sure.

20 MR. WARDEN: Just one more question, Your Honor.

21 BY MR. WARDEN.

22 Q. Doctor, when you were discussing the timing of the
23 studies, is there a ballpark time period for which surgeons
24 expect to see peer reviewed studies of new procedures?

25 A. Generally, we would expect to see something within one

1 to two years. Beyond that time it is unlikely that
2 something is going to -- that something is going to be
3 demonstrated in the literature, and that may vary,
4 depending, there may be exceptions to that, of course, with
5 large studies that have required follow up, or if you are
6 asking a question about not immediate benefit but rather
7 long-term, such as five-year benefit down the road as in
8 cancer therapy, for example, so it does depend a lot on the
9 outcome measure, but in terms of immediate peri-operative or
10 hospital mortality, those types of evaluations, there is no
11 reason to expect it shouldn't be available within a
12 reasonable period of time such as one to two years.

13 MR. WARDEN: Your Honor, I believe that's all I
14 have at this time.

15 THE COURT: All right. Counsel, do you want to
16 start now or do you want to take our break now?

17 MS. STRAUSS: I would prefer, Your Honor, to take
18 our break now if that's okay with you.

19 THE COURT: All right. That will be fine. I take
20 it that's acceptable with you, counsel?

21 MR. WARDEN: Yes.

22 THE COURT: We'll take our 15-minute break now and
23 we'll start again. Doctor, you may step down, sir.

24 (Recess from 10:19 to 10:38 a.m.; all parties present)

25 THE COURT: Doctor, would you retake the witness

1 stand, please?

2 (Dr.Mazareigos resumed the witness stand)

3 THE COURT: Counsel, you may inquire.

4 CROSS-EXAMINATION

5 BY MS. STRAUSS:

6 Q. Thank you, Your Honor. Good morning, Doctor.

7 A. Good morning.

8 Q. I'm Nan Strauss for the plaintiffs. Doctor, you're not
9 an expert in obstetrics or gynecology; is that correct?

10 A. That's correct.

11 Q. And you have never performed an abortion; correct?

12 A. Correct.

13 Q. And approximately how many abortions have you seen
14 performed?

15 A. Less than five.

16 Q. And all of those were during medical school before or
17 during 1986; is that right?

18 A. That's correct.

19 Q. And all of those were first trimester procedures;
20 correct?

21 A. I believe so, um-hm.

22 Q. You have never been taught how to perform an abortion;
23 correct?

24 A. Correct.

25 Q. And you have never studied abortion at all; is that

1 right?

2 A. That's right.

3 Q. You have never written any papers on abortion?

4 A. No.

5 Q. And you've never conducted any peer review for a journal
6 with respect to any articles on abortion procedures; have
7 you?

8 A. I have not.

9 Q. You have never given lectures on abortion; is that
10 correct?

11 A. That's correct.

12 Q. And you have never taught medical students or residents
13 about abortion; correct?

14 A. That's correct.

15 Q. And so you wouldn't consider yourself an expert on
16 abortions; would you?

17 A. I would not.

18 Q. Doctor, you first became involved in this case when Dr.
19 Curtis Cook, one of the defendant's expert witnesses, called
20 you and asked you to consider testifying; is that correct?

21 A. That's true.

22 Q. And so the Government learned about you from Dr. Cook;
23 is that right?

24 A. I believe so.

25 Q. The Government subsequently contacted you and asked you

1 to be an expert witness in this case; is that correct?

2 A. That's correct.

3 Q. And you agreed to testify for them; correct?

4 A. Yes.

5 Q. And you understand that this case is challenging the
6 constitutionality of the Federal Partial Birth Abortion Ban
7 Act of 2003, is that correct?

8 A. That's correct.

9 Q. And you submitted an expert report in this case;
10 correct?

11 A. Yes.

12 Q. But when you prepared your expert report, you had not
13 yet reviewed a copy of the Act; isn't that right?

14 A. That's correct.

15 Q. And you testified at a deposition in this case; didn't
16 you?

17 A. Yes.

18 Q. But before testifying at the deposition, you hadn't read
19 the Act; had you?

20 A. That's correct.

21 Q. Have you read the Act now, Doctor?

22 A. I have received a copy of the Act, but I have not read
23 the Act.

24 Q. Thank you. And in preparing your expert report for this
25 case, you did not review any articles about abortion

1 procedures; did you?

2 A. No, I didn't.

3 Q. And you did not review any studies about abortion
4 procedures; did you?

5 A. No.

6 Q. And you did not review any of the statements made by
7 plaintiffs or experts in this case who perform abortions;
8 did you?

9 A. Only those expert reports that were submitted by the --
10 Dr. Howell and Dr. Newland.

11 Q. Okay. You did not review any other documents about
12 abortion procedures; did you?

13 A. I did not.

14 Q. Doctor, you don't know how a D & E abortion is
15 performed; do you?

16 A. I don't.

17 Q. And you don't know how the intact variation of the D & E
18 abortion is performed; do you?

19 A. No.

20 Q. Doctor, you have no opinion on the safety of a D & E as
21 opposed to the safety of the intact D & E variation; do you?

22 A. No, I don't.

23 Q. And you have no opinion as to whether the intact D & E
24 technique is outside the standard of care; do you?

25 A. No.

1 Q. And you have no opinion on whether the intact D & E is
2 an innovative surgical technique or a minor variation on an
3 established technique; do you?

4 A. No.

5 Q. You have no opinion as to whether the intact D & E is a
6 significant modification of a standard technique; do you?

7 A. No.

8 Q. And you have no opinion as to whether the intact D & E
9 is a new technology; do you?

10 A. No.

11 Q. And you have no opinion as to whether the intact D & E
12 procedure is an experimental therapy; do you?

13 A. No.

14 Q. In fact, Doctor, you have no opinion about the Partial
15 Birth Abortion Ban Act of 2003, the Act that's being
16 challenged in this case; do you?

17 A. That's correct.

18 Q. Doctor, do you currently sit on the institutional review
19 board or IRB of the University of Pittsburgh?

20 A. I don't currently sit on it. I have sat on the
21 corresponding board for the Childrens Hospital of
22 Pittsburgh.

23 Q. Thank you. And you testified that you've participated
24 on only one data safety monitoring board; is that correct?

25 A. That's correct.

1 Q. And approximately how much time have you spent working
2 on matters related to the data safety monitoring board?

3 A. It's relatively limited time. For example, in the
4 study, it takes approximately about three hours of time per
5 review session, so that may be over three months' time, and
6 it reviews one particular protocol that's in question by the
7 IRB of the hospital.

8 Q. And so you testified just now that you spent about three
9 hours over three months; is that to date, on that data
10 safety monitoring board?

11 A. That's correct.

12 Q. Your didactic teaching has been limited to classes
13 involving anatomy of the chest, thorax, pelvis, head and
14 neck; is that correct?

15 A. Yes, generally the human anatomy, correct.

16 Q. And your clinical teaching involves supervising the
17 training of medical students, residents, clinical Fellows in
18 transplant surgery; is that correct?

19 A. That's correct.

20 Q. And you have no experience teaching courses in bioethics
21 or the ethics of experimentation; is that correct?

22 A. That's correct.

23 Q. And you're not a bioethicist; is that correct?

24 A. No.

25 Q. So you don't consider yourself an expert in bioethics;

1 do you?

2 A. I would not consider myself an expert in that, no.

3 Q. And you have no experience teaching about the history of
4 medicine; correct?

5 A. I have not taught about the history of medicine.

6 Q. So you don't consider yourself an expert in the history
7 of surgical evolution; do you?

8 A. Not in general, only as it would pertain to
9 transplantation, for example.

10 Q. And you have no experience teaching specifically about
11 the design of clinical studies; correct?

12 A. That's correct.

13 Q. Thank you. Doctor, you specialize in performing liver
14 transplants; is that right?

15 A. That's correct.

16 Q. I would like to just ask you a few questions about liver
17 transplants generally. Liver transplant procedures are very
18 complex and have a significant rate of complications, organ
19 rejection, and even death; isn't that correct?

20 A. That's true.

21 Q. And how long does a liver transplant usually take?

22 A. It may vary between six to 12 hours.

23 Q. How many doctors usually participate in a single liver
24 transplant surgery?

25 A. There is the lead surgeon and then his assistant, his or

1 her assistants which may include one, two or sometimes three
2 assistants.

3 Q. And then there are also anesthesiologists?

4 A. Correct.

5 Q. Are there also additional residents, or would that be
6 included in the number you already gave?

7 A. Those would be included among the assistants.

8 Q. And about how many nurses participate in these
9 procedures?

10 A. At least two, one scrub nurse and one circulating nurse.

11 Q. I would just like to go through some of the risks that
12 are inherent in undergoing a liver transplant. As I
13 understand it, bleeding requiring a reoperation occurs in
14 somewhere around 20 to 30% of cases; is that right?

15 A. The incidences vary, but that has been reported to be
16 that incidence in the literature, yeah.

17 Q. And there are various types of infection that occur
18 including bacterial, viral and fungal infections?

19 A. Yes.

20 Q. And these occur in somewhere around 10% of patients; is
21 that correct?

22 A. At least 10%.

23 Q. And although it's much more common that this infection
24 would occur within the first six months after a transplant,
25 the infection could theoretically occur at anytime for the

1 rest of the patient's life; is that correct?

2 A. That is true.

3 Q. And the literature reports rejection in about 40% of
4 cases; is that right?

5 A. That's correct.

6 Q. And graft nonfunctions typically report about 5% of the
7 time; is that correct?

8 A. Right.

9 Q. In terms of one-year survival rates, which I understand
10 are a little bit different at your institution, but the
11 national data reports about a 13% mortality rate; is that
12 correct?

13 A. Yes.

14 Q. So overall, many of the liver transplants, many of the
15 complications of liver transplants could occur weeks,
16 months, or even years after the surgery is completed; is
17 that correct?

18 A. They are much more common early, but they could occur at
19 any time point.

20 Q. And in order to assess the morbidity and mortality
21 associated with liver transplants, it would be important to
22 follow up with the patients for many years; is that right?

23 A. Yes.

24 Q. And, in fact, you participate in the long-term care of
25 your patients in order to manage their immunosuppression,

1 manage the medicines used to prevent rejection, and manage
2 the short- and long-term complications related to the
3 surgery and their disease; is that right?

4 A. That's right.

5 Q. You agree, Doctor, there are some variations that may
6 occur in the performance of any surgical procedures; isn't
7 that correct?

8 A. Yes.

9 Q. For instance, Doctor, you previously testified that
10 sometimes you might need to modify your plan if you find
11 that during the performance of a procedure that one of the
12 vessels of the liver is not suitable for use; is that right?

13 A. That's correct.

14 Q. You might also use different or longer instruments
15 depending on the plaintiff's anatomy. I'm sorry. The
16 patient's anatomy; is that correct?

17 A. Certainly.

18 Q. And you believe that every body is unique; is that
19 right?

20 A. Every individual is obviously unique, yes.

21 Q. And the uniqueness of every patient affects how you go
22 about performing the particular liver transplant surgery;
23 correct?

24 A. Yes. In transplant, though, as in most procedures,
25 there are general expected findings that would be what you

1 would be anticipating, and you would -- you would be
2 prepared to encounter those frequently.

3 Q. But the situation might come up during a procedure where
4 the patient might require you to do something different from
5 what you usually do; correct?

6 A. It might, yes.

7 Q. For instance, during a liver transplant, a patient will
8 suffer from excessive bleeding and require transfusion
9 during the procedure, but on other occasions, that would not
10 be necessary; is that right?

11 A. Yes.

12 Q. You testified that a liver transplant generally takes
13 between six and 12 hours; correct?

14 A. Yes.

15 Q. And you explained in your testimony, in your prior
16 testimony that the difference in length of operating time
17 can be due to the disease state of the recipient and the
18 possibility of a vascular issue that requires a different
19 kind of graft instead of the traditional end-to-end graft;
20 is that correct?

21 A. That's correct.

22 Q. And I understand that prior to the transplant surgery,
23 you perform ultrasound tests and angiographic studies to
24 help you formulate a surgical plan for that patient; is that
25 right?

1 A. Yes.

2 Q. But even though you performed these pre-operative tests,
3 you may still find that you may need to modify your surgical
4 procedure at the time of the surgery; is that right?

5 A. Sure.

6 Q. And on some occasions, you assist other physicians
7 performing liver transplant surgery; is that right?

8 A. Yes.

9 Q. When you assist these other surgeons, you sometimes
10 notice differences in how the other physician performs the
11 surgery; isn't that right?

12 A. Small differences, yes.

13 Q. For instance, some surgeons like to tie off leading
14 vessels using a suture where others might use electric or
15 heat cautery to control the vessel instead; is that right?

16 A. Yes.

17 Q. For example, you prefer to tie off abnormal veins or
18 collaterals as you take down the attachments of the liver,
19 but others might cauterize the veins as they do that,
20 eliminating the need to use ties; is that right?

21 A. Yes.

22 Q. And some surgeons may use a knife to make the incision
23 on the skin whereas others may use cautery on the skin; is
24 that correct?

25 A. Yes.

1 Q. And a physician may prefer one of these techniques to
2 the other based on the speed of the technique and based on
3 the cosmetic results; isn't that correct?

4 A. Yes.

5 Q. And might -- the speed of the technique would affect the
6 overall procedure time; would it not?

7 A. Yes.

8 Q. And the overall procedure time would affect the amount
9 of bleeding and the amount of anesthesia given to a
10 particular patient; is that right?

11 A. The amount of anesthesia time, yes, but not necessarily
12 the bleeding encountered by the patient.

13 Q. Okay. And is it possible that extending or reducing the
14 anesthesia time or the overall procedure time would have a
15 small impact on the rate of complications or the risk of
16 future complications to a patient?

17 A. Theoretically, it could be possible, but it would have
18 to be such a large amount of time that practically, we
19 wouldn't really encounter that situation.

20 Q. And is it less important in this context because the
21 overall risks involved in performing a liver transplant are
22 quite substantial?

23 A. I would not agree with that. I would say that if every
24 facet that can be controlled in our patients may -- may make
25 an impact, so if it is something that is small but yet

1 important, it should be carried out. If it's something that
2 is small but not important on the outcome, then it may not,
3 then it doesn't really factor into the decision about
4 whether you do it or not.

5 Q. And you would agree that there may be variations in
6 skill level from one surgeon to another?

7 A. To some degree.

8 Q. Doctor, you agree that some modifications of surgical
9 procedures would be so small that they would not be
10 described in the medical literature; isn't that correct?

11 A. I do.

12 Q. And you would agree that not all minor modification in
13 surgery should be put before IRB boards; is that correct?

14 A. I agree with that.

15 Q. You would agree that there are disagreements among
16 surgeons and uncertainties as to what is an acceptable
17 variation on a surgical technique versus what is a new or
18 innovative technique that warrants prior IRB review; is that
19 correct?

20 A. Yes.

21 Q. And you would agree that there is no consensus among
22 doctors about how to distinguish between variations on
23 existing techniques and true innovations; isn't that
24 correct?

25 A. There is some -- I should say that the broader the

1 criteria are, the more agreement that there would be about
2 what constitutes a new procedure and that those, in a broad
3 sense, would be understandable and applicable by most
4 practitioners.

5 Q. One of the things that doctors do seem to agree on is
6 that change in surgical techniques falls on a spectrum or a
7 continuum between the truly innovative or novel at one end
8 and minor changes that are inherent in and appropriate in
9 surgical practice at the other end; isn't that right?

10 A. Yes.

11 Q. And, in fact, this very ambiguity and lack of -- this
12 very ambiguity in the matter is, in part, why the issues are
13 interesting enough for doctors to write articles about the
14 subject; isn't that right?

15 A. The impetus for writing it is really the clear need for
16 protection of patients and not so much the academic
17 discussion, but really, the patient protection in an age of
18 innovation.

19 Q. And you would also agree that the articles on this
20 subject that address the issue of novel surgical techniques
21 and variations on established surgical techniques call for
22 further study of procedures that have already been
23 disseminated into practice?

24 A. Yes.

25 Q. And the articles also note the higher rate of

1 complications when a surgeon begins to perform a practice,
2 begins to practice a new surgical technique that typically
3 declines with greater experience; isn't that right?

4 A. That may be true, yes.

5 Q. And so the conclusion of these authors who write on
6 these matters has been frequently, including in the case of
7 laparoscopic cholecystectomies, to call for adequate
8 training and expertise before performing such procedures;
9 isn't that right?

10 A. Yes.

11 Q. But these -- And the articles including those on
12 performing laparoscopic rather than open cholecystectomies
13 have not called for a legislative body to ban laparoscopic
14 cholecystectomies; have they?

15 A. They have not.

16 Q. And the fact that these articles call for additional
17 trials of widely disseminated surgical techniques indicate
18 that there is not a clearly established practice of
19 widespread clinical trials in the field of surgery; isn't
20 that correct?

21 A. Could you repeat that question, please?

22 Q. The fact that these articles call for additional trials
23 of widely disseminated surgical techniques, such as the
24 laparoscopic cholecystectomy, indicates that there is not a
25 clearly established practice of widespread clinical trials

1 in the field of surgery?

2 A. I would disagree in that clinical trials have played an
3 important role in surgery as they have in medicine, and the
4 call for additional trials is more of an emphasis on how to
5 improve rather than a statement that there hasn't been prior
6 clinical trial experience to document practice in surgery.

7 Q. In your testimony today, you discuss two statements made
8 by the American College of Surgeons, statement 18 and
9 statement 23 which are also designated as Defendant's
10 Exhibits 647 and 648; is that right?

11 A. That's correct.

12 Q. Now, the ACS statement 23 is titled Statements on Issues
13 to be Considered Before New Surgical Technology is Applied
14 to the Care of Patients; is that correct?

15 A. That's correct.

16 Q. And statement 18 is titled Statement on Emerging
17 Surgical Technologies in the Evaluation of Credentials; is
18 that correct?

19 A. Yes.

20 Q. Now, you would agree that these statements were drafted
21 to guide doctors' use of new technological tools rather than
22 variations or modifications of surgical techniques; isn't
23 that right?

24 A. They don't use the word tools but use the word
25 technology, and I believe that that is referring to the --

1 to the specific example referred to, laparoscopic surgery,
2 but is inclusive of a new procedure that might not be
3 anticipated to require new instrumentation but might be a
4 new application of a previously-established procedure and a
5 new indication or other such settings so that the new
6 technology, I don't believe, is only meant to be limited to
7 the use of a new instrument, for example.

8 Q. But the statements themselves do not refer to variations
9 or modifications on an established surgical techniques or
10 methods; do they?

11 A. I'm sorry. Could you repeat that one more time?

12 Q. The statements themselves do not extend their reach from
13 new technology and new tools to modifications or variations
14 on established surgical techniques; do they?

15 A. Again, they don't mention tools, as far as I'm aware,
16 but they simply use the word technology to describe what
17 would be considered, in the surgeon's mind, a new procedure
18 that hasn't been evaluated before.

19 Q. But that's your opinion. You don't know that; is that
20 correct?

21 A. That is my opinion, correct.

22 Q. In fact, you don't know of any authority for extending
23 the suggestions that the ACS regarding new technologies into
24 the realm of innovative surgical practice other than a
25 single article; do you?

1 A. Again, I would base my opinion on my general experience
2 with the interpretation of these statutes, and in our
3 surgical practice, the use of these statements like these or
4 these specific ones in residency preparation committees that
5 talk about how to credential students who are learning new
6 procedures, so -- and that some authors extend that in the
7 published literature as well.

8 Q. You would agree with ACS statement that it is essential
9 that the process of evaluation not impede the timely
10 development or use of the new treatment; wouldn't you?

11 A. Absolutely.

12 Q. Doctor, you testified before that the current
13 environment mandates review of innovative surgical practice,
14 but by mandate, you don't mean legally mandated, do you?

15 A. That's correct.

16 Q. Now, for a procedure that does not constitute
17 experimentation on humans but could be referred to as
18 innovative surgery, there are no mandatory or legally
19 binding guidelines about how that should be studied; isn't
20 that correct?

21 A. Hospitals have guidelines that you are required -- that
22 are mandating in terms of their physician staff to follow in
23 terms of presenting innovative practice.

24 Q. You would agree that voluntary studies and peer review
25 and informed consent sets the guidelines for innovative

1 surgical practice; isn't that right?

2 A. Please repeat that for me.

3 Q. You would agree that voluntary study, peer review and
4 informed consent set the guidelines for innovative surgical
5 practice; isn't that right?

6 A. I would agree with that.

7 Q. When designing a clinical study, a doctor would want to
8 consider the statistical power needed to demonstrate that
9 the results of that study were not due to chance; isn't that
10 right?

11 A. Yes.

12 Q. And you would agree that when you expect to see major
13 differences between two treatment options, then you would
14 need a smaller study, but when the differences between
15 treatment options will be smaller, then you would need a
16 larger number of patients; isn't that right?

17 A. Yes.

18 Q. And, in fact, in some circumstances, because of a very
19 low rate of complications, or because very few patients
20 undergo a particular procedure, it might be impossible
21 within a single institution to get the statistical power
22 that's required to demonstrate the relative safety of a
23 given variation of the surgical procedure; is that correct?

24 A. Yes, although you would need to design a study, perhaps,
25 to answer the safety issue in a slightly different way or

1 address that lack of power in the traditional sense by
2 formulating a study to answer the question given the
3 constraints that you have, the smaller patient population or
4 whatever, what-have-you.

5 Q. One example of this might be the laparoscopic
6 cholecystectomies when they were studied in a single
7 institution, the increase rate of complication that you've
8 described earlier was not initially detected by those single
9 institution studies; is that right?

10 A. That's correct.

11 Q. Now, if the condition is one that's unlikely to occur in
12 enough cases to require the statistical power required as
13 you suggested, a doctor might still want to do an
14 observation study; is that correct?

15 A. Yes.

16 Q. That's because an observational study would be
17 beneficial to understanding the safety of the procedure; is
18 that right?

19 A. It could be, um-hm.

20 Q. So, for instance, if a case series of 1,300 patients was
21 presented where the 1,300 patients obtained a specific
22 procedure -- Withdrawn. I'm going to rephrase that. The
23 case series of 1,300 patients obtaining a procedure were
24 presented and that case series showed a lower rate of
25 complications than the norm, wouldn't that at least suggest

1 that the procedure was safe and begin to suggest that the
2 procedure was safer than the procedure that it had modified?

3 A. Could you tell me where it would be presented and what
4 type of setting that would be that you're describing?

5 Q. It's a hypothetical question, so I'm just asking you
6 about the study itself.

7 A. The reason I ask would be that the setting in which that
8 study would be described would be important in gauging that
9 answer to the safety or perhaps increased safety because if
10 the data were presented in a published manner, that would be
11 important to gauge. If the data were presented in a
12 peer-reviewed published manner, that would give increased
13 weight to that possible conclusion. If they were not, then
14 it would be difficult to draw conclusions except to say that
15 it has been done at this rate, and that there is this
16 experience. It would be not good to draw a conclusion, you
17 know, based on safety from a noncontrolled type of study,
18 especially if it wasn't published or published in a
19 peer-reviewed setting.

20 Q. Wouldn't, at least, wouldn't it at least show that in
21 that operator's hands, it was a very safe procedure?

22 A. Because of the bias that I mentioned earlier in terms of
23 choosing very healthy, the possibility of choosing very
24 healthy patients, the danger in that conclusion would be
25 that the 5,000 operators in the United States would begin to

1 apply this procedure to their patients which may be
2 radically different than that patient population or
3 themselves in their ability to carry out that procedure not
4 as skilled, and that the results would not be applicable to
5 their situation.

6 Q. Doctor, you would agree that under certain
7 circumstances, it may be difficult to get a sufficient
8 number of patients who would agree to be randomized between
9 two different treatment options; isn't that right?

10 A. Yes.

11 Q. And you agree that it can be incredibly difficult to do
12 a randomized control prospective trial to compare two
13 surgical procedures; isn't that right?

14 A. It may be difficult, yes.

15 Q. A randomized prospective clinical trial performed in a
16 hospital would require IRB oversight; isn't that correct?

17 A. Yes.

18 Q. IRBs review research that takes place in a particular
19 hospital; isn't that correct?

20 A. That's correct.

21 Q. And that's because IRB are generally hospital specific;
22 is that right?

23 A. Hospital or institution specific, that's correct, yes.

24 Q. And so a doctor who does not practice at a hospital
25 would not be affiliated with an IRB; is that right?

1 A. The -- Actually, the way that the -- the IRB who may
2 include oversight of a physician who may have an opinion or
3 is relating to care or relating to the study of a patient,
4 although that doctor may not be affiliated with the
5 hospital, may be from a different institution or may be from
6 an outside center, so it would -- it would survey practice
7 of patients cared for in the hospital but not necessarily by
8 the staff only of that hospital.

9 Q. I understand your testimony to be that the doctor need
10 not be specifically and permanently affiliated with a given
11 hospital for the care to fall under the IRB, but the care
12 would have to be given at a hospital, affiliated center or
13 facility for that care to fall under IRB guidance; is that
14 right?

15 A. That's correct, yes.

16 Q. So a doctor who does not practice at a hospital were at
17 an affiliated center would be unable to conduct a study
18 under IRB guidance; is that right?

19 A. That physician, if they were conducting studies, would
20 have an informed consent process or depending on the type of
21 study, would have some other type of oversight typically and
22 not necessarily be barred from conducting studies.

23 Q. But they wouldn't be under IRB guidance; is that right?

24 A. That's correct.

25 Q. Now, you're aware many abortions are performed outside

1 of hospital settings?

2 A. Yes.

3 Q. You're aware there are many circumstances in which
4 doctors are not allowed to perform abortions at hospitals;
5 isn't that right?

6 A. I'm sorry. Could you give me an example?

7 Q. Of a situation? Can I give you an example?

8 A. Or just explain that second question.

9 Q. Why don't I restate it.

10 THE COURT: Why don't you ask him simply to assume
11 that as true.

12 MS. STRAUSS: Thank you, Your Honor.

13 BY MS. STRAUSS:

14 Q. If it were the case that there are many circumstances in
15 which doctors are not allowed to perform abortions at
16 hospitals, then it would likely make it impossible for
17 doctors who provide abortions outside of hospitals to
18 conduct a study under IRB guidance; is that right?

19 A. They wouldn't be under IRB guidance, that's correct.

20 Q. Doctor, I know that you have no experience with
21 abortions, but I would like to discuss with you some of the
22 numbers that might be required to perform a randomized
23 clinical trial in order to compare the intact D & E
24 variation with the D & E. For the sake of this
25 hypothetical, please assume that D & E abortions have a

1 major complication rate of less than 1%, and assume that
2 physician experience and data collected by practitioners in
3 their own practices showed a comparably very low rate of
4 complications for intact D & Es. Now, do you have any
5 opinion as to how many patients you would need to do a
6 randomized clinical trial comparing the safety of two such
7 procedures involving these low rates of complication?

8 A. Because I'm not a statistician, I don't have a number
9 that comes to mind except to say it would be larger than if
10 you had expected a greater difference. I just don't know
11 the exact numbers.

12 Q. Would it be a very, very large number?

13 A. I would expect that it would be, would require a
14 thousand patients or more.

15 Q. And, in fact, you don't think that people would want to
16 do such a randomized clinical trial; do you?

17 A. There may be other ways to evaluate it other than the
18 randomized control trial, but I wouldn't agree that people
19 would not want to do that. I think it may be that the
20 community would -- of professionals would see value in that.

21 Q. Doctor, I would like to show you a copy of the
22 deposition transcript from the deposition you gave in this
23 case.

24 MS. STRAUSS: Your Honor, would you like a copy?

25 THE COURT: If it's just going to be short, I don't

1 need one.

2 MS. STRAUSS: Counsel?

3 MR. WARDEN: I have got one.

4 BY MS. STRAUSS:

5 Q. Doctor, if you could turn to page 143, please.

6 A. Yes.

7 Q. And if you could read to me the testimony beginning on
8 page 143 at line 17 and continue on to the next page,
9 please.

10 A. Given the question, given the statistics I gave you, do
11 you think doing such a study is feasible? I would probably
12 say people would not want to do that study with those end
13 points and would choose either a different end point or a
14 different type of study that would show a difference. A
15 different type of study might show for safety alone rather
16 than for efficacies or safeties being in a cohort of
17 patients, that there was no difference compared to a
18 historically known data that you may compare it to, that you
19 have or they have.

20 Q. Thank you. Do you agree with that testimony today?

21 A. Yes.

22 Q. Thank you. So you agree that doctors might want to
23 study end points other than major complication rates when
24 determining whether a particular procedure is beneficial to
25 patients; isn't that right?

1 A. Yes.

2 Q. And you would agree that some of these other end points
3 would include the time of the procedure, the cost of the
4 procedure and the ease of the procedure; is that correct?

5 A. Yes.

6 Q. And other valuable end points to consider might include
7 the amount of blood loss to the patient; is that correct?

8 A. Yes.

9 Q. You would also agree that another important end point to
10 consider would be patient satisfaction; is that correct?

11 A. Yes.

12 Q. Doctor, you believe the more flexible forms of review,
13 including peer review, provide objective, reliable
14 information about the benefits and risks of surgical
15 procedures to guide surgeons as to the safety and efficacies
16 of new procedure; is that right?

17 A. Yes.

18 Q. And some of these more practical forms of review also
19 include observational studies in retrospective reviews;
20 isn't that right?

21 A. Those are a part of it, yes.

22 Q. In fact, many studies in the surgical arena are
23 retrospective in design; isn't that right?

24 A. Yes.

25 Q. And a large number of retrospective reports regarding

1 surgery involve single institution case experience; isn't
2 that right?

3 A. Yes.

4 Q. And given the challenges and costs of conducting multi-
5 center trials, there will likely be a continued dependence
6 on observational data in shaping clinical practice; isn't
7 that right?

8 A. In my opinion, those have an important role, but there
9 is an important role for the randomized trial that is
10 supported through other sources, government and industry, to
11 answer questions that are deemed important.

12 Q. You believe that both overzealous regulation and costly
13 requirements can stifle innovation; isn't that correct?

14 A. They certainly could stifle.

15 Q. And you believe that stifling innovation would be bad
16 for medicine; is that right?

17 A. Yes.

18 Q. Do you know Dr. Thomas E. Starzl?

19 A. Yes.

20 Q. Can you please tell me who Dr. Starzl is?

21 A. He's the pioneer of liver transplantation and our
22 clinical surgeon and investigator who founded the Transplant
23 Institute in the University of Pittsburgh.

24 Q. And he's very well respected in the medical profession;
25 is that right?

1 A. He is very well esteemed as a pioneer in
2 transplantation.

3 Q. And you consider him to be a brilliant surgeon and a
4 very driven clinician; is that right?

5 A. Yes.

6 Q. And in fact, you work at the Thomas E. Starzl
7 Transplantation Institute?

8 A. I do.

9 Q. Are you familiar with some of Dr. Starzl's opinions on
10 randomized control trials?

11 A. I am.

12 Q. Dr. Starzl believes that if a doctor knows a certain
13 therapy is superior, it would be unethical to subject it to
14 a randomized controlled trial because that would mean
15 denying some patients' aspect to the best treatment; isn't
16 that correct?

17 A. That's correct.

18 Q. And you understand this to be Dr. Starzl's position even
19 if he's never before provided the treatment in question; is
20 that correct?

21 A. He may have that opinion, yes.

22 Q. You would agree that there is some cases where you as a
23 clinician would feel that there is enough data to support
24 the introduction of a surgical process without conducting a
25 randomized controlled trial; isn't that right?

1 A. Yes.

2 Q. Regarding IRB review of innovative treatments, you
3 relied in your expert report on an article titled
4 Introducing New Technologies: Protecting the Subjects of
5 Surgical Innovation and Research for which the lead author
6 is McKnealy; is that correct?

7 A. That's correct.

8 Q. And you agree that that article is critical of the IRB
9 process in general; isn't that correct?

10 A. The general thrust I view as being demonstrative of the
11 need to supplement the IRB, not really focusing on
12 criticizing the IRB, but noting the needs for assessing the
13 innovation that we base commonly how to properly do that,
14 how to keep that accountable, what structures are needed to
15 do that.

16 Q. And the authors believe that where an innovative
17 surgical procedures falls within a gray zone between a
18 variation on a standard procedure and a unique departure
19 from accepted standards, such procedures should be reviewed
20 in a more flexible manner than is possible under the current
21 formal IRB process; is that correct?

22 A. Yes.

23 Q. And do you agree with that opinion?

24 A. I do. That's why the hospitals have established things
25 like innovative practice committees to sort of fit and fill

1 that void.

2 Q. And now, isn't it correct that even a retrospective
3 study of a technique with a very low complication rate may
4 not offer statistically significant results until that
5 technique has been used in an appropriately large number of
6 cases?

7 A. That is true.

8 Q. And you agree that in order to properly conduct your
9 retrospective study of the technique, some passage of time
10 must occur after the technique is introduced so that a
11 sufficient number of cases in which the technique is used
12 have occurred; correct?

13 A. Right.

14 Q. And that period of time can be years; correct?

15 A. It can be.

16 Q. And that period of time depends on the facts and
17 circumstances of the technique involved such as the nature
18 of the procedure; isn't that right?

19 A. Yes.

20 Q. And you agree that if a procedure is outlawed before it
21 has been performed a sufficient number of times to properly
22 conduct a retrospective case control study, then such a
23 study could never be performed; is that right?

24 A. If the procedure is outlawed, then it wouldn't be
25 performed, yes.

1 Q. If a procedure is outlawed, then --

2 A. I'm sorry. I thought your question was if a procedure
3 is outlawed, then the studies could not be performed.

4 Q. Yes.

5 A. If it's not performed, then the studies would not be
6 able to be done, that's correct.

7 Q. Thank you. Now, Doctor, I notice in an early draft of
8 your expert report the phrase modern preference towards
9 evidence-based review was struck through and deleted from
10 the first paragraph so that this phrase does not appear in
11 the first paragraph of your later and final drafts of that
12 report; is that correct?

13 A. That's correct.

14 Q. And you believe that the term evidence-based medicine is
15 very much in vogue now, but it has mainly applied to
16 internal medicine and drug therapies; isn't that right?

17 A. That's where it originated, yes.

18 Q. And, in fact, you removed that phrase from the first
19 paragraph of your expert report because you didn't feel
20 evidence-based review was the common expectation in surgical
21 care; isn't that correct?

22 A. I don't know if I phrased it in that way, but I think if
23 I would -- I removed it because the term is a little bit
24 misleading in that it suggests that we would not want to
25 suggest, for example, that everything in surgery is done by

1 -- because of evidence-based randomized trials. That would
2 be misleading. However, to say that evidence-based
3 approaches to surgery aren't important would be not true,
4 and that the focus, I think what I replaced that with was an
5 emphasis on some type of accountability and some type of
6 proper informed consent guiding an absolute across-the-board
7 type of requirement.

8 Q. Doctor, could you please turn to your deposition again?

9 A. Um-hm, sure.

10 Q. And take a look at the top of page 61, please.

11 A. Okay.

12 Q. And could you please read from line 2 to line 7?

13 A. I didn't feel it was the common expectation reflected in
14 our surgical care as opposed to peer review or informed
15 consent, so I thought it more accurately reflected the state
16 of where we are now to put peer review guidelines and
17 informed consent in that section.

18 Q. And that was your answer to the question of why you made
19 that change in your expert report; is that correct?

20 A. Yes.

21 Q. Do you agree with that statement today?

22 A. Yes.

23 MS. STRAUSS: Thank you very much. Just a moment.

24 May I confer with counsel, Your Honor?

25 THE COURT: Sure.

1 MS. STRAUSS: Thank you, Your Honor. I have no
2 further questions.

3 REDIRECT EXAMINATION

4 BY MR. WARDEN:

5 Q. Doctor, while you have your deposition right there, I
6 would like to just briefly read the next question that
7 followed the discussion of evidence-based review. I'll ask
8 the question. Perhaps you could read your answer in your
9 own words. The question presented to you there was, do I
10 understand you correctly that you don't think evidence-based
11 review is the standard for surgery, study of surgery; is
12 that correct? And there is an objection there by me to that
13 question, and what was your answer to that?

14 A. I said I wouldn't say that. I would prefer to clarify
15 that we care about evidence-based approaches to surgery, but
16 that there is a clear and established area of requisite
17 guidelines for informed consent and peer review research or
18 of innovative practice that exists today. Evidence-based
19 surgery would be considered important by any practitioner
20 now but doesn't cover all of the surgery that is done.

21 Q. Doctor, you were asked to be a rebuttal expert in this
22 case; is that your understanding?

23 A. Yes.

24 Q. And do you know who you were asked to be a rebuttal
25 expert to?

1 A. I suppose to the experts of reports that I reviewed of
2 Dr. Howell and Dr. Newland.

3 Q. And do you recall in responding to specifically Dr.
4 Newland's report, do you recall he mentioned the
5 laparoscopic cholecystectomy example?

6 A. I believe he did.

7 Q. Doctor, just generally, what's the basis for your
8 knowledge about the development of new surgical techniques?

9 A. Because transplant is a field that's inherently
10 innovative and has been at the forefront of innovation and
11 of controversy in some regards to care of patients who need
12 innovative procedures, we, by our daily or regular work with
13 these issues of proper study design, proper investigative
14 methods, oversight that is being required by hospitals and
15 the IRB to satisfy requirements, this is our usual
16 environment in which we have to apply our care in order to
17 both innovate but do so safely.

18 Q. Would you say that your basis is based more upon your
19 own clinical experience or just pure academic research?

20 A. My basis is, the basis for my opinion is based on my
21 practical clinical experience and day-to-day execution of
22 these protocols and carrying out of both surgical techniques
23 and in patients on a very practical level, not so much an
24 academic level.

25 Q. Doctor, back to the laparoscopic illustration for a

1 moment. Are you aware of any legislative bodies or state
2 medical associations or boards that took steps to regulate
3 that procedure in any way?

4 A. The registries that were established did include some
5 bodies of state authority that were involved in some states,
6 I believe, particularly New York, because the data were
7 detected in that body.

8 Q. Doctor, we touched on the American College of Surgeons'
9 guidelines, and I believe you said those guidelines are
10 voluntary?

11 A. Yeah.

12 Q. How would you characterize the existence of those
13 guidelines as well as innovative practice committees within
14 the field of surgery?

15 A. Those guidelines are used very seriously by practicing
16 surgeons and hospital committees that seek to make sure that
17 the surgical procedures being carried out in their -- under
18 their auspices are in compliance with quality surgeon
19 guidelines, that their residency programs are in compliance
20 with these stated guidelines, and that -- so that their care
21 is delivered in an optimal fashion or at least a fashion
22 that would be recognized as a goal by such bodies such as
23 the College of Surgeons.

24 Q. I wanted to clarify the point on the institutional
25 review board. Could a physician outside of the hospital

1 setting bring a potential protocol to a hospital to submit
2 that for study and analysis?

3 A. Absolutely, yeah.

4 Q. Doctor, would you -- Would disagreement between
5 physicians in the relevant discipline be a reason to conduct
6 a peer-reviewed study of a new procedure?

7 A. I think so, because there is enough of uncertainty about
8 certain issues that that may prompt, then, a more definitive
9 answer to that question, and that could be done in the form
10 of a study.

11 Q. Doctor, on cross-examination, Dr. Thomas Starzl's name
12 was brought up, and I would just like to ask you briefly
13 what your relationship is with Dr. Starzl.

14 A. I'm a faculty member, you know, on his staff, and he's a
15 clinical director emeritus, not active clinician at this
16 time, but we interact in terms of patient issues that may
17 relate to more innovation such as newer protocols, how we
18 can bring newer therapies to the clinic because, for
19 example, I have the responsibility of the direct patient
20 care, and so we interact regularly about those type of
21 ideas.

22 Q. And could you explain what Dr. Starzl's views are, to
23 the extent you know them, on study of new surgical
24 procedures?

25 A. As mentioned by the attorney, his view often may be that

1 it would be considered unethical to study a procedure that
2 the surgeon felt would be inherently optimal or inherently
3 superior to another one even though data may not exist to
4 support that assumption.

5 Q. And are there any disadvantages to that philosophy with
6 respect to applying surgical procedures in a very widespread
7 application to a very large patient population?

8 A. There are many, many disadvantages to that. Dr. Starzl
9 is a brilliant physician, many times is right. And -- but
10 the disadvantages of that are that the hunches may be, A,
11 wrong, and therefore bring about unexpected side effects to
12 patients who might have another alternative therapy that
13 might be less than 100% successful but successful in the
14 majority of patients, whereas the projected therapy might
15 bring about a significant change in therapy but also cause
16 mortality, say, in a greater than expected number of
17 patients.

18 The second problem with that would be even if you are
19 right, that if you institute study or institute a practice
20 without proper documentation, the general acceptance in the
21 medical community may suffer, and so the perception of Dr.
22 Starzl in the wider medical community in regards to the
23 efficacy and veracity of some research outcomes is widely
24 questioned because of the lack of randomized controlled
25 studies to document his findings, though he may, because of

1 his unique insight, be true, it hinders the advancement of
2 that idea in the widespread medical community who look for
3 some evidence, look for some study that documents the
4 hunches of investigators.

5 Q. Thank you. Doctor, are you aware of any published
6 literature that supplies the statements from the American
7 College of Surgeons to innovative practice or new surgical
8 procedures?

9 A. One of the articles I relied on in my testimony is the
10 statements to form a basis for some of their discussion on
11 the need for study an oversight of innovative procedures.

12 Q. Could you look at the Defendant's 618? Is that in that
13 binder there?

14 A. I think it's in the other one.

15 Q. Just so it's clear for the record, was this the article
16 that you were referring to just a moment ago?

17 A. Yes, this is the article, Ethical Regulations for
18 Innovative Surgery by Reitsma and Moreno.

19 Q. What publication did that appear in; do you know?

20 A. This is in the Journal of the College of Surgeons.

21 Q. Is that a reliable publication within the field of
22 surgery?

23 A. Yes, very reliable.

24 Q. Doctor, just briefly on cross-examination, you were
25 asked about the size of certain studies. You said there

1 were other end points that you could look at. Would that
2 impact the size of the study depending on the end points
3 that you were looking at?

4 A. Yes, it could. For example, if you chose, if you chose
5 a different type of safety end point other than just
6 survival, that you may be able to structure a proper study
7 with fewer number of patients.

8 Q. And, Doctor, just final question, could you just
9 summarize again the current state of affairs with respect to
10 the development of new surgical procedures?

11 A. Certainly. I believe that the best way to summarize it
12 would be to say that we are in an age that is has been
13 characterized by dramatic innovation which has helped to
14 improve patient care for many, many, many patients.
15 However, the dramatic drive and the proliferation of such
16 innovation has resulted in a clear call, a clear need that
17 is passed on to us as practitioners to properly document the
18 safety of these innovative procedures, to properly document
19 the rationale, and not only going beyond informed consent,
20 but describing in some kind of accountable process whether
21 it be through an IRB or innovative practice committee or a
22 peer review process of presenting the results of your study
23 so that an assessment can be made in the general community
24 about its potential role, and that then decisions from that
25 can be made about further study.

1 techniques.

2 THE COURT: All right. In that connection, well,
3 in the connection of that innovation or that new surgical
4 technique, obviously, it was done before it was studied.

5 THE WITNESS: Yes.

6 THE COURT: And I presume that there was a fair
7 number of those laparoscopic procedures done in the
8 hospitals throughout the country; is that right?

9 THE WITNESS: That's correct.

10 THE COURT: Now, for the surgeon, the surgeons who
11 participated in those procedures prior to the time that they
12 were studied, they wouldn't have violated the standard of
13 care; would they?

14 THE WITNESS: No. They, in some cases, they did
15 proceed through some type of review process that was perhaps
16 local in their own hospital and the -- because they
17 estimated that they were doing the same procedure within
18 another established technique, they often concluded that it
19 was not differing from the standard of care but would be
20 more of a modification.

21 THE COURT: And that brings me to your definition
22 of major modification. I understood you to say that major
23 modification arises when you alter the -- you change the
24 risk/reward ratio to the patient; is that right?

25 THE WITNESS: Yes.

1 THE COURT: And that's a perceptual question on the
2 part of the surgeon, I take it?

3 THE WITNESS: That is true. I think that it is
4 important, for that reason, because you may have a
5 misperception or we may have a tendency to under estimate
6 the potential risk, as was the case in this situation, that
7 this has prompted the need for these type of review boards
8 from being comprised of individuals outside the immediate
9 surgical group or the immediate discipline to assess whether
10 there may be unanticipated risks.

11 THE COURT: If you have a small group of surgeons
12 who -- if your universe is very small, which is the case, I
13 think, in this legal case.

14 THE WITNESS: Um-hm.

15 THE COURT: Fairly small universe of people who are
16 doing D & Es or intact D & Es, and there is a general
17 consensus among that small group, not saying there is or
18 isn't, but assume that there is, that there is no
19 appreciable risk, how does your testimony fit in that
20 circumstance?

21 THE WITNESS: One would caution that, as has been
22 the case, say, for example, in this situation, that until
23 there is -- until there is either an outside body of review
24 or until there is a demonstration of the safety efficacy of
25 a procedure, even though there is consensus within the small

1 body that there exists such a high likelihood of bias that
2 it's impossible to draw a conclusion to support that without
3 some type of peer review literature to support that or some
4 type of outside review that would be more objective, so that
5 the similar or a parallel mistake may not occur as did in
6 the case of the gallbladder surgery.

7 THE COURT: The smaller the population, the less
8 the population is going to be aware of its bias, I presume.
9 Is that fair?

10 THE WITNESS: I think that's very, very true.

11 THE COURT: Okay. Let me ask you about your own
12 practice. Have you made major modifications in a technique?

13 THE WITNESS: I have made some minor modifications
14 in a technique.

15 THE COURT: No, I'm talking about major
16 modifications now.

17 THE WITNESS: Yes. I have participated in that
18 development, but I have not authored on a particular major
19 modification to transplant, for example.

20 THE COURT: Have you done case studies on your
21 modifications, whether major or minor?

22 THE WITNESS: Yes.

23 THE COURT: Would you give me an example?

24 THE WITNESS: Sure. The modification of the live
25 donor transplantation from an adult to child, extending that

1 to adult to adult donation, extending that modification into
2 a different patient population, for example, has required
3 study that we have done.

4 THE COURT: Pardon me for interrupting. I'm more
5 concerned with not population selection but surgical
6 technique.

7 THE WITNESS: Um-hm. One technique that I have
8 authored on is the modification of a type of shunt surgery
9 that is used to treat portal hypertension in children, and
10 we -- I and my colleagues participated in a modification of
11 that technique in terms of how the anatomy was hooked up to
12 facilitate the procedure.

13 THE COURT: How you dissected to put the shunt in?

14 THE WITNESS: Exactly.

15 THE COURT: And I take it there is two different
16 dissection techniques or maybe multiple dissection
17 techniques.

18 THE WITNESS: Correct.

19 THE COURT: You favored a particular dissection
20 technique and other surgeons at other transplant hospitals
21 have written another.

22 THE WITNESS: That's correct.

23 THE COURT: What did you do to test the hypothesis
24 yours was superior?

25 THE WITNESS: Our analysis consisted of a

1 retrospective case series with historical controls to look
2 at patients who had had shunts, shunt surgery using this
3 adrenal approach versus those who had not. The population
4 is somewhat small because children don't have this disease
5 process very often, so it was limited to about 30 patients
6 in total.

7 THE COURT: So you didn't have statistical
8 significance?

9 THE WITNESS: No, we could only demonstrate that
10 the efficacy seemed to be a long -- long term in terms of
11 patency and those types of analysis that we do on these
12 vascular procedures.

13 THE COURT: So you're still doing the procedure you
14 wrote on.

15 THE WITNESS: Yes.

16 THE COURT: And the other institutions, are they
17 still doing the procedure that you compared against?

18 THE WITNESS: I believe so, yes. Yes. There may
19 be some, there is some new other institutions have
20 subsequently written on their experience with it to
21 substantiate it, but there may still be a varying practice
22 of that.

23 THE COURT: Sure. With this shunt procedure, did
24 you submit it to a peer-reviewed journal?

25 THE WITNESS: I did.

1 THE COURT: All right. And it was published?

2 THE WITNESS: It's published in the American
3 College of Surgeon -- Journal of the American College of
4 Surgeons.

5 THE COURT: Thank you, Doctor. I found your
6 testimony very helpful. I will let the lawyers follow up,
7 first for the Government, then the defendant, then the
8 Government. Go ahead, counsel.

9 REDIRECT EXAMINATION

10 BY MR. WARDEN:

11 Q. A few questions, Your Honor. May I approach, Your
12 Honor?

13 THE COURT: Sure.

14 BY MR. WARDEN:

15 Q. Would you identify that document, Doctor, please?

16 A. This is an article that I authored called A Technique
17 for Distal Splenoadrenal, s-p-l-e-n-o-a-d-r-e-n-a-l,
18 Shunting in Pediatric Portal Hypertension.

19 Q. Was that the article that you authored that you were
20 just discussing with the judge?

21 A. It is, and there is another article that I was not a
22 co-author on that compliments this article in our patient
23 population, yes.

24 Q. Okay. Doctor, why would it be or why should doctors
25 outside of physicians who actually perform these surgical

1 procedures be involved with reviewing the safety and
2 efficacy of a surgical technique?

3 A. I believe that it helps in assuring as minimal a bias as
4 possible and optimizing a more objective review of the
5 procedure in question.

6 Q. Doctor, I don't know if the binder is there, Defendant's
7 627. Is that there as well?

8 THE COURT: No, it won't be. You'll need to get
9 him volume, get the doctor volume 3, I think. I'm wrong
10 again.

11 THE WITNESS: I see it.

12 BY MR. WARDEN:

13 Q. Doctor, what is that article?

14 A. This is an article by Strasberg and Ludbrook entitled
15 Who Oversees Innovative Practice: Is there a structure that
16 meets the monitoring needs of new techniques.

17 Q. Do you know what journal this was published in?

18 A. This was published in the -- also in the Journal of the
19 American College of Surgeons.

20 Q. I believe you said earlier this is a reliable
21 publication?

22 A. Yes.

23 Q. And, Doctor, you relied on this article in forming your
24 expert opinions in this case; is that correct?

25 A. I did, yes.

1 Q. And does this article accurately summarize, at least in
2 part, the development of the laparoscopic cholecystectomy
3 procedure on pages 938 and 939?

4 A. It gives an overview of that, yes.

5 MR. WARDEN: Okay. That's all, Your Honor. Thank
6 you.

7 MS. STRAUSS: I have just one question, Your Honor.

8 THE COURT: Go ahead.

9 RECCROSS-EXAMINATION

10 BY MS. STRAUSS:

11 Q. Doctor, despite the fact that laparoscopic
12 cholecystectomies showed an increased rate of complications,
13 they are still quite frequently performed; is that correct?

14 A. Yes.

15 MS. STRAUSS: Thank you. That's all. Thank you,
16 Your Honor.

17 THE COURT: Redirect?

18 REDIRECT EXAMINATION

19 THE COURT: Just because you have the opportunity
20 doesn't mean you have to.

21 MR. WARDEN: I get all the bang for my buck I can
22 get here, Your Honor. There is my last witness.

23 THE COURT: Now, listen. Doctor, you are a guinea
24 pig is what you are.

25 THE WITNESS: I haven't signed an informed consent

1 for this question.

2 BY MR. WARDEN:

3 Q. Right. Doctor, although laparoscopy is performed
4 presently today, how would you characterize the development
5 of that procedure to the point we are today?

6 A. Right. The issue that is important there is that it has
7 been extended beyond the field of cholecystectomy or gall-
8 bladder removal to many, many different operations in the
9 abdomen which are now being attempted by laparoscopic
10 approach, and this has then raised serious questions about
11 whether it's truly beneficial to do these approaches so that
12 in the laparoscopic technique, because it can be done, it is
13 being done, but there is no data to support the extension of
14 the laparoscopic technique, and this is what is being
15 questioned in several trials to look at what evidence exists
16 for extending this approach to others, other operations such
17 as splenectomy or colon resection, for example.

18 MR. WARDEN: Thank you, Your Honor. That's all.
19 Thank you.

20 THE COURT: Thank you, Doctor. You may step down.
21 May this witness be excused?

22 MR. WARDEN: He may, Your Honor.

23 THE COURT: You're excused, sir. All right.
24 Counsel, it's about noon. Shall we take our break?

25 MR. WARDEN: Yes, that's fine with me, Your Honor.

1 THE COURT: Is that agreeable?

2 MS. SMITH: Yes, Your Honor. We have one issue
3 that we'll need to raise with the Court before the testimony
4 of the next witness, but we can do that when we come back.

5 THE COURT: Well, we can do it now as well. I have
6 got a criminal sentencing over the noon hour. It will start
7 at 1:00. I should be done at 1:30. If you want to take it
8 now, why don't we?

9 MS. SMITH: Why don't we. Your Honor, I was just
10 informed by the defendants this weekend that Dr. Bowes who
11 is their next witness --

12 THE COURT: Um-hm.

13 MS. SMITH: -- will be testifying about Dr.
14 Chasen's article. That's the article that we moved into
15 evidence recently. It's the retrospective study.

16 THE COURT: Give me the number again.

17 MS. SMITH: I believe it's 27 or 47 -- I'm sorry,
18 Your Honor. I think it's 27.

19 THE COURT: 27 is called Dilation and Evacuation.

20 MS. SMITH: That's it.

21 THE COURT: Plus or minus 20 weeks, comparison of
22 operative techniques.

23 MS. SMITH: That's it, Your Honor. That's the one.

24 THE COURT: I have not received that.

25 MS. SMITH: Right. That is one we moved and you

1 had withheld.

2 THE COURT: Until --

3 MS. SMITH: Your ruling until the further briefing.

4 THE COURT: Well, hopefully you all will agree
5 though that before -- before we go to the briefing thing.

6 MS. SMITH: That would be nice. Your Honor, here
7 is the issue.

8 THE COURT: Hold it.

9 MS. SMITH: I'm sorry.

10 THE COURT: To put it in perspective, Chasen's
11 article was used in sort of a learned treatise. Part of it
12 was used in a previous witness.

13 MS. SMITH: That's right.

14 THE COURT: So now --

15 MS. SMITH: Dr. Chasen himself is testifying in the
16 New York case, and he's one of the witnesses whose
17 transcript we are offering here.

18 THE COURT: Um-hm.

19 MS. SMITH: And Dr. Lockwood who is one of the
20 defendant's witnesses who had expressed opinions about that
21 article at his deposition and disclosed that he was
22 reviewing it and relying on it, and that he would have
23 opinions about it. None of the other witnesses of the
24 defendants disclosed that they didn't supplement their
25 disclosures in any way. They never told me Dr. Bowes had

1 even seen it. I have no idea what his opinions are about
2 it. There is one hypothetical question that was raised in
3 the deposition that arguably relates to this article and
4 issues around it, and so that I perfectly, of course, he can
5 testify about that. That's an issue that was explored at
6 the deposition, and I'm happy to have him testify about it
7 and to cross-examine him on it, but other than that, I have
8 had no opportunity to find out what Dr. Bowes thinks of this
9 article, what criticism's he's going to have. I can try to
10 guess.

11 THE COURT: Was this article in existence at the
12 time the doctor was deposed?

13 MS. SMITH: Yes, Your Honor. And in fact, Dr.
14 Lockwood's deposition was two days before Dr. Bowes'
15 deposition, and Dr. Lockwood had received a copy of the
16 article, had reviewed it. There is issues about protective
17 orders, but he was able to see the article, sign the
18 protective order, go through all that rigmarole and we had,
19 you know, noticed the deposition of Dr. Chasen previously,
20 we listed him as an expert, we noticed it as a trial dep.
21 It was clear that -- that the plaintiffs were anticipating
22 having him testify in some capacity, if not through
23 deposition, then some other way.

24 THE COURT: So what do you understand Dr. Bowes is
25 going to talk about?

1 MS. SMITH: Well, I have no idea what he's going to
2 say about the article.

3 THE COURT: Did you get a written supplementation
4 to his written report?

5 MS. SMITH: No, Your Honor, I got nothing. I
6 understood from the defendants last week that their experts
7 wanted to be able to talk about this. I assumed that meant
8 Dr. Lockwood because Dr. Lockwood had disclosed that, and we
9 had deposed him on it and had an opportunity. It was only
10 this weekend talking, consulting with Mr. Henry that I
11 learned that Dr. Bowes and, I believe, Dr. Sprang were
12 expected to testify about it and not Dr. Lockwood.

13 THE COURT: Did Dr. Bowes express an opinion either
14 in his report or his deposition about the comparative risks
15 of operative techniques?

16 MS. SMITH: Yes, Your Honor. He says that he
17 thinks the intact procedure is comparable, has the same
18 level of risk as the other procedures.

19 THE COURT: So the subject matter doesn't surprise
20 you.

21 MS. SMITH: No, not the subject matter, but what
22 his specific criticisms or comments will be about this
23 article, I have had no opportunity to depose him on. I'll
24 do my best, Your Honor, if that's what Your Honor wants, but
25 I just -- I want everyone to know I don't know what's

1 coming.

2 THE COURT: Okay. Here is typically how I deal
3 with these.

4 MS. SMITH: Um-hm.

5 THE COURT: If the subject area was clearly a part
6 of the doctor's disclosure to you and he was deposed on it,
7 and he didn't mention an article that now he wants to
8 mention, two things: As the finder of fact, I wonder why.
9 I mean, if this is a big enough deal to mention it during
10 your testimony, why in the world wouldn't you visit with
11 counsel about that, so it affects the doctor's credibility
12 conceivably, but it doesn't seem to me that it ought to --
13 you ought to be terribly surprised. It seems to me the
14 subject matter is, you know, the area of comparative
15 surgical risk, there is a whole body of evidence and an
16 expert designated to testify on that subject ought not be
17 required to laboriously identify each thing he's read, so
18 that's my general sense. Tell me why I'm wrong.

19 MS. SMITH: Well, Your Honor, I wouldn't say you
20 were wrong completely. I would say you're wrong if he's
21 going to come in now and say now I have looked at this other
22 document, and my opinion previously these were comparable
23 risks has changed. I think this shows something else. I
24 think this study was flawed for the following 25 reasons.
25 That's the kind of thing I'm concerned about. If he comes

1 in and says here is another example of something in the
2 literature that supports my view that they are only
3 comparable, one isn't better than the other, then, now, I
4 can deal with that. I have no idea if he was going to come
5 in and say it suddenly changed his opinion in some way or if
6 he has some procedure, sort of structural comments and
7 criticisms of the study that I haven't had a chance to post
8 on.

9 THE COURT: Here's what we are going to do. I'm
10 going to let you talk to the doctor over the noon hour in
11 the presence of defense counsel. It's not a deposition, but
12 the doctor will, I'm sure, and the lawyers can give you a
13 brief thumbnail sketch of what he's intending to do, and
14 then if you think it's a big deal, we can take it up at
15 1:30. I'll hear from Government's counsel before I finally
16 rule.

17 MS. SMITH: Okay. Thanks.

18 THE COURT: Counsel?

19 MR. HENRY: That's fine, Your Honor.

20 THE COURT: All right. If you would have the
21 doctor just in a -- give a fair summary of what he's going
22 to say about this Chasen article so counsel has a sense of
23 it, that would help us move things along.

24 MS. SMITH: That's great, and Your Honor, just one
25 housekeeping thing also which is that I neglected, I need to

1 put on the cover of the exhibit a statement that protects
2 the copyright of the journal, and so I have --

3 THE COURT: Of which one?

4 MS. SMITH: Of the Chasen article of Exhibit 27.

5 THE COURT: Oh, my, I don't want to violate copy-
6 right rules. Please do.

7 MS. SMITH: We got special permission to use it
8 ahead of its publication date.

9 THE COURT: Yes, please do whatever you need to do.

10 MS. SMITH: I would like to substitute that and I
11 will show it to counsel first obviously.

12 THE COURT: Do it in conjunction with the courtroom
13 deputy.

14 MS. SMITH: Thank you.

15 THE COURT: All right. As I indicated, I do have
16 matters in here over the noon hour. You can leave your
17 things, but take anything that's real important. We stand
18 in recess.

19 MS. SMITH: Thank you, Your Honor.

20 THE COURT: You're welcome.

21 (Recess from 12:03 to 1:35 p.m.; all parties present)

22 THE COURT: Mr. Henry?

23 MR. HENRY: Thank you, Your Honor. Defendant calls
24 Dr. Watson Bowes.

25 DR. WATSON A. BOWES, JR., DEFENDANT'S WITNESS, SWORN

1 THE COURT: Before we proceed, Ms. Smith, did you
2 have an opportunity to visit with the doctor over the noon
3 hour?

4 MS. SMITH: Yes, I did. Thank you.

5 THE COURT: Will that be sufficient?

6 MS. SMITH: Yes, Your Honor.

7 THE COURT: Thank you. Go ahead, counsel.

8 DIRECT EXAMINATION

9 BY MR. HENRY:

10 Q. Thank you, Your Honor. Good afternoon, Dr. Bowes.

11 Could you tell us what your profession is?

12 A. I'm an obstetrician/gynecologist.

13 Q. And can you tell us your current position?

14 A. My current position is Professor Emeritus of Obstetrics
15 and Gynecology at the University of North Carolina in Chapel
16 Hill.

17 Q. Are you licensed to practice medicine?

18 A. I am.

19 Q. In what states?

20 A. North Carolina.

21 Q. Are you board certified in any particular field?

22 A. I'm board certified in obstetrics and gynecology and in
23 the subspecialty of maternal fetal medicine.

24 Q. Can you tell the Court what maternal fetal medicine is?

25 A. Maternal fetal medicine is the subspecialty of

1 obstetrics and gynecology with deals largely with high risk
2 pregnancy and fetal diagnosis and fetal therapy.

3 Q. Doctor, could I ask you to take a look at Defendant's
4 Exhibit 525? It should be in the binder right there in the
5 corner.

6 A. Yes.

7 Q. And, Doctor, can you tell us what that is?

8 A. This is my curriculum vitae.

9 Q. And it has certain personal information that has been
10 redacted; is that correct?

11 A. Yes, it has.

12 Q. Other than that redaction, is the Defendant's Exhibit
13 525, is it complete?

14 A. It is complete.

15 Q. And is your CV up-to-date?

16 A. Yes, it is.

17 Q. And does it accurately reflect the matters depicted
18 therein?

19 A. Yes, it does.

20 MR. HENRY: Your Honor, defendant moves for the
21 admission of Defendant's Exhibit 525.

22 MS. SMITH: No objection, Your Honor.

23 THE COURT: It's received.

24 BY MR. HENRY:

25 Q. Dr. Bowes, can you briefly provide us with a summary of

1 your educational and residency background beginning with
2 your graduation from medical school?

3 A. Yes. My graduation from medical school was -- My
4 medical school was the University of Colorado Medical Center
5 in Denver, Colorado. I graduated in 1959 after which I did
6 a year of residency, of internship at the Mary Hitchcock
7 Hospital in Hanover, New Hampshire, which is associated with
8 Dartmouth Medical School. That was followed by one year of
9 general practice residency at the University of Colorado in
10 Denver, after which I did a Fellowship at the same
11 institution in fetal physiology after I spent three years in
12 the obstetrical and gynecological residency at the
13 University of Colorado completing that in 1965.

14 Q. What did you do after your residency?

15 A. After my residency, I entered a private practice in
16 partnership with one other person practicing obstetrics and
17 gynecology, and at the same time was part-time faculty
18 member at the University of Colorado. Then in 1967, I was
19 inducted into the Army Medical Corps and was stationed at
20 Madigan General Hospital for two years. That was in
21 Seattle, Washington, and Seattle/Tacoma area during the
22 Vietnam War, and I completed that service in 1969 whereupon
23 I returned to the fulltime faculty in the Department of
24 Obstetrics and Gynecology at the University of Colorado.

25 Q. Can you tell us a little bit about your responsibilities

1 as a faculty member at the University of Colorado?

2 A. My responsibilities were in teaching obstetrics and
3 gynecology to medical students, to residents and to Fellows
4 in training in obstetrics and gynecology, and also to
5 conduct, we conducted a practice there among the members of
6 the faculty, we had a practice in obstetrics and gynecology.

7 Q. And what position did you obtain?

8 A. Initially, I was an assistant professor, eventually
9 promoted to associate professor, and finally to full
10 professor at the University of Colorado.

11 Q. And you stayed there through 1982, I believe you said?

12 A. 1982, yes. I was then hired by the University of North
13 Carolina to become a member of the fulltime faculty in the
14 Department of Obstetrics and Gynecology.

15 Q. And can you give the Court an idea of your
16 responsibilities there at UNC?

17 A. My responsibilities were similar to those at the
18 University of Colorado. I was involved in the teaching of
19 residents, students and Fellows. I was also a member of the
20 group practice among the faculty members at the University
21 of Colorado, and I might add that at both institutions we
22 conducted certain amounts of research which I participated
23 in and supervised.

24 Q. I take it that research was in the OB/GYN field?

25 A. Yes, it was.

1 Q. And you have remained at UNC up through the current?

2 A. I have been at UNC until my retirement as a fulltime
3 faculty member in 1999. I still have positions on some
4 committees, especially the IRB, the institutional review
5 board, that reviews research projects for the medical
6 school.

7 Q. And, Doctor, are you currently involved in any
8 professional or scholarly activities in the field of
9 medicine?

10 A. My primary -- primary scholarly activity at this time is
11 serving as a co-editor-in-chief of a medical journal and
12 obstetrical journal called Obstetrical and Gynecological
13 Review.

14 Q. Is that the Obstetrical and Gynecological Survey?

15 A. Obstetrical and Gynecological Survey. I beg your
16 pardon. I misspoke.

17 Q. And can you tell us what the Survey is?

18 A. The Survey is a journal that's published monthly. It
19 abstracts articles from the obstetrical and gynecological
20 literature, and to each abstract is appended an editorial
21 comment. In addition to that, each month are published two
22 or three review articles about obstetrical or gynecological
23 topics.

24 Q. And can you give the Court an idea of what your
25 responsibilities are on the Survey?

1 A. Well, as one of the four co-editors, we review the
2 medical literature pertinent to obstetrics and gynecology
3 and select the articles that are to be abstracted. We then
4 write the editorial comments that are appended to those
5 abstracts. We also review all of the manuscripts that are
6 sent to us for publication as review articles.

7 Q. And how long have you been in your current position on
8 the Survey?

9 A. Since 1992.

10 Q. Doctor, have you yourself published any scholarly
11 articles?

12 A. Yes, I have.

13 Q. Can you give us an idea of how many?

14 A. I believe my CV records approximately 140 to 145
15 articles that have been submitted to journals and accepted
16 for publication, and I have authored or co-authored
17 approximately 25 chapters of textbooks.

18 Q. And the articles you've written, that sort of thing,
19 have those been published in peer review journals?

20 A. Yes. Not all of them in peer review journals, but the
21 predominant number are, and those are designated on my CV.

22 Q. Okay. Have you served as a peer reviewer for other
23 journals?

24 A. Yes, I serve as a peer reviewer currently for two
25 journals primarily. Obstetrics and Gynecology is the name

1 of one journal; the other is the American Journal of
2 Obstetrics and Gynecology. From time-to-time I review
3 articles in other journals, but my primary review
4 responsibilities are for the two journals I just mentioned.

5 Q. With respect to those two journals, can you describe
6 their status in this country?

7 A. Well, they would be considered the two major journals in
8 obstetrics and gynecology in the United States.

9 Q. And, Doctor, are you a member of any professional
10 organizations?

11 A. Yes. I'm a member of the -- I'm a Fellow or a member of
12 the American College of Obstetricians and Gynecologists, and
13 I'm a member of the Society for Maternal Fetal Medicine.

14 Q. With respect to your being a Fellow at ACOG, have you
15 served in any special capacities with that organization?

16 A. I served for a number of years, for five years in total,
17 as a member of the committee on ethics, and for three years
18 I was the chairman of that committee.

19 Q. What does that committee do?

20 A. That committee is, its primary responsibility is to
21 write opinion papers about matters that deal with various
22 topics of ethics in the field of obstetrics and gynecology.

23 Q. Doctor, are you familiar with the medical techniques
24 used to perform abortions or terminations of pregnancy?

25 A. Yes.

1 Q. May I ask how you're familiar with those procedures?

2 A. I'm familiar with those procedures by virtue of my
3 residency training and my subsequent practice of obstetrics
4 and gynecology. Those procedures are not involve such
5 things as terminating what are called incomplete
6 miscarriages, and this would be a procedure called a D & C
7 or a dilatation of the cervix and curettage of the uterus.
8 That is the same procedure that has been used for
9 terminating pregnancies, induced abortions. I'm also
10 familiar with the procedure of suction curettage which we
11 use in both of those settings, and I have also am familiar
12 with and have participated in procedures in the second
13 trimester of pregnancy such as induction of labor for fetal
14 deaths, procedures which are similar to procedures that can
15 be used for induced abortions.

16 Q. You have used the term induced abortions. Do you --
17 Does that term distinguish something you're doing from other
18 types of --

19 A. Well, I use that term in distinction to distinguish
20 between abortions which are performed on a live -- when
21 there is a live fetus, and the procedures that are performed
22 after a fetus has died, fetal deaths in utero or earlier in
23 pregnancy are called miscarriages.

24 Q. And so you have performed the latter; is that correct?

25 A. I have performed the latter and on some number of

1 occasions performed those on induced abortions.

2 Q. Have you supervised induced abortions or terminations of
3 pregnancy?

4 A. I have.

5 Q. In what capacity did you do that?

6 A. I first did that in my capacity as a resident at the
7 University of Colorado where I was supervising junior
8 residents in the performance of induced abortions. Most of
9 those or at least some of those were in the first trimester,
10 and some were in the second trimester, almost all of which
11 were -- had medical indications for abortion. Later, as in
12 my role as a faculty member at the University of
13 Colorado -- excuse me, at the University of North
14 Carolina, I supervised a few abortions when I was the
15 attending physician on the obstetrical service.

16 Q. Doctor, are you familiar with the term evidence-based
17 medicine?

18 A. Yes, I am.

19 Q. Can you tell us how you're familiar with that?

20 A. Well, I'm familiar with it because of my general
21 acquaintance with the recent medical literature and because
22 it is a term that has been applied to the way in which we
23 are more currently evaluating new medical procedures, new
24 techniques that are introduced into medicine.

25 Q. You said currently. How long has this been around?

1 A. Well, evidence-based medicine, to some extent, has been
2 present for many, many years, but that term has been applied
3 more recently in the last 15 to 20 years. That's an
4 approximation, to certain specific epidemiological methods
5 for evaluating new methodologies for evaluating old
6 methodologies which have been reevaluated.

7 Q. And let me ask you this: Why is the evaluation or
8 reevaluation taking place?

9 A. I think it has been recognized that -- I know it has
10 been recognized that certain types of studies are more
11 reliable in determining the efficacy and safety of medical
12 practices, whether it be the use of medications or the use
13 of surgical procedures.

14 Q. Does peer review play a role in evidence-based medicine?

15 A. Peer review, indeed, does play a role, not only in the
16 formal way of reviewing reports about studies that have been
17 submitted for publication in the medical literature. Peer
18 review means that colleagues with expertise in the general
19 area are asked to review the manuscripts to ensure the
20 studies have been done in a credible manner and that
21 sufficient care has been taken to review the -- to do proper
22 statistics on the data and that sort of thing. There is
23 also peer review of sorts in designing studies. Studies are
24 often designed with consultants or colleagues reviewing the
25 design for the study to be sure it's being done in a way

1 that it will be substantial and meaningful research.

2 Q. Could you comment on the role, if any, of intuition and
3 anecdotal evidence under the evidence-based medicine rubric?

4 A. Well, intuition is often a way that new procedures or
5 innovative procedures are developed. A physician will, by
6 his or her experience, feel that a new procedure, a new
7 manner of dealing with a particular disease, or in the case
8 of new medications, innovations that have come out of the
9 pharmacological research often which begins in intuitive
10 methodology, intuitive insights, and so many of our
11 innovations in medicine have begun as intuition about what
12 probably will be a better way to do something.

13 Q. Is the approach that you just discussed, is it limited
14 to a pharmacological situations?

15 A. Oh, no. I didn't mean for it to be limited to that. It
16 applies to innovations of surgical therapy, innovations of
17 selection of patients, innovations of current ways of
18 modifying current techniques or practices of medicine.

19 Q. Dr. Bowes, could you explain for the Court the types of
20 studies that are typically done in the medical field?

21 A. There is several levels of studies that are recognized
22 as being of increasingly important value in assessing
23 medical innovations. One is the so-called case series where
24 a physician may report a few patients in which he or she has
25 applied a new method of treatment. That is just simply

1 reported as a case series. Then the next level are called
2 retrospective studies in which a population of patients in
3 whom a particular type of treatment or a particular surgical
4 procedure has been performed, and that data is collected
5 from records that are kept about those patients, and that is
6 compared with -- to what is called the control group or the
7 standard of care or the care that has been in practice for
8 sometime. Those are retrospective, and that's the next
9 level. At the top of this evidence-based medicine is the
10 randomized controlled trial. Randomized controlled trial is
11 the most elegant type of study because it randomizes
12 patients before the treatment has been applied. By
13 randomizing means it's selected like you would flip a coin
14 so that nobody is biased in their insertion of patients or
15 subjects into the study. That's all done blinded and
16 random, and then the treatment is applied, whether it be a
17 surgical treatment or a drug treatment or whatever, and the
18 patients are followed to a designated end point whereupon
19 one looks for the agreed-upon outcomes, whether it be
20 improvement in the diseased condition, death, duration of
21 hospital stay or whatever. That is called the randomized
22 controlled trial.

23 Q. Couple of questions on some of the points you mentioned.
24 You mentioned bias. Can you explain what you're talking
25 about in that case?

1 A. Well, bias has to do with how subjects are included into
2 a study.

3 Q. And we are talking about a retrospective study?

4 A. We can be talking about either kind of a study, a
5 retrospective study or a prospective study. You try to
6 avoid bias as much as you can and bias has to do with
7 selecting patients or subjects which have a greater degree
8 of susceptibility to the condition you're trying to study,
9 who may be of different racial mixtures, patients who may be
10 of different, in some studies, the sexual difference makes a
11 difference in outcome, and if you have, in the study,
12 patients that tend to predict a good outcome, you may be
13 biasing the study to an outcome that was, you may do this
14 unconsciously, it's not -- there is no maliciousness about
15 this, but you may end up with a study in which you can't
16 rely on the results because of the way the patients were put
17 into the study.

18 Now, often in a randomized controlled trial, the most
19 elegant of the studies, this can be avoided because you are
20 trying to eliminate bias by doing this random allocation,
21 flipping the coin, so this patient goes here and that
22 patient goes there, but it's based not on anything but the
23 randomization.

24 Q. Doctor, a question. You were talking about
25 retrospective studies. Is there also a type of study known

1 as a retrospective cohort study?

2 A. Well, there is two types of retrospective controlled
3 studies. And control is a very important thing in this. In
4 other words, if you are looking at a new procedure or you're
5 trying to evaluate a way of doing something, you have to
6 compare it to something, and the cohort and case controlled
7 studies are the kind that are done retrospectively. Let me
8 describe that. The cohort study is where you have, since
9 it's retrospective, the treatments have already been
10 accomplished, but you go back and pick the patients at the
11 onset of the treatment.

12 Now, let's say we are trying to study radiation therapy
13 against chemotherapy, so you would take patients for a
14 certain kind of cancer. You would take patients who had
15 radiation therapy, and you would take a group of patients
16 who had chemotherapy, and then you would look at how many of
17 them survived, or what their five-year or ten-year survival
18 was. That's called the cohort study. You take these two
19 cohorts of patients and compare them.

20 Now case controlled study is where you start at the
21 other end. You take the outcome to begin with. By that is,
22 let's say you are going to do a study on patients who have
23 had infections, and you would take all patients who had the
24 infection and then you would go backwards and find out what
25 factors in their histories were different between patients

1 who had infections against the group of patients who did not
2 have infection. See, the outcome is infection, so you
3 compare the two groups of patients who had infections with
4 patients who had none. That's called case control. You're
5 taking cases and controlling them with those who did not
6 have that outcome. Then you go backwards and see what might
7 have influenced the ability or the likelihood of their
8 getting infection. Were they older, were they younger, did
9 they have certain things happen to them and so forth. That
10 is a case controlled study.

11 Q. Doctor, you have mentioned things like infection and
12 radiology and that sort of thing. Do the type of study or
13 types of studies that you're talking about, they apply with
14 respect to the surgical field; is that correct?

15 A. Yes, they apply to the surgical field, obstetrical
16 field. I only use those examples to try to illustrate what
17 type of study it is.

18 Q. But, Doctor, aren't surgical techniques typically
19 developed through the innovation of surgeons?

20 A. Yes.

21 Q. So what's the role of the studies you've talked about
22 with respect to the development of new surgical techniques?

23 A. Well, a new surgical technique is developed to treat a
24 disease, and by its very nature it's treating it differently
25 than with theretofore being used in the surgical community,

1 so at some point, one has to determine whether the new
2 innovation is a better way to treat the disease. Are more
3 patients successfully treated? Do more patients get over
4 their diseases, and are there fewer complications than with
5 the old procedure, and you compare them in that way.

6 Q. And, but isn't it possible that physicians using or
7 developing a technique could make an intuitive assessment as
8 to whether that technique is better or not?

9 A. Well, I daresay it was, the surgeon's or the physician's
10 intuition that led him or her to develop the innovation, so
11 the answer to that would be yes.

12 Q. But under the evidence-based medicine rubric, do you
13 have an opinion as to whether it should stop at that point
14 or what should be done?

15 A. Well, no. The procedure, once introduced, or the new
16 treatment, once attempted, there comes a point at which you
17 really need to confirm with some good evidence that it is a
18 better procedure, or perhaps not a better procedure, and
19 that's where evidence-based medicine gets applied to these
20 new innovations.

21 Q. Are you aware of any examples in which a surgical or
22 medical technique was thought as an intuitive matter to be
23 safe and effective but was later, or later on that judgment
24 was proven to be untrue after it was subjected to study?

25 A. Yes. Actually, there are a number of examples. One

1 very classic example is the use of episiotomy. Episiotomy
2 is a procedure where in the birth of the baby, the
3 obstetrician makes an incision in the lower part of the
4 birth canal to allow easier, to facilitate the delivery of
5 the baby. For years this was a very common, almost routine
6 procedure, particularly in women having their first infant,
7 and it was thought to not only facilitate the delivery but
8 also protect the birth canal from more serious injuries or
9 lacerations, and for 30 to 40 years, that was the common
10 practice until somebody subjected that practice to modern
11 evidence-based medicine. In fact, a randomized controlled
12 trial was set up in which women were randomized to either
13 having the procedure performed or having no episiotomy
14 performed, and it turned out, lo and behold, that the women
15 who had the episiotomy had far more serious lacerations of
16 the kind that eventually can lead to rectal incontinence
17 than women who didn't have an episiotomy, so the procedure
18 was, has now been very strictly limited in the practice of
19 obstetrics. Rather than being used routinely, it's now
20 restricted to very selected patients.

21 That was a classic example of evidence-based medicine
22 changing practice about a procedure that had long been
23 thought to be clearly in the benefit of the women in whom it
24 was done.

25 Q. Thank you. Dr. Bowes, are you familiar with the issue

1 of, we'll call it partial-birth abortion?

2 A. Yes.

3 Q. How is that?

4 A. Well, here I am. I mean -- I was -- first became aware
5 of it in 1995 when I was asked by Congressman Canady at the
6 time that the Congress was having hearings about this
7 procedure, and I was asked to critique some of the
8 statements about the procedure that had been submitted in
9 its behalf, and I wrote a letter critiquing those various
10 statements, giving my opinion about it, and in doing so, I
11 had to become familiar with the procedure.

12 Q. And have you subsequently been involved in the issue in
13 any way?

14 A. Yes, I have. I was also asked by the comparable
15 committee in the Senate to submit a letter, and I submitted
16 basically the same letter, and I have also been asked to
17 testify in several of the cases in the federal courts in
18 which state laws were passed banning the procedure and then
19 were enjoined.

20 Q. Do you know about how many cases you have been involved
21 in?

22 A. Overall, I think four -- three or four.

23 Q. And so did you, if I'm understanding you correctly, were
24 you involved in presenting expert testimony to the Court in
25 those cases?

1 A. Yes, I was.

2 Q. And to your knowledge, did the Court ever disqualify you
3 as being an expert in those cases?

4 A. No, they did not.

5 Q. Now, Doctor, I want to ask you, what exactly do you mean
6 by partial-birth abortion? What does that term mean to you?

7 A. Well, as I understand that term, it is the -- as it was
8 originally described in going back to 1995 when I was asked
9 to write those letters to the Congressman and to the Senate,
10 it was a procedure which had been described by two
11 physicians in particular, Dr. Haskell and a Dr. McMahon, and
12 that procedure, and there was slight variations on it in
13 their descriptions, but at the time of the abortion
14 procedure, it would begin with the insertion of devices in
15 the cervix called laminaria. These are little bits of
16 sterilized seaweed that expand and make the cervix dilate,
17 open the cervix up. Those were placed in the woman's cervix
18 generally 24 to 48 hours before the actual procedure.
19 During the procedure itself, it was described as the
20 physician making an attempt, and whenever possible,
21 accomplishing what was a conversion of the fetus to a breech
22 presentation where the bottom was coming first, the legs or
23 the bottom and the buttocks. The fetus was then delivered
24 up to the point where the head would impinge on the cervix
25 that was not fully enough dilated for the entire baby to

1 deliver, and then an incision was made in the fetal skull to
2 allow the insertion of a tube called a suction device, and
3 the brain of the fetus was then suctioned out to diminish
4 the size of the skull so that the baby would then deliver,
5 and that's how it got its name or was termed partial-birth
6 abortion; in other words, the baby was partially delivered
7 and was still alive up to the point when this procedure was
8 done to decompress the head which, then, of course, killed
9 the fetus. Now, that was originally the description that I
10 recalled from my 1995 involvement.

11 There have been other descriptions of this procedure,
12 one of which was by the American College of Obstetrics and
13 Gynecologists. It's similar to that, but there is some
14 minor modifications. I would have to look at the document
15 that they published, but they describe the procedure and the
16 current Act describes a slightly different procedure, but
17 fundamentally, it involves delivery of partial delivery of a
18 fetus who, at the time of that delivery, is still alive, and
19 then some procedure or some act is performed by the
20 physician that not only ends the delivery but also kills the
21 fetus.

22 Q. You mentioned earlier Drs. Haskell and McMahon. How did
23 you know that they had described the procedure in a certain
24 way?

25 A. Well, I read, I read descriptions of it that they had

1 presented, not together. These were separate, at meetings,
2 and I had copies of their descriptions that they had
3 submitted to the -- for their presentations at the meeting.

4 Q. Could I ask you to turn to Defendant's Exhibit 580 which
5 is also Plaintiff's Exhibit 70?

6 MR. HENRY: Your Honor, may I approach?

7 THE COURT: Sure, and you may have continuing
8 leave.

9 BY MR. HENRY:

10 Q. Doctor, do you have Exhibit 580?

11 A. I do.

12 Q. Could you read the title of that?

13 A. The title is Dilation and Extraction for Late Second
14 Trimester Abortion. Martin Haskell, M.D., presented at the
15 National Abortion Federation risk management seminar,
16 September 13th, 1992.

17 Q. And is that the title of the paper that you are
18 referring to when you talk about reading a description by
19 Dr. Haskell?

20 A. It is.

21 Q. Okay. Could you turn to Defendant's Exhibit 608 which
22 is also Plaintiff's Exhibit 64? And, Doctor, could you read
23 the title of that document?

24 A. This document is Intact D & E, the first decade. This
25 was written by James T. McMahon, and presented on April 2nd,

1 1995, to NAF Conference, the NAF Conference in New Orleans,
2 Louisiana.

3 Q. And is that the title of the document that you were
4 referring to when you talk about reading a description by
5 Dr. McMahon?

6 A. Yes, it is.

7 Q. And could you now turn to Exhibit 651 which is also
8 Plaintiff's Exhibit 6?

9 A. I think I'm going to need another book here.

10 Q. Dr. Bowes, looking at Defendant's Exhibit 651, I believe
11 that's the statement of the American College of
12 Obstetricians and Gynecologists, the statement on intact
13 dilation and extraction. Is that the statement you were
14 talking about awhile ago?

15 A. Correct. This is the one they published in 1997.

16 Q. Okay. Now, with respect to your familiarity with
17 partial-birth abortion, have you, in this litigation over
18 the Partial-Birth Abortion Ban Act of 2003, reviewed
19 declarations or expert reports submitted by the plaintiffs
20 in this lawsuit as well as the other two companion cases
21 that have gone on?

22 A. Yes, I have.

23 Q. Do you know about how many of those you've looked at?

24 A. Probably 20 or more.

25 Q. Okay.

1 A. I can't remember the exact number, but there were a lot.

2 Q. And are you familiar with the intact D & X or intact D &
3 E procedures described in those materials?

4 A. Yes.

5 Q. And you're familiar with it by reviewing, by your review
6 of those documents?

7 A. By my review of those documents, yes.

8 Q. Doctor, based on your review and your own knowledge,
9 would you distinguish between an intact D & X, intact D & E
10 on the one hand and a normal, for lack of a better word, D &
11 E resulting in disarticulation?

12 A. Well, my understanding, these terms, the two first terms
13 you mentioned, intact D & X and tell me --

14 Q. Intact D & E.

15 A. And intact D & E are similar procedures. They are
16 describing the same procedure. The issue is that the fetus
17 is delivered intact, I mean, whereas the procedure known as
18 D & E, dilatation and extraction, the fetus is actually
19 removed piecemeal or disarticulated, as the term is often
20 referred to within the uterus, and then various bits and
21 pieces of the fetus are removed in that procedure rather
22 than its being removed more or less intact.

23 Q. Have you used D & Es in your medical career?

24 A. Yes.

25 Q. Have you ever used an intact D & E in your career?

1 A. No.

2 Q. Have you ever seen any situation where you perceived the
3 need to use an intact D & E in your career?

4 A. No.

5 Q. And have you ever seen a situation where you perceived
6 any advantage to using an intact D & E over other methods of
7 abortion?

8 A. No, I have not.

9 THE COURT: Counsel, I'll be very interested in
10 knowing whether the doctor performs abortions now or in the
11 recent past, and whether he uses any of those techniques to
12 do that, and I understand that we can play around with the
13 terminology, but in order for me to fully appreciate his
14 testimony, I'll need to know in depth his background about
15 performing these techniques as opposed to people who have,
16 for example, have come before him.

17 BY MR. HENRY:

18 Q. Dr. Bowes, could you address that particular issue as to
19 the techniques you have used for terminations of pregnancy?

20 A. Yes. I have, my experience in performing these
21 procedures is predominantly in situations where the fetus
22 has died, fetal death in utero, and in which the procedure
23 is done to complete the pregnancy or terminate the
24 pregnancy. In a very few instances, two or three, I have
25 been supervising physician and assisting in the procedure

1 when it was done on a live fetus while I was a faculty
2 member at the University of North Carolina, so my experience
3 in live fetuses in which D & E have been done is limited to
4 only two or three. My experience in doing it with fetuses
5 that have already died, in which many of the same techniques
6 are involved in doing that procedure, would probably amount
7 to over my entire career a hundred to 150.

8 Q. Doctor, is it your understanding that certain safety
9 advantages are claimed for the intact D & E procedure over
10 nonintact procedures such as the dismemberment D & E?

11 A. Yes.

12 Q. How about, is it your understanding that safety
13 advantages are claimed for the intact D & E over, say, labor
14 induction methods of abortion?

15 A. Yes.

16 Q. And can you just give us a summary of what you believe
17 the advantages that are asserted for the intact D & E
18 procedure are?

19 A. As I understand it, advantages asserted of the intact
20 procedure versus the D & E procedure is that it involves
21 fewer passes of instruments into the uterus itself, and that
22 thereby reducing the risk of injuring the uterus in
23 performing the abortion procedure.

24 Another advantage is that in removing the fetus intact,
25 a pathologist has a better specimen to evaluate in cases

1 where there may be some question about fetal diseases or
2 anomalies for which the abortions have been performed and to
3 obtain more information about that. Those are two of the
4 advantages that have been asserted.

5 Now, in relationship to the procedures performed by
6 labor induction, it's my understanding that the alleged or
7 the asserted advantage of the intact D & E procedure is
8 equivalent to the advantages that the D & E procedure has
9 over those. It has been shown, I think, in some fairly
10 convincing studies that when you compare labor induction
11 procedures to D & E procedures at equivalent gestational
12 ages, there is a lower incidence of complications using the
13 D & E procedure, and because the intact dilatation is a
14 surgical procedure rather than a medical induction
15 procedure, the assertion has been made that they are safer.
16 I don't know of any comparison between those two groups.

17 Q. Dr. Bowes, are you aware of any published peer review
18 study in the medical literature that has evaluated the
19 safety of an intact D & E versus a disarticulation D & E?

20 A. No.

21 Q. Would that include prospective studies?

22 A. It includes prospective studies and retrospective
23 studies.

24 Q. Are you aware of any published peer review studies
25 comparing the safety of intact D & E with labor induction

1 abortion methods?

2 A. No.

3 Q. With respect to the medical literature, are you aware of
4 any case series that concerned the safety of intact D & E,
5 peer reviewed or otherwise?

6 A. Well, the two reports that we just mentioned by Dr.
7 Haskell and Dr. McMahon, both of these physicians have
8 submitted or have compiled series of their own personal
9 experience with it in which they assert that these
10 procedures are safer. Neither of these reports were
11 controlled studies of the kind I mentioned, of any of the
12 kind I mentioned before, any kind of controlled studies I
13 mentioned before.

14 Q. Do you know, have those case series been published in
15 any kind of publication, or is it just papers that we talked
16 about earlier?

17 A. Well, the reports have been published in one recent
18 textbook about abortion methods, but they were not published
19 in peer review journals. They were not submitted for peer
20 review in publication in one or the other of the obstetrical
21 or gynecological publications.

22 Q. The textbook you're talking about, A Clinician's Guide
23 to Medical and Surgical Abortions?

24 A. Yes, it is.

25 Q. Dr. Maureen Paul is the editor of that book; is that

1 correct?

2 A. There is several editors. She was the main editor. She
3 was the first author or first editor listed.

4 Q. Do you own a copy of that book?

5 A. I do.

6 Q. Do you have an opinion regarding the value of the case
7 series that were reported by Drs. Haskell and McMahon from
8 an evidence-based medicine standard?

9 A. Well, as I stated before, I think this is, as you're
10 grading quality of evaluation, this is at the low-level
11 because there is no comparison comparable or concurrent
12 control group. They simply stated their results but didn't
13 compare it to a group that they had matched with similar
14 kinds of patients and so forth, so it's a case series, and
15 it was not peer reviewed, so we don't know whether there was
16 selection bias in selecting the patients for the study. We
17 don't know how many patients were lost to follow up, etc.,
18 etc. There were a lot of critiques of those series, but
19 they are series in which they presented their results.

20 Q. Would it be safe to draw any conclusions from those
21 series?

22 A. Well, you could conclude, certainly, that two physicians
23 were able to accomplish a substantial number of these
24 procedures with, at least, their assertion that there were
25 very few complications. I mean, that's the only conclusion

1 I can draw.

2 Q. Doctor, during the course of this case, were you made
3 aware of a study that has been submitted, and I believe
4 accepted, for publication that compares complications
5 between intact D & E and the traditional disarticulation D &
6 E?

7 A. Yes, I have.

8 Q. Could I ask you to turn to Plaintiff's Exhibit number
9 27? Dr. Bowes, does that appear to be the study that you
10 just mentioned?

11 A. Yes, it is.

12 Q. And can you -- Have you reviewed that study?

13 A. I have.

14 Q. Could you briefly summarize for the Court what it
15 states?

16 A. This study is entitled Dilation and Evacuation at
17 greater than or equal to 20 weeks: Comparison of Operative
18 Techniques. The authors were Dr. Steven T. Chasen and
19 several co-authors, and it's from the Department of
20 Obstetrics and Gynecology at the Weill Medical College of
21 Cornell University. This study was a retrospective cohort
22 study in which included a total of about 383, if I remember
23 the total number correctly, patients, 120 of which had the
24 so-called intact dilatation and -- I'm sorry, the dilatation
25 and intact evac -- intact D & E procedure. The other, the

1 remainder, 263 patients, had the traditional D & E
2 procedure, and they, in their study, compared the outcomes
3 of these two groups of patients with regard to surgical
4 complications, amount of bleeding, cervical lacerations and
5 so forth, infections and so forth. That was one part of
6 their study.

7 The second was they followed up the -- a certain number
8 of patients thereafter who had pregnancies after the
9 abortion procedures and evaluated the outcomes of those
10 pregnancies, particularly related to premature birth in the
11 two groups. Their conclusion was that they found no
12 difference in the complication rate between the two
13 procedures which was about 5% in each group, and they found
14 no difference, statistically significant difference in the
15 incidents of premature birth in those women who they
16 followed up at their hospital who had subsequent deliveries.

17 Q. Are you aware of any, or do you have an opinion
18 concerning any limitations regarding the study and the
19 reliability of its results?

20 A. Yes, I do. I have -- In looking at this study, I felt
21 there were several limitations to it. The first was, and I
22 think the most important, is that the number of patients
23 they have in their study is too small to allow them to state
24 that there is no difference in outcomes in a statistically
25 valid degree -- to a statistically valid degree.

1 Now, this takes a little bit of explanation. When
2 you're comparing two groups with a relatively low incidence
3 of complications, in order to show that there is no
4 difference and that that difference, that nondifference is
5 significant, you need a substantially greater number of
6 patients than they had in their study, so when they say
7 there was no difference, there, in fact, there was none in
8 their data, but that does not mean there is not a difference
9 in complication rates between these two procedures, and you
10 just can't prove that statistically with the number of
11 patients they had. Another critique I have of this study is
12 that the authors did not state clearly what their follow up
13 procedure was; in other words, how many patients in this
14 study did they actually see after they had their abortions,
15 how long did they follow them and so forth. In other words,
16 did they lose, were there adverse events that they didn't
17 know about; in other words, the patient may have had a
18 complication and went to some other hospital. They simply
19 do not document how they followed the patients up. Third,
20 the groups in these two, the patients in these two groups
21 were quite different. They were different in age, they were
22 different in the gestational duration of pregnancy at which
23 the procedures were done, they were different in the
24 indications for which the abortions were performed, so that
25 means that the populations were quite heterogenous, and it's

1 difficult to compare them in that situation to know if these
2 differences might have been confounding factors in the
3 study.

4 Q. Doctor, can I ask you with respect to that point, is
5 there a way in studies in medical literature, or is it
6 possible to control or to account for --

7 A. Yeah. One of the -- one of the epidemiological methods
8 of adjusting for those so-called confounding features is a
9 method called regression techniques or regression analysis.
10 I'm not a statistician, so I only know that they use these,
11 but what this does, it takes into account all of those
12 differences and adjusts for them. There weren't enough
13 patients in this study to do that really, and the authors
14 admit that. I mean, they say that, but that is a limitation
15 of the study; and finally, in following up the patients who
16 eventually became pregnant, not all those patients came back
17 to their hospital for obstetrical care, so the ones who
18 didn't, they didn't follow up, plus there was a small number
19 of them. They had so few patients in that study that it was
20 very clear they could not state unequivocally with any
21 statistical validity that there was any difference in
22 outcoming those pregnancies, so I think that overall
23 summarizes my critique of Dr. Chasen's and his co-author's
24 article.

25 Q. Let me ask you this: You previously in your testimony

1 talked about the issue of, I believe, selections bias. Do
2 you have any concerns in that regard from this study?

3 A. Well --

4 MS. SMITH: Objection, Your Honor. There was no
5 opinion expressed on opinion bias in either the expert
6 report I was given at the lunch break or in our conversation
7 with Dr. Bowes, unless I'm not understanding where you're
8 going with that. Okay, Your Honor. We have resolved it. I
9 have withdrawn my objection.

10 THE COURT: Thank you. Go ahead.

11 THE WITNESS: Well, the criticism I have already
12 mentioned in that, the populations were homogenous because
13 of the difference in indication for the procedures that were
14 done and so forth is a form of selection bias. I mean, it's
15 just that the patients were not selected with equivalent
16 indications, with equivalent ages and so forth, so there is
17 a bias there in that, and so I think that's an important
18 thing. One critique I did not mention, if I may.

19 BY MR. HENRY:

20 Q. Go ahead.

21 A. Is that the way in which they decided which patient
22 would have which procedure is not dealt with in any great
23 detail; in other words, although only two of the authors
24 were involved in performing the abortions, according to the
25 article, they did not say what were the precise criteria.

1 They said in general it had to do with how far the cervix
2 was dilated and the position of the fetus, but they made
3 that decision at the time they were about to perform the
4 procedure, but they didn't go into any great detail about
5 the very specific objective criteria suggesting there may
6 not have been any one. It may have been just their
7 intuition. We go back to intuition, or their hunch that one
8 procedure would be better than the other, and I think that's
9 a limitation.

10 Q. Doctor, are you familiar with the author or one of the
11 authors of this study, Dr. Chasen?

12 A. Only in my awareness that he's written this article. I
13 do not know Dr. Chasen personally or professionally.

14 Q. Do you know whether or not he's involved in any of the
15 cases challenging the Partial-Birth Abortion Ban Act of
16 2003?

17 A. Well, he is because I read his -- I think he has one of
18 those statements that I was --

19 Q. Like an expert report?

20 A. An expert report.

21 Q. And does -- Do you have an opinion as to whether Dr.
22 Chasen's role in this litigation in any way impacts the
23 study or value of the study or that sort of thing?

24 A. Well, I can't -- I could not state that. I don't want
25 to impune Dr. Chasen for any ulterior motives here, but I

1 think it would be appropriate for the author in this
2 circumstance to at least have disclosed to the journal to
3 which he's submitting this that he was involved in this
4 case. I say that because, for example, if an author of a
5 study is in the employment of a drug company and they are
6 studying a drug, a drug that company manufactures, it's
7 mandatory that the journal knows and that it's disclosed in
8 the article when it's published so the readers know. Now,
9 they can draw any conclusions they want to about that. I'm
10 not going to draw any conclusion about Dr. Chasen though.

11 Q. Doctor, do you have an opinion regarding whether this
12 study proves or does not prove the comparative superiority
13 and efficacy or safety of intact D & E versus D & E by
14 disarticulation?

15 A. I have an opinion, yes.

16 Q. Can you tell the Court what that is?

17 A. Yeah, I believe this study does not prove the
18 superiority of one of these procedures over the other. I
19 think for the reasons I have mentioned, the lack of
20 sufficient numbers and of the other criticisms. I have said
21 that I don't think it proves that one procedure is better
22 than the other.

23 Q. Doctor, a general question. Just because an article is
24 being published in a peer-reviewed journal, does that mean
25 it's without flaws?

1 A. No. It does not mean it's without flaws. The peer
2 review process is just one level of scrutiny. Often an
3 article that gets into the peer review journal after being
4 -- in a journal after being peer reviewed will be pilloried
5 by letters to the editor pointing out all kinds of things
6 the peer reviewers either overlooked or the editors
7 overlooked, so I don't mean it's -- Peer review is certainly
8 not without its value, but it doesn't mean that every
9 article is absolutely spotless after it has been accepted
10 for a peer review journal.

11 Q. Doctor, I believe you testified before, you're aware of
12 claims or arguments that -- of potential safety advantages
13 for intact D & E versus other methods of abortion. Do you
14 have an opinion as to the validity of those claims from an
15 evidence-based medicine standpoint?

16 A. Well, I don't think those claims can be supported by
17 evidence-based medicine. If I may expand on that, I know
18 that Dr. Chasen and his colleagues suggested that because
19 the group of patients who had the intact D & E procedures,
20 the intact procedure were about two weeks further along in
21 their gestations than the group that had D & Es, and that
22 they found no difference between the populations in terms of
23 complications, and because there is a general impression
24 that the further you get in pregnancy, the more complicated
25 an abortion procedure becomes, then, therefore, because

1 there was no difference, this procedure must be safer
2 because they had more patients who were done later. My
3 response to that is, A, to begin with, they don't have
4 statistical validity to their claim that there was no
5 difference in these procedures; and secondly, it's pure
6 conjecture to make those leaps between those, those
7 foundation arguments that I just mentioned.

8 You would have to prove that with good statistical
9 analysis in a comparative study that was designed to do
10 that.

11 Q. Doctor, could a study sufficient to draw some reliable
12 conclusions be done comparing intact D & E with D & E? Do
13 you have an opinion about that?

14 A. I believe it could be done.

15 Q. How about a study comparing intact D & E with labor
16 induction abortion methods?

17 A. I believe that could be done, too.

18 Q. What types of studies could be done with regard to those
19 issues?

20 A. Well, although it would not be easy, I didn't claim it
21 would be easy, I believe you could conduct a study under
22 proper circumstances and with proper design of the study
23 that would be prospective. You could assign patients
24 randomly to one procedure or the other at various
25 gestational ages and look at the outcome. Also, you could

1 do, I think, a very credible retrospective study if you had
2 the data on the records from sufficient number of patients
3 who had had very, study very similar to Dr. Chasen's with
4 just more subjects in the study, a bigger study, and better
5 epidemiological and statistical methods to evaluate the
6 data.

7 Q. Let's talk about a prospective study. Wouldn't it be
8 difficult to recruit patients into a randomized study
9 involving abortion procedures, surgical procedures, that
10 sort of thing where the patient didn't know, you know, at
11 the outset, didn't know which of the two procedures they
12 were going to get?

13 A. It might be difficult, but it could certainly be done,
14 just as it's difficult to do any randomized controlled
15 study. For example, if I can give you another example, one
16 of the best recent randomized controlled trials was done on
17 breech delivery. Now, for years, breech deliveries were
18 conducted predominantly by allowing the baby to deliver
19 vaginally. That is when the mother has a breech
20 presentation. Then there were studies that suggested that
21 in some situations, it was safer to deliver the baby by
22 cesarean delivery, but nobody could really answer the
23 question of which really was the best way to start off to
24 intend to deliver the baby. Shall we intend to deliver it
25 vaginally, or shall we just go ahead and do a cesarean

1 delivery? Well, they developed a large randomized
2 controlled trial, multi-centered, involved many
3 institutions, not only in this country and Canada and
4 abroad, all collaborating together in which women were
5 actually agreed to be randomized. They said okay. Since we
6 can be -- we are convinced that you don't know which is the
7 best way for it to be delivered, we'll be in the study. And
8 they accomplished this in a remarkably short period of time
9 and basically published what, why they regarded it as the
10 definitive study on how to deliver a breech baby is by
11 cesarean section. Cesarean won. Now, it seems to me you
12 have a very similar situation with this procedure, with
13 these two procedures. You have, except for certain
14 insertions by people who have their own intuition about
15 them, we don't have any good epidemiological proof, and that
16 you could, in all good conscience, develop a study, it would
17 be quite ethical, in which you randomized women to one or
18 the other procedures.

19 Q. Doctor, could I ask you to take a look at Plaintiff's
20 Exhibit 44?

21 A. 44?

22 Q. Yes. Doctor, taking a look at Plaintiff's Exhibit 44,
23 do you know what that is?

24 A. Yes, I do.

25 Q. Can you tell us what it is?

1 A. This is a study that was published in the British
2 Journal of Obstetrics and Gynecology entitled Mefipristone
3 and Misoprostol versus dilation and evacuation for mid-
4 trimester abortion, a pilot randomized controlled trial.
5 The authors were Dr. David A. Grimes, M. Susan Smith and
6 Angela D. Withham.

7 Q. Can you briefly summarize what the article is about?

8 A. Well, this was as described here, is a feasibility
9 study. They were using this study to see if they could do a
10 sort of a pilot to comparing a method of abortion using
11 these two drugs Mifepristone and Misoprostol. That is
12 basically a labor-induction kind of abortion against or
13 versus the dilatation and evacuation. The classic D & E
14 procedure is what they were describing here, and what they
15 did is, they offered this to about 47 patients, I think, if
16 I recall. I will have to look at this, and only 18 of the
17 women agreed to been randomized, and although they conducted
18 the study in that small number, what they did is
19 acknowledged that that was too few patients to make the
20 comparison between these two procedures and suggested that
21 this study would probably have to be done in a different
22 setting. They didn't say you couldn't do this study. They
23 simply said it would have to be done in a slightly different
24 setting than they had chosen.

25 Q. Doctor, I think there has been prior testimony in this

1 case that this article would support the notion that it's
2 impossible or extremely difficult to construct a randomized
3 trial comparing abortion methods. Do you agree with that?

4 A. Well, I have already acknowledged that it's not easy, so
5 they are difficult studies to put together, but I don't
6 think this article in any way precludes or says that it
7 precludes performing such a study. In fact, Dr. Grimes and
8 his colleagues in here say that the study should be done,
9 and it's very necessary that it be done, and it simply would
10 have to be done in a different setting. If I can elaborate
11 a little further, I happen to know Dr. Grimes. We are on
12 the same faculty together, and he has been a champion of and
13 has done a lot of good research on the difference between
14 the abortion procedure done as a D & E and that done by the
15 labor induction methods, and he was the one of the first to
16 point out that the D & E method was safer, and because he
17 has been, is widely known in our area, it's not surprising
18 that women weren't convinced that that's the best method to
19 have done, so you would almost have to do this in a setting
20 where that kind of almost cultural bias wasn't built into
21 the patients who were being offered the procedure.

22 Q. Are you saying that that was Dr. Grimes' fault?

23 A. It's not Dr. Grimes' fault. Dr. Grimes would be the
24 first to say you need to study this procedure. He's not
25 responsible. All I'm saying is, people have heard Dr.

1 Grimes support of the D & E procedure. He makes a very
2 important point that this Mifepristone and Misoprostol
3 method of doing labor induction abortion methods in his view
4 is safer than the old induction techniques, so he felt it
5 was very ethical to do this study.

6 I'm just saying that the culture out there among
7 physicians and others, he's had an impact on that.

8 Q. You said he felt it was ethical to do this study. What
9 do you mean by ethical to do the study?

10 A. Well, you have to be at a point where you truly believe
11 that there is not good epidemiological evidence that
12 supports one type of treatment or another. You have to be,
13 and we call that equipoise where you can go to a patient and
14 in all good conscience and say, look, we are not sure what
15 the best method of treatment is. We have to study it, and
16 would you be willing to be in our study? That's the lingo
17 they use is called equipoise, and I think he believes truly
18 that's where we are with these two procedures.

19 Q. Doctor, in a prospective randomized trial, is it
20 possible to control, or a variation, in skill of doctors
21 performing, say, two procedures that are being studied?

22 A. Yes. The answer to that is yes. You can't control
23 completely from any one day to the next or so forth, but
24 what the randomized controlled trial does is by randomizing
25 the patients to the two groups, and you have accounted for

1 or you have adjusted for, or you have eliminated the bias of
2 different techniques, that's why you do the randomized
3 controlled trial.

4 Q. Doctor, could -- Kind of switching topics here, could a
5 retrospective study be done comparing intact D & E to, say,
6 D & E or other abortion methods?

7 A. Yes.

8 Q. And how would one go about doing that kind of study?

9 A. Well, as I have said, I think you would take populations
10 of patients in which these two procedures were being done,
11 collect enough of them together and with adequate data from
12 those procedures and their outcomes, and then use
13 epidemiological techniques to adjust for the differences in
14 the populations, the differences in the selection of
15 patients for the procedure, age of the patients and so
16 forth, and when you do it retrospectively, it's harder to
17 control for differences in surgical technique. That's a
18 more difficult thing. That's why these studies are not as
19 good as the prospective studies, but you could do it.

20 Q. Doctor, to your knowledge, do you know, or do you know
21 how long the intact D & E procedure has been around being
22 used?

23 A. Well, it must be for about 15 years because Dr. Haskell
24 wrote his paper in 1992, and Dr. McMahon's reported a ten-
25 year experience in 1995, so they were doing these procedures

1 that much time, so there has been 15 years or more, perhaps
2 up to 20 years of actually of someone having experience with
3 this procedure.

4 Q. Does that fact impact your opinion concerning whether a
5 retrospective study would be possible?

6 A. Yes, because you have to have enough patients in the
7 study to make it statistically valid, so and when I said it
8 has been around that long, I don't know how many of these
9 procedures were done other than those that were reported by
10 Dr. McMahon and Dr. Haskell, so I'm not sure I can -- I have
11 no estimate of that.

12 MR. HENRY: Your Honor, may I have a minute?

13 THE COURT: Sure.

14 BY MR. HENRY:

15 Q. Doctor, just one final question. Earlier on you were
16 talking about Dr. Chasen's study, and I believe that you
17 mentioned that there was a relatively low incidence of
18 complications for the two procedures that this study talked
19 about. Do you know what the level of out patients was in
20 the study?

21 A. I believe it was approximately 5% in each group.

22 Q. And 5% is a low complication rate?

23 A. Well, yes.

24 MR. HENRY: I have no further questions.

25 THE COURT: Counsel, would you like to begin, or do

1 you want to take a break?

2 MS. SMITH: Well, we might as well take our break
3 now, Your Honor. Then we'll just been able to go straight
4 through.

5 THE COURT: Is that agreeable with you, counsel?

6 MR. HENRY: Yes, Your Honor.

7 THE COURT: Doctor, you may step down. We'll take
8 a 15-minute break, and we'll start again. We stand in
9 recess.

10 (Recess from 2:57 to 3:17 p.m.; all parties present)

11 THE COURT: Doctor, if you would retake the witness
12 stand, please, sir. Thank you.

13 (Dr. Bowes resumed the witness stand)

14 THE COURT: You may inquire.

15 CROSS-EXAMINATION

16 BY MS. SMITH:

17 Q. Thank you, Your Honor. Good afternoon, Doctor. We met
18 over the lunch break, and we also met ten years ago which I
19 know you don't remember in another case when I deposed you,
20 then, way back in 1994. Nice to see you again, sir.

21 A. Thank you.

22 Q. Doctor, I just have one first question about the example
23 that you gave about a randomized controlled trial of C
24 section versus labor delivery for the breech presentation.

25 A. Yes, ma'am.

1 Q. And you said that the fact that women agreed to be
2 randomized was evidence that it would be possible to get
3 women to agree to be randomized in a study of induction
4 versus D & E; is that right?

5 A. Yes.

6 Q. But, Doctor, it seems to me that the choices in those
7 two situations are very different. In one situation you
8 have C section, which is major abdominal surgery versus
9 labor, neither of which are particularly great choices, and
10 in the other situation, you have labor versus a 15-minute
11 procedure. Now, doesn't it seem like those two situations
12 are very different?

13 A. Well, of course, they are different, yes.

14 Q. And so from the patient's perspective, I think, wouldn't
15 you agree, Doctor, that choosing between major abdominal
16 surgery like a C section and labor might be something that
17 you would be more likely to be randomized, agree to be
18 randomized on than induction versus a 15-minute procedure
19 that doesn't involve a major abdominal incision?

20 A. A 15-minute procedure that involves a major -- I may
21 have not understood your question. I'm sorry.

22 Q. That's okay. I'll move on. I'll move on, Doctor.

23 THE COURT: Counsel, I think where you confused the
24 Doctor, and frankly confused me --

25 MS. SMITH: I'm sorry.

1 THE COURT: -- you were comparing cesarean to
2 labor.

3 MS. SMITH: That's right.

4 THE COURT: Then you said okay. The implication
5 was you got two bad choices, or at least two fairly painful
6 choices, and then compare D & E to induction where there is
7 labor, but you added something about a larger significant
8 incision, and I think it was the reference to the incision
9 that probably threw the doctor off.

10 MS. SMITH: I'm sorry. I must have mucked it up a
11 bit there. What I meant to say was the difference between C
12 section, a major incision versus induction of labor is one
13 choice, and the other is induction of labor versus a D & E,
14 a 15-minute procedure that does not involve a major
15 abdominal incision, so it seems to me those choices are
16 very, very different, and I asked if you would agree with
17 that.

18 THE WITNESS: May I comment a bit on it?

19 BY MS. SMITH:

20 Q. Yes, sir.

21 A. I agree they are quite different. In the one case, if
22 you are comparing the two surgical procedures in a
23 randomized thing, you would have procedures that are
24 relatively comparable in time. Okay, so if you were making
25 that comparison. Now, if you are comparing the intact D & X

1 procedure with a labor procedure, indeed, those are
2 different in terms of the amount of time and what's involved
3 for the patient, and there it would be incumbent upon the
4 physicians or the people presenting the study to the women
5 to point out that the important thing is, what are the
6 serious complications to them after the procedure is over,
7 and that's what we don't know about, but I agree with you
8 that they are different settings, and it might be more
9 difficult to do that study.

10 Q. Thank you, and I just was referring to the choice
11 between induction versus D & E.

12 A. Yes, ma'am.

13 Q. As you discussed in terms of Dr. Grimes' study really.

14 A. Okay.

15 Q. Doctor, you haven't seen any patients or performed any
16 patient care since you retired in 1999; is that right?

17 A. That's correct.

18 Q. And you haven't supervised any residents since that time
19 either; is that right?

20 A. Yes, ma'am.

21 Q. And your only formal training in abortion techniques was
22 during your residency between 1962 and 1965; is that
23 correct?

24 A. Correct.

25 Q. And you haven't received any formal training on abortion

1 techniques or procedures since 1965?

2 A. That's correct.

3 Q. And the only abortion technique you received training in
4 the 1960s, that is still used today is the induction method;
5 is that right?

6 A. I also received training in D & Cs for first trimester
7 abortions.

8 Q. Now, the preferred method in the first trimester is
9 either medical abortion or vacuum aspiration; is that right,
10 Doctor?

11 A. Yes.

12 Q. And you weren't trained --

13 A. Well, we were using vacuum aspirations, too.

14 Q. Oh, you were?

15 A. Yes, ma'am.

16 Q. Thank you, Doctor. Thanks for clarifying that. You
17 weren't trained in the D & E procedure during your
18 residency?

19 A. No, I was not.

20 Q. You have never taught abortion didactically; isn't that
21 right?

22 A. That's correct.

23 Q. And you haven't authored any articles on abortion?

24 A. I have not.

25 Q. And you haven't conducted any peer review for any

1 journal with respect to any articles on abortion procedures?

2 A. I have not.

3 Q. And the only two materials you reviewed in authoring
4 your expert report in this case were the NAF book, the
5 Maurine Paul textbook, Clinician's Guide; right?

6 A. Yes.

7 Q. And the papers by Dr. Haskell and Dr. McMahon; is that
8 correct?

9 A. That's correct.

10 Q. And you yourself, Doctor, have never performed, actually
11 performed an abortion yourself in the second trimester of
12 pregnancy on a fetus that hasn't already naturally demised;
13 isn't that right?

14 A. No, I have supervised but not performed by myself.

15 Q. Thank you. And over your entire 40-year career, Doctor,
16 you have supervised approximately between four and six
17 second trimester abortions on fetuses that hadn't already
18 naturally demised; isn't that right?

19 A. That's correct.

20 Q. So that was about one or one-and-a-half each decade, if
21 you averaged it out; right?

22 A. I haven't done the average, but I'll agree with that.

23 Q. Thanks, Doctor. And some of those four to six second
24 trimester abortions were inductions, and the others were D &
25 Es; is that right?

1 A. That's correct.

2 Q. So given the fact you haven't performed any, and you
3 have supervised fewer than six D & Es on a fetus that has
4 not naturally demised, you agree, don't you, Doctor, that
5 your experience with D & Es on a live fetus is quite
6 limited?

7 A. Yes.

8 Q. And you agree that following fetal death, the
9 composition and consistency of the fetal body is different
10 than is when an abortion is begun with a living fetus; isn't
11 that right?

12 A. Yes.

13 Q. And you agree, at least intuitively, that fetal demise
14 and the passage of time changes the fetal tissue such that
15 it would dismember more easily than the tissue after fetus
16 that has not demised; isn't that correct?

17 A. In general, that's true, yes.

18 Q. By the way, Doctor, in your experience, the bony
19 structures of the fetus are not involved as much in the
20 maceration process; isn't that right?

21 A. Yes.

22 Q. And with regard to the procedures you have had
23 experience with to remove a fetus that has demised from a
24 woman's body, you testified that over your 40-year career,
25 you have been involved in the performance of 150 second

1 trimester abortions on fetuses that have already demised; is
2 that right?

3 A. Yes, ma'am.

4 Q. So that's about 15 every ten years?

5 A. That's correct.

6 Q. And most of those were done by induction; isn't that
7 right, Doctor?

8 A. That's correct, yes.

9 Q. In fact, only one or two each year were done using the D
10 & E method; isn't that right?

11 A. Yes, ma'am.

12 Q. And, of course, you haven't been involved in the
13 performance of any abortions, whether on a demised fetus or
14 a non since 1999 when you retired?

15 A. That's correct, yes.

16 Q. And in the one or two D & Es you were involved in each
17 year before 1999, the resident was performing the procedure
18 and you were supervising; isn't that right?

19 A. Yes.

20 Q. And, Doctor, you agree, don't you, that you're not an
21 expert on induced abortion; isn't that right?

22 A. I agree with that.

23 Q. In fact, when you were first questioned at your
24 deposition whether you were an expert on abortion technique,
25 you said no, didn't you, when you were first questioned?

1 A. Yes, when I was first questioned. I assume they were
2 talking about induced abortions.

3 Q. That's right. Then during a break in the deposition,
4 counsel for defendant advised you to clarify your answer and
5 insert that you do have expertise in abortion techniques
6 because you have performed similar procedures on fetuses
7 that had already demised; isn't that right?

8 A. Yes, ma'am.

9 Q. And that expertise is based on the D & Es that we
10 discussed that you supervised?

11 A. Yes.

12 Q. And those were the two or three a year where the
13 resident performed the abortion?

14 A. Yes.

15 Q. But you still limited your expertise after consultation
16 with counsel by saying you're not an expert by having either
17 studied or published on induced abortion; is that right?

18 A. That's correct.

19 Q. And you limited your statement to induced abortion
20 because the term abortion itself also includes spontaneous
21 abortions, and incomplete abortions in addition to induced
22 abortion; isn't that right, Doctor?

23 A. That's correct.

24 Q. And you would agree that a physician with more
25 experience performing abortions than you would have greater

1 experience than you; don't you?

2 A. Yes.

3 Q. And despite your limited experience, you've offered
4 expert testimony about induced abortion in several cases
5 challenging partial-birth abortion bans; isn't that right,
6 Doctor?

7 A. Yes.

8 Q. In fact, these were, you've offered some sort of sworn
9 testimony in six cases where state partial-birth abortion
10 bans have been challenged; isn't that right?

11 A. I believe you reviewed the record and know that, yes,
12 ma'am.

13 Q. These cases -- Why don't I list the states and you tell
14 me if you remember. Is that okay, Doctor?

15 A. All right.

16 Q. Rhode Island?

17 A. Yes.

18 Q. Wisconsin?

19 A. Yes.

20 Q. West Virginia?

21 A. Yes.

22 Q. New Jersey?

23 A. Yes.

24 Q. Virginia?

25 A. Yes.

1 Q. And Montana?

2 A. Yes.

3 Q. And you agree, don't you, that the bans about which you
4 testified apply only to induced abortion and not to
5 situations where the fetus has demised; is that right?

6 A. Yes.

7 Q. And you have uniformly testified in support of the
8 constitutionality of those bans; haven't you?

9 A. Yes.

10 Q. And the bans in those cases were held to apply not to
11 just intact D & Es but also to abortions performed using the
12 D & E method itself as early as 12 weeks of pregnancy; isn't
13 that right, Doctor, if you know?

14 A. That was not my impression.

15 Q. Okay. In fact, you've also testified in support of
16 other state statutes imposing restrictions on abortions in
17 other cases; haven't you?

18 A. Yes.

19 Q. For example, the Michigan mandatory 24-hour delay where
20 we first made our acquaintance.

21 A. Yes, ma'am.

22 Q. The Pennsylvania case, Planned Parenthood versus Casey
23 that went to the Supreme Court.

24 A. Yes.

25 Q. And that was a case that included a spousal consent

1 requirement?

2 A. Yes.

3 Q. Have you ever opposed a restriction on abortion, Dr.
4 Bowes?

5 A. No, I have not.

6 Q. Doctor, you know Dr. Grimes, you mentioned at the staff
7 at UNC; is that right?

8 A. Yes.

9 Q. You agree that Dr. Grimes is a well respected
10 practitioner in the field of obstetrics and gynecology; is
11 that right?

12 A. Yes.

13 Q. You agree he's a competent researcher and a prolific
14 writer in the field of induced abortion; is that right?

15 A. Yes, he is.

16 Q. Doctor, would you like some water?

17 A. No. Maybe I would like some water.

18 Q. Yes.

19 A. Excuse me while I learn how to use this.

20 MS. SMITH: May I approach?

21 THE COURT: Sure.

22 BY MS. SMITH:

23 Q. Doctor, despite the fact that you have Dr. Grimes, an
24 expert on induced abortion right at your fingertips at UNC,
25 you have not spoken to him about D & Es, either intact or

1 nonintact, in preparation for the testimony you've offered
2 around the country in support of partial-birth abortion
3 laws; isn't that right?

4 A. That's correct.

5 Q. And it's true, Doctor, isn't it, that you have never
6 personally observed or supervised the intact variation of a
7 D & E; is that right?

8 A. That's correct.

9 Q. You call the intact variation intact D & E, I notice, in
10 some of your writings; is that right, Doctor?

11 A. Yes.

12 Q. And when you've referred to an intact D & E, you're
13 referring to the procedure described by Drs. Haskell and
14 McMahan; is that right?

15 A. Yes.

16 Q. And those were in the papers that you reviewed earlier
17 this morning?

18 A. Yes, ma'am.

19 Q. But you have never spoken to any physician who actually
20 performs intact D & Es about intact D & Es; is that correct?

21 A. That's correct.

22 Q. You're not aware of any study or other valid scientific
23 evidence that establishes that intact D & E is a less safe
24 procedure than a classical D & E or an induction; are you?

25 A. That's true.

1 Q. And you agree that there is no reliable medical basis on
2 which to say that intact D & E is more dangerous to a woman
3 than any other abortion method; isn't that right?

4 A. I would agree with that.

5 MS. SMITH: May I have Plaintiff's Exhibit 69?

6 THE COURT: You may.

7 BY MS. SMITH:

8 Q. Doctor, I have just given you Plaintiff's Exhibit 69
9 which is a copy of the Act that's at issue in this case, and
10 you've seen this before, I assume; is that right?

11 A. Yes, ma'am, I have.

12 Q. And I would like to direct your attention to finding
13 number two on page one, and do you find that?

14 A. Yes, I do.

15 Q. And in part, that finding states, "partial-birth
16 abortion remains a disfavored procedure that is not only
17 unnecessary to preserve the health of the mother but, in
18 fact, poses serious risks to the long-term health of women
19 and in some circumstances their lives." You don't agree
20 with that finding; do you, Doctor?

21 A. I do not.

22 Q. Could you turn to page four of the same exhibit, Doctor?
23 And because it's quite long, could you read finding 14A to
24 yourself and tell me when you've finished?

25 A. Excuse me. 14?

1 Q. No, page four?

2 A. Page four.

3 Q. The numbers are at the top of the page, Doctor.

4 A. Okay, I have it.

5 Q. Do you see 14A?

6 A. Yes.

7 Q. And tell me when you have finished.

8 A. I have finished.

9 Q. Thank you, Doctor, and you don't believe that there is a
10 reliable scientific basis upon which that statement can be
11 made since it doesn't compare, "partial-birth abortion to
12 other abortion procedures," isn't that right?

13 A. That's the key issue. There is no comparison there.

14 Q. And could you turn to page five, please, of the same
15 exhibit and look at finding 14F. Do you see it says, "A ban
16 on the partial-birth abortion procedure will therefore
17 advance the health interests of pregnant women seeking to
18 terminate a pregnancy?"

19 A. Yes, ma'am, I see that.

20 Q. In your opinion, there is no valid scientific evidence
21 that supports that statement; isn't that correct?

22 A. That's correct.

23 Q. In fact, Doctor, you think that intact D & E is
24 comparable in terms of relative safety to other second tri
25 abortion procedures; isn't that right?

1 A. No. I don't think we have proved that yet.

2 Q. Okay. Doctor, could you -- Okay.

3 MS. SMITH: May I approach, Your Honor?

4 THE COURT: Yes, and I would like a copy if you
5 have one.

6 MS. SMITH: 112.

7 BY MS. SMITH:

8 Q. Okay. Doctor, if you turn the first page of that
9 exhibit, do you recognize the letter that's there?

10 A. Yes, ma'am.

11 Q. And that's a March 12th, 2003, letter to Rick Santorum,
12 a Senator; is that right?

13 A. Yes, ma'am.

14 Q. That's about Senate 3, the bill that's at issue, the Act
15 at issue in this case?

16 A. Yes.

17 Q. And is that the letter you sent to Senator Santorum?

18 A. Yes, ma'am.

19 Q. Now, Doctor, I know this is very hard to read, and I
20 apologize for the small text. At the bottom of the second
21 paragraph, there is a sentence that states, acknowledging
22 that there can be differences of opinion on this matter, the
23 important point is that if the technique of partial-birth
24 abortion, and in quotes, intact D & E, were not available,
25 there would be alternative methods available to terminate

1 the pregnancies described by Dr. Darney with comparable
2 levels of risk in the patients. Isn't that what you wrote,
3 Doctor?

4 THE COURT: To the patients.

5 MS. SMITH: Sorry.

6 THE WITNESS: You said in the patients.

7 MS. SMITH: To the patients. Sorry

8 BY MS. SMITH.

9 Q. So you never testified to Congress that intact D & E
10 would be dangerous to women; did you?

11 A. No.

12 Q. You don't believe that; do you?

13 A. I don't believe we have proven that.

14 Q. Okay. And by the way, Doctor, I notice that when you
15 wrote this letter to Congress, you felt it was necessary to
16 define partial-birth abortion as intact D & E; didn't you?

17 A. Well, because those terms are often used
18 interchangeably, I mentioned that in the parenthesis.

19 Q. But Congress didn't use the term in the statute; did
20 they?

21 A. No, ma'am.

22 Q. Nor did they use the term D & X or intact D & X, did
23 they?

24 A. I don't believe I saw those terms, no.

25 MS. SMITH: May I approach, Your Honor?

1 THE COURT: Yes.

2 BY MS. SMITH:

3 Q. And, Doctor, I have now handed you Plaintiff's Exhibit
4 113, and this is a letter to Representative Canady that you
5 sent supporting an earlier version of Senate 3 that was
6 pending in Congress in 1995. That was a July 11th, 1995,
7 letter. Do you recognize that?

8 A. Yes, ma'am.

9 Q. And that was in order to support that earlier version of
10 the bill; wasn't it?

11 A. Yes.

12 Q. And you didn't say anything in that letter about the
13 comparable risks of the procedure; did you?

14 A. It has been sometime since I have read this letter. If
15 you said, I didn't, I would agree with you.

16 Q. Please, go ahead and read the letter. I don't want so
17 put words in your mouth, Doctor.

18 THE COURT: Oh, yes, you do.

19 MS. SMITH: Sorry?

20 THE COURT: Oh, yes, you do.

21 MS. SMITH: Well, that would be improper, Your
22 Honor.

23 THE COURT: God knows we all want to be proper.

24 THE WITNESS: Let me say in explanation of this
25 letter, I was asked to comment on various aspects of the

1 Bill that, in turn, had been commented upon by people who
2 made testimony in Congress. I was not asked, as I recall,
3 to make a thorough evaluation of my position on the Bill or
4 supporting it, so, but you're right, I did not comment upon
5 comparable safety.

6 BY MS. SMITH:

7 Q. So you were responding to specific questions that were
8 asked you?

9 A. Yes, ma'am, and those were in the headings in the
10 letter.

11 Q. Okay. And you didn't feel the necessity to talk about
12 the comparable risks of the procedure in that letter; is
13 that right?

14 A. That's correct.

15 Q. Doctor, when you say in this letter your opinion was
16 based on a discussion with "colleagues who perform second
17 trimester abortions," to whom were you referring?

18 A. Well, on our service at the University of North
19 Carolina, second trimester abortions are performed and using
20 various techniques, and several faculty members or
21 colleagues of mine were -- who I'm in daily contact with
22 from time-to-time, I would discuss these. Now, I can't
23 remember, Dr. Grimes was not one of those at that time, I
24 might add, but those are the people I was talking about, the
25 people who were supervising the abortion service.

1 Q. Okay. Thank you. Doctor, by the way, on page four of
2 that letter, did you also state that there are wide
3 interinstitutional variations in viability?

4 A. Neonatal viability? Yes, I did.

5 Q. And you agree with that statement; don't you, Doctor?

6 A. Yes, I do.

7 Q. Now, Doctor, because you believe that the intact D & E
8 procedure has comparable risk to other available procedures,
9 your support for the partial-birth abortion act is not based
10 on any concerns for protecting maternal health; isn't that
11 right?

12 A. That's correct.

13 Q. Rather, your support is based on your ethical opposition
14 to abortion, in particular, and particularly post-viability
15 abortions other than those performed to save the life of the
16 mother; is that right?

17 A. That's right.

18 Q. And your ethical opposition pre-viability is not
19 particular to the intact D & E procedure as opposed to other
20 methods of abortion; is it?

21 A. I'm sorry. Would you restate that question?

22 Q. Your ethical opposition to abortions pre-viability is
23 not particular or limited to the intact D & E procedure as
24 opposed to other methods of abortion?

25 A. That's correct.

1 Q. And you would support a ban on all abortions as long as
2 it contained an exception for when the woman's life was at
3 risk; isn't that right?

4 A. Yes.

5 Q. And in fact, you would only perform an abortion where
6 the life of the pregnant woman is in danger; is that right?

7 A. That's correct.

8 Q. Isn't it true you would not perform an abortion to save
9 your patient's life unless you're satisfied the likelihood
10 the woman will die is over 50%?

11 A. Yes.

12 Q. And yes or no, please, Doctor, you would favor a ban on
13 abortions even in cases where the pregnancy was a result of
14 rape or incest; wouldn't you?

15 A. Yes.

16 Q. And you agree, Doctor, that in starting an abortion
17 procedure, whether it be an induction, a D & E or an intact
18 D & E or some other procedure, that the physician's intent
19 is to end the pregnancy in the safest way possible for the
20 woman; is that right?

21 A. Yes.

22 Q. And you also agree, at least intuitively, don't you,
23 that minimization of instrumentation in the uterine cavity
24 is a good thing?

25 A. Intuitively, yes.

1 Q. And you agree you that physicians, when performing D &
2 Es, try to use as few insertions of the forceps as possible;
3 isn't that right?

4 A. Yes.

5 Q. And you agree, don't you, that medical authority in the
6 field of obstetrics and gynecology indicate that intact
7 delivery of a fetus during abortions in pregnancies over 18
8 weeks reduces the number of instrument passes necessary to
9 extract a fetus?

10 A. Yes.

11 Q. And, in fact, isn't it true that medical authority in
12 the field of obstetrics and gynecology also indicates that
13 the aim of an intact D & E is to minimize instrumentation
14 within the uterine cavity and achieve vaginal delivery of an
15 intact fetus?

16 A. That has been stated by those who perform them, yes.

17 Q. You also agree that when a physician performs a D & E,
18 he or she tries to do it with as little trauma and blood
19 loss as possible; isn't that right?

20 A. That's correct.

21 Q. And he or she tries, within the bounds of safety, to
22 complete the procedure as quickly as possible; isn't that
23 correct?

24 A. Yes.

25 Q. And, in fact, you agree, don't you, that there is a body

1 of medical opinion consisting of the position taken by the
2 American College of Obstetrics and Gynecologists and a
3 responsible group of physicians practicing at a variety of
4 hospitals and teaching at a variety of medical schools that
5 believe that an intact D & E may be the safest abortion
6 procedure for some women in some circumstances; isn't that
7 right?

8 A. So stated.

9 Q. And you agree that there is no consensus in the medical
10 community that an intact D & X is never medically necessary;
11 isn't that right?

12 A. Not everyone agrees with that statement although several
13 important medical associations have stated that.

14 Q. There is no consensus, in other words?

15 A. There is not a consensus, yes.

16 Q. That's right. Doctor, do you still have Dr. Grimes's
17 study, Plaintiff's Exhibit 44, in front of you?

18 A. No, but I can --

19 THE COURT: Why don't you help the doctor.

20 THE WITNESS: It's right here.

21 THE COURT: Okay. Okay.

22 BY MS. SMITH:

23 Q. That's the article you were discussing earlier with
24 defense counsel; is that right?

25 A. Yes, ma'am.

1 Q. And you agree that the British Journal of Obstetrics and
2 Gynecology is a reputable journal; isn't that right?

3 A. It is.

4 Q. And Dr. Grimes, as you already discussed, discontinued
5 the study because he couldn't get a sufficient number of
6 patients who would agree to randomization; isn't that right?

7 A. Yes.

8 Q. And you agree that in general, it would be difficult in
9 any setting to do a randomized prospective study to compare
10 inductions to D & Es; is that right?

11 A. I said it would not be easy.

12 Q. And earlier, I believe you said in a different setting,
13 it might be able to be done. Did Dr. Grimes point out that
14 it would need to be done in a different country, in fact?

15 A. Yes.

16 Q. Because you would need to do it somewhere where
17 induction was the norm?

18 A. Yes.

19 Q. And that would be so that you had equipoise?

20 A. Yes.

21 Q. And given the fact that 96% of all second trimester
22 abortions are D & Es, is one likely to find such a setting
23 in this country?

24 A. I thought you said he suggested it would be done in
25 other countries where it's more common.

1 Q. Yes. I'm just asking if you would agree, especially
2 because 96% of all D & Es performed in this country, 96% of
3 all second trimester abortions in this country, rather, are
4 performed by D & E?

5 A. Yes, I would agree it would be difficult to do it in
6 this country.

7 Q. Now, you indicated, I think, that you felt it might have
8 been particularly difficult for Dr. Grimes to get women to
9 agree to randomization because he's so well known as an
10 advocate of D & E; is that right?

11 A. Yes.

12 Q. And so your contention is that his patients, the women
13 who live in Chapel Hill or Durham or wherever they are
14 coming from to have an abortion with Dr. Grimes, are keeping
15 up with the literature and know he's an advocate of D & Es?

16 A. No. It's not that clear cut. It's just that as you
17 have pointed out, D & Es are the common practice. Women
18 know that's the common practice, and they are, I would
19 think, reluctant because that has been established. They
20 haven't read the literature, but their own physicians have
21 talked to them. Many of these patients are referred. They
22 are not Dr. Grimes' primary patients, but they have --
23 that's why I called it the culture, is that this is the
24 procedure, this is the preferred procedure, so I just think
25 that had an influence on his study and why he had difficulty

1 completing it.

2 Q. I see. Thank you, Doctor. Are you aware, Doctor, of
3 the difficulties a physician had, physicians had in
4 conducting a randomized study to compare early first
5 trimester medical abortions with surgical abortions?

6 A. Early medical abortions with surgical abortions. Well,
7 there had been studies in which they have done that.

8 Q. Are you aware that it was very difficult to get women to
9 randomize in those types of studies?

10 A. No, I'm not specifically aware of that.

11 Q. Doctor, you agree that a properly conducted case
12 controlled study is a valid and accepted basis on which a
13 particular procedure could become widely used; right?

14 A. Yes.

15 Q. And it's your belief, isn't it, that either before or
16 soon after a new procedure, technique or substance is used
17 in medicine, it must be subjected to a randomized or case
18 controlled study before it becomes widely used; is that
19 right?

20 A. Yes.

21 Q. Before the D & E method of abortion was introduced, no
22 randomized controlled study had been done concerning its
23 safety; isn't that correct?

24 A. You can't do a randomized study before it's introduced.

25 Q. Thank you, Doctor. And you're not sure how long after

1 the D & E was first introduced that a case controlled study
2 was performed concerning its safety; isn't that right?

3 A. Dr. Grimes' initial study was done quite a long time
4 ago, not too long after D & Es were first attempted. He did
5 one of the early studies that showed that there was some
6 advantage to it.

7 Q. Thank you. And to your knowledge, before physicians
8 began applying Misoprostol to the cervix in connection with
9 the D & E procedure, no randomized controlled study had been
10 done concerning its safety; isn't that right?

11 A. Of course not. I mean, you can't do a study before it's
12 introduced.

13 Q. It's an obvious point; isn't it, Doctor?

14 A. Yes, it's an obvious point.

15 Q. You don't know how long after the use of Misoprostol
16 applied to the cervix in connection with a D & E was
17 introduced, a case controlled study was performed concerning
18 its safety; do you?

19 A. I can't give you the specific time, but it was a
20 relatively short time because there is lots of studies on
21 the use of Misoprostol in abortion use.

22 Q. And you would agree in the field of obstetrics and
23 gynecology, in particular, there are many examples where new
24 techniques have been used and become widespread without a
25 prior prospective randomized controlled study concerning

1 their safety; is that right?

2 A. Yes, and often to our disservice, it's happened.

3 Q. Laparoscopy is an example of that?

4 A. Laparoscopy, fetal monitoring.

5 Q. Hysteroscopy?

6 A. Hysteroscopy, yes.

7 Q. You talked about episiotomy as an example of a technique
8 that was not effective after randomized trials; didn't you,
9 Doctor?

10 A. Yes.

11 Q. In fact --

12 A. Excuse me. It's not so much its effectiveness, its
13 safety.

14 Q. Its safety. Of course, it's quite effective.

15 A. It's very effective.

16 Q. It achieves the intended purpose?

17 A. Yes, ma'am.

18 Q. But, in fact, episiotomies are still frequently
19 performed; just not in all cases?

20 A. That's right.

21 Q. In fact, about 30% of all women going through labor and
22 delivery have episiotomies; isn't that right?

23 A. It varies widely with the region of the country and
24 institution, there are indications for episiotomy. I didn't
25 mean to imply that there is no role for it at all, but its

1 routine use has been limited.

2 Q. And you wouldn't support a criminal ban on episiotomies;
3 would you, Doctor?

4 A. No, ma'am.

5 Q. And, in fact, you think it's a perfectly appropriate
6 when the indication is there as you have just stated; is
7 that right?

8 A. Yes.

9 Q. Now, you would agree, Doctor, that in order to properly
10 conduct a retrospective case controlled study of a
11 technique, some passage of time must occur after the
12 technique is introduced so that you have sufficient number
13 of cases so that you can study it; right?

14 A. Yes.

15 Q. And that period of time can be years; right?

16 A. Yes.

17 Q. And that period of time would depend on the facts and
18 circumstances of the technique involved such as the nature
19 of the procedure, the number of procedures done; isn't that
20 right?

21 A. That's correct.

22 Q. And you would, of course, agree that if a procedure is
23 outlawed before it has been performed a sufficient number of
24 times to properly conduct a retrospective case controlled
25 study, then such a study could never been performed; is that

1 right?

2 A. Well, you could never perform it in that setting or in
3 that type. You might be able, as Dr. Grimes suggests, to do
4 it in another setting.

5 Q. In a different country?

6 A. In a different country, or you modify the procedure so
7 it didn't, it didn't fall into the ban.

8 Q. But then you wouldn't be able to study the procedure
9 before it was modified; would you?

10 A. No, you would be studying a modified procedure, but it
11 would relate to the surgical technique that's being studied.

12 Q. And you would agree, Doctor, don't you, that as long as
13 there isn't a high rate of complications from a new
14 technique or a variation of a technique, that until there's
15 a sufficient number of times in which the technique has been
16 performed, such that it can be properly studied
17 retrospectively, it's appropriate to leave the use of the
18 technique to the informed judgment of responsible
19 physicians; don't you? That was a very long question.

20 A. Yeah. I guess what you're asking, I don't want to put
21 words in your mouth either, but are you asking me that until
22 you have enough patients to do the study, you can't
23 accomplish it, so you assume that it's going to be performed
24 in the community by some physicians? Yes.

25 Q. And I added a little bit to that which is that if there

1 is not a high rate of complications coming along with the
2 procedure, that you would continue with the procedure until
3 you could study it?

4 A. Yes.

5 Q. And, Dr. Bowes, you haven't figured out how many intact
6 D & Es that would need to be performed before you could do a
7 retrospective case controlled study; have you?

8 A. No.

9 Q. And you would agree that if a retrospective study were
10 published in a peer-reviewed journal such as the American
11 Journal of Obstetrics and Gynecology, the peer review
12 process would provide some assurance that the study had been
13 responsibly and reliably conducted; wouldn't you?

14 A. Some assurance.

15 Q. Before we talk about Dr. Chasen's study, which I know we
16 are dying to do, I wanted to ask you a few questions about
17 fetal demise and inducing fetal demise prior to a procedure.
18 In the handful of second trimester abortions that you've
19 participated in since your residency, you didn't inject
20 potassium chloride into the fetal heart or Digoxin into the
21 amniotic sack or into the fetus to cause fetal demise before
22 you began the procedure; did you?

23 A. Not those specific drugs, but the drugs we were using
24 for induced abortions by the labor techniques involved
25 either saline or urea which in their own right cause fetal

1 demise.

2 Q. But in the D & Es that you were involved in, Doctor, you
3 didn't ensure fetal demise prior to the extraction?

4 A. I'm sorry, as you said D & E. No, we did not.

5 Q. I didn't clarify it, so you were correct. I thank you,
6 Doctor. And you didn't do that because you don't believe
7 there is any medical benefit to the woman of injecting such
8 substances to cause fetal demise in the second trimester;
9 isn't that right?

10 A. There is no benefit to the woman.

11 Q. And there is no medical benefit -- Sorry. There is no
12 medical reason to subject a woman to an extra procedure that
13 affords her no benefit; isn't that right?

14 A. That's correct.

15 Q. And you agree that such injections cannot practicably be
16 given to all women in all circumstances; don't you?

17 A. That's correct.

18 Q. For example, it would be difficult to use those
19 injections in a morbidly obese woman; isn't that right?

20 A. Yes, ma'am.

21 Q. And with respect to injections of KCL into the heart,
22 you would agree, Dr. Bowes, would you not, that not all
23 physicians have the skill to perform such injections?

24 A. I would agree with that.

25 Q. And, in fact, defense counsel asked you if you would

1 state in your expert report that it's easy to administer
2 potassium chloride into a fetal heart, and you refused;
3 didn't you?

4 A. I did. I didn't write that in my final report.

5 Q. You took it out?

6 A. Yes. I took it out.

7 Q. Thank you, Doctor.

8 A. Not easy.

9 Q. It's not easy. And it's your opinion, isn't it, that
10 one needs some expertise to administer potassium chloride
11 into a fetal heart to cause fetal demise before an abortion;
12 don't you?

13 A. I agree with that.

14 Q. And you yourself have never effected an injected into a
15 heart after 20-week fetus; have you?

16 A. I have not.

17 Q. Nor have you taught any of your students to do that?

18 A. No, ma'am.

19 Q. And in fact, at UNC, potassium chloride injections are
20 given only by the maternal fetal medicine specialist, not by
21 the attending OB/GYN; is that right?

22 A. All of the obstetrics is done by the maternal fetal
23 medicine, primarily by the maternal fetal medicine. I don't
24 mean entirely, so I think the answer to your question is
25 yes.

1 Q. But that's because the maternal fetal medicine people
2 are the ones doing the obstetrics; is what you're saying?

3 A. Yes, that have the expertise for doing that.

4 Q. Thank you. And you have never personally used Digoxin
5 to caution fetal demise before an abortion; have you?

6 A. I have not.

7 Q. And you have never observed anyone using Digoxin to
8 cause fetal demise before an abortion; have you?

9 A. Not personally observed them doing that, no.

10 Q. And you have never taught anyone how to induce fetal
11 demise with Digoxin?

12 A. I have not.

13 Q. And you agree that nausea and vomiting are known side
14 effects of Digoxin; is that right?

15 A. That's correct.

16 Q. And you would agree that in any procedure, a physician
17 would like to avoid unpleasant side effects such as nausea
18 and vomiting when possible; isn't that right?

19 A. That's correct.

20 Q. And, in fact, you agree, don't you, that there are risks
21 to the woman, though small, that are associated with the
22 injection of potassium chloride or Digoxin to ensure fetal
23 demise before a second trimester abortion risk such as
24 puncturing a bowel?

25 A. Exceedingly small.

1 Q. And you agree that there is no medical reason to subject
2 a woman to such risks; correct?

3 A. No medical reason, no.

4 Q. Doctor, you agree, don't you, that the time it takes a
5 physician to complete a D & E varies from patient to
6 patient?

7 A. Yes.

8 Q. And you agree that physicians vary in the types of
9 instruments they use for D & Es?

10 A. Yes.

11 Q. And you agree that a physician may grasp different fetal
12 parts in performing a D & E depending on the presentation of
13 the fetus?

14 A. Yes.

15 Q. And you agree, don't you, that during a D & E, even if
16 the physician doesn't expect the fetus to be removed
17 entirely intact, it can occur that with merely one pass with
18 forceps, the entirety of the fetal body can be extracted up
19 to the fetal head?

20 A. Yes.

21 Q. And, Doctor, I believe you testified earlier today that
22 overall, you believe D & E is a safer procedure than
23 induction; is that right?

24 A. Yes.

25 Q. And you also agree, don't you, that there are certain

1 contraindications for induction in the second trimester of
2 pregnancy; don't you?

3 A. Yes.

4 Q. And you agree, don't you, that inductions are not always
5 successful?

6 A. On rare occasions they are not, but those are rare.

7 Q. And you agree that when an induction is not successful,
8 a physician may have to perform a separate procedure to
9 complete the abortion; is that right?

10 A. That's correct.

11 Q. And you agree that retained placenta is a complication
12 of induction abortion; right?

13 A. Yes.

14 Q. And, Dr. Bowes, you agree, don't you, that the safest
15 and most appropriate abortion procedure for a particular
16 woman depends in part on the stage of the woman's pregnancy?

17 A. In general, yes.

18 Q. And you agree, don't you, that the safest and most
19 appropriate abortion procedure for a particular woman
20 depends in part on that woman's health?

21 A. Yes.

22 Q. And you would agree that the safest and most appropriate
23 abortion procedure for a particular woman depends in part on
24 any medical contraindications the woman might have?

25 A. If she has a medical contraindication means you don't do

1 it at all.

2 Q. To a particular procedure?

3 A. Oh, to a particular procedure. Oh. Okay. I
4 misunderstood you. Yes.

5 Q. Um-hm, and do you agree that the safest and most
6 appropriate abortion procedure for a particular woman would
7 depend in part also on the training, skill and experience of
8 her physician?

9 A. Yes.

10 Q. And do you agree that the safest and most appropriate
11 abortion procedure for a particular woman depends in part on
12 her prior surgical history, if any?

13 A. Yes.

14 Q. I only have two more of these, Doctor.

15 A. Okay.

16 Q. You agree, don't you, that the safest and most
17 appropriate abortion procedure for a particular woman
18 depends in part on whether she and her doctor, she or her
19 doctor desires to remove the fetus intact to complete or
20 permit pathological testing?

21 A. Yes.

22 Q. And you agree, don't you, Doctor, that with respect to
23 any medical emergency exception to a procedure ban, a
24 physician should be permitted to rely on his or her own best
25 medical judgment to determine if there is an emergency?

1 A. Yes.

2 Q. Dr. Bowes, I have some questions for you about
3 Plaintiff's Exhibit 27 which is the Dr. Chasen study that we
4 were discussing earlier.

5 THE COURT: Pardon me, counsel. Those were the
6 plaintiffs' books which means you're subject to the federal
7 tort claim act. Go ahead.

8 BY MS. SMITH:

9 Q. Doctor, do you have the study in front of you?

10 A. Yes, I do.

11 Q. When did you first review this article?

12 THE COURT: I'm sorry. Go ahead.

13 MS. SMITH: Are you okay, Your Honor?

14 THE COURT: Well, yeah. Go ahead. It's 4:00
15 o'clock.

16 THE WITNESS: Roughly two weeks ago. A week, a
17 week to two weeks ago. I don't remember the exact date.

18 BY MS. SMITH:

19 Q. Okay. Defense counsel supplied it to you; is that
20 correct?

21 A. That's correct.

22 Q. And did you also ask to review Dr. Chasen's deposition
23 testimony concerning his article?

24 A. No.

25 Q. Wouldn't that have been helpful, Doctor?

- 1 A. I did review it.
- 2 Q. His deposition testimony?
- 3 A. Yes.
- 4 Q. I thought you said no.
- 5 A. No, I didn't ask to.
- 6 Q. Okay. Ah. So you reviewed also Dr. Chasen's deposition
- 7 testimony?
- 8 A. Yes.
- 9 Q. That was given to you as well?
- 10 A. Yes.
- 11 Q. I didn't understand that. Thank you.
- 12 A. At a later time.
- 13 Q. Thank you. When was that?
- 14 A. Oh, that's about three or four days ago.
- 15 Q. Okay. Thank you. Now, Doctor, you're not saying that
- 16 Dr. Chasen's study is not useful at all; are you?
- 17 A. No.
- 18 Q. In fact, this study would help a physician design a
- 19 prospective randomized controlled trial; wouldn't it?
- 20 A. Yes, because it establishes the general level of
- 21 complications in the two groups of patients, and that would
- 22 be important information to have.
- 23 Q. So a retrospective study is often the first step in the
- 24 process towards a randomized controlled trial, a prospective
- 25 study; is that right?

1 A. Yes, it is.

2 Q. And your main criticism, if I understand it, I know you
3 had a few, but your main criticism of the Chasen study is
4 that he had too few patients to study; isn't that right?

5 A. Too few patients to draw the conclusions that he did.

6 Q. That's right.

7 A. With the certainty with which they seem to be stated in
8 the study.

9 Q. Isn't that what peer review is for, Doctor, to ensure
10 that a study is useful to the field before it gets accepted
11 for publication in an esteemed journal like the American
12 Journal of Obstetrics and Gynecology?

13 A. Yes.

14 Q. How many patients would he have had to have, Doctor, to
15 make it, to increase the power, as you stated before, of the
16 study?

17 A. Well, clearly, you would need far more than they had
18 here. I cannot tell you exactly how many without doing a
19 formal power analysis which I'm not qualified to do, but it
20 would be well over 500. I mean, and that is an estimate,
21 but it would be a lot more patients than they had here.

22 Q. Doctor, you also criticized the study for failing to
23 follow up completely with all of the patients; is that
24 right, so that you -- they might have missed some
25 complications?

1 A. They might have, and I don't know that he failed to
2 follow up. He simply does not state that in what they call
3 the methodology, the method section, so one would not know
4 how many patients were lost to follow up.

5 Q. If they did lose some patients to follow up, you have no
6 reason to think that would apply differently to the intact
7 group as opposed to the nonintact group; would you?

8 A. No, there is no reason to believe that, but without
9 knowing it and having some evidence of that assurance, you
10 can't state that.

11 Q. Doctor, did you notice whether the complications
12 associated with D & E were more or less severe than the
13 complications associated with the intact D & E?

14 A. Well, they were different. There was a variety of
15 complications.

16 Q. Um-hm?

17 A. And as far as severity, no patients died. All patients
18 recovered, so in terms of -- it's a little hard to know how
19 to quantitate severity in this. There were certainly
20 different complications in the two groups.

21 Q. Well, for example, a laceration that requires two
22 stitches, would that be less severe than a hemorrhage that
23 required --

24 A. A blood transfusion.

25 Q. -- a blood transfusion. Thank you, Doctor.

1 A. Yes.

2 Q. Doctor, now, I may have misunderstood you, so I don't
3 mean to mischaracterize your testimony, but I believe you
4 also criticized the study because more of the women getting
5 intact D & Es were getting the procedure for some condition
6 that compromised their pregnancy such as premature rupture
7 of the membranes or premature labor while the women in the
8 nonintact D & E group were receiving an abortion for fetal
9 anomaly; is that right?

10 A. I pointed out that is a limitation because it makes the
11 groups nonhomogenous in terms of comparison.

12 Q. And wouldn't the women presenting with conditions such
13 as premature rupture of the membranes or premature labor at
14 the time of the abortion who therefore fell into the intact,
15 were more likely to fall into the intact D & E group,
16 wouldn't they also be more likely to have those conditions
17 in subsequent pregnancies as well?

18 A. They would.

19 Q. Okay. Doctor, you also criticized Dr. Chasen because
20 it's not revealed, I guess, in the transcript, that he was a
21 plaintiff in this lawsuit; is that right?

22 A. Well, I mentioned that it is customary for authors to
23 mention any potential conflict of interest when they submit
24 or publish a study. In almost all situations, that tends to
25 be a conflict of interest that relates to such things as

1 being employed by a drug company when you're doing a study
2 about that particular drug.

3 Q. Where there is some financial gain involved, in
4 particular?

5 A. Yes, ma'am.

6 Q. Is that right?

7 A. So that's the usual thing.

8 Q. Um-hm.

9 A. This is an unusual circumstance where the completion of
10 this study, and I believe that Dr. Chasen in his testimony
11 stated that it was submitted for publication, if I'm not
12 right, in the fall of 2003. That unusual -- may have been a
13 coincidence, but at least it should be acknowledged. That
14 was all I said.

15 Q. Don't you think, Doctor, that a reviewer who was -- had
16 the expertise to be a reviewer on this type of article would
17 have to have their head in the sand not to know that the
18 intact D & E is a very political issue in this country?

19 A. Well, in fact, one of the reviewers actually brought
20 that up. I mean, they were not -- I don't think they were
21 blind to that information because they mentioned it in their
22 review. One reviewer mentioned it as an issue.

23 Q. So they knew?

24 A. Well, at least one reviewer knew.

25 Q. Okay. And would it ease your concerns to know that the

1 journal itself knows of Dr. Chasen's involvement in this
2 case?

3 A. Would it ease my concerns?

4 Q. Um-hm, about bias.

5 A. Well, I'm not saying that it made Dr. Chasen biased. I
6 mean, I don't think that's the issue. The issue is
7 disclosure, that readers need to know that, and if I were
8 the editor of the journal that accepted this, given the
9 circumstances, I would suggest that that be mentioned as a
10 footnote when the article is published, and generally,
11 that's on, included in the footnote on the title page of a
12 manuscript.

13 Q. Okay. Thank you, Doctor. Now, Doctor, you would agree,
14 wouldn't you, that the risks of mortality and morbidity from
15 abortion, while very low, increase each week of gestation;
16 wouldn't you?

17 A. There is a gradual increase, yes.

18 Q. And, in fact, the risk of mortality, in particular,
19 increases exponentially with increasing gestational age and
20 increases each additional week of gestation by 38%; doesn't
21 it?

22 A. I could -- I don't challenge that. I don't have that
23 figure in my head, the exact.

24 Q. You haven't reviewed the new CDC data on that, then,
25 Doctor?

1 A. I have seen that, but I don't recall that specific
2 figure.

3 Q. Okay. Doctor, if the highest risks of mortality came
4 from one or two complications, let's say, for example, the
5 highest risk of hemorrhage, the highest risk of mortality
6 came from hemorrhage and infection, 25% each, in terms of
7 mortality, if you were a physician trying to reduce the risk
8 of death to your patients, wouldn't you seek to reduce the
9 risk of those complications if you could?

10 A. Yes.

11 Q. Doctor, over your long career, you have been an advocate
12 for numerous restrictions and prohibitions on abortions; is
13 that fair to say?

14 A. Yes, ma'am.

15 Q. And as we discussed, you submitted written testimony in
16 support of the Act that's at issue here and a number of the
17 previous versions; is that right?

18 A. That's correct.

19 Q. And we discussed you testified in favor of the law
20 challenged in Planned Parenthood versus Casey, and you're a
21 member of the American Association of Pro-Life OB/GYNs; is
22 that right?

23 A. Yes, ma'am.

24 Q. You have regularly financially contributed to the Right
25 to Life Committee?

1 A. I have.

2 Q. And you've written several letters to Doug Johnson, the
3 chair of the National Right to Life Committee?

4 A. We have communicated, yes.

5 Q. And you have financially contribute to Americans United
6 for Life; is that right?

7 A. Yes, ma'am.

8 Q. Thank you, Doctor. Just one moment, Your Honor.

9 THE COURT: Yes.

10 MS. SMITH: I have no further questions, Your
11 Honor.

12 THE COURT: Counsel?

13 REDIRECT EXAMINATION

14 BY MR. HENRY:

15 Q. Thank you. Doctor, on cross-examination there was some
16 discussion about techniques that minimize instrumentation in
17 the uterine cavity being a good thing intuitively. Let me
18 ask you this: Does that mean that a procedure that
19 minimizes instrumentation in the cavity is necessarily safer
20 than a procedure that does not?

21 A. Well, again, it's intuitive, and it's interesting that
22 none of the retrospective studies have -- of the large
23 retrospective studies on D & E that I recall have actually
24 studied that, so we don't know. This is intuitive
25 knowledge. I mean, it's intuitive assumption, but that

1 issue of number of times you've introduced the curette or
2 the forceps or whatever instrument versus outcome, I'm not
3 aware of that study.

4 Q. Where does intuition fall on the scale of usefulness in
5 the evidence-based medicine grouping?

6 A. Of course, it's not evidence, but it's a way of using
7 your general knowledge and your general education to guide
8 you in certain situations, you know, where there is not
9 convincing evidence, so intuition is the lowest level, if I
10 have to put it on a level, it's not -- in the descriptions
11 of evidence-based medicine, I don't recall it's being
12 mentioned specifically, so I'm giving you my opinion.

13 Q. Do you have an opinion whether intuitive-based
14 assumptions about the safety of procedures should be
15 studied?

16 A. Well, absolutely. The classic examples in medicine,
17 fetal monitoring is one of them where intuitively, it made
18 very good sense that fetal monitoring would save babies and
19 was not harmful to mother, and it turned out when it was
20 studied in controlled prospective trials, turned out to be
21 just the opposite. Compared to standard auscultation,
22 listening to the baby's heart with the old-fashioned
23 stethoscope versus hooking electrodes to the baby's heart
24 and comparing them, there were far more cesarean sections
25 when the fetal heart rate monitor was used; i.e., more

1 dangerous to the mother, and there was no difference in the
2 outcome for the baby, so that was where intuition was way
3 off the mark.

4 Q. Dr. Bowes, do you believe that the risk of intact D & E
5 and disarticulation D & E are comparable?

6 A. We don't know. The studies, by comparable, you mean
7 equal. There is no difference in them. I'm saying we do
8 not know that in a way that substantiates it with what we
9 have now described many times over as evidence-based
10 medicine. We simply don't know that. We can't prove that.
11 We haven't proved it so far.

12 Q. And, Doctor, what is your opinion concerning the medical
13 necessity of partial-birth abortion procedures such as
14 intact D & E with regard to preserving the health of the
15 mother?

16 A. Well, I will restate what the American College of
17 Obstetricians and Gynecologists said in their statement.
18 They know of no instance where it's necessary to use this
19 procedure to -- they could think of no specific instance
20 when this procedure would be necessary to protect the health
21 of the mother.

22 Q. Doctor, are you familiar with the side effects of the
23 use of Misoprostol?

24 A. I believe so.

25 Q. Can you tell the Court what those are?

1 A. One of the common side effects is nausea, hypertonic
2 uterine contractions, meaning making the uterus -- nausea
3 and vomiting, excuse me, to go back. Another one is the --
4 it will make the uterus contract overactively in some
5 situations, and when you don't want that to happen, so those
6 are two of the common complications.

7 Q. Doctor, I believe you were asked a question by Ms. Smith
8 concerning -- or the assertion was made that you can't study
9 a procedure if it's outlawed. With respect to intact D & E,
10 do you have any thoughts as to how the procedure could be
11 modified so that it could be studied even in the face of a
12 ban?

13 A. Well, you can modify the procedure by introducing a
14 feticide method to note the baby was dead before the
15 procedure was started. I think I mentioned that in my
16 response, or you could -- It wouldn't be modifying the
17 procedure. You would be doing it in a different setting.

18 Q. Now, Doctor, the views that you have expressed here
19 today, are they based on your experience and expertise
20 regarding evidence-based medicine?

21 A. Yes.

22 Q. Is there something in the medical literature or with
23 respect to evidence-based medicine that you're not telling
24 us because of your ethical views concerning abortion?

25 A. No.

1 MR. HENRY: Thank you.

2 EXAMINATION

3 THE COURT: Doctor, before you step down, the
4 lawyer for the plaintiffs asked you some questions about the
5 Act and asked you, and I think you have got a copy of the
6 Legislative Bill.

7 THE WITNESS: Yes.

8 THE COURT: The law that passed. And I recall you
9 to tell her that you disagreed with certain of the findings
10 in the Bill. Did I understand you correctly?

11 THE WITNESS: Yes, sir, you did.

12 THE COURT: Now, I have had the opportunity,
13 counsel have given me the opportunity to review before this
14 trial much of the Congressional Record, perhaps not all of
15 it, but a good deal of it, so I have had the opportunity to
16 review your letters to Congressman Canady and then Senator
17 Santorum, and the questions I'm about to ask you now really
18 have to do with how you came to have that interaction. How
19 did you -- How was it that you first came to write
20 Senator -- or pardon me -- Congressman Canady this letter of
21 July 11th, 1995.

22 THE WITNESS: Well, Your Honor, I don't remember
23 specifically what happened. I know that it was a call from
24 his office, someone in his office. I never spoke to
25 Congressman Canady personally.

1 THE COURT: Um-hm.

2 THE WITNESS: Who asked if I would be willing to
3 comment on these assertions that were being made about this
4 Bill.

5 THE COURT: Um-hm.

6 THE WITNESS: And I said, well, let me read the
7 Bill and let me read it and the assertions, and I agreed to
8 do it. Now, how his office got my name, quite frankly, I do
9 not know. I have made no secret that of my pro-life world
10 view and they may have known that or they may not have. I
11 don't know, and I was also in active medicine at the
12 University of North Carolina, so I think they felt I might
13 have some expertise in responding to those assertions, but I
14 cannot tell you specifically how my name came up.

15 THE COURT: With respect to this law, and I'm
16 talking now only about the Congressman or his staff, other
17 than this letter, did you have any input to Congressman
18 Canady? Did you talk to him, did you provide him any other
19 letters, information?

20 THE WITNESS: No, and I did not personally testify.

21 THE COURT: I noticed that.

22 THE WITNESS: This was my only input, and I did not
23 talk to Congressman Canady personally.

24 THE COURT: So this letter represents your total
25 input to the Congressman; is that fair to say?

1 THE WITNESS: Yes, sir.

2 THE COURT: Same series of questions with respect
3 to Senator Santorum, and from the letter and from reading
4 the record, I know that a physician in San Francisco had
5 submitted a letter, and apparently the Senator submitted
6 that letter to you for comment. Is that how it came about?

7 THE WITNESS: Yes. Yes, sir, that is.

8 THE COURT: Do you know, once again, how the
9 Senator came to know of you or how that arose?

10 THE WITNESS: I do not.

11 THE COURT: And once again, I take it somebody from
12 his staff contacted you?

13 THE WITNESS: It was somebody from his staff
14 office, yes. I did not speak to Senator Santorum
15 personally.

16 THE COURT: And other than this letter, is there
17 any -- Did you provide the Senator with any additional
18 information other than this letter?

19 THE WITNESS: No, sir, I didn't.

20 THE COURT: Okay. Now, the disagreement that you
21 had with some of the findings in this Bill from my
22 perspective are fairly significant. Did you tell either
23 Canady or Santorum or anybody else in the House or Senate
24 that you held those views?

25 THE WITNESS: When I -- when I wrote my letter to

1 BY MR. HENRY:

2 Q. Doctor, there has been testimony today that you have
3 disagreed with various findings in the Act. When you say
4 you disagree with those findings, are you saying that the
5 findings are wrong as an absolute matter; are you saying
6 that more study is required?

7 A. The statements here, I think, are statements that cannot
8 be supported by evidence-based medicine. That's what I'm
9 saying. They say that the procedure may be more dangerous
10 for mothers, for the patients. It may be, but it's not
11 proven, so to the extent that I disagree with it, it's that
12 I would disagree with the way it's being stated, and as I
13 tried to say over and over again, I don't think we know the
14 relative risks of these procedures, and what they have
15 stated in these findings is suggesting that it's known that
16 the one procedure is more dangerous than the other. I don't
17 think we know that yet.

18 BY MR. HENRY.

19 Q. So you're saying it hasn't been adequately studied?

20 A. Hasn't been adequately studied, yes.

21 MR. HENRY: Thank you.

22 THE COURT: Counsel?

23 MS. SMITH: I have nothing, Your Honor.

24 THE COURT: Thank you, Doctor. You may step down.

25 May the doctor be excused?

1 MR. HENRY: He may, Your Honor.

2 MS. SMITH: Yes.

3 THE COURT: You're excused, Doctor. Thank you.
4 It's now about 4:25, counsel. We should take our break here
5 in a moment, but let me inquire of defendant's counsel, what
6 do we have in store for tomorrow? Can you give me kind of a
7 preview?

8 MR. HENRY: Yes, Your Honor. Dr. Anand, the fetal
9 pain expert is scheduled to begin his testimony tomorrow
10 morning, and tomorrow afternoon it would be Dr. Sprang.

11 THE COURT: All right. Okay. Shall we take our
12 break now?

13 MR. HENRY: Well, Your Honor, Dr. Anand is not here
14 ready to start today, so --

15 THE COURT: No, that's what I mean. Shall we take
16 our break now?

17 MR. HENRY: The break for the evening?

18 THE COURT: Yes.

19 MR. HENRY: Okay. That would be fine.

20 THE COURT: No, no, I wasn't -- if you think I'm
21 going to work after -- into the evening to take this doc's
22 testimony --

23 MR. HENRY: I'm sorry.

24 THE COURT: -- you haven't been with the
25 Government long enough.

