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1 UNITED STATES DISTRICT COURT
1 SOUTHERN DISTRICT OF NEW YORK
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2
3 NATIONAL ABORTION FEDERATION,
3 MARK I. EVANS, M.D.,
4 CAROLINE WESTHOFF, MD, MSC;
4 CASSING HAMMOND, MD,
5 MARK HELLER, MD,
5 TIMOTHY R.B. JOHNSON, MD,
6 STEPHEN CHASEN, MD,
6 GERSON WEISS, MD,
7 on behalf of themselves and
7 their patients,

8
8 Plaintiffs,

9
9 v.

03 Civ. 8695 (RCC)

10
10 JOHN ASHCROFT, in his official
11 capacity as Attorney General
11 of the U.S., along with his
12 officers, agents, servant,
12 employees, and successors
13 in office,

14
14 Defendants.

15 -----x

New York, N.Y.
April 6, 2004
9:30 a.m.

17
17 Before:

18
18 HON. RICHARD CONWAY CASEY

19
19 District Judge

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20
21 APPEARANCES

22
22 AMERICAN CIVIL LIBERTIES UNION FOUNDATION
23 Attorneys for Plaintiffs

23 125 Broad Street, 18th floor
24 New York, New York 10004-2400
24 (212) 549-2600

25 BY: JULIE STERNBERG, ESQ.

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1 APPEARANCES (continued)
2 WILMER CUTLER PICKERING LLP
2 Attorneys for Plaintiffs
3 2445 M Street, N.W.
3 Washington, D.C., 20037-14 20
4 (202) 663-6235
4 BY: A. STEPHEN HUT, JR.
5 AMY KREIGER WIGMORE
5 KIMBERLY A. PARKER
6 LORIE CHAITEN
7
8 ELIZABETH WOLSTEIN, ESQ.
8 SHEILA M. GOWAN, ESQ.
9 SEAN LANE
9 JOSPEH PANTOJA
10 Attorneys for Defendants
10 U.S. Department of Justice
11 86 Chambers Street, 3rd floor
11 New York, New York 10007
12 (212) 637-2800
12
13
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15
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1 (Trial resumed)

2 THE COURT: I have just one housekeeping matter. I
3 thought I invited you last week, through my law clerk, that the
4 Court would much appreciate hearing Dr. Carhart since he was a
5 central part of what the Supreme Court focused on in Stenberg
6 and so I, as we get into the second week I invite you, on the
7 record, to call Dr. Carhart live, if you so choose. So, you
8 have the invitation.

9 You may call your next witness. You wanted to call
10 one out of order, as I remember from yesterday.

11 MR. HUT: That's correct, your Honor. Plaintiff's
12 next witness is Dr. Rebecca Baergen, and Julie Sternberg for
13 plaintiffs will inquire of the witness.

14 THE COURT: Very well, sir.

15 REBECCA BAERGEN,

16 called as a witness by the Plaintiffs,
17 having been duly sworn, testified as follows:

18 MS. STERNBERG: May I inquire, your Honor?

19 THE COURT: You may.

20 DIRECT EXAMINATION

21 BY MS. STERNBERG::

22 Q. Dr. Baergen, where are you employed?

23 A. I'm employ by the Joan and Sanford I. Weill Medical College
24 and Graduate School of Cornell University.

25 Q. Is Cornell a short way of saying that?

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1 A. Yes.

2 Q. Dr. Baergen, your microphone, you might want to swing it
3 around. Thank you.

4 Are you a physician?

5 A. Yes.

6 Q. Do you have a speciality?

7 A. Yes.

8 Q. What is that speciality?

9 A. Pathology.

10 Q. How long have you practiced in that area?

11 A. Since 1987.

12 Q. Can you briefly define pathology, please?

13 A. Well, there is two components to pathology -- clinical
14 pathology and anatomic pathology.

15 Clinical pathology is the analysis of bodily fluids,
16 primarily blood, urine --

17 THE COURT: Doctor, would you slow down a little bit,
18 please, and just back away from the microphone a tiny bit? If
19 you get too close it distorts your voice.

20 THE WITNESS: Yes, sir.

21 THE COURT: And our reporters are wonderful but they
22 can only take it at a human-level speed.

23 THE WITNESS: I will try, your Honor.

24 Analysis of bodily fluids which include blood, urine,
25 cerebral spinal fluid and so on. And those tests are done, for

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1 instance, blood counts and chemistries and so on.

2 Anatomical pathology is the study of tissues. So, when
3 tissue is removed at surgery biopsies and resections of
4 different abnormalities, that tissue is sent to pathology, we
5 look at it and do a gross examination with the naked eye,
6 describe and report on those abnormalities, then take portions
7 of that tissue and submit it for microscopic examination.

8 Then, on the basis of the gross and microscopic
9 examination, we render diagnoses on what is going on with the
10 tissue, what pathologic processes and so on.

11 Q. Do you have any subspecialties?

12 A. Yes, I do.

13 Q. What are they?

14 A. Perinatal, placental and gynecologic pathology.

15 Q. What is perinatal pathology?

16 A. Perinatal pathology encompasses placental pathology and it
17 is the study of abnormalities of the placenta and abnormalities
18 of the fetus in a newborn infant.

19 Q. So, is placental pathology the study of the placenta alone?

20 A. Yes.

21 Q. What is gynecologic pathology?

22 A. That's the study of the pathologic processes involving the
23 organs of the female reproductive track, the ovaries, tubes,
24 uterus, and so on.

25 Q. Is the diagnosis of fetal anomalies part of perinatal

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1 pathology?

2 A. Yes.

3 Q. What positions do you hold at Cornell?

4 A. I'm a professor of clinical pathology and laboratory
5 medicine, and attending pathologist and chief of perinatal and
6 pediatric pathology.

7 Q. How long have you been chief of perinatal and pediatric
8 pathology?

9 A. Seven years.

10 Q. What are your responsibilities in that position?

11 A. Well, all the positions encompass the same responsibilities
12 which include teaching of medical students and physicians that
13 are in the pathology training program studying for a speciality
14 in pathology.

15 It includes examination of patient care materials,
16 specimens in the areas that I just described, and it involves
17 administrative duties as well as research in those areas.

18 Q. What subjects do you teach as professor of clinical
19 pathology and laboratory medicine?

20 A. I primarily teach in my areas of specialty which is
21 perinatal pathology and gynecologic pathology.

22 Q. How long have you been on the faculty at Cornell?

23 A. Seven years.

24 Q. Dr. Baergen, are you a plaintiff in this case?

25 A. No.

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- 1 Q. Do you plan to offer opinions as an expert?
2 A. Yes.
3 Q. On what general subject or subjects do you intend to offer
4 an opinion?
5 A. My opinion is going to be on the advantages to having an
6 intact specimen in the evaluation of fetal anomalies and fetal
7 abnormalities.
8 Q. Before we get into your opinion, Dr. Baergen, let's talk
9 more about your background. From where did you obtain your
10 medical degree?
11 A. UCLA.
12 Q. What year?
13 A. 1983.
14 Q. Do you have any board certifications?
15 A. I'm board certified in clinical pathology and an anatomic
16 pathology.
17 Q. Have you ever been performed an abortion procedure?
18 A. Yes.
19 Q. When was that?
20 A. I performed a few procedures when I was an intern back in,
21 I think, 1983, '84.
22 Q. Have you performed any procedures in the last 20 years?
23 A. No.
24 Q. Do you currently perform abortion procedures?
25 A. No.

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- 1 Q. Are you familiar with various abortion procedures?
2 A. Just, I just have a general familiarity but nothing
3 specific.
4 Q. Dr. Baergen, you stated earlier that you have some teaching
5 responsibilities, do you have any responsibility for training
6 other physicians in addition to those teaching
7 responsibilities?
8 A. Well, my teaching responsibilities include teaching the
9 pathology residents in my area of speciality.
10 Q. Are you a member of any professional associations?
11 A. Yes. I'm a member of a number of associations.
12 Q. And in what field are those associations?
13 A. Most of those are in the field of pathology.
14 Q. Have you offered any publications?
15 A. Yes.
16 Q. On what subject?
17 A. Most of my publications are, again, on perinatal pathology
18 and gynecologic pathology.
19 Q. Have you authored any books or book chapters?
20 A. One book chapter and one book.
21 MS. STERNBERG: Your Honor, may I approach the witness
22 to show her an exhibit?
23 THE COURT: What is the chapter and what is the book?
24 THE WITNESS: The chapter is on placental pathology
25 and products of conception, and it's in a two volume set of

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1 general surgical pathology, so there is a chapter for each area
2 of the body for the lung and the brain and so on. And so, I
3 wrote the chapter on placental pathology.

4 The book is on placental pathology.

5 THE COURT: What is the title?

6 THE WITNESS: The book is in press and the title has
7 not quite been determined.

8 THE COURT: So it hasn't been published yet.

9 THE WITNESS: It's in press. So, it's gone to the
10 publisher and they're --

11 THE COURT: But it's not out there. In other words,
12 it hasn't been actually published?

13 THE WITNESS: Correct.

14 THE COURT: Go ahead, Ms. Sternberg.

15 MS. STERNBERG: May I approach and show the witness an
16 exhibit?

17 THE COURT: Of course you may.

18 BY MS. STERNBERG::

19 Q. Dr. Baergen, I put in front of you what's been marked
20 Plaintiff's Exhibit 78, do you recognize this document?

21 A. Yes.

22 Q. What is it?

23 A. It's my curriculum vitae.

24 Q. Is this document an accurate summary of your education and
25 experience?

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1 A. Yes.

2 MS. STERNBERG: Your Honor, at this time I offer
3 Plaintiff's Exhibit 78 into evidence.

4 THE COURT: Any objection?

5 MR. PANTOJA: No objection, your Honor.

6 THE COURT: It will be received.

7 (Plaintiff's Exhibit 78 received in evidence)

8 BY MS. STERNBERG:

9 Q. Dr. Baergen, aside from your work in this matter, have you
10 offered expert testimony in other matters?

11 A. Yes.

12 Q. In what context?

13 A. I have served as an expert witness and testified in a
14 number of malpractice suits -- malpractice suits.

15 Q. And what was the general subject matter of your testimony?

16 A. It related to placental and perinatal pathology and
17 primarily with regard to causation of the adverse outcome.

18 Q. Did you testify in court in any of those cases?

19 A. Yes.

20 Q. In those cases in which you testified in court, did the
21 Court recognize you as an expert in pathology?

22 A. Yes.

23 MS. STERNBERG: Your Honor, we tender Dr. Baergen as
24 an expert in pathology and perinatal pathology pursuant to
25 Federal Rule of Evidence 702.

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1 MR. PANTOJA: No objection, your Honor.

2 THE COURT: The Doctor will be so recognized by the

3 Court.

4 Doctor, may I ask you first, have you testified at any

5 malpractice cases involving any of the doctors who are

6 plaintiffs in this action?

7 THE WITNESS: Not that I'm aware of.

8 THE COURT: Do you know who all the plaintiffs are in

9 this case?

10 THE WITNESS: Yes. I've read their names.

11 THE COURT: The cases did not involve the doctors in

12 this case?

13 THE WITNESS: Not as far as I'm aware of.

14 THE COURT: All right.

15 Go ahead, Ms. Sternberg.

16 BY MS. STERNBERG:

17 Q. Dr. Baergen, are you receiving any compensation for your

18 work in this matter?

19 A. No. Only reimbursement of expenses.

20 Q. Is the payment of your expenses contingent in any way on

21 the outcome of this case?

22 A. No.

23 Q. You testified earlier that you are here to offer opinions

24 on the advantages of an intact specimen for diagnosis of fetal

25 anomalies or abnormalities; what is your opinion on that topic?

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1 THE COURT: May I have that question, please?

2 (Record read)

3 THE COURT: Do you understand the question?

4 THE WITNESS: I believe so, sir.

5 THE COURT: You better. Go ahead.

6 THE WITNESS: I would say, in general, the more intact

7 a specimen is the more likely you are able to diagnosis fetal

8 anomalies. And the more anomalies and specific abnormalities

9 that you can identify, the more likely you are to be able to

10 make a diagnosis of what disease or disease process is

11 affecting the fetus.

12 Q. Okay, let's break that down a little bit.

13 What do you mean by an intact specimen?

14 A. It is just generally what the words mean. An intact,

15 completely intact specimen would be a specimen that's all in

16 one piece that doesn't have any disruption; the skin is intact,

17 it is not torn in any way.

18 Completely disrupted would mean that there are

19 multiple pieces, the more disrupted the more pieces there are,

20 the smaller they are, etc.

21 Q. And what makes up the specimen?

22 A. The specimen includes really the fetus, the fetal parts and

23 the placenta, which is actually a fetal organ.

24 Q. What is a fetal anomaly?

25 A. An anomaly is just an abnormality of the fetus. Some

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1 abnormality. It can be external or internal.

2 Q. What is fetal syndrome?

3 A. Well, a syndrome is usually considered to be a collection
4 of specific abnormalities that are described multiple times.
5 And so, since those certain set of, can be five or six or maybe
6 even 10 different abnormalities when they occur together, this
7 suggests, when it happens over and over again, it suggests that
8 it is a particular disease process and thus would have the same
9 cause or etiology.

10 That particular syndrome then could be further studied
11 and determined, whether it's genetic syndrome and what type of
12 inheritance it has and recurrence risk and so on.

13 Q. What method do pathologists use to diagnose fetal
14 anomalies?

15 A. Well, the first method and probably the most important is
16 the gross examination that I referred to earlier, which is
17 evaluating the fetus and looking at each portion of the fetus
18 and evaluating whether each of those parts are normal or
19 abnormal to the naked eye.

20 The second part is the microscopic examination. After
21 the gross examination is done particular sections are taken,
22 pieces of tissue are submitted for microscopic examination, and
23 additional information is obtained on microscopic examination.

24 Sometimes there is abnormalities visible grossly but
25 not microscopically and sometimes they're visible

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1 microscopically but not grossly. And those are the two main
2 ones.

3 And then we often use --

4 THE COURT: Doctor, what do you mean by grossly?

5 THE WITNESS: Well, gross meaning to the naked eye.

6 In other words, just looking at the specimen and examining the
7 specimen without -- basically in contrast to looking under the
8 microscope.

9 Q. You were discussing a third method?

10 A. Thank you.

11 The third is x-rays or radiographs, and this is useful
12 in cases where there is abnormalities of the bone, bony
13 abnormalities to further clarify what the specific
14 abnormalities are.

15 Q. How do pathologists diagnose fetal syndromes?

16 A. Well, as I said before, a particular syndrome is a
17 constellation of particular abnormalities. So, if you have
18 enough of different abnormalities that would be recognizable as
19 a syndrome, that's how you make the diagnosis.

20 Q. You have testified that there is an advantage in having an
21 intact specimen for pathological examination, is that your
22 opinion with respect to each of the methods of examination you
23 have just discussed?

24 A. Yes.

25 Q. Why is having an intact specimen an advantage in a gross

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1 examination?

2 A. Well, if -- you are looking for a particular exam -- I'm
3 sorry, a particular abnormality in a particular part of the
4 body. If you are looking at an abnormality that's in the chest
5 and the chest is so disrupted that you can't recognize the
6 different components, then you're not going to be able to
7 identify that abnormality.

8 So, the most disrupted the specimen is the more likely
9 you are to be able to diagnose gross abnormality.

10 Q. Is having an intact specimen an advantage in a microscopic
11 examination?

12 A. In a microscopic examination -- first of all, in a
13 disrupted specimen sometimes it's difficult to identify
14 particular organs and you only take a small sampling of the
15 tissue for microscopic examination.

16 So, sometimes if you can't identify particular organs
17 with the naked eye, you can't submit sections of them so you
18 may be missing that information. And if the organs themselves
19 are disrupted, then that also limits certain abnormalities that
20 you can see, the kind of tissue architecture seen under the
21 microscope.

22 THE COURT: Does that vary with the age of the fetus?

23 THE WITNESS: I'm sorry. I don't quite understand,
24 does what vary?

25 THE COURT: What are you saying, does it vary

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1 depending upon how old the fetus is?

2 THE WITNESS: Well, I would say no, as far as the
3 specimen being intact regardless of the age of the fetus, it
4 will increase the chances of identifying abnormalities.

5 THE COURT: Doesn't make any difference if these
6 organs haven't fully developed yet or not?

7 THE WITNESS: No, because if an organ is, there is
8 organs that are not fully developed that are immature, they
9 should be appropriate for that particular gestational age so
10 there is a difference in what you look for and the normal
11 features depending on the gestational age, but that's part of
12 perinatal pathology, is knowing the difference between a kidney
13 at 15 weeks and a kidney at 20 weeks. And so, by knowing
14 what's normal you can tell what's abnormal.

15 So, for that in that way, it really doesn't make a
16 difference what the age of the fetus is.

17 THE COURT: Can you still perform your work if the
18 fetus is removed in pieces?

19 THE WITNESS: Well we always attempt to obtain --

20 THE COURT: Can it be done though?

21 THE WITNESS: I'm sorry?

22 THE COURT: Can it be done?

23 THE WITNESS: Not as successfully. Not as well.

24 THE COURT: Next question.

25 BY MS. STERNBERG::

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1 Q. Why is having an intact specimen an advantage in an x-ray
2 examination?

3 A. Well, if the bones are broken or disrupted, then you are
4 going to lose the normal relationships and you are not going to
5 be able to identify some of the bones. And if the joints are
6 disarticulated or disconnected, then you won't be able to
7 evaluate the joint.

8 So, depending, the more disrupted it is the less
9 information that you are able to obtain.

10 Q. Do pathologists play any role in the testing that is used
11 to diagnose fetal anomalies while the fetus is still in utero?

12 A. Well, the only involvement there is that specimens taken
13 from fetal tissue, or fetal cells from amniocentesis and
14 placental tissue from chorionic villus sampling --

15 THE COURT: What does all that mean?

16 THE WITNESS: Well, chorionic villi are components of
17 the placenta, and "sampling" means you just take a sample of
18 those villi.

19 So, it is done earlier in pregnancy than amniocentesis
20 and I don't know the specifics of the exact procedure, but
21 little fragments of the placenta are taken just like amniotic
22 fluid is taken from amniocentesis. Those are both submitted to
23 the cited genetics laboratory, which is usually in pathology,
24 and those cells are then grown in culture and examined for
25 chromosomal abnormalities.

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1 MS. STERNBERG: May I inquire, your Honor?

2 THE COURT: Go right ahead.

3 Q. Is chorionic villi sampling also known as CVS?

4 A. Yes.

5 Q. Is it the case that the pathology of the analyzed specimens
6 taken --

7 THE COURT: Both of you, please. The reporters have a
8 very important job and if we don't get a transcript your time
9 is wasted, Ms. Sternberg.

10 MS. STERNBERG: I understand and I agree. Thank you.

11 THE COURT: Thank you for agreeing. The Court
12 appreciates it.

13 Q. Is it the case that pathologists analyze the specimens
14 taken during amniocentesis and CVS in order to diagnose whether
15 there are chromosomal anomalies?

16 A. Yes, that's generally done by pathologists.

17 Q. What fetal anomalies or syndromes can be diagnosed through
18 amniocentesis?

19 A. Well, generally the only type of abnormalities that you can
20 diagnose that way are chromosomal abnormalities, those in which
21 there is an extra chromosome or a missing chromosome, which are
22 really the minority of the different syndromes that you can
23 have but those are generally the types of abnormalities you can
24 diagnose with both amniocentesis and CVS.

25 Q. Is amniocentesis or CVS ever used to diagnose anything

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1 other than chromosomal anomalies?

2 A. Well, since you have fetal genetic material in both cases,
3 you can use that to do specific genetic testing if you want to
4 look at a particular gene. You have to know specifically what
5 disease you are looking for and there has to be enough
6 molecular testing or genetic testing to be able to diagnose
7 that.

8 So, say, for example, in the case of parents who carry
9 genes for cystic fibrosis or Tay Sachs, tests for those
10 specific things can be done on the tissue but you can't do
11 screening for every known syndrome.

12 Q. Why is that?

13 A. First of all, we don't have that kind of testing for every
14 syndrome and, secondly, it is just not practical because there
15 is just so many different ones.

16 Q. Are there any downsides to CVS compared to amniocentesis?

17 A. Well, CVS takes tissue from the placenta and there is an
18 entity called confined placental mosaicism, and what that means
19 is there is a mosaicism that is confined to the placenta which
20 means that there is a chromosomal abnormality that is in the
21 placenta that's not in the baby, in the fetus, and sometimes
22 there is an abnormality in the fetus that is not a chromosomal
23 abnormality in the fetus that is not in the placenta. So, you
24 can have false positives and false negatives because of that.

25 Q. Given the availability of amniocentesis and CVS, why is

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1 pathological examination of the fetus ever necessary?

2 A. Well, in the cases of chromosomal abnormalities where you
3 have a specific diagnosis by cytogenetic testing you don't need
4 the pathology to confirm the diagnosis. But those are the
5 minority of the syndromes and the minority of the cases.

6 For all the other cases, the only way that you can
7 make the diagnosis unless, as I said before, you have a
8 specific disease in mind, is to examine the fetus and look at
9 all the different abnormalities and try to put it together into
10 what syndrome it fits.

11 Q. Are you familiar with the use of ultrasound to diagnose
12 fetal anomalies or syndrome while the fetus is still in utero?

13 A. Well, I am generally familiar with the procedure and
14 certainly I am told by the obstetricians that particular
15 anomalies were diagnosed by ultrasound and so on, but that
16 really is in the field of obstetrics. And the specifics about
17 what specific anomalies can be absolutely diagnosed and so on
18 is really out of my area of expertise.

19 Q. Do you have any experience in assessing the accuracy of
20 diagnoses of fetal anomalies or syndrome by ultrasound?

21 A. Well, what I can tell you is that usually when there is
22 multiple anomalies, those are diagnosed most commonly by
23 ultrasound and many times I am told by the obstetrician that
24 the ultrasound examination revealed, and they'll list the
25 different things that they saw in ultrasound, and sometimes it

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1 will be something specific that they seem sure of and sometimes
2 it will be a question of maybe this is there or not. And other
3 times they'll say, well, there is an abnormality of the heart
4 but they're not sure what it is.

5 And then when I examine the fetus sometimes I can
6 confirm certain findings, sometimes I am unable to confirm or
7 rule them out, but sometimes I find that their evaluation is
8 not correct.

9 Q. So, why is pathological examination of the fetus ever
10 necessary given the availability of ultrasound?

11 A. Because -- well, first of all, as I just got through
12 saying, it's not always completely accurate.

13 And, secondly, it's an indirect method. It is an
14 imaging method of the imaging the fetus in a certain plane and
15 depends on a lot of exterior factors in the surrounding tissue,
16 as well as the position of the fetus.

17 That's not going to ever be as good as direct
18 examination by looking at the actual specimen and being able to
19 see it in three dimensions and turn it every which way that you
20 need to turn it and to take sections and look at it at it under
21 the microscope.

22 Q. Can you give the Court some examples of fetal anomalies or
23 syndromes where an intact specimen is particularly useful for
24 pathological evaluation?

25 A. Well, congenital heart anomalies is one example. And all

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1 congenital heart anomalies, in general, require, for diagnosis,
2 that the heart, the great vessels coming to and from the heart
3 and the lungs all be intact to be able to accurately diagnose
4 them.

5 In certain specific abnormalities one example of total
6 anomalous fetus return you have abnormal vessels that drain
7 into the heart and sometimes those vessels come from under the
8 diaphragm or the liver and therefore you need the heart, the
9 lungs, the vessels, the diaphragm and the liver to be able to,
10 all together, to be able to make that diagnosis.

11 Another example is the laterality syndrome.

12 THE COURT: Do you want to spell that, Doctor?

13 THE WITNESS: I'm not a very good speller but
14 L-A-T-E-R-A-L-I-T-Y.

15 Most people have -- their organs are not symmetrical,
16 in other words the left side of their body is not the same as
17 the right, but in these syndromes the individuals have two,
18 kind of two left sides of the body or two right sides.

19 So, for instance, if you have a left-sided syndrome
20 you have the spleen on the left and so it would be duplicated
21 so you have a spleen on the other side.

22 And also you get abnormalities of the heart. If you
23 have a laterality of the heart that is right sided you have no
24 spleen. And the only way you can make that diagnosis, for
25 example, is to have an intact abdomen, etc., to be able to see

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1 if the spleen is there.

2 Other things, specific syndromes like, that consist of
3 a number of different anomalies like something called VATER,
4 V-A-T-E-R, all capitalized, and that has, you know, heart
5 defects, it has vertebral defects, it has real abnormality,
6 tracheo-esophageal fistula and anal atresia. And if you don't
7 have those things together you can't make the diagnosis.

8 Q. In your opinion, is it important to have an accurate
9 diagnosis of fetal anomalies or syndromes?

10 A. Yes.

11 Q. Why?

12 A. Probably the most important aspect is trying to determine
13 whether the syndrome is a sporadic problem or if it's inherited
14 in some way, and this is important for the recurrence risk for
15 the subsequent pregnancy and for people to know what kind of
16 things are running in their families.

17 Usually what we do if we're able to make a diagnosis,
18 we make the diagnosis of what the syndrome is and then genetic
19 counselors will counsel the patient on what the recurrence risk
20 is, based on previous experience with this particular syndrome.

21 Q. For a pathologist, what is the most important
22 characteristic of a specimen for purposes of making an accurate
23 diagnosis of a fetal anomaly or syndrome?

24 A. I would say having an intact specimen.

25 Q. What is the second most important characteristic of a

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1 specimen for purposes of making an accurate diagnosis of fetal
2 anomaly or syndrome?

3 A. I would say that the tissue is viable.

4 Q. What does that mean?

5 A. Meaning that the baby has not been dead in utero for a long
6 period of time, which causes a number of postmortem changes
7 that hinders examination.

8 Q. What period of time passes before those changes occur?

9 A. Well, very little changes occur within the first 12 hours
10 or so. And then after that the changes are progressive such
11 that when you get to 24 hours, there is significant
12 degeneration and it is even worse at 48 hours and so on. And
13 that's primarily because when the fetus dies in utero the fetus
14 remains at body temperature, which is very high, and that
15 causes an accelerated degeneration as opposed to if the baby
16 had died outside and was basically sitting at room temperature.

17 Q. What is maceration?

18 A. Maceration is a change that occurs particularly in fetuses
19 that have been retained in utero, and it's one of the
20 postmortem changes I was referring to.

21 It is really kind of a softening of the tissue.

22 Q. And why is viability of the tissue important to your
23 ability to diagnose fetal anomalies or syndromes?

24 A. Well, one of the things is that when you have maceration
25 and there is what we call autolysis, a change that occurs

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1 microscopically, then you lose a lot of detail and so there is
2 a lot of information you are missing. And the more time has
3 passed the more information that you are losing in the
4 histologic details, the cells lose their -- you can't see their
5 nuclei, you can't see the detail of the architecture of the
6 organs.

7 The second thing is that when the external tissues
8 that the skin and the, and actually the organs as well, they kind
9 become softened, they become literally very mushy and they kind
10 of disintegrate under touch. And when you try to separate the
11 different tissues when you are trying to do the examination,
12 they kind of fall apart and make examination very difficult.

13 Q. Did you say histologic before?

14 A. Yes.

15 Q. What is that?

16 A. That's just, that's a reference to looking under the
17 microscope. In other words, the features that you see under
18 the microscope is histologic features and the science of
19 looking at tissues under the microscope is called histology.
20 That's normal -- generally histology is used for normal tissue
21 and pathology for abnormal tissue, but they're used somewhat
22 interchangeably.

23 Q. What effect, if any, does the injection of a foreign
24 substance into the amniotic fluid have on a pathological exam?

25 A. The only thing I --

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1 MR. PANTOJA: Your Honor, objection. This is beyond
2 the scope of her expert report.

3 THE COURT: Ms. Sternberg, show it to counsel.

4 MR. PANTOJA: On page 2 of her expert report, your
5 Honor, she provides a statement of all opinions to be expressed
6 and the basis and reasons therefore, and this is what it says:
7 "Having an intact specimen is a decided advantage in the
8 diagnosis of fetal anomaly when the specimen is disrupted as
9 the case after D&E involving dismemberment can be very
10 difficult to get information necessary to make a full and
11 accurate diagnosis of fetal malformation and malformation
12 syndromes."

13 Then it goes on to talk about the alleged benefits of
14 intactness and it nowhere does it goes on to discuss what the
15 effects are of the injection of chemicals into the amniotic
16 sac.

17 MS. STERNBERG: Your Honor, I will withdraw the
18 question.

19 THE COURT: All right.

20 MR. PANTOJA: Excuse me, your Honor. She also did not
21 opine about the effects of fetal demise in utero with respect
22 to the effect of that on the pathological examination after the
23 termination of an abortion, and we ask your Honor to strike
24 that testimony as well because that is clearly not in the
25 report.

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1 THE COURT: Okay.

2 MS. STERNBERG: Your Honor, all of this testimony was
3 elicited at her deposition.

4 THE COURT: That isn't what counts, ma'am.

5 MR. PANTOJA: I think your Honor has --

6 THE COURT: Please, sir.

7 So, you knew that was not in the report but you sought
8 to elicit it anyway, Ms. Sternberg?

9 MS. STERNBERG: Now, upon reading it I see that it is
10 not in the report.

11 THE COURT: Motion is granted. And I would ask that
12 you restrict your questions to the expert report.

13 MS. STERNBERG: Yes, your Honor.

14 Q. Dr. Baergen, you testified earlier that part of an intact
15 specimen is the placenta?

16 THE COURT: Excuse me just a minute.

17 Counsel, you will have to get together with the
18 reporter and make sure that portions that were testified to,
19 since we have gone past that, which should be stricken. If you
20 have a dispute I will rule on it but I grant the motion.

21 Go ahead, Ms. Sternberg. I'm sorry. Would you repeat
22 the question?

23 MS. STERNBERG: Yes, your Honor.

24 Q. Dr. Baergen, you testified earlier that the placenta is
25 part of the specimen when you referred to intact specimen, is

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1 that correct?

2 A. Yes.

3 Q. Does an intact placenta aid in the diagnosis of fetal
4 anomalies or syndromes?

5 MR. PANTOJA: Your Honor, once again, discussion of
6 the placenta and how that aids in the pathological examination
7 of the fetus is not mentioned at all in the expert report.

8 MS. STERNBERG: Your Honor, as Mr. Pantoja started to
9 read to you earlier, the entire text of the expert report
10 refers to intact specimen, and Dr. Baergen has just stated
11 under oath that a specimen includes both the fetus and the
12 placenta, which she says is part of the fetus.

13 THE COURT: I will allow it.

14 THE WITNESS: I'm sorry, could you repeat the
15 question?

16 MS. STERNBERG: Yes.

17 Actually, Ms. Reporter, would you mind reading it
18 back, if that's okay? If that's okay with your Honor.

19 THE COURT: Go right ahead.

20 (Record read)

21 THE WITNESS: Yes.

22 Q. Why?

23 A. Well, sometimes the problems with the fetus or the
24 abnormalities in the fetus are caused by the placenta, and an
25 example I can give you is a case in which a fetus was very

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1 small and the limbs were extremely short and it was thought
2 that the fetus had a form of skeletal dysplasia or dwarfism.
3 An examination of the long bones and the x-rays were
4 not very helpful in trying to determine the cause but when the
5 placenta was examined, one could see that there was
6 abnormalities in the vessel supplying the placenta and that
7 this was the cause of the abnormal growth of the baby and that
8 this actually was due to an underlying maternal disorder. And
9 it turned out that the mother had a coagulopathy and
10 abnormalities in coagulation, that this was the cause of the
11 placental abnormalities which caused the baby to have shortened
12 limbs and to appear to have skeletal dysplasia when that was
13 not the case.

14 THE COURT: Does that mean that the diagnosis prior to
15 the abortion was an error and you were able to prove that
16 through your investigation?

17 THE WITNESS: Actually this was a baby that was a
18 recent fetal demise and was not an abortion specimen.

19 THE COURT: Does that happen, though, where there is
20 the diagnosis that after the abortion you prove that the
21 diagnosis is incorrect? Does that happen sometimes?

22 THE WITNESS: Well, sometimes there --

23 THE COURT: It is a simple question, Doctor; does it
24 happen?

25 THE WITNESS: Well, not the way that you stated it.

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1 THE COURT: Does it happen on occasion that a
2 diagnosis is made on the fetus which, after the abortion,
3 proves to be incorrect?

4 THE WITNESS: Not a diagnosis, no.

5 THE COURT: Well, what word would you use, Doctor?

6 THE WITNESS: Well, I'm sorry. I don't mean to be
7 difficult, but diagnosis to me means the diagnosis of a
8 syndrome and those kind of things are usually not given.

9 Sometimes the diagnosis of a specific anomaly is made
10 and found to be incorrect. Yes, that happens.

11 THE COURT: And the abortion was performed for the
12 belief that there was this anomaly, right?

13 THE WITNESS: Well, I don't have any information on
14 why abortions are performed or whether --

15 THE COURT: You don't sit in on it but you know, I
16 take it afterwards, that you were told that it was believed
17 there was a fetal anomaly, is that correct?

18 THE WITNESS: I am told that there was a potential
19 fetal anomaly but not why any particular procedure was
20 performed.

21 THE COURT: Was it your belief that that's why the
22 abortion was done?

23 THE WITNESS: In the cases when that happens, I don't
24 have that knowledge.

25 THE COURT: But you have heard it?

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1 THE WITNESS: Not in any particular --

2 THE COURT: It doesn't come in that context, is that
3 what you are saying?

4 THE WITNESS: No, I haven't heard somebody say that
5 about that case, about that particular case to me, that there
6 was an anomaly that they thought was there and I said wasn't
7 there and that they did the abortion for that purpose. I have
8 never been -- had that.

9 THE COURT: You never asked that question?

10 THE WITNESS: No, I usually don't. That's kind of out
11 of my area.

12 THE COURT: You have heard that it was believed that
13 that condition existed, correct?

14 THE WITNESS: Yes.

15 THE COURT: And after your examination was proved it
16 didn't exist, is that correct?

17 THE WITNESS: Correct.

18 THE COURT: Next question.

19 BY MS. STERNBERG:

20 Q. Has it happened, Dr. Baergen, that other conditions have
21 existed, other than the conditions that were suggested by prior
22 testing?

23 A. There are many cases in which the specific anomalies are
24 listed and other anomalies that were not listed are found, and
25 there are certain limitation to ultrasound examination so we

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1 often find things that they were not aware of.

2 THE COURT: Are these anomalies that a person could
3 live with if the baby was carried to term?

4 THE WITNESS: Which anomalies?

5 THE COURT: I don't know, Doctor, you are using them.
6 You are giving me a hypothetical and you say sometimes they're
7 found to have them that were not listed. I'm asking you
8 whether or not -- anomaly is a very broad term, is it not?

9 THE WITNESS: That's why it is very difficult to
10 answer.

11 I mean, in some cases usually it's not --

12 THE COURT: You can have an anomaly that's minor but
13 it's not normal, right?

14 THE WITNESS: Right.

15 THE COURT: And you can live with it, right?

16 THE WITNESS: If it's a minor abnormality, yes.

17 THE COURT: Thank you, Doctor.

18 Next question.

19 BY MS. STERNBERG:

20 Q. In the example you were giving earlier, Dr. Baergen, about
21 the evaluation of the placenta that explained the short limb
22 issue with the fetus, what happened, if anything, in future
23 pregnancies?

24 A. Well, she was treated with heparin for thrombophilia, or
25 abnormal coagulation, and she had a normal baby in the

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1 subsequent pregnancy.
2 Q. In your experience does an intact fetus correlate to an
3 intact placenta?
4 A. In general, yes.
5 MS. STERNBERG: No further questions, your Honor.
6 THE COURT: Cross examination.
7 MR. PANTOJA: Your Honor, Joseph Pantoja for the
8 government?
9 THE COURT: Go right ahead, sir. You may inquire.
10 CROSS EXAMINATION
11 BY MR. PANTOJA:
12 Q. Good morning, Dr. Baergen.
13 A. Good morning.
14 Q. You are not offering an opinion today with respect to the
15 abortion procedure called intact dilation and evacuation, or
16 intact D&E, correct?
17 A. Correct.
18 Q. In fact, you have no experience with intact D&E, right?
19 A. Well, I don't -- I will say that I don't really even know
20 what it is so that's correct. I don't have any experience with
21 it.
22 Q. You have never done one, right?
23 A. That's correct.
24 Q. You have never seen one performed, right?
25 A. I have been in the operating room during abortion

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1 procedures when handling of tissue was required and they may or
2 may not have been doing that procedure. I don't know because I
3 wasn't really paying attention. But I might have seen one
4 without really realizing it.
5 Q. The only thing you know about what the intact D&E procedure
6 entails is what you have read in the statute at issue in this
7 litigation, the Partial-Birth Abortion Ban Act of 2003, right?
8 A. Ms. Sternberg showed me the statute and I read it, if
9 that's the one you are referring to.
10 And that is all I know about it.
11 Q. And you have no knowledge as to how the intact D&E
12 procedure compares to the traditional D&E procedure, right?
13 A. Right.
14 Q. And it has been about 20 years since you have observed what
15 actually goes on during an abortion of any kind, isn't that
16 right?
17 A. Well, as I just told you, I have been in OR during abortion
18 procedures and so I have observed them to some extent, but I
19 have not been actively involved, only in a few cases, you know,
20 20 years ago.
21 Q. But in those cases in which you were in the operating room,
22 you did not observe the procedure, you were not paying
23 attention to the procedure being performed?
24 A. Right. I had other things to do.
25 Q. Doctor, in your view, completely intact fetuses are

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1 preferable for the pathological work you perform, right?
2 A. Correct.
3 Q. When you say completely intact, you mean a pristine
4 specimen, one where the skin is intact with no breaks, is that
5 right?
6 A. That would be the definition of completely intact, yes.
7 Q. But you do not have an understanding as to what the word
8 "intact" means when it is used in the phrase "intact D&E,"
9 correct?
10 A. I told you, I don't know what that procedure entails so,
11 no, I don't know what that means.
12 Q. So you would agree then that your use of the term intact
13 for pathological purposes is not necessarily the same as the
14 use of the word intact in intact D&E?
15 A. It's not necessarily, yes.
16 Q. Doctor, when an aborted fetus is forwarded to you for
17 pathological assessment, you routinely do not know what
18 abortion procedure was used to terminate that pregnancy,
19 correct?
20 A. That's correct. I don't know that nor do I know if it was
21 spontaneously aborted either.
22 Q. And in your pathology work for fetal anomalies, less than
23 30 percent of the fetuses you receive were completely intact,
24 right?
25 A. Yes.

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1 Q. And you do not know what abortion procedure was used to
2 terminate the pregnancies that resulted in those fetuses,
3 correct?
4 A. Correct.
5 In most cases.
6 Q. And you don't know what abortion procedure was used in
7 those cases where you received an intact placenta?
8 A. Yes, that's correct.
9 Q. And you don't know whether or not a traditional D&E may
10 result in an intact placenta, correct?
11 A. Correct.
12 Q. And you are not aware of any studies or literature
13 regarding the issue of the method of abortion and its impact on
14 the ability to diagnose fetal anomalies, right?
15 A. Could you repeat the question?
16 Q. You are not aware of any --
17 THE COURT: Ms. Reporter, why don't you repeat it.
18 (Record read)
19 THE WITNESS: I'm not aware of anything specific on
20 that issue.
21 BY MR. PANTOJA:
22 Q. Doctor, generally speaking, all parts of the fetus are
23 important for every pathological examination, even though some
24 parts of the fetus may be more important than others in the
25 case of certain anomalies, correct?

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- 1 A. Yes.
- 2 Q. An intact brain would assist you in diagnosis of certain
- 3 fetal anomalies, right?
- 4 A. Anomalies in which there was an abnormality in the brain,
- 5 yes.
- 6 Q. Such as Arnold-Chiai malformation?
- 7 A. Yes.
- 8 Q. And agenesis of corpus callosum?
- 9 A. Yes.
- 10 Q. And Dandy-Walker syndrome?
- 11 A. Yes.
- 12 Q. And Holoprosencephaly?
- 13 THE COURT: Slowly. Perhaps spell it for the
- 14 reporter?
- 15 Q. H-O-L-O-P-R-O-S-E-N-C-E-P-H-A-L-Y.
- 16 A. Well, Holoprosencephaly is usually associated with marked
- 17 abnormalities in the midface and so in that case the brain is
- 18 not nearly as important as it is in the previous cases you
- 19 mentioned.
- 20 Q. But it is important in that situation to some extent?
- 21 A. Some extent, yes.
- 22 Q. And cerebral ventriculomegaly?
- 23 A. Yes.
- 24 Q. And cisterna magna cyst?
- 25 A. Yes.

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- 1 Q. And porencephalic cyst?
- 2 A. Yes.
- 3 Q. And for you to diagnose certain fetal anomalies it would
- 4 assist you to have the intact brain in the cranium of the
- 5 fetus, right?
- 6 A. In those cases where the brain abnormality is part of the
- 7 syndrome which is certainly not the majority of cases.
- 8 (Continued next page)
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1 Q. So your answer is yes?

2 A. I think so.

3 THE COURT: Not "I think." If you want the question
4 read -- we don't have much of a transcript if you just think.
5 You do or you don't.

6 THE WITNESS: I guess I have to have the question read
7 back to me.

8 (Question read)

9 A. Yes.

10 Q. Doctor, if a suction catheter had been inserted into the
11 base of the skull and had been used to evacuate the contents of
12 skull prior your receiving the fetus, that would impair your
13 ability to use the remaining fetus for diagnostic purposes,
14 correct?

15 A. No.

16 Q. You testified at a deposition in this case on January 23,
17 2004, right, Doctor?

18 A. I don't remember the date, but yes.

19 Q. And you testified under oath?

20 A. Yes.

21 MR. PANTOJA: Your Honor, may I approach the witness?

22 THE COURT: Certainly.

23 Q. Doctor, I have handed you a copy of your deposition
24 testimony in this case. Directing your attention to page
25 69/line 1:

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1 "Q. If a suction catheter had been inserted into the opening of
2 the cranium and had been used to evacuate the contents of skull
3 prior to you receiving your specimen, is it safe to say that,
4 therefore, it would make it more difficult to use the remaining
5 fetus to diagnose fetal anomalies?

6 "A. Well, it would be more difficult to diagnose brain
7 anomalies, because, again, the brain would not be intact."

8 Were you asked that question and did you give that
9 answer at your deposition in this case?

10 A. Yes. Unfortunately, I guess I didn't really answer the
11 question.

12 THE COURT: But your answer is yes, you were asked the
13 question and you gave that answer on that date?

14 THE WITNESS: Yes. That's right.

15 THE COURT: Next question.

16 Q. Is it also true, Doctor, that an intact fetal face would be
17 useful for diagnosing certain fetal anomalies?

18 A. Yes. Again, if the anomalies are involving the face, then
19 you would want the face to be intact to diagnose those
20 abnormalities.

21 Q. Isn't it true, then, that there are many fetal anomalies
22 that have dysmorphic, or abnormal, features for which looking
23 at the fetal the face would be useful in making a diagnosis?

24 A. Yes.

25 Q. Osteogenesis imperfecta is one anomaly where looking at the

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- 1 fetal face would assist in diagnosis, correct?
2 A. You don't need the face to diagnose osteogenesis
3 imperfecta, because that is a skeletal dysplasia, and actually
4 x-rays and the evaluation of the limbs would be more important
5 than the face.
6 THE COURT: Would it be helpful, though, Doctor?
7 THE WITNESS: It would be an additional finding that
8 would be consistent with the diagnosis, but it would not be
9 necessary at all.
10 Q. Directing your attention to page 46 of your deposition
11 testimony, line 8:
12 "Q. Certainly I'm not asking you to give me all the anomalies
13 with the syndromes off the top of your head. What I'm asking
14 for is an example of an anomaly where looking at the fetal face
15 would assist in diagnosing that syndrome or anomaly.
16 "A. Osteogenesis imperfecta."
17 Were you asked that question and did you give that
18 answer at your deposition?
19 A. Yes.
20 Q. An encephaly is another one, right?
21 A. Another one?
22 Q. Another anomaly for which looking at the fetal face would
23 assist in diagnosis?
24 A. Yes. It is not primarily made that way, but there are some
25 facial abnormalities.

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- 1 Q. Where the contents of the fetal skull have been evacuated,
2 Doctor, that might have an impact upon the facial structure of
3 the fetus, right?
4 A. It might.
5 Q. In order to diagnose encephalocele, you would prefer that
6 the back of the head be intact, right?
7 A. Encephalocele, it is helpful to have the back of the neck
8 and the back of the head intact for that diagnosis, yes.
9 Q. The spinal column starts right at the base of the skull,
10 isn't that right?
11 A. Yes, the first vertebral process really articulates with
12 the skull.
13 Q. And spina bifida is an example of a spinal column anomaly,
14 right?
15 A. Yes.
16 Q. If you wanted to diagnose a spinal column anomaly such as
17 spina bifida at the base of the skull, you would prefer to have
18 that part of the fetus to be intact, right?
19 A. Usually, spina bifida is not at the base of the skull, so
20 you don't necessarily need the head and the skull intact to be
21 able to make that determination.
22 Q. But in those situations where a spinal anomaly is up at the
23 top of the spinal column, at the base of the skull, you would
24 prefer that that part of the fetus be intact, the back of the
25 head and the base of the skull?

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- 1 A. As I said, I would always prefer it be intact, so yes.
2 Q. It is true, isn't it, that fetuses aborted using the labor
3 induction method of abortion are often completely intact?
4 A. Again, it is difficult for me to answer that question,
5 because I don't always know. But generally speaking that is
6 probably true.
7 Q. You do not know whether in an intact D&E the fetus has its
8 skull crushed or punctured, do you?
9 A. When I receive a specimen, sometimes the skull is collapsed
10 and sometimes there is an obvious incision in the back of the
11 neck. That is all I can tell you, is what I receive. I can't
12 tell you what they did or how they did it.
13 Q. My question, Dr. Baergen, is in an intact D&E, you don't
14 know whether in an intact D&E the fetus has its skull crushed
15 or punctured, do you?
16 A. Are you asking about the specimen?
17 Q. No.
18 A. I mean about the procedure?
19 Q. Yes. I am asking you whether you know whether an intact
20 D&E entails the crushing or the puncturing of the fetal skull.
21 A. I don't know.
22 Q. You do not know whether in an intact D&E the cranial
23 contents of the fetal skull are suctioned or otherwise removed,
24 do you?
25 A. I don't know what is done in a particular procedure, no.

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- 1 Q. Prior to your receiving a fetal specimen from a terminated
2 pregnancy, the fetal specimen is supposed to be sent to a
3 cytogenetics lab, right, Doctor?
4 A. No, not necessarily.
5 Q. The purpose of sending a fetal specimen to a cytogenetics
6 lab is to conduct certain tests for pathological purposes,
7 right?
8 A. To determine cytogenetic abnormalities.
9 THE COURT: What does that mean, Doctor?
10 THE WITNESS: Chromosomal anomalies, extra
11 chromosomes, missing chromosomes, that sort of thing.
12 Q. At the cytogenetics lab a tissue sample is extracted from
13 the fetal specimen in order to perform a chromosomal analysis,
14 right?
15 A. It depends on which lab you are talking about, because the
16 procedure is different. I can tell you the way we do it in our
17 lab, if you like, but it isn't the same everywhere.
18 Q. In your cytogenetics lab, isn't it true that a sample of
19 fetal tissue is removed for the purpose of chromosomal
20 analysis?
21 A. If cytogenetics is requested, and it is not requested on
22 every case nor is it necessary in every case, but in the cases
23 in which it is requested, at my institution the whole specimen
24 is sent to the cytogenetics laboratory, and they take a portion
25 of fetal tissue to grow and then submit the specimen directly

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- 1 to us in surgical pathology.
2 Q. Only a tissue sample, a few cells, is needed to conduct a
3 chromosomal analysis, right?
4 A. No. You need more than a few cells, because a lot of the
5 cells don't grow. So usually you need more than a few cells.
6 Q. But all you need is a tissue sample, you don't need the
7 entire fetus, is that correct?
8 A. For cytogenetic analysis, no, you do not.
9 Q. Fetal tissue can also be subjected to a microscopic
10 evaluation, right?
11 A. Yes. That is part of our examination of the fetus, micro-
12 scopic examination.
13 Q. There are certain fetal anomalies that can be diagnosed by
14 ultrasound, isn't that right?
15 A. I think I mentioned that before. There are a number of
16 anomalies that are diagnosed by ultrasound, and sometimes they
17 are correct and sometimes not, and sometimes they have a
18 differential: They think there is an abnormality but they
19 don't have a specific diagnosis.
20 Q. An encephaly can be diagnosed by ultrasound, isn't that
21 right true?
22 A. I have seen that diagnosed by ultrasound. I don't have
23 direct knowledge of how to do that, but I have been told
24 that that diagnosis was made on ultrasound.
25 Q. And there are other fetal anomalies that can be diagnosed

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- 1 by chorionic villus sampling based on a sample of fetal tissue,
2 right?
3 A. Only chromosomal.
4 THE COURT: What does that mean?
5 THE WITNESS: Abnormalities in the chromosomes, extra
6 or missing chromosomes.
7 Q. And there are fetal anomalies that can be diagnosed using
8 an amniocentesis, right?
9 A. That is the same. You are also doing cytogenetics in that
10 case and you are growing the cells, and that is primarily for
11 the diagnosis of abnormalities in the chromosomes, missing or
12 extra chromosomes.
13 Q. Down's syndrome is an example of a fetal anomaly that can
14 be diagnosed using amniocentesis, right?
15 A. Yes.
16 Q. Abnormalities in chromosome number, those are all
17 aneuploidies, is that right?
18 A. Yes.
19 Q. Examples of aneuploidies include trisomy 13 and trisomy 18,
20 right?
21 A. Yes.
22 Q. For the category of anomalies known as aneuploidies, a
23 diagnosis can be made using chromosomal analysis, right?
24 A. Usually, yes.
25 Q. And by using amniocentesis, right?

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Baergen - cross

- 1 A. Yes.
- 2 Q. And by using chorionic villus sampling?
- 3 A. Usually, yes.
- 4 THE COURT: What was your last phrase?
- 5 MR. PANTOJA: Chorionic villus sampling.
- 6 THE COURT: What is that, Doctor?
- 7 THE WITNESS: That is when you take a portion of the
- 8 placental tissue early in gestation and grow it up. Since the
- 9 placenta is really a fetal organ consisting of fetal tissue,
- 10 then those fetal cells that are grown in culture, they are the
- 11 same thing. And you look at the chromosomes to see if they are
- 12 the correct number.
- 13 THE COURT: Thank you, Doctor.
- 14 Q. 5p- syndrome where the short arm of chromosome 5 is
- 15 missing, that too can be diagnosed using chromosomal analysis,
- 16 right?
- 17 A. Yes.
- 18 Q. For the fetal anomalies known as translocations, which
- 19 involve abnormalities in the chromosome structure, they can be
- 20 diagnosed using amniocentesis, right?
- 21 A. Some can. Not all of them. Some certainly can.
- 22 Q. They can also be diagnosed using chorionic villus sampling?
- 23 A. Yes. My answer is the same, because those two procedures
- 24 both do the same thing. They obtain samples of cells and grow
- 25 them in culture to look for chromosomal abnormalities.

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- 1 Q. So it would be fair to say, wouldn't it, Doctor, that
- 2 chromosomal analysis, chorionic villus sampling, amniocentesis,
- 3 and ultrasound all permit the diagnosis of some fetal anomalies
- 4 without the need for an intact fetus?
- 5 A. The only ones that you can actually I think make a
- 6 diagnosis on is really the chromosomal abnormalities, which are
- 7 a minority of the total syndromes. Usually ultrasound may be
- 8 able to diagnose specific abnormalities, but usually not a
- 9 whole syndrome.
- 10 Q. So your answer is yes?
- 11 A. Well, not exactly.
- 12 Q. Can you diagnose fetal anomalies using chromosomal
- 13 analysis, chorionic villus sample, amniocentesis, and
- 14 ultrasound without the need for an intact fetus?
- 15 A. Some chromosomal abnormalities and some fetal anomalies can
- 16 be diagnosed using those methods.
- 17 Q. Doctor, at the point at which you become involved for a
- 18 pathological assessment, the fetus is already dead, isn't that
- 19 right?
- 20 A. Yes.
- 21 Q. Which means that the decision to terminate the fetus has
- 22 already been made by the time the fetus is sent to you, isn't
- 23 that right?
- 24 A. All I know is that I get the specimen. As you said, it is
- 25 not alive at the time that I get it. Whether that was a

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1 spontaneous death or there was a procedure done, I am not privy
2 to that information.

3 Q. So it is true, isn't it, that you were not involved in the
4 decision to terminate the fetuses you received for a
5 pathological assessment?

6 A. If there was a termination, I am not involved in it, in a
7 decision to terminate.

8 MR. PANTOJA: Thank you, Doctor. I have no further
9 questions.

10 THE COURT: Any redirect, Ms. Sternberg?

11 MS. STERNBERG: Yes, your Honor. Just one moment, if
12 I may.

13 REDIRECT EXAMINATION

14 BY MS. STERNBERG:

15 Q. Doctor Baergen, how many fetal anomalies exist overall?

16 A. Thousands and thousands.

17 Q. Mr. Pantoja asked you about certain anomalies that you can
18 diagnose with amniocentesis or CVS, do you recall that?

19 A. Yes.

20 Q. Can you give the Court some estimation of what percentage
21 of anomalies those are among all the anomalies that exist
22 overall?

23 A. I couldn't give you an exact percentage, but most of the
24 chromosomal anomalies actually lead to spontaneous abortions in
25 the first trimester. Some of them do continue into the second

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446rnat2 Baergen - redirect

1 trimester. But of all the fetal anomalies and syndromes all
2 put together, they certainly consist of a minority. I can't
3 give you an exact number.

4 Q. Mr. Pantoja also asked you about a number of brain
5 anomalies for which you said an intact brain would be helpful
6 in diagnosis. Do you recall that testimony?

7 A. Yes.

8 Q. Can you give the Court some estimation of what percentage
9 of anomalies overall those anomalies make up.

10 A. Again, if you take the anomalies where the brain is the
11 only anomalous organ or is the major anomaly, those are
12 certainly the minority of cases.

13 Q. When the fetus is disrupted, Dr. Baergen, are you more
14 likely to find a disrupted placenta as well?

15 A. Yes.

16 Q. When the contents of the fetal skull have been evacuated,
17 is the fetal face usually affected?

18 A. Not usually.

19 Q. Are there any disadvantages to fetal specimens that result
20 from an induction abortion?

21 A. If there is an induction and the fetus dies in utero and is
22 retained for a period of time, then that can lead to
23 degenerative changes, autolytic change and maceration, that
24 hamper interpretation.

25 MS. STERNBERG: Thank you. No further questions.

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446rnat2 Baergen - redirect
1 THE COURT: Any recross?
2 MR. PANTOJA: Just one moment, your Honor.
3 THE COURT: Surely.
4 RECROSS-EXAMINATION
5 BY MR. PANTOJA:
6 Q. Dr. Baergen, with respect to the fetuses that you received
7 for pathological assessment, you don't know which of those
8 fetuses had been terminated using the labor induction method,
9 do you?
10 A. Generally, I am not told.
11 Q. When you receive a fetus in which the tissue has been
12 macerated due to it having died for at least 24 hours, etc.,
13 you don't know what abortion procedure had been used to arrive
14 at that fetus as well, do you?
15 MS. STERNBERG: Objection, your Honor.
16 THE COURT: What is the objection?
17 MS. STERNBERG: In his question he incorporated a fact
18 that was not in evidence.
19 THE COURT: Overruled.
20 A. I'm sorry. Could you repeat the question.
21 (Question read)
22 A. I only know that the fetus has died in utero. I don't know
23 what procedure has been used or not used.
24 Q. In fact, you don't even know if the fetus that you received
25 was the result of an abortion, do you?

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1 A. As I said, I don't know whether it was a spontaneous
2 delivery, induction, abortion. I don't have any specific
3 knowledge of that usually.
4 MR. PANTOJA: Thank you, Doctor. No further
5 questions.
6 THE COURT: Thank you, Doctor. You may step down.
7 (Witness excused)
8 THE COURT: Mr. Hut, do you want to recall Dr.
9 Frederiksen?
10 MR. HUT: Yes, your Honor, and again to be examined
11 for the plaintiffs by Ms. Chaiten.
12 THE COURT: Very well.
13 MS. CHAITEN: Your Honor, Dr. Frederiksen has been
14 waiting outside the courtroom, so somebody just went to get
15 her.
16 THE COURT: Fine.
17 MARILYNN C. FREDERIKSEN, resumed
18 MS. CHAITEN: Your Honor, may I approach to make sure
19 that the witness's binder remains at the witness stand?
20 THE COURT: Surely.
21 THE CLERK: The witness is on the stand already.
22 THE COURT: You may inquire.
23 MS. CHAITEN: Thank you, your Honor.
24 DIRECT EXAMINATION (continued)
25 BY MS. CHAITEN:

446rnat2

Frederiksen - direct

- 1 Q. Doctor Frederiksen, yesterday, when we were speaking, when
2 you were testifying, you mentioned a patient with a prior
3 uterine scar. What procedure would you want to do for a woman
4 with a uterine scar?
5 A. A D&E or intact variation thereof.
6 Q. Doctor, is there ever a clinical reason that you would
7 choose a dismemberment procedure for a particular patient as
8 opposed to trying to remove the fetus as intact as possible?
9 A. No. The specific clinical situations are usually that an
10 intact variation of a D&E is safer. There may be a rare case
11 where you would have a conjoined twin where dismemberment
12 wouldn't be necessary to deliver the fetus, but even in that
13 situation you would want to deliver the fetus as intact as
14 possible.
15 Q. Doctor, if the fetal head gets stuck in the cervix in a
16 second trimester D&E, is it possible for the fetal body past
17 the level of the navel to be outside the body of the woman?
18 A. Yes.
19 Q. How does that work?
20 A. There is a holder on the cervix, I usually use a ring
21 forcep for this, and the traction on the uterus may deliver the
22 cervix to the level of the entrance to the vagina. Moreover,
23 you actually can have a particular patient with a prolapse of
24 the uterus undergoing a procedure and her cervix can actually
25 be outside of the body.

446rnat2

Frederiksen - direct

- 1 Q. Doctor, do you do anything different when dilating for an
2 intact approach to D&E than for any other D&E?
3 A. No, I do not.
4 Q. Doctor, have you ever injured a patient in the process of
5 using scissors to make an incision in the base of the fetal
6 head during an intact D&E?
7 A. No, I have not.
8 Q. Are you aware of any other physicians who have?
9 A. No.
10 Q. Is it always necessary to make an incision at the base of
11 the fetal head to facilitate delivery in an intact D&E?
12 A. No, it is not.
13 Q. Why not?
14 A. In certain circumstances it is easier to just use grasping
15 forceps and deliver the head through the cervix.
16 Q. Dr. Frederiksen --
17 THE COURT: Excuse me. Grasping forceps, does that
18 mean you crush the skull?
19 THE WITNESS: You compress the skull, yes.
20 THE COURT: You crush it, right?
21 THE WITNESS: Yes.
22 THE COURT: Yesterday you mentioned sometimes you use
23 your finger, right, rather than using scissors?
24 THE WITNESS: No, that is not my testimony.
25 THE COURT: Isn't that what you said?

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1 THE WITNESS: No, that is not. I said the scissors
2 would be important to make an incision at the base of the
3 skull, but I don't use suction. I use my finger to disrupt the
4 contents of the cranial cavity, to thereby collapse the skull
5 and allow delivery of the fetus.
6 THE COURT: So you use your finger to get the contents
7 of the skull out rather than sucking the contents of the skull
8 out, is that correct?
9 THE WITNESS: Yes.
10 THE COURT: Next question.
11 Q. Do you actually remove the contents of the skull, Doctor?
12 A. Not necessarily.
13 Q. Dr. Frederiksen, you testified yesterday about the general
14 safety advantages of an intact to D&E. Do you have an opinion
15 regarding whether an intact approach to D&E offers particular
16 safety advantages for women with certain medical conditions?
17 A. I do.
18 Q. What is that opinion?
19 A. Women with certain medical conditions are sometimes better
20 served by intact D&E than any other method of intact
21 termination because the fetus comes out as intact as possible
22 with less lacerations to the cervix and less chance of
23 prolonged procedure, hemorrhage, or of tissue left within the
24 uterus, thereby providing a nidus for infection.
25 Q. Can you give some examples of particular medical conditions

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1 for which an intact D&E would offer additional safety
2 advantages?
3 A. Acute fatty liver of pregnancy, sepsis, where you have an
4 unstable patient and significant infection within the uterus.
5 Those are two that come to mind.
6 Q. Let's talk first about sepsis. Why would an intact
7 approach to D&E offer particular advantages for a woman at risk
8 for sepsis?
9 A. A patient who is septic, and the particular circumstances
10 is not only that there is chorioamnionitis, or an infection in
11 the uterus, but there is infection in the uterus, she can be
12 hemodynamically unstable or in shock with low blood pressure,
13 high pulse, and potential of metabolic acidosis injuring the
14 lungs.
15 THE COURT: Doctor, going back to hemo, what was the
16 term?
17 THE WITNESS: Hemodynamic.
18 THE COURT: Do you want to define these terms? You
19 get talking in very technical terms. We aren't going to
20 understand it.
21 THE WITNESS: Hemodynamics is the function of the
22 cardiovascular system that maintains pulse and blood pressure.
23 In a patient in septic shock, you have very, very low blood
24 pressure and a very high pulse. That lack of cardiac output
25 decreases blood to the kidneys, to the lungs, and to other

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1 maternal tissues. In that situation, you can have the
2 development of metabolic acidosis.
3 THE COURT: What is that?
4 THE WITNESS: That is a change in pH.
5 THE COURT: What is that?
6 THE WITNESS: The acid/base balance. Is that
7 sufficient?
8 THE COURT: What does that mean?
9 THE WITNESS: Acid/base is the amount of acid or base
10 that is in the maternal bloodstream. It is usually kept in a
11 very, very tight range physiologically. When you do not have
12 adequate perfusion of maternal tissues, the maternal tissues
13 continue to make acid and waste products and they cannot be
14 gotten rid of by the normal physiologic processes. Therefore,
15 you get the development of more acids in the bloodstream.
16 With that, you can also develop what is called
17 disseminated intravascular coagulation. That is a process by
18 which you consume the clotting factors in the bloodstream as
19 well as is the platelets. Platelets are small, subcellular
20 elements of the clotting system which are usually the first
21 mechanism by which the body stops blood loss in capillaries or
22 in vessels.
23 In a situation with metabolic acidosis, you also have
24 the development of disseminated intravascular coagulation, a
25 consuming of the clotting mechanism. Therefore, the patient is

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1 at increased risk for hemorrhage.
2 When you have a patient who is at increased risk for a
3 hemorrhage, an intact D&E would be the optimal way to empty the
4 uterus, because you would decrease the chances that the cervix
5 would be lacerated during the process of delivery of the fetus.
6 You also decrease the risk of hemorrhage, and hemorrhage in the
7 second trimester is the highest cause of complications.
8 Q. Does it affect the procedure time, Doctor?
9 A. Procedure times for second trimester terminations with an
10 intact or near intact delivery of the fetus are actually
11 shorter.
12 Q. Than for a procedure with more dismemberment?
13 A. That's correct.
14 Q. Could you do an induction for such a patient who is at risk
15 for sepsis?
16 A. An induction is possible, but, again, we are taking the
17 patient through a riskier procedure and a longer procedure.
18 THE COURT: Longer for you, too, isn't it, Doctor?
19 THE WITNESS: Yes. But my focus is really on getting
20 the patient delivered in a situation where she has the
21 potential of multiorgan system failure and death.
22 THE COURT: But it is for a time of yours, which means
23 less time for other patients, right?
24 THE WITNESS: If I have a patient in septic shock, I
25 don't have the ability to take care of any other patient while

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1 I am taking care of that patient.

2 THE COURT: But also, if you do this procedure rather
3 than induction, it takes more of your time, therefore you can
4 devote less time to other patients, correct?

5 THE WITNESS: Actually, an induction may not take as
6 much time, because the induction process has actually begun and
7 the whole length of time that the patient is undergoing
8 induction I may be doing other things.

9 Q. Doctor, you said that if you have a patient in septic
10 shock, you are not treating other patients. Is that regardless
11 of what type of procedure you are using to terminate the
12 pregnancy?

13 A. Yes.

14 Q. You also mentioned something called acute fatty liver of
15 pregnancy, is that correct?

16 A. Yes.

17 Q. What is that?

18 A. Acute fatty liver of pregnancy is caused by the fetus
19 having an inborn error of metabolism of long-chain fatty
20 acids. Long-chain fatty acids were the structural molecules by
21 which many of our cell membranes and other fats are stored
22 within the body. If the fetus cannot metabolize long-chain
23 fatty acids, they can accumulate in the meantime and be then
24 transferred to the maternal cardiovascular system for
25 excretion. In acute fatty liver pregnancy, the biopsy of a

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1 liver will show that there are lengths of fatty acids within
2 the liver deposits and they are really coming from the fetus.

3 Q. Whose liver are you referring to?

4 A. I'm talking about the mother's, because that is the person
5 who has acute fatty liver of pregnancy.

6 Q. So it is something that comes from the fetus that makes the
7 pregnant woman ill?

8 A. Yes. The fetus and the placenta. Because the placenta has
9 the same genetic endowment as the fetus, thereby it is the
10 placenta that probably does not metabolize long-chain fatty
11 acids in a normal fashion, giving increased levels of long-
12 chain fatty acids to the mother, which she also cannot clear.

13 Q. What is the result of her inability to clear those long-
14 chain fatty acids?

15 A. She develops hepatic failure or liver failure.

16 Q. Why would an intact approach to D&E offer particular
17 advantages for a woman suffering from acute fatty liver of
18 pregnancy?

19 A. These patients can be very sick. They can develop not only
20 liver failure, but because of a liver failure they can develop
21 renal failure or kidney failure. In that situation the liver
22 is the principal place of production of all of the clotting
23 factors that I mentioned earlier.

24 When the liver is not functioning, the patient then
25 has less proteins within their bloodstream to clot blood. They

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1 can also, again, consume platelets and be in a situation where
2 they are in disseminating intravascular coagulation or with a
3 very low platelet count, as well as low concentrations of the
4 clotting proteins within the bloodstream.

5 Q. Could you do an induction for such a patient?

6 A. Yes. But, again, it is long. And the patients, because
7 they are very, very sick, a longer procedure actually presents
8 an increase risk for continued renal failure as well.

9 THE COURT: Have some women gone to full term with
10 that condition?

11 THE WITNESS: Yes. It can develop over an acute
12 period of time. It can be in the second trimester or in the
13 third trimester. But there is really no therapy other than
14 ending the pregnancy.

15 THE COURT: But some have gone to full term and
16 delivered the baby?

17 THE WITNESS: Not after they develop acute fatty liver
18 pregnancy. They are developing acute fatty liver pregnancy in
19 the third trimester, and if they develop at that point, we can
20 deliver the fetus in a safe manner and treat both mother and
21 baby.

22 THE COURT: But it could be life threatening then,
23 too, if it gets to that stage, correct?

24 THE WITNESS: Yes. It is a matter of when it
25 presents.

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1 THE COURT: Next question.

2 Q. Doctor, are any of the conditions you have mentioned ones
3 that could lead to the need for termination on an emergency
4 basis?

5 A. Yes.

6 Q. How would you achieve adequate dilation on an emergency
7 basis in order to perform a D&E, including the intact
8 variation?

9 A. We can use laminaria and misoprostol.

10 Q. But you wouldn't have the ability to do that over a 24-hour
11 period, is that correct?

12 A. You can start an induction and have the patient develop
13 acute deterioration. I have been in situations where
14 particular patients have had an induction begun and it has
15 taken 24 or 36 hours, and during that process they have
16 developed -- I use a large term -- hemodynamic instability or
17 septic shock. At that point we usually intervene to end the
18 process as quickly as possible, because it is life-threatening
19 to the mother.

20 Q. What if it is a situation where you are not attempting to
21 convert from an induction, you have a patient who presents with
22 a particular medical condition who needs to terminate the
23 pregnancy on an emergency basis. How would you go about
24 achieving adequate dilation?

25 A. It would depend upon the gestational age. In a hospital

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- 1 situation we have the ability to add laminaria and treat the
2 mother with vaginal misoprostol alternatively -- alternately,
3 and achieve enough dilatation so that we can on a short period
4 of time -- by short, I mean less than it would take to do an
5 induction -- get the patient adequately dilated and allow for
6 delivery of the fetus.
- 7 Q. Doctor, can one take steps to assure fetal demise prior to
8 initiating a D&E in the second trimester of pregnancy?
- 9 A. Yes.
- 10 Q. How would one do that?
- 11 A. The mechanism by which you assure fetal demise is an
12 intracardiac injection of either potassium chloride or digoxin.
13 Potassium chloride is a naturally occurring salt that in high
14 concentrations causes a cardiac arrest or cardiac arrhythmia
15 and fetal death. Digoxin is a chronotropic and inotropic agent
16 derived from foxglove.
- 17 THE COURT: What does that all mean, Doctor?
- 18 THE WITNESS: The drug?
- 19 THE COURT: Yes.
- 20 THE WITNESS: Digoxin is a drug which is derived from
21 foxglove.
- 22 Q. What is foxglove?
- 23 A. Foxglove is a common plant. It is a biennial plant which
24 has been used over a long period of time for the treatment of
25 cardiac failure.

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Frederiksen - direct

- 1 Q. Have you ever injected KCl or digoxin into the fetal heart
2 before beginning a pregnancy termination in the second
3 trimester?
- 4 A. Yes, I have.
- 5 Q. How do you determine which agent you will use, KCl or
6 digoxin?
- 7 A. It is usually whatever is available.
- 8 Q. So you use them interchangeably?
- 9 A. When you are doing the intracardiac procedure, yes.
- 10 Q. Can a physician effect fetal demise by injecting KCl or
11 digoxin anywhere other than in the fetal heart?
- 12 A. You can't guarantee the process.
- 13 Q. Why not?
- 14 A. I have been unable in certain cases to actually put a
15 needle into the heart for technical reasons or because the
16 mother is obese or the fetus is in a particularly difficult
17 position to gain access to the heart. When you put these
18 agents not in the heart or near the heart, you can't guarantee
19 fetal death.
- 20 Q. Has it ever happened that you have attempted to inject a
21 feticidal agent into the fetal heart but failed to do so and
22 demise failed to occur?
- 23 A. Yes.
- 24 Q. Can you describe that for us, please.
- 25 A. It was a patient that had a particular body ambitus plus a

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1 fetus which was very difficult to visualize ultrasonically, by
2 ultrasound. Technically, we couldn't get the needle into the
3 heart. We chose to put digoxin into the muscle mass of the
4 fetus. The fetus still had a heartbeat the next day.
5 Q. Do you routinely inject KCl or digoxin into the fetal heart
6 before a second trimester termination?
7 A. No, I do not.
8 Q. Do you ever?
9 A. When we are doing induction procedures, I do, because there
10 is medical benefit. There is a body of information on the use
11 of misoprostol, that misoprostol, used in the face of a dead
12 fetus, actually facilitates delivery, and the induction
13 interval from the beginning of the use of misoprostol until
14 delivery of the fetus is shorter.
15 Q. What about in the context of D&E? Do you do intracardiac
16 injections to effect fetal demise prior to D&E's?
17 A. No.
18 Q. Why not?
19 A. There is no medical benefit.
20 Q. Under what circumstances might you do an intracardiac
21 injection to effect demise before a D&E?
22 A. If the patient requested it.
23 Q. Doctor, you have testified about a couple of situations
24 where it would be difficult or impossible to achieve an
25 intracardiac injection, such as an obese patient or positioning

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Frederiksen - direct

1 of the fetus. Are there any other situations where it would be
2 either difficult or impossible to achieve an intracardiac
3 injection?
4 A. When you have loss of amniotic fluid, you don't have an
5 interface between the fetus and the amniotic fluid, you can
6 just be compressed with maternal tissue so that you may not be
7 able to visualize where your needle is going.
8 Q. Are there maternal health conditions that increase the risk
9 of performing an intracardiac injection?
10 A. Yes, there are.
11 Q. What are those?
12 A. Things that come to mind include infection in the uterus,
13 where you do not want to put a needle through the abdominal
14 wall into the uterus and then withdraw it, because you increase
15 the risk of infection in the tissues outside the uterus, such
16 as the peritoneal cavity and subcutaneous tissue. Similarly --
17 Q. Can I interrupt for one second and ask you to tell us what
18 the peritoneal cavity and the sub-- you will have to repeat
19 that word.
20 A. I'm sorry. The peritoneal cavity is the cavity in which
21 the bowel and the uterus and the ovaries sit within the
22 abdomen. The subcutaneous tissue is the tissue below the skin
23 and above the muscle. The layer that holds this together is
24 called the fascia.
25 Q. You have said that you wouldn't want to attempt this sort

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- 1 of injection into the maternal abdomen because it might seed
2 the woman's abdominal cavity and the area below the skin, that
3 is correct?
4 A. Yes.
5 Q. I interrupted you. Can you go on and explain the other
6 risks of doing such an injection.
7 A. The other situation is that with a prior surgical incision
8 into the abdomen, the patient may have scar tissue in the
9 peritoneal cavity or bowel between the abdominal wall and the
10 uterus. You certainly don't want to go through the bowel and
11 then go into the uterus. Again, you are perforating other
12 tissues and you are also increasing the chance of infection.
13 Q. Are there any other situations that would create a risk for
14 attempting an intracardiac fetal injection?
15 A. If you had a bleeding disorder, such as disseminated
16 intravascular coagulation or low platelet counts or leukemia,
17 you wouldn't want to subject the mother to an additional
18 procedure where you might get hemorrhage, especially in the
19 subcutaneous tissue or in the peritoneal cavity, where you
20 could get a lot of blood concealed from view and actually be
21 causing a hemorrhage in the mother.
22 THE COURT: Ms. Chaiten, is this a convenient time to
23 take our morning break?
24 MS. CHAITEN: That would be fine, your Honor.
25 THE COURT: The Court will stand in recess.

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Frederiksen - direct

- 1 (Recess)
2 THE COURT: Ms. Chaiten, you may inquire.
3 MS. CHAITEN: Thank you, your Honor.
4 Q. Doctor, we were talking about intracardiac injections of
5 KCl and digoxin prior to the break. Is there a risk of
6 injecting the woman with the feticidal agent as you endeavor to
7 inject the fetal heart?
8 A. If you actually have it within the fetus, there is no risk
9 to the mother. However, if you inadvertently get into maternal
10 circulation, there is a risk to her.
11 Q. What would that risk entail?
12 A. It would be cardiac arrhythmias or irregular heartbeat
13 would be the most common.
14 Q. How did you learn to perform an intracardiac fetal
15 injection?
16 A. It was an extension of my maternal fetal medicine training.
17 Q. In what context?
18 A. We initially started to do intracardiac injections of small
19 fetuses in the end of the first trimester and the beginning of
20 the second for the purpose of reducing multifetal pregnancies
21 or multiple gestations, either with a twin gestation, where one
22 twin is normal and the other is abnormal, or of a situation
23 where we have too many fetuses within the uterus.
24 Q. To the best of your knowledge, is this a skill that is
25 routinely taught to obstetricians and gynecologists?

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1 A. No, it is not.

2 Q. Doctor, you testified earlier, or yesterday I guess it was,
3 that D&E practice has evolved since you were trained in this
4 area in the mid 1970's, is that correct?

5 A. Yes.

6 (Continued on next page)

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Frederiksen - direct

1 BY MS. CHAITEN:

2 Q. Can you tell us what you were referring to when you stated
3 that?

4 A. When I was a resident we did D&Es through 16 and a half
5 weeks, and when I left my residency and was in practice we
6 began to apply serial laminaria to achieve larger amounts of
7 dilatation because laminaria were more readily available and we
8 could thereby terminate fetuses in the second trimester to
9 about 20 weeks.

10 And, with time, we actually went in further into 23
11 and five sevenths so that we changed the way we did the
12 procedure so that we could make the procedure safe for the
13 patient. And generally this had to do with multiple laminaria
14 insertions for the mother prior to doing the procedure.

15 Moreover, with changes in instrumentation or
16 availability of different instruments we were able to deliver
17 more of the fetuses intact.

18 Q. Why is that important?

19 A. That decreases the risk to the mother and decreasing the
20 number of passes of instruments into the uterus, and we can
21 actually get the fetus intact for genetic purposes.

22 Q. Can you describe for us how this evolution to both doing
23 D&Es later and more intact occurred within the medical
24 community?

25 A. It was continuation or extension of procedure which I had

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1 trained to do in my residency. And by talking to other
2 physicians and by reading the literature we changed the
3 procedure or adapted the procedure to our own particular
4 surgical circumstances.

5 At one point we were using dilapan, which is a
6 synthetic laminaria which achieves dilatation over about a four
7 hour period. These are no longer available on the market. We
8 used those at one period of time, then we substituted another
9 process by which we achieved maximal cervical dilatation or the
10 amount necessary to empty the contents of the uterus.

11 And we had also incorporated misoprostol, either oral
12 or vaginally, at the suggestion of other physicians to help the
13 cervix soften and dilate.

14 Q. So you have mentioned talking with other physicians, is
15 this at meetings and conferences?

16 A. Yes.

17 Q. And then what do you do after you have gone to a meeting or
18 in some other way discussed a procedure with another physician
19 in terms of your attempt to apply it to your own practice?

20 A. You incorporate the suggestions of other physicians into
21 your practice.

22 Q. Do you incorporate those suggestions exactly as they do it?

23 A. Sometimes. Sometimes not.

24 Sometimes you have a way of doing things that you can
25 come up with, a variation of what they suggested that works

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1 better in your hands.

2 Q. And then what happens?

3 A. You adapt a protocol to that particular change in the
4 procedure.

5 Q. And then do you have any other discussions with other
6 physicians?

7 A. You can. You then suggest things to other physicians.

8 Eventually you may have enough experience that you
9 feel that your procedure is better and then you can do a study
10 and publish it showing the changes and the safety and efficacy
11 of that particular variation of procedure.

12 Q. Is this process by which D&E has evolved since the mid '70s
13 consistent with your understanding of how surgical techniques,
14 generally, evolve?

15 A. Yes, it is.

16 Q. Doctor, you testified earlier that you have been a member
17 of the Northwestern University Institutional Review Board, or
18 IRB, for 12 years, is that correct?

19 A. Yes.

20 Q. What are your responsibilities as a member of the IRB?

21 A. On a monthly basis I review protocols that are presented to
22 the institutional review board for approval of a study of a
23 particular, usually scientific hypothesis, and we look at the
24 study protocol as to whether or not it can answer the question
25 raised, whether it is ethical; and then the consent process and

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1 the training and the conduct of that research by the particular
2 investigators.
3 Q. In what circumstances is IRB approval required?
4 A. For any study involving human research.
5 Q. Is IRB approval required for changes in patient care by an
6 individual physician?
7 A. If it's in the context of a study, yes.
8 Q. What if it is not in the context of a study?
9 A. Then it does not require institutional review board
10 approval.
11 Q. Before a physician varies a surgical technique or approach,
12 does the physician need IRB approval?
13 A. No.
14 Q. In your experience, have physicians sought IRB approval for
15 new surgical techniques prior to performing them on patients?
16 A. Only in the context of a study.
17 Q. Dr. Frederiksen, you have got your black binder in front of
18 you and if you would, please turn to Tab 69, which is
19 Plaintiff's Exhibit 69. This is a copy of the Partial-Birth
20 Abortion Ban Act of 2003.
21 Could you please turn to Section 14C under the
22 findings that appears at page S-34? I would like to direct
23 your attention to the first sentence.
24 Doctor, assuming that we are talking about an intact
25 approach to D&E, do you agree that intact D&E has "never been

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1 subject to even a minimal amount of the normal medical practice
2 development"?
3 A. I disagree.
4 Q. Do you have an opinion as to whether a ban on intact D&E
5 would affect the advancement of abortion practice?
6 A. Yes.
7 Q. What is that opinion?
8 A. It would stop the ability to explore the advantages of
9 intact D&E to the patient.
10 Q. Now, would you please --
11 THE COURT: Could I have that answer read again,
12 please?
13 (Record read)
14 BY MS. CHAITEN:
15 Q. Doctor, if you would now look at paragraph 14B on that same
16 page, I direct your attention to the last sentence of that
17 paragraph which reads:
18 "Indeed, unlike more commonly used abortion procedures
19 there are currently no medical schools that provide
20 instructions on abortions that include the instruction in" --
21 and again assuming we are talking about intact D&E -- "that
22 include instruction in intact D&E in their curriculum."
23 Do you agree with this statement?
24 A. No, I do not.
25 Q. Why not?

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1 A. We have been teaching intact or delivery of an intact fetus
2 as possible at our medical school for the last several years.
3 THE COURT: How many, Doctor?
4 THE WITNESS: I really can't tell you. I don't
5 remember.
6 THE COURT: You are teaching there, aren't you?
7 THE WITNESS: Yes, but I've taught there for over 20
8 years and I don't remember exactly when we got to the point
9 where we were basically doing as intact a procedure as
10 possible. That's been the general way we have made D&Es safer
11 over this period of time.
12 When we incorporated it into teaching I can't tell
13 you.
14 THE COURT: Can you give us an approximation, Doctor?
15 THE WITNESS: Probably over the last 10 years.
16 BY MS. CHAITEN:
17 Q. Doctor, do you have an opinion as to whether a ban on
18 intact D&E would have an impact on abortion education?
19 A. It would essentially not allow certain aspects of abortion
20 training to be trained, to be taught.
21 Q. Dr. Frederiksen, is intact D&E the only technique available
22 to terminate pregnancy in the second trimester?
23 A. It is not necessarily the only technique but it is the
24 safest.
25 MS. CHAITEN: Thank you, Doctor. I have no further

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1 questions at this time.
2 THE COURT: Who will be conducting the cross?
3 MS. WOLSTEIN: Your Honor, it is Elizabeth Wolstein, I
4 will be doing it.
5 THE COURT: All right, Ms. Wolstein. You may inquire.
6 MS. WOLSTEIN: Thank you, your Honor.
7 CROSS EXAMINATION
8 BY MS. WOLSTEIN:
9 Q. Doctor, a fetus is considered viable beginning at 24 weeks,
10 isn't it?
11 A. In certain conditions. In the most common condition being
12 a normal fetus, a fetus is viable at 24 weeks but there are
13 conditions in which a fetus is never viable such as an
14 anencephalic fetus, a thanatophoric dwarf or a campomelic
15 dwarf.
16 MS. WOLSTEIN: Your Honor, I move to strike the
17 remaining part, the portion of the answer that's not
18 responsive.
19 THE COURT: Can I hear the question and the answer?
20 (Record read)
21 THE COURT: She gave more than you wanted, but.
22 MS. WOLSTEIN: Very well, your Honor.
23 THE COURT: She is going to fight it so just ask the
24 questions, you will get what you want.
25 BY MS. WOLSTEIN:

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- 1 Q. Doctor, a normal fetus is considered viable beginning at 24
2 weeks, correct?
3 A. Yes.
4 Q. And, in fact, when you are delivering a fetus at 24 weeks,
5 you definitely have a neonatologist present, don't you?
6 A. Yes.
7 Q. And it's your practice to have a neonatologist present if
8 you are delivering a 24 week fetus, isn't?
9 A. Yes.
10 Q. And the reason you have a neonatologist there is because at
11 24 weeks there is a chance the fetus will survive, correct?
12 A. Correct.
13 Q. And in fact there is data showing that at 24 weeks if the
14 fetus is born there is a 50 percent chance that the baby will
15 survive the delivery room, correct?
16 A. Yes.
17 Q. Doctor, you testified on direct examination that you
18 perform abortions up to 23 and five sevenths weeks' gestation?
19 A. Yes.
20 Q. And by that you mean 23 weeks and five days?
21 A. Yes.
22 Q. So, Doctor, you perform abortions up to two days short of
23 24 weeks' gestation, correct?
24 A. Correct.
25 Q. And occasionally you use your induction protocol beyond 24

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- 1 weeks' gestation, don't you?
2 A. Yes.
3 Q. Doctor, you are acquainted with Dr. Cassing Hammond?
4 A. Yes.
5 Q. He is your colleague at Northwestern?
6 A. He is a fellow physician.
7 Q. He is your colleague?
8 A. Yes.
9 Q. And he is a plaintiff in this case?
10 A. Yes.
11 Q. You are testifying here as an expert on Dr. Hammond's
12 behalf?
13 A. Yes.
14 Q. And you are not receiving any compensation from plaintiffs
15 for your work and your testimony in this case?
16 A. Correct.
17 Q. And there was a time when you were Dr. Hammond's boss at
18 Northwestern, wasn't there?
19 A. Yes.
20 Q. He was your apprentice?
21 A. Technically not.
22 Q. Well, Doctor, Dr. Hammond testified at this trial that he
23 was once your apprentice; was that testimony wrong?
24 A. Dr. Hammond was a fellow physician and, as such, provided
25 second trimester terminations as an attending physician at

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1 Northwestern --
2 THE COURT: Doctor, would you just answer the
3 question?
4 Ms. Reporter, would you read the question?
5 (Record read)
6 THE COURT: It's a simple question.
7 THE WITNESS: No.
8 THE COURT: Stop fighting the questions, Doctor, just
9 answer them. Your lawyer will get up and have another
10 opportunity to question you.
11 THE WITNESS: No.
12 BY MS. WOLSTEIN:
13 Q. He was your apprentice when he moved to Northwestern after
14 his residency, correct?
15 A. Yes.
16 Q. And that was when Dr. Hammond was beginning his career at
17 Northwestern?
18 A. Yes.
19 Q. And while Dr. Hammond was your apprentice, he learned to
20 increase the gestational age at which he performed abortions
21 from 20 weeks up to 22 weeks, and then up to 24 weeks, correct?
22 A. Yes.
23 Q. And both you and Dr. Hammond were plaintiffs in the Hope
24 Clinic case you mentioned in your direct testimony that
25 challenged the State of Illinois partial-birth abortion

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1 statute, right?
2 A. Yes.
3 Q. And the ACLU represented you in that case?
4 A. Yes.
5 Q. And you have also served as an expert for plaintiffs in two
6 cases challenging the constitutionality of parental
7 notification requirements in state abortion statutes, haven't
8 you?
9 A. Yes.
10 Q. And those are state statutes that require doctors to notify
11 parents before performing an abortion on a person under 18
12 years old, right?
13 A. Yes.
14 Q. And one of those was a challenge to Colorado's state law?
15 A. Yes.
16 Q. And the ACLU represented the plaintiffs in that case,
17 correct?
18 A. Yes.
19 Q. And one was a challenge to Idaho's state law, correct?
20 A. Yes.
21 Q. And on November 19, 2003, shortly after the Partial-Birth
22 Abortion Ban Act of 2003 was signed into law and after this
23 lawsuit was filed, you were a speaker at a lunchtime discussion
24 at the ACLU Chicago offices entitled "partial-birth abortion
25 myth and reality," correct?

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- 1 A. Yes.
2 Q. And that was about the federal partial-birth abortion
3 statute that's being challenged in this lawsuit, right?
4 A. Yes.
5 Q. Now, that discussion was described publicly by the ACLU as
6 a discussion that would address, "the fallacies perpetuated by
7 anti-choice groups in this sophisticated attack of a right to
8 choose and explain what the ACLU is doing to safeguard our most
9 fundamental rights"?
10 A. I don't know.
11 Q. Another speaker at the ACLU Chicago was Ms. Chaiten, who
12 conducted your examination today and yesterday?
13 A. Yes.
14 Q. And in its invitation to the lunchtime discussion, Doctor,
15 the ACLU described you as having served as, "a critical medical
16 expert in many of the ACLU's challenges to anti-choice
17 legislation," correct?
18 A. Yes.
19 Q. And, Doctor, you currently serve on the board of directors
20 of Physicians for Reproductive Choice and Health?
21 A. Yes.
22 Q. And Physicians for Reproductive Choice and Health describes
23 itself as, "the voice of the pro-choice physician"?
24 A. Yes.
25 Q. And Dr. Carhart, the lead plaintiff in the case challenging

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- 1 Partial-Birth Abortion Ban Act of 2003 that is now being tried
2 in Nebraska, is also on the board of directors of Physicians
3 for Reproductive Choice and Health, isn't he?
4 A. Yes.
5 Q. Doctor, you testified yesterday in your direct examination
6 that induction abortions are safe procedures.
7 Do you remember that?
8 A. Yes.
9 Q. But you testified that you believe D&Es are safer than
10 inductions, do you remember that?
11 A. Yes.
12 Q. And one of the bases for that opinion was a study you
13 referred to yesterday that you did at Northwestern that was
14 prompted by a paper by Chapman at the University of Alabama?
15 A. Yes.
16 Q. And your study looked at whether a prior caesarean delivery
17 increases the risk of complication in second trimester
18 pregnancy terminations, correct?
19 A. Correct.
20 Q. Now, that study has not been published, has it?
21 A. No.
22 Q. You published an abstract but not a paper, correct?
23 A. Correct.
24 Q. The paper you wrote based on that study was sent back to
25 you for revision, right?

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- 1 A. Correct.
2 Q. And you still have not published it, have you?
3 A. That's correct.
4 Q. And it's been five years since that abstract was published
5 in 1999, hasn't it?
6 A. Yes.
7 Q. And the abstract is listed on your CV under publications,
8 isn't it?
9 A. It's listed under abstracts.
10 Q. On your CV?
11 A. Yes.
12 Q. Now, your study has flaws that limit what you can say about
13 it, doesn't it?
14 A. Yes.
15 Q. And, based on your study, you testified yesterday that you
16 consider D&E safer than induction at 13 to 23 weeks' gestation.
17 Do you remember that?
18 A. Yes.
19 Q. Doctor, inductions are not done before 15 to 16 weeks, are
20 they?
21 A. In certain cases actually a physician sometimes does
22 attempt to induce pregnancies to be delivered by induction
23 processes before 15 to 16 weeks.
24 Q. Well, Doctor, in your declaration in the Hope Clinic case
25 from 1997, you wrote, "inductions generally are not done before

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- 1 15 to 16 weeks' LMP," is that incorrect?
2 MS. CHAITEN: Objection, your Honor. Can we ask
3 counsel to give us a cite where she is reading from when she is
4 reading from extraneous documents?
5 THE COURT: Ms. Wolstein, would you be kind enough to
6 show it to counsel?
7 MS. WOLSTEIN: Yes, your Honor.
8 THE COURT: You may proceed.
9 MS. WOLSTEIN: Thank you.
10 That was Government Exhibit U-1 for identification,
11 and I am handing a copy to counsel and I have one for the
12 witness, if the Doctor would like to see that.
13 THE COURT: I assume counsel has a copy of all the
14 exhibits, do you not?
15 MS. CHAITEN: Your Honor, what I was asking for was a
16 paragraph cite before she began to read.
17 THE COURT: I understand, ma'am, but you have a copy
18 of the exhibit?
19 MS. CHAITEN: Yes, I do.
20 THE COURT: That's all I'm asking.
21 BY MS. WOLSTEIN:
22 Q. Doctor, was it incorrect when you wrote in your declaration
23 at paragraph 26 in the Hope Clinic case that, "inductions
24 generally are not done before 15 to 16 weeks' LMP"?
25 A. That is not incorrect.

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- 1 Q. That's correct?
2 A. That's correct.
3 Q. And in the earlier part of the second trimester, inductions
4 generally are less successful and may be difficult to perform,
5 correct?
6 A. Yes.
7 Q. And that was in your Hope Clinic declaration also, wasn't
8 it?
9 A. Yes.
10 Q. Now, in your study, your abstract, Doctor, the D&E group in
11 your study had 561 patients and the induction group had 85
12 patients, correct?
13 A. Correct.
14 Q. So the D&E group had six and a half times more subjects
15 than the induction group, correct?
16 A. Correct.
17 Q. And the induction group had inductions with medication that
18 you would no longer use today, correct?
19 A. Yes.
20 Q. Now, you testified yesterday that you did the study, the
21 study was partly prompted by the Chapman article from the
22 University of Alabama?
23 A. Yes.
24 Q. And the Chapman article was based on a retrospective review
25 of patient records who delivered at their hospital between 1980

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- 1 and 1995, right?
2 A. I don't remember the years. I assume what you are saying
3 is right.
4 Q. The authors selected the records for inclusion by searching
5 medical records files with diagnostic group codes, right?
6 A. I assume so.
7 Q. And none of the inductions done in that study were done
8 using misoprostol as the induction agent, were they?
9 A. You're asking me about something I don't know. I don't --
10 I can't remember.
11 Q. Now, you referred in your direct testimony yesterday when
12 you were speaking about the relative safety of D&E versus
13 induction, to a study that was published last week in the
14 Journal of Obstetrics and Gynecology.
15 Do you remember that?
16 A. Yes.
17 Q. And you referred to that study as a basis for your opinion
18 that D&E is safer than induction abortion; do you remember
19 that?
20 A. Yes.
21 Q. And that is a study entitled, "Risk Factors for Legal
22 Induced Abortion Related Mortality in the United States"?
23 A. Yes.
24 Q. And that is a descriptive epidemiological study of women
25 dying of complications of abortion, correct?

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- 1 A. It's descriptive, yes.
 2 Q. And that study looked at mortality statistics across
 3 gestational ages, right?
 4 A. Yes.
 5 Q. And it concluded that the risk factor, "most strongly
 6 associated with mortality from legal abortion is gestational
 7 age"?
 8 A. Yes.
 9 Q. And the procedures used in the second trimester procedures
 10 that are discussed in that article were categorized by the
 11 authors as D&E installation or other, correct?
 12 A. Yes.
 13 Q. And installation is one of the induction methods available,
 14 correct?
 15 A. Yes.
 16 Q. And, in the study, installation involving prostaglandin or
 17 saline installation, correct?
 18 A. Yes.
 19 Q. Would you agree, Doctor, with the authors of this article,
 20 that saline and prostaglandin installation is a higher risk
 21 procedure that declined through the 1970s to approximately 3
 22 percent in 1980?
 23 A. Yes.
 24 Q. And, Doctor, you don't use saline and prostaglandin
 25 installation when you do induction abortions, do you?

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- 1 A. Currently I do not.
 2 Q. Doctor, isn't it true that between 20 and 24 weeks the
 3 risks of D&E and medical induction are similar?
 4 A. They may be, yes.
 5 Q. Well, Doctor, your colleague, Dr. Hammond, testified at
 6 this trial that the risks of D&E and medical induction are
 7 similar between 20 and 24 weeks, is that testimony wrong?
 8 A. No.
 9 Q. And, Dr. Stubblefield, was he wrong when he wrote in his
 10 chapter, gynecological -- his chapter in the book gynecologic
 11 and obstetric and related surgery, his chapter on first and
 12 second trimester abortion that, "labor induction method and D&E
 13 are comparable in the later mid-trimester"?
 14 MS. CHAITEN: Objection, lack of foundation.
 15 THE COURT: What is foundation?
 16 MS. CHAITEN: And hearsay. Sorry.
 17 THE COURT: Overruled.
 18 THE WITNESS: I'm unfamiliar with Dr. Stubblefield's
 19 statement and I don't know what textbook you are referring to.
 20 THE COURT: Show the witness this textbook, if you
 21 wish.
 22 MS. WOLSTEIN: Thank you, your Honor.
 23 THE COURT: Are you familiar with Dr. Stubblefield's
 24 name?
 25 THE WITNESS: Yes, yes.

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- 1 THE COURT: Do you know who he is?
2 THE WITNESS: He trained me.
3 MS. WOLSTEIN:
4 Q. In fact, he was one of the plaintiff's experts in Stenberg
5 v. Carhart in the Supreme Court?
6 A. I can't answer that question.
7 MS. WOLSTEIN: Your Honor, may I approach?
8 THE COURT: Go right ahead.
9 MS. WOLSTEIN: I am handing a copy to counsel as well.
10 Q. I have handed the witness and counsel a copy of
11 Dr. Stubblefield's chapter on first and second trimester
12 abortion in the textbook Gynecologic, Obstetric and Related
13 Surgery, by Nichols and Clark Pearson from the year 2000.
14 Doctor, on page 1046 Dr. Stubblefield states that
15 labor induction methods and D&E are comparable in the later
16 midtrimester.
17 Do you disagree with that?
18 MS. CHAITEN: Your Honor, objection. Hearsay.
19 THE COURT: Overruled.
20 THE WITNESS: Excuse me, where is this statement,
21 Ms. Wolstein? Could you show it to me?
22 Q. Page 1046.
23 A. What paragraph, please?
24 Q. Just a minute, I will tell you. Do you see where it says,
25 choice of midtrimester procedure on the left column?

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- 1 A. Yes.
2 Q. And the second sentence -- well, let me read the second and
3 third sentence for completion.
4 Early in trimester D&E is the safest method. Labor
5 induction methods and D&E are comparable in the later
6 midtrimester and both are much safer an hysterotomy or
7 hysterectomy for abortion.
8 Do you agree with that?
9 A. Yes.
10 Q. Doctor, you perform induction abortions, don't you?
11 A. Yes.
12 Q. And the inductions that you perform are safe, aren't they?
13 A. Yes.
14 Q. Your induction protocol is safe at 20 to 24 weeks'
15 gestation, isn't it?
16 A. Yes.
17 Q. And, Doctor, you testified just earlier today in your
18 direct examination that you don't routinely use an injection to
19 bring about fetal demise before you do a second trimester
20 abortion; do you remember that?
21 A. Yes.
22 Q. That wasn't accurate, was it?
23 A. I'm sorry, I lost you. I don't know where you are going.
24 I don't understand the question.
25 Q. Your testimony that you don't routinely do an injection to

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- 1 bring about fetal demise in a second trimester abortion was not
2 accurate, was it?
3 A. I don't routinely do it.
4 Q. Well, Doctor, your protocol for performing induction
5 abortions includes an intracardiac injection of potassium
6 chloride the day before doing the induction, doesn't it?
7 A. Yes; but it doesn't include an intracardiac injection prior
8 to a D&E.
9 Q. Well, you testified on your direct, Doctor, that you don't
10 routinely do intracardiac injections before second trimester
11 abortions.
12 A. I don't routinely do intracardiac injections before D&E
13 procedures but I do with inductions.
14 Q. And you routinely do intracardiac injection with your
15 induction protocol, right?
16 A. Routinely, yes.
17 Q. And these days you use potassium chloride rather than
18 digoxin, right?
19 A. Yes.
20 Q. And the potassium chloride injection is an ultrasound
21 guided procedure that assures the death of the fetus, right?
22 A. Yes.
23 Q. And a degree of risk associated with a potassium chloride
24 injection is analogous to the degree of risk associated with
25 amniocentesis? Would you agree with that?

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- 1 A. You could make an analogy.
2 Q. And that's a risk of infection, right? That's the risks
3 that we are talking about?
4 A. Given a set of circumstances where it's no difference there
5 are medical things that I did include in my testimony where it
6 would increase the risk to the mother, yes.
7 Q. And infection with amniocentesis happens in about one in
8 one thousand procedures, right?
9 A. Yes.
10 Q. And that is approximately one tenth of one percent, right?
11 A. Yes.
12 Q. And if you get an infection with an injection in the
13 pregnancy termination context, you would just go ahead with the
14 termination to address the problem, right?
15 A. Yes.
16 Q. And that's what you were setting out to do anyway, wasn't
17 it?
18 A. Yes.
19 Q. And the risk of digoxin injection is comparable to that of
20 the potassium chloride injection, isn't it?
21 A. Yes.
22 Q. In fact, you used digoxin for years before switching to
23 potassium chloride, didn't you?
24 A. Yes.
25 Q. And you switched to potassium chloride because it's easier

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- 1 since you have it in stock at the hospital?
2 A. No, not at the hospital; in the office.
3 Q. In fact, you also use intracardiac potassium chloride or
4 KCL injections to terminate pregnancies in the first trimester,
5 don't you?
6 A. Yes.
7 Q. And you testified that, on your direct, that you used an
8 injection before doing a D&E at 20 weeks or above if the
9 patient requests it, right?
10 A. Yes.
11 Q. And, Doctor, you would not do something unsafe just because
12 the patient asked for it, would you?
13 A. No.
14 Q. In fact, in the same chapter Dr. Stubblefield recommends
15 that with all D&Es -- with all D&Es in a midtrimester he would
16 suggest an ultrasound-guided fetal intracardiac injection of
17 1.5 milligram of digoxin and intracervical laminaria followed
18 the next day by vaginal suppositories?
19 A. Could you point out where that is in the chapter?
20 Q. It's in that same paragraph a little further down.
21 A. What page?
22 THE COURT: Come up and show it to the witness.
23 MS. WOLSTEIN: Oh thank you, your Honor.
24 Q. And Dr. Stubblefield there says, for the surgeon faced with
25 the occasional need to provide midtrimester abortion, I would

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- 1 suggest ultrasound-guided fetal intracardiac injection of 1.5
2 milligrams of digoxin and intracervical laminaria followed the
3 next day by vaginal suppositories of prostaglandin E2.
4 A. He is referring to an induction in that sentence.
5 Q. I don't think he is actually, Doctor. Why don't we go
6 back.
7 "Several skilled surgeons offer D&E to 24 weeks.
8 Indeed, the lowest reported rate of complications for any late
9 abortion technique is that of Hearn or his combination method
10 of laminaria, intraamniotic urea and D&E.
11 "For the surgeon faced with the occasional need to
12 provide midtrimester abortion, I would suggest
13 ultrasound-guided fetal intracardiac injection of 1.5
14 milligrams of digoxin and intracervical laminaria followed the
15 next day by vaginal suppository of prostaglandin E2."
16 Did I read that correctly?
17 A. You read it correctly. I still think he is referring to
18 induction because in the following sentence he talks about if
19 the abortion is prolonged, before 24 hours he recommends
20 alternative pharmacological mechanisms to get the fetus
21 delivered.
22 And what he is referring to is a surgeon that is not
23 doing routine D&Es. In other words, a person who has only the
24 face of the occasional patient with ending a pregnancy in the
25 midtrimester and this would be the way he would suggest

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- 1 induction to terminate the pregnancy.
 2 Q. Doctor, you testified in your direct testimony that you
 3 would not want to use KCL, potassium chloride or digoxin in the
 4 case of a woman with sepsis?
 5 A. Yes.
 6 Q. And you testified about sepsis in the context of an
 7 abortion started by induction, do you remember that?
 8 A. Yes.
 9 Q. And if sepsis ensued after the induction started, you could
 10 complete the abortion by doing a D&E, couldn't you?
 11 A. Yes.
 12 Q. And you testified about potassium chloride and digoxin
 13 where the patient is obese and so you cannot visualize the
 14 fetus?
 15 A. Yes.
 16 Q. So, it's hard to do an injection of KCL or digoxin in those
 17 circumstances, right?
 18 A. Correct.
 19 Q. In that case though you could still do an induction without
 20 KCL or digoxin, couldn't you?
 21 A. Yes.
 22 Q. Now, your induction protocol also uses, includes
 23 misoprostol, correct?
 24 A. Yes.
 25 Q. And you have used misoprostol and potassium chloride

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- 1 injection as part of your induction protocol for the last 10
 2 years, haven't you?
 3 A. I don't know if misoprostol was really available to us 10
 4 years ago, but over the past five to eight years we have
 5 switched from using E-2 suppositories to using misoprostol.
 6 MS. WOLSTEIN: May I approach, your Honor?
 7 THE COURT: You may.
 8 MS. WOLSTEIN: I am providing the witness with a copy
 9 of her deposition transcript.
 10 Q. Doctor, you gave a deposition in this case, didn't you?
 11 A. Yes.
 12 Q. And if you would look at page 102 of the deposition
 13 transcript I just handed you, which is your deposition in this
 14 case -- sorry, page 101 -- sorry, page 100. I apologize.
 15 The question would be, were you asked the following
 16 questions and did you give the following answers:
 17 "Q So, in 2004, what is your protocol for induction
 18 in the second trimester?
 19 "A Normally I would like to do an intracardiac
 20 injection of potassium chloride the day prior to doing the
 21 induction, that is an ultra sound-guided procedure which we can
 22 do in an ultrasound suite where we assure the death of the
 23 fetus. Then you can use laminaria in pretreating the cervix
 24 and if you want to shorten the induction to delivery interval
 25 you can use actually serial laminaria similar to what we would

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1 do for a D&E only admitting the patient when you intend to use
2 misoprostol on a, I think it is an every six-hour basis that we
3 now use to cause contractions of the uterus and expulsion of
4 the fetus and placenta.

5 "Q And this protocol, as you have described it, when
6 did you start using that protocol?

7 "A Misoprostol has been available to us over the
8 last 10 years.

9 "Q Do you use misoprostol in every induction
10 abortion you do?

11 "A Currently I would like to use misoprostol."

12 Were you asked those questions and did you give those
13 answers?

14 A. I did.

15 Q. And you testified on your direct that there is evidence
16 that using misoprostol with a dead fetus increases efficacy and
17 it also decreases the time to fetal expulsion, correct?

18 A. Yes.

19 Q. In other words, potassium chloride plus misoprostol
20 shortens the induction to abortion interval?

21 A. Yes.

22 Q. And you can shorten the induction to abortion interval even
23 more if you pretreat the cervix with serial laminaria similar
24 to what you do in a D&E, right?

25 A. Yes.

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1 Q. Doctor, you testified on your direct about a case where you
2 use an injection into a place in the fetus other than the heart
3 and fetal demise took a long time.

4 Do you remember that?

5 A. Fetal -- I think my testimony was the fetus didn't actually
6 die.

7 Q. Didn't actually die.

8 And so, from that you conclude that the injection is
9 not always efficacious in bringing about the fetus' death,
10 correct?

11 MS. CHAITEN: Objection. Misstates the testimony.

12 THE COURT: She's capable of responding. Overruled.

13 THE WITNESS: If you don't get it into the heart it
14 doesn't always work.

15 Q. I take it, Doctor, you're not familiar with the Wright and
16 Wattson study reported in the Clinician's Guide to Medical and
17 Surgical Abortion, the NAF textbook that reports on a study of
18 5,000 D&E abortions at 19 weeks or more in which digoxin was
19 injected without ultrasound into places other than the heart,
20 in fact into the, inadvertently injected into the
21 intramyometrial and systemic injection?

22 A. No, I'm not familiar with that study.

23 Q. So you're not familiar with that study of 5,000 cases in
24 which, in all cases, fetal death was confirmed by
25 ultrasonography in 30 minutes despite the failure to inject

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- 1 into the heart, is that right?
2 A. I'm not familiar with that study.
3 Q. Doctor, when you do a D&E at 20 to 23 or 24 weeks, you
4 attempt to achieve as much dilatation as possible, don't you?
5 A. Yes.
6 Q. At 20 to 23 weeks you used three to four sets of laminaria,
7 right?
8 A. Correct.
9 Q. And using your protocol of three to four sets of laminaria,
10 you can get a very widely dilated cervix, right?
11 A. Yes.
12 Q. You can get five to six centimeters dilatation before a D&E
13 at 20 to 23 weeks, right?
14 A. Sometimes, yes.
15 Q. And at 20 to 23 weeks your placement of laminaria is
16 completed within a 24 hour period, right?
17 A. Yes.
18 Q. Your protocol is to insert the first set of laminaria at
19 8:30 in the morning, right?
20 A. Yes.
21 Q. And at that point you are putting in as many sticks of
22 laminaria as possible, right?
23 A. Yes.
24 Q. Then you add a second set of laminaria around noontime?
25 A. Yes.

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- 1 Q. And that is approximately three and a half hours later,
2 right?
3 A. Correct.
4 Q. Now, laminaria doesn't achieve its maximum dilatation in
5 three and a half hours, does it?
6 A. No, it does not.
7 Q. In fact, laminaria takes about eight hours to maximally
8 dilate, doesn't it?
9 A. Correct.
10 Q. And for the second laminaria insertion you also put in as
11 many sticks as you can, right?
12 A. Yes.
13 Q. Then you add a third set of laminaria at the end of that
14 same day, right?
15 A. Yes.
16 Q. That would be at 5:00 or 5:30 p.m.?
17 A. Yes.
18 Q. So that's approximately five or five and a half hours after
19 the second set?
20 A. Yes.
21 Q. And for the third laminaria insertion you also put in as
22 many sticks as you can, right? You can't put an upper limit on
23 what the number on the high end might be, of sticks of
24 laminaria that you put in, can you?
25 A. No.

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- 1 Q. And then you give vaginal misoprostol the next morning
2 three hours before surgery, right?
3 A. Correct.
4 Q. So, Doctor, you don't dilate the cervix over a sequence of
5 days before doing an intact D&E, do you?
6 A. No.
7 Q. You dilate the cervix over 24 hour period, right?
8 A. Correct.
9 Q. And you achieve up to five to six centimeters dilatation
10 over a 24 hour period, don't you?
11 A. Yes.
12 Q. Now, in a vaginal delivery of the baby at term, the cervix
13 dilates to about 10 centimeters, right?
14 A. Correct.
15 Q. And, Doctor, you mentioned dilapan or dilapan on your
16 direct testimony, do you remember that?
17 A. Yes.
18 Q. And you used to use dilapan as the dilating agent, didn't
19 you?
20 A. Yes.
21 Q. You routinely used dilapan as the dilating agent, right?
22 A. Yes.
23 Q. And dilapan is a synthetic osmotic dilator rod, correct?
24 A. Yes.
25 Q. And the advantages to dilapan was that you got maximum

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- 1 dilatation of the dilator in four hours, right?
2 A. Correct.
3 Q. And you liked using dilapan because you could get maximum
4 dilatation in four hours, right?
5 A. Correct.
6 Q. But, with laminaria on the other hand, because it's a
7 natural product, you don't always get maximum dilatation within
8 a set number of hours, do you?
9 A. Correct.
10 Q. Dilapan was taken off the market as a result of F.D.A.
11 action, wasn't it?
12 A. I don't -- I don't know the exact mechanism by which it was
13 taken off the market, whether it was F.D.A. or whether it was
14 the company.
15 Q. Either it was the F.D.A. or it was a voluntary recall by
16 the company, right?
17 A. Some -- something along that way.
18 Q. And it is no longer on the market in the United States, is
19 it?
20 A. Correct.
21 Q. Now, dilapan was prone to fragmentation, wasn't it?
22 A. It hadn't been my experience that it was, but other people
23 did report that it fragmented.
24 Q. Well, would you agree with the statement in the clinician's
25 guide to medical and surgical abortion, the NAF textbook from

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- 1 Chapter 10, page 128, that, "dilapan devices provide superior
2 dilating power but sometimes fragment on attempted removal"?
3 A. I would agree with that.
4 Q. And retention in the patient of a fragmented piece of
5 dilapan could create a risk of infection, couldn't it?
6 A. Yes.
7 Q. Now, once the dilatation of the cervix is completed, the
8 next step in doing a D&E is to begin to evacuate the contents
9 of the uterus, right?
10 A. Yes.
11 Q. And when you begin the evacuation of the uterus depends on
12 when you get an OR slot, right?
13 A. Correct.
14 Q. So, whether it's 24 hours after the first insertion or a
15 few hours after that depends largely on when you get that
16 golden slot in the operating room, right?
17 MS. CHAITEN: Objection, your Honor.
18 THE COURT: Oh, that's minor. I will overrule it.
19 THE WITNESS: The statement --
20 THE COURT: You are objecting, I take it to the golden
21 slot?
22 MS. CHAITEN: No. I was objecting because I found the
23 question confusing and ambiguous.
24 THE COURT: If that's your reason then you are
25 definitely overruled.

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- 1 THE WITNESS: Could you repeat the question?
2 THE COURT: I think you have already answered it.
3 Would you read the question and answer, if there is an answer?
4 (Record read)
5 THE COURT: Go ahead.
6 THE WITNESS: Do I answer now?
7 THE COURT: Yes.
8 THE WITNESS: The context of how we prepare the cervix
9 really relates to the length of time prior to surgery.
10 BY MS. WOLSTEIN:
11 Q. But when you begin the surgical portion of the procedure
12 depends on when you have a slot in the operating room, right?
13 A. Correct.
14 Q. In fact, even if you don't get maximum expansion of the
15 laminaria at your allotted time you still have to operate,
16 don't you?
17 A. That's correct.
18 Q. And you still have to do that surgery because you don't
19 have control of the operating room and you have to empty the
20 contents of the uterus when you are scheduled to do that,
21 right?
22 A. Correct.
23 Q. In fact, if you didn't have to worry about operating room
24 availability you would want to achieve more dilatation than you
25 do under your current protocol so as to bring the fetus out

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- 1 entirely intact, right?
2 A. If it were possible, yes.
3 Q. Now, Doctor, you testified that you do not use forcible
4 dilatation in a second trimester abortion procedure yesterday,
5 do you remember that?
6 A. Yes.
7 Q. And by forcible dilatation you meant dilatation with metal
8 dilators?
9 A. Yes.
10 Q. You testified that forcible dilatation can cause uterine
11 perforation, right?
12 A. Yes.
13 Q. And it can also cause cervical damage?
14 A. Yes.
15 Q. So, Dr. Westhoff's protocol of occasionally inserting metal
16 mechanical dilators before a D&E procedure, you do not think
17 that's a good practice, do you?
18 A. I don't do that.
19 THE COURT: Would you answer the question, Doctor?
20 Your answer was not responsive.
21 Would you read the question, please, Ms. Reporter and
22 would you answer the question?
23 (Record read)
24 THE WITNESS: No, I don't use forcible dilatation the
25 second trimester.

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- 1 THE COURT: Is your answer that you don't think it's a
2 good procedure?
3 THE WITNESS: No.
4 THE COURT: All right, that's what the question is.
5 BY MS. WOLSTEIN:
6 Q. Doctor, if a complication occurred in connection with a D&E
7 performed at Northwestern Memorial Hospital, would that
8 complication be noted on the patient's medical record?
9 A. Yes.
10 Q. And that would be true for both dismemberment D&E and
11 intact D&E, right?
12 A. Yes.
13 Q. And if a complication occurred in connection with an
14 induction abortion performed at Northwestern Memorial Hospital,
15 the complication would be noted on the patient's medical
16 record, wouldn't it?
17 A. Yes.
18 Q. And, Doctor, uterine preparation and cervical laceration
19 can be complications of second trimester surgical abortion,
20 right?
21 A. Yes.
22 Q. And blood loss can be a complication of second trimester
23 induction abortion and surgical abortion, correct?
24 A. Yes.
25 THE COURT: Ms. Wolstein, is this a convenient time
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1 for us to take our luncheon break?

2 MS. WOLSTEIN: Yes, your Honor, it is a convenient
3 time.

4 THE COURT: We will recess until 2:00.
5 (Luncheon recess)
6 (Continued on next page)
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AFTERNOON SESSION

2:15 p.m.

1 MARILYNN C. FREDERIKSEN, resumed.

2 THE COURT: Good afternoon.

3 THE COURT: Ms. Wolstein, I believe you were cross-
4 examining. You may inquire.

5 MR. HUT: Your Honor, if I may inquire with one or two
6 procedural matters that I believe both the government and we
7 believe will require a ruling from the Court shortly. The
8 first relates to what we believe to be an effort by the
9 government to belatedly supplement expert reports.

10 THE COURT: Belatedly what?

11 MR. HUT: Supplement expert disclosures. Yesterday
12 after trial we were served with two documents purporting to be
13 supplemental expert reports, one for defendant's Dr. Sprang,
14 the other for defendant's Dr. Bowes. Both purport to comment
15 upon the study to which the Court has heard reference by Dr.
16 Chasen.

17 The relevant chronology, your Honor, is this. In
18 January plaintiffs advised defendants about the Chasen study,
19 and then on January 29th, following the negotiation of a
20 protective order with respect to the copyright interests of the
21 respective publisher, we supplied it to the government. That
22 was January 29th.

23 The depositions of Dr. Sprang and Bowes took place
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1 February 11th and February 19th respectively, or approximately
2 14 days and 21 days after the closure of the Chasen study.
3 There was no indication at the time of the depositions, no
4 supplementation of the expert disclosures to indicate that
5 there would be any opinion rendered by either of these men with
6 respect to the Chasen report.

7 THE COURT: Till now.

8 MR. HUT: Till now, until yesterday, yesterday after
9 court. Then, on February 27th, that was the date, the Court
10 will recall, by which pretrial disclosures needed to be made,
11 including any supplements to the expert disclosures, and
12 nothing was made then.

13 We believe that at this stage, without having had the
14 opportunity to depose these witnesses about the opinions that
15 they formed, we would be very, very substantially prejudiced by
16 any testimony, and we would ask the Court to preclude it.

17 THE COURT: Ms. Gowan, do you want to respond?

18 MS. GOWAN: Yes, your Honor. Dr. Chasen's paper and
19 the underlying materials for it have been cloaked in
20 confidentiality by the plaintiffs in the case. It became
21 apparent to the government recently that that cloak of
22 confidentiality had to do with the relationship that Dr. Chasen
23 had with his publisher, not because there was anything relating
24 to patient information or that was otherwise subject to the
25 confidentiality orders in this case.

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1 We learned very recently before trial that apparently
2 Dr. Chasen has resolved those issues with his publisher and no
3 longer does he seek to have made confidential substantial
4 portions of his deposition testimony relating to the study
5 itself as well as some of the underlying data.

6 We had not previously produced to our experts, except
7 for Dr. Lockwood, the information relating to the study. I
8 notified counsel I think it was mid to late March that we were
9 in fact sending it to some of our experts, of course subject to
10 the confidentiality order, for them to look at. Counsel
11 objected to my doing that and suggested somehow our experts
12 would be able to address this study in their report.

13 Apparently, Dr. Chasen is going to San Francisco to
14 testify. In connection with that, the issue of Dr. Sprang and
15 Dr. Bowes, two government witnesses, their review of the
16 materials and their wish to comment on the study, just as Dr.
17 Westhoff commented on the study yesterday here before your
18 Honor, was expressed to the Court. What Judge Hamilton worked
19 out with the parties there is that Dr. Bowes and Dr. Sprang
20 would just supplement their expert reports to put the
21 plaintiffs in that case, as well as presumably Dr. Chasen, on
22 notice of the views that they had of his study.

23 That process, that supplementation --

24 THE COURT: Let me stop you there.

25 Mr. Hut, were you aware of that?

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1 MR. HUT: The --
2 THE COURT: Mr. Hut, a simple, direct, succinct, and
3 truthful answer.
4 MR. HUT: The direction by Judge Hamilton?
5 THE COURT: Yes.
6 MR. HUT: Absolutely, your Honor.
7 THE COURT: I am very surprised at you, sir, that you
8 didn't mention that in your presentation to me. In fact, I'm
9 shocked.

10 You may continue, Ms. Gowan.
11 If you ever pull that again in this courtroom -- what
12 do the ladies call it? -- it will be a bad hair day for you.
13 Complete candor, complete, is the rule that this courtroom is
14 run by. One more cute trick . . .

15 Ms. Gowan, go ahead.
16 MS. GOWAN: Late Sunday night I received by fax I
17 believe it was Dr. Sprang's supplemental, though it could have
18 been Dr. Bowes', and I brought a copy to court with me
19 yesterday and I gave it to Mr. Hut. I had not received, by the
20 time I came to court yesterday, the other report, if it is Dr.
21 Bowes' or Dr. Sprang's, the second one.

22 We told counsel yesterday about it, that we were
23 expecting it, that we had not received it, and that we would
24 give it to him as soon as we did. Yesterday afternoon, after
25 we left the courthouse, we received a copy by fax, and my

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1 co-counsel sent that over to Mr. Hut for his review.
2 Certainly it is not the government's view that
3 supplementation of the expert reports in this case would be
4 necessary, given that they are not opining on a different
5 subject matter than they did in their expert reports, they are
6 merely addressing the published paper, the to-be-published
7 paper of Dr. Chasen, just as Dr. Frederiksen brought to the
8 attention of the Court yesterday a recently published paper.
9 Although, it is true the government certainly has been on
10 notice of Dr. Chasen's paper for some time.

11 We would certainly, your Honor, request that our
12 experts be permitted to address Dr. Chasen's paper if they so
13 wish in their direct testimony in this case, just as Dr.
14 Chasen, now that he has removed his confidentiality issues with
15 his publisher, I expect will be testifying fully about his
16 study in his examination.

17 THE COURT: We will give you the opportunity to submit
18 overnight a report, but I will limit it to three pages.

19 MR. HUT: May I be heard briefly in response?

20 THE COURT: You may.

21 MR. HUT: I want to first apologize to the Court.
22 There was no, absolutely no, intention on my part not to
23 disclose to you, your Honor, anything that I thought was
24 pertinent.

25 THE COURT: You didn't think that was pertinent, sir?

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1 MR. HUT: No, sir, I did not.
2 THE COURT: The very same question presented hearing a
3 challenge to this statute in San Francisco and the same
4 question presented to another judge, you didn't think it was
5 pertinent?
6 MR. HUT: No, sir.
7 THE COURT: Then, Mr. Hut, I suspect you had better
8 rethink things, because I assure you it is.
9 MR. HUT: I will do so, your Honor.
10 THE COURT: If ever again there is something else on
11 the same issue presented to another court that you don't
12 divulge, I will take a real dim view of it.
13 MR. HUT: The Court ought to be advised, in that case,
14 of two things. First of all, the prologue to what Ms. Gowan
15 had to say about the confidentiality with respect to the
16 copyright issues and Dr. Chasen's relationship with his
17 publisher, which we will address in the overnight submission,
18 had nothing to do with whether the government could, upon one
19 of their experts or two signing that protective order,
20 disclosing it to those experts.
21 The second point I want to raise and apprise your
22 Honor with respect to the San Francisco proceedings is that I
23 understand that depositions have been permitted of those
24 experts, the government's experts, in that case.
25 MS. GOWAN: I don't understand that that is so, Mr.

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1 Hut. I believe that the supplemental reports are in lieu of
2 depositions.
3 MR. HUT: I am advised otherwise, that if the
4 plaintiffs wanted to in that case, they could take depositions.
5 That is my understanding.
6 THE COURT: Find out about that question. It was
7 going to be my next question to you, Ms. Gowan: Did the court
8 permit the reopening of the depositions?
9 MS. GOWAN: As I said, your Honor, my understanding
10 was it did not, that it was that the supplemental reports were
11 in lieu of that, that that was something that was on the table.
12 THE COURT: Fine. Just inform me of that. I will not
13 deny either side anything.
14 MS. GOWAN: I will find out the facts and inform you
15 of that.
16 THE COURT: It would be wise to let me know full
17 disclosure of whatever has happened there so that nothing will
18 be prejudiced. This is to be limited. I wouldn't waste an
19 awful lot of time, Mr. Hut, on the copyright laws in your
20 submission.
21 MR. HUT: I was just explaining for the Court's
22 benefit --
23 THE COURT: I understand the reason it has been
24 offered, but I would not address that for my purposes at
25 length.

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1 MR. HUT: Yes, sir, and we will not do so.

2 The second procedural matter that I want to raise with
3 your Honor has to do with the plaintiffs' wish to offer the
4 depositions of Dr. Lauren Paul and Dr. Mitchell Creinin. The
5 Court may recall that there have been submissions on this. We
6 have sort of laid out why, the basis for our view that they are
7 available within the meaning of the rules of evidence and the
8 rules of civil procedure, what their credentials are, the
9 relative and noncumulative testimony that they would have.

10 Therefore, we would very much like to be in a position
11 to do that possibly tomorrow afternoon if the testimony of our
12 next witness, Dr. Weiss, concludes early, so we might have a
13 full court day. The government has not yet made counter-
14 designations pending the ruling with respect to the
15 government's motion to preclude, as I understand it.

16 THE COURT: You have Dr. Weiss for tomorrow morning.
17 Will Dr. Chasen be back from California? You are still calling
18 him. He is the plaintiff.

19 MR. HUT: Absolutely. I don't believe he has yet
20 gone. I may be mistaken about that. I believe he is in New
21 York. He is going to be back on Thursday, or we would like to,
22 I should say, present him on Thursday morning. I am quite
23 certain he is with patients tomorrow and was unable to be here
24 tomorrow.

25 THE COURT: That raises a question for me in

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1 scheduling the next couple of days. Are we currently, in your
2 judgment, on schedule?

3 MR. HUT: I believe so, yes, your Honor.

4 THE COURT: I will give you a ruling first thing in
5 the morning on the depositions, although it seems to me,
6 judging from what is happening here in court, it seems we are
7 getting somewhat cumulative. Maybe there is something new. I
8 will review it again and give you a ruling first thing in the
9 morning.

10 MR. HUT: Thank you, your Honor.

11 THE COURT: All right.

12 MS. GOWAN: Your Honor, Ms. Gowan.

13 THE COURT: I recognize your views after this much
14 time.

15 MS. GOWAN: Thank you, your Honor. While we are
16 bringing matters to your attention, I guess it would be
17 appropriate to let you know that we have received an objection
18 to the subpoena that we served on New York Presbyterian
19 Hospital seeking the complication book. We served that
20 subpoena Sunday afternoon and we attached to it the portions
21 from the trial transcript on Friday where Dr. Westhoff
22 described the book and its location. We received yesterday by
23 fax objections to the subpoena, and we anticipate that we will
24 shortly be moving to enforce that subpoena before your Honor.

25 THE COURT: I thought on the witness alone I had

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1 ordered it, given the urgency of the time and what-have-you.
2 In any event, I would not waste any time.
3 MS. GOWAN: Your Honor, you did order the witness to
4 produce it.
5 THE COURT: I ordered the witness to produce it. If
6 you check the transcript, I believe I did. It appeared to me
7 it was within her control and it should be produced. Just on
8 the question of HIPAA, I think it ought to be produced anyway,
9 with the appropriate security taken for the rights of privacy
10 of the patients.
11 MS. GOWAN: And we did make that clear to
12 Presbyterian.
13 THE COURT: I hope you communicated that to the
14 hospital. The same extreme caution as was taken before to
15 secure the privacy of the patients we will again adhere to.
16 MS. GOWAN: Would your Honor like me to read my letter
17 to Presbyterian? It is very brief.
18 THE COURT: Surely.
19 MS. GOWAN: "Dear Mr. Frank," counsel for the hospital
20 at Phillips Nizer, "Transmitted herewith is a subpoena to the
21 New York Presbyterian Hospital seeking the immediate production
22 of a 'complications book' or 'looseleaf binder' that Dr.
23 Westhoff testified about late Friday afternoon at trial in the
24 above-referenced case.
25 "The relevant portions of Dr. Westhoff's trial

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1 testimony concerning the book/binder are attached to the
2 subpoena. You will note from the transcript that Judge Casey
3 has ordered Dr. Westhoff to produce the book/binder to the
4 government. See transcript at page 912/lines 18 through page
5 914/lines 9.
6 "While Dr. Westhoff testified that she and her
7 colleagues created the book/binder, the government is serving
8 this subpoena on New York Presbyterian Hospital in the event
9 that New York Presbyterian Hospital may be the owner of the
10 book/binder. According to Dr. Westhoff, the book/binder may be
11 found in the 'head nurse's office, 3 Field West,' at the Allen
12 Pavilion in New York City. See transcript at 909/lines 21
13 through 24.
14 "It is unclear from Dr. Westhoff's testimony whether
15 the book/binder contains confidential patient identifying
16 information. If so, the government agrees in advance that any
17 such patient identifying information may be redacted and that
18 the book/binder will be treated in accord with the agreed
19 protective order in this case. An executed copy of the agreed
20 protective order was previously provided to you by the
21 government under cover of letter dated March 22, 2004. Please
22 advise me immediately if you are not authorized to accept
23 service of the subpoena on behalf of NYPH.
24 "Very truly yours, Sheila Gowan.
25 "cc: A. Stephen Hut, Esq. by facsimile with
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1 enclosures."

2 THE COURT: Fine. You are going to then try and
3 enforce that subpoena now?

4 MS. GOWAN: That's right, your Honor.

5 THE COURT: All right. Go right ahead and seek to do
6 it. I have no comprehension why there is such resistance from
7 doctors maintaining as they argue as to the appropriateness,
8 the safety, etc., of these procedures, why the records, in this
9 case that book, should not be opened for examination. To not
10 have it turned over to the government continues not in a
11 fashion of a level playing field and I don't think was what was
12 envisioned as to how we should administer trials of this nature
13 or any trials in this court.

14 I would hope that the hospital would rethink their
15 position. I would also urge any of the plaintiffs, if they
16 have any records that are personal to them, that they don't
17 wait until, shall we say, by accident or whatever means they
18 are uncovered or stumbled upon; that they produce them, as well
19 they should know through their counsel that our system believes
20 in full discovery and disclosure, and concealing facts or
21 things in this context in our courts, in federal court, is not
22 something that is encouraged, just as the Court has expressed a
23 strong feeling that lawyers should be open and completely
24 candid in their statements to the Court.

25 CROSS-EXAMINATION (continued)

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Frederiksen - cross

1 BY MS. WOLSTEIN:

2 Q. Dr. Frederiksen, you testified yesterday on direct
3 examination that in your opinion intact D&E is "always safer
4 than other abortion procedures." Do you remember that?

5 A. Yes.

6 Q. One of the reasons you mentioned for that was because
7 intact D&E involves fewer passes of instruments into the
8 uterus, right?

9 A. Yes.

10 Q. By that did you mean fewer passes of instruments than a
11 classical D&E, as you used that term yesterday in your
12 testimony?

13 A. Yes.

14 Q. By "classical D&E," as you used that term yesterday, you
15 meant D&E by dismemberment, right?

16 A. Correct.

17 Q. Intact D&E doesn't involve fewer passes of instruments than
18 induction abortion, does it?

19 A. There are no instruments used with induction.

20 Q. Doctor, you do not count the number of instrument passes
21 you typically use when you perform a dismemberment D&E, do you?

22 A. No, I do not.

23 Q. You do not keep track of how many instrument passes you use
24 when you perform a dismemberment D&E, right?

25 A. No, I don't.

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- 1 Q. There are a number of instrument passes common to both
2 dismemberment D&E and intact D&E, right?
3 A. Yes.
4 Q. Those common passes include injection of the pericervical
5 block?
6 A. Yes.
7 Q. And aspiration of the amniotic fluid?
8 A. Yes.
9 Q. And grasping the fetus with forceps?
10 A. Yes.
11 Q. And using suction to deliver the placenta?
12 A. Yes.
13 Q. And suction curette at the end?
14 A. Yes.
15 Q. And delivery of oxytocic agents to cause uterine
16 contractions at the end also?
17 A. I give that through intravenous line. I don't put it into
18 the uterus.
19 Q. That is common to both intact and dismemberment D&E, right?
20 A. Yes.
21 Q. You are not offering any data in this case to support your
22 opinion that intact D&E always involves fewer instrument passes
23 than dismemberment D&E, are you?
24 A. Objective data, no. Experience data, yes.
25 Q. You are just offering your testimony, right?

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- 1 A. My experience.
2 Q. As you describe it in your testimony?
3 A. Yes.
4 Q. You testified yesterday that the medical literature doesn't
5 do any specific study on intact D&E's versus classical D&E's
6 and that there hasn't been any study in the area, right?
7 A. Correct.
8 Q. Doctor, the use of ultrasound with a D&E reduces the number
9 of instrument passes necessary to empty the contents of the
10 uterus, doesn't it?
11 A. Not necessarily.
12 Q. Well, Doctor, ultrasound serves essentially as another set
13 of eyes guiding the doctor to where the fetal parts are,
14 doesn't it?
15 A. It does.
16 Q. And ultrasound lets you know exactly where the fetal parts
17 are, right?
18 A. Yes.
19 Q. Doctor, directing you to your deposition in this case,
20 which is in a binder on the witness stand still, page 193/line
21 11, were you asked the following question and did you give the
22 following answer:
23 "Q. How does ultrasound guidance help reduce the risk of injury
24 from bony parts in a D&E?
25 "A. It is not necessarily that it reduces the risk from bony

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1 parts, but it reduces the overall risk in that it reduces the
2 number of times you have to put instruments within the uterus
3 to get the fetus delivered and get the contents of the uterus
4 emptied and complete the procedure."

5 Were you asked that question and did you give that
6 answer?

7 A. Yes.

8 Q. Now, Doctor, to grasp the fetal parts and bring them
9 through the cervix in a dismemberment D&E, you used an elbow
10 forceps, right?

11 A. No.

12 Q. You used a Hern forceps or a Sopher forceps or both, right?

13 A. Either one, yes, whichever we need to do the procedure.

14 Q. The inside of the forceps has ridges that interlock, right?

15 A. Yes.

16 Q. Those ridges, or protuberances, are what do the grasping
17 during a D&E, right?

18 A. Yes.

19 Q. Doctor, there is nothing sharp about those ridges or
20 protuberances, is there?

21 A. No.

22 Q. The grasping portion of the forceps is not sharp?

23 A. No.

24 Q. You can run your finger over the grasping portion of the
25 forcep without hurting yourself, right?

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1 A. Correct.

2 Q. When the forceps is closed, there are no ridges or teeth on
3 the outside of the forceps, correct?

4 A. Correct.

5 Q. When the forceps is closed and the ridges on the inside
6 articulate, the outside of the instrument is smooth, right?

7 A. Yes.

8 Q. Doctor, you would never use a scissors to grasp for and
9 extract fetal parts, would you?

10 A. No.

11 Q. In an intact D&E you use a scissors to puncture the fetus's
12 skull at the base of the neck, correct?

13 A. Yes.

14 Q. You would agree, Doctor, wouldn't you, that a scissors is
15 potentially more dangerous to the woman than a forceps if a
16 mistake is made, right?

17 A. Yes.

18 Q. A scissors is more dangerous than a forceps because a
19 scissors is a sharper instrument than a forceps, right?

20 A. Yes.

21 Q. In fact, Doctor, in your opinion, forceps do not pose a
22 risk of cervical laceration, do they?

23 A. I don't think so, no.

24 Q. The risk of perforation in a D&E really comes from forcible
25 dilatation, as you explained earlier, not from the use of a

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1 forceps, right?

2 A. No, actually it is any instrument that can go through the
3 wall of the uterus. Forcible dilatation is the most common
4 cause of uterine perforation.

5 THE COURT: Did you include that in your expert
6 opinion submitted in this case?

7 THE WITNESS: I don't remember.

8 MS. WOLSTEIN: Your Honor, I don't think it was in the
9 expert report.

10 THE COURT: I will check it, but I didn't think so.

11 MS. CHAITEN: Your Honor, the expert report includes a
12 number of statements about the risks of --

13 THE COURT: Please. She is under cross-examination.
14 It is inappropriate to do what you just started to do. I asked
15 a question, she answered it. Ms. Wolstein is conducting cross-
16 examination. There is no coaching, Ms. Chaiten. I thought I
17 had admonished you for that.

18 Q. Again, by forcible dilatation of the cervix, you mean a
19 gradual process by which you use metal dilators to introduce
20 them into the uterus and essentially force them through the
21 uterus, right?

22 A. Force them into the cavity of the uterus.

23 Q. You testified yesterday in your direct examination that
24 uterine perforation is much more common with forcible
25 dilatation of the cervix than by using forceps to grab tissue,

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1 right?

2 A. Yes.

3 Q. Forcible dilatation can cause bleeding at the internal os?

4 A. Yes.

5 Q. And bleeding at the internal os requires you to stop the
6 procedure, doesn't it?

7 A. No.

8 Q. Doctor, directing you to page 80 of your deposition in this
9 case, line 11, were you asked the following question and did
10 you give the following answer:

11 "Q. Why do you want to avoid forcible dilatation?

12 "A. Because with forcible dilatation there is an increased
13 incidence of perforation of the uterus, and you can also cause
14 bleeding at the internal os, which requires procedures to
15 stop."

16 Were you asked that question and did you give that
17 answer, Doctor?

18 A. Yes.

19 Q. In fact, the chance that perforation will occur as a result
20 of forceps going through a thinned-out area of the uterus is
21 pretty rare, isn't it, Doctor?

22 A. It is rare.

23 Q. It is pretty rare, isn't it?

24 A. I have experienced it, but it is pretty rare.

25 Q. In response to the Court's question yesterday, you

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1 testified that the risk of uterine perforation occurring as a
2 result of instrument passes is a low-risk occurrence, didn't
3 you?

4 A. Could you repeat the question, please.

5 THE COURT: Mr. Reporter.
6 (Question read)

7 A. Yes.

8 Q. Doctor, inductions have an even lower rate of uterine
9 perforation than D&E, don't they?

10 A. Yes.

11 Q. Doctor, you also testified yesterday on direct examination
12 that you believe intact D&E is safer than dismemberment D&E
13 because it involves fewer bony fragments passing through the
14 cervix and thus reduces the risk of cervical laceration, right?

15 A. Correct.

16 Q. The basis for that opinion is your experience, right?

17 A. Correct.

18 Q. You are not offering any data to support your opinion that
19 intact D&E is safer than dismemberment D&E because it involves
20 fewer bony fragments passing through the cervix and thus
21 reduces the risk of cervical laceration, right?

22 A. There is no data on that particular aspect. It is only
23 indirect with the incidence of hemorrhage.

24 Q. You testified earlier that you note in the patient record
25 when a cervical laceration occurs, right?

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1 A. Yes.

2 Q. And in the patient's medical record you note the type of
3 abortion procedure being performed, don't you?

4 A. Yes.

5 Q. So if you wanted to offer data based on your experience,
6 you could offer data from the medical records of your patients,
7 right?

8 A. Yes and no.

9 Q. Doctor, there are no studies that address the risk of
10 injury from bony parts in connection with a D&E, are there?

11 A. I'm not familiar with that.

12 Q. Because there aren't any, are there?

13 A. I said I'm not familiar with any.

14 Q. In fact, Doctor, in any given case where you have a
15 cervical laceration, you won't necessarily know what caused the
16 laceration, will you?

17 A. You may not know that you have actually lacerated the
18 cervix or nicked an artery, and it is only with continued care
19 of the patient that that becomes the problem or becomes
20 obvious. You may initially have a higher blood loss at the
21 time of surgery. And hemorrhage still is the leading
22 complication with second trimester terminations.

23 Q. During the procedure you won't know what caused cervical
24 laceration, right?

25 A. You may not know, no.

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- 1 Q. In fact, it would only be your best guess that the
2 laceration was caused by a bony fragment, right?
3 A. Correct.
4 Q. As you testified, damage to the cervix could also be caused
5 by forcible dilatation with metal dilators, right?
6 A. Yes.
7 Q. In fact, Doctor, you have never seen any data assessing the
8 risk of laceration of the cervix in connection with an intact
9 D&E, right?
10 A. Correct.
11 Q. And you have never seen any data assessing the risk of
12 nicking an artery in connection with an intact D&E, right?
13 A. That's correct.
14 Q. Those risks, namely, nicking an artery and blood loss, are
15 also present with an intact D&E, right?
16 A. Yes.
17 Q. Doctor, is the amount of blood loss that occurs in an
18 induction abortion performed at Northwestern Memorial Hospital
19 noted on the patient's medical record?
20 A. Yes.
21 Q. Is the amount of blood loss occurring in a second trimester
22 surgical abortion performed at Northwestern Memorial Hospital
23 noted on the patient's medical record?
24 A. Yes.
25 Q. If the doctor performing the abortion considers the amount

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- 1 of blood loss by the patient to be a complication of the
2 procedure, would the amount be noted in the patient's medical
3 record?
4 A. Yes.
5 Q. Doctor, if you considered the amount of blood a patient
6 loses during a second trimester surgical abortion to be a
7 complication of the procedure, you would note the amount of
8 blood loss on the patient's medical record, wouldn't you?
9 A. It is part of the operative note, yes.
10 Q. You have to write it down?
11 A. Yes.
12 Q. Doctor, yesterday you testified on direct that in your
13 opinion there is less blood loss overall with an intact D&E
14 than with a dismemberment D&E, right?
15 A. Yes.
16 Q. But, Doctor, you have never seen any data assessing the
17 amount of blood loss in connection with an intact D&E, right?
18 A. No. It is all my experience.
19 Q. You have never seen any data assessing the need for a blood
20 transfusion in connection with an intact D&E, have you?
21 A. No.
22 Q. You are not aware of any published data comparing blood
23 loss in an intact versus a dismemberment D&E, right?
24 A. No.
25 Q. You are not offering any data in this case as to the amount

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- 1 of blood loss you have observed in cases of intact D&E versus
2 dismemberment D&E, right?
3 A. No, I have not.
4 Q. In fact, Doctor, blood loss in itself is considered a minor
5 complication of abortion according to CDC criteria, isn't it?
6 A. No, that is incorrect.
7 Q. One complication of abortion that the CDC defines as a
8 minor complication is a blood loss of 500 milliliters or more,
9 right?
10 A. They estimate blood loss. In the paper I mentioned
11 yesterday, the leading complication for second trimester
12 terminations is hemorrhage.
13 Q. Hemorrhage requiring transfusion is a major complication,
14 right?
15 A. Yes.
16 Q. But blood loss of 500 milliliters or more is a minor
17 complication, according to the CDC, right?
18 A. Well, more than 500cc's is more than we actually lose.
19 Most D&E's are intact D&E's.
20 Q. Doctor, do you know whether a total blood loss of 500
21 milliliters or more is one of the criteria that the CDC
22 considers a minor complication or not?
23 A. I don't know the exact definition, but it seems to be
24 counterintuitive that they would include a greater-than sign,
25 when the greater-than sign would also include blood loss of

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- 1 1,000 or 2,000 or 3,000 cc, to be minor.
2 Q. Doctor, you testified yesterday on direct examination that
3 intact D&E can reduce the risk of fetal parts remaining in the
4 uterus, right?
5 A. Correct.
6 Q. In fact, Doctor, making sure that the uterus is completely
7 evacuated is part of doing an intact D&E and a dismemberment
8 D&E, isn't it?
9 A. Correct.
10 Q. You do that by assessing fetal parts, right?
11 A. Correct.
12 Q. And by ultrasound?
13 A. Not necessarily. I don't always use ultrasound.
14 Q. Not always. But you can, is that right?
15 A. You can, yes.
16 Q. By doing a suction curette as a last step of the procedure?
17 A. Correct.
18 Q. And by assessing the uterus to see whether it contracts,
19 right?
20 A. Correct.
21 Q. Doctor, you would not discharge a patient from your care
22 after a second trimester abortion without making sure that you
23 have completely emptied the uterus, would you?
24 A. It is within the standard of care to basically make your
25 best assessment that the uterus is empty. Unfortunately, the

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- 1 procedures are not always perfect and we can leave tissue, even
2 after a term delivery, within the uterus inadvertently.
3 Q. Is that a no?
4 A. No. I won't say that, because in the sense what you are
5 saying to me is that I have to guarantee that the uterus is
6 empty, and I can't guarantee that the uterus is empty after a
7 term delivery.
8 Q. Doctor, you would not discharge a patient from your care
9 after a second trimester abortion without making your best
10 effort to ensure that you have completely evacuated the uterus,
11 would you?
12 A. No, I would not.
13 Q. Doctor, at Northwestern Memorial Hospital, is the start
14 time of an abortion procedure noted in a patient's medical
15 record?
16 A. It is.
17 Q. Is the time the procedure ends noted in a patient's medical
18 record?
19 A. It is.
20 Q. If you look at those two times, the start time and the end
21 time, from that can you determine the total amount of the
22 procedure time?
23 A. Yes.
24 Q. Now, Doctor, you are not offering any data to support your
25 opinion that intact D&E involves a shorter procedure time than

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- 1 dismemberment D&E, right?
2 A. No objective data.
3 Q. But if a doctor who performs D&E abortions, both
4 dismemberment and intact, at Northwestern Memorial Hospital
5 wanted to offer data on procedure time, he or she could find
6 that data in the patient medical records, right?
7 A. Yes.
8 Q. Doctor, you offered the opinion in your expert report that
9 one advantage to intact D&E is that you get an intact fetus or
10 pathologic assessment, right?
11 A. Yes.
12 Q. In fact, with an intact D&E you don't actually get a fully
13 intact fetus, do you?
14 A. That's correct.
15 Q. A fetus aborted by intact D&E has no brain contents, does
16 it?
17 A. No, it does not.
18 Q. To get a truly intact fetus from an abortion, you would
19 have to do an induction, wouldn't you?
20 A. Correct.
21 Q. To get a fetus with a brain and an intact body, you would
22 have to do an induction, right?
23 A. Yes.
24 Q. You cannot confirm a diagnosis of any intracranial defect
25 with an intact D&E, right?

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- 1 A. That is correct.
2 Q. That means you cannot confirm a brain defect with an intact
3 D&E, right?
4 A. Yes.
5 Q. A defect of the brain cannot be confirmed by any means
6 other than an induction abortion, isn't that so?
7 A. Yes.
8 Q. So you cannot confirm a diagnosis of hydrocephalus with a
9 fetus in which the brain contents have been suctioned by a D&E,
10 correct?
11 A. That's correct.
12 Q. If you are dealing with a hydrocephalic fetus where you
13 need a diagnosis, it is best to do an induction, right?
14 A. Yes.
15 Q. Doctor, you use the term "intact dilatation and evacuation"
16 synonymously with "intact dilatation and extraction," don't
17 you?
18 A. Could you repeat the question, please.
19 THE COURT: Mr. Reporter.
20 (Question read)
21 A. Yes.
22 Q. You have also referred to intact D&E as a "breech
23 extraction variant of D&E," right?
24 A. Yes.
25 Q. An intact D&E can also be referred to as "dilation and

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- 1 extraction" or "D&X," right?
2 A. Yes.
3 Q. D&X was developed for late second trimester abortions,
4 wasn't it?
5 A. Yes.
6 Q. D&X is especially suited to late second trimester
7 abortions?
8 A. Yes.
9 Q. One reason D&X is especially suited to late second
10 trimester abortions is because dismemberment of the fetus
11 becomes more difficult beyond 22 or 23 weeks gestation, right?
12 A. Yes.
13 Q. Fetal tissue becomes more difficult to break apart
14 somewhere between 22 and 23 weeks?
15 A. Yes.
16 Q. In fact, you yourself usually do the D&X procedure beyond
17 20 weeks, right?
18 A. Yes.
19 Q. When you do the surgical portion of the D&E procedure, you
20 place a Grave's speculum in the vagina?
21 A. Yes.
22 Q. Then the cervix is prepped with Betadine and lidocaine is
23 infused in the anterior lip of the cervix?
24 A. Yes.
25 Q. Then the cervix is grasped either with one tenaculum or two

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- 1 tenaculums or with a ring forceps?
2 A. Yes.
3 Q. Then a pericervical block is placed with 5cc's of lidocaine
4 infused?
5 A. That is only the beginning of the cervical block. Yes.
6 Q. Then you pass a large later, number 35 Pratt, to ascertain
7 the dilatation of the cervix and to assess whether there is any
8 resistance?
9 A. Sometimes, sometimes not, yes.
10 Q. With most patients, in the second trimester there will be
11 no resistance, correct?
12 A. Correct.
13 Q. Then a number 12 cannula is placed on a suction hose, which
14 is placed on a suction machine, and the cannula is placed
15 within the uterus?
16 A. Correct.
17 Q. With that, the amniotic fluid is evacuated, right?
18 A. Correct.
19 Q. You testified in your direct testimony that it is at that
20 point, namely, when you empty the amniotic fluid, that the cord
21 usually comes down and you can sever it, right?
22 A. Correct.
23 Q. Further suction with the machine will bring either the
24 placenta, the umbilical cord, or the fetal parts close to the
25 cervix, right?

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- 1 A. Correct.
2 Q. Then, beyond 14 weeks instruments will need to be used to
3 evacuate large fetal parts, including the head?
4 A. Correct.
5 Q. To do that, you grasp the fetal parts and bring them
6 through the cervix, right?
7 A. Yes.
8 Q. After the placenta is delivered, oxytocin is infused to
9 help with uterine contractions, and you curette the uterus to
10 make sure there are no remaining products of conception, right?
11 A. Correct.
12 Q. At the conclusion of the procedure, you examine the
13 products of conception to ascertain that they have all been
14 evacuated?
15 A. Correct.
16 Q. When you do a D&X or intact D&E, you either compress the
17 fetal head with forceps or you make an incision into the back
18 of the neck, into the skull, with a scissors, and then you
19 cause disruption of the fetal brain?
20 A. Yes.
21 Q. So D&X involves either puncturing the skull with scissors
22 or collapsing the head with forceps, correct?
23 A. Yes.
24 Q. When you have done a D&X, you have used both the method of
25 compressing the head with forceps and making an incision into

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- 1 the back of the skull and reducing the head with a scissors,
2 right?
3 A. Yes.
4 Q. To disrupt the fetal brain, you use your finger, and that
5 compresses the contents of the head and allows it to pass
6 through the cervix?
7 A. Yes.
8 Q. When you do a D&X in breech presentation, you grasp the
9 fetal foot, and with careful manipulation of the fetus you
10 deliver the fetus to the trunk, right?
11 A. Yes.
12 Q. Then you essentially do a breech delivery, where you are
13 left with the fetal head inside the cervix, right?
14 A. Yes.
15 Q. Then you either compress the head or you enter the skull
16 with scissors and disrupt the fetal brain, correct?
17 A. Correct.
18 Q. In your view, Doctor, D&X does not necessarily involve
19 converting the fetus to a breech presentation, does it?
20 A. Correct.
21 Q. If the fetus is in head-first presentation and if you take
22 certain other steps, you still could be doing a D&X, right?
23 A. Correct.
24 Q. You have done the D&X when the fetus was in head-first
25 presentation without converting it to a breech, right?

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- 1 A. Yes.
2 Q. In fact, usually you do not convert the fetus to a breech
3 position when you do a D&X, right?
4 A. Correct.
5 Q. That is because the conversion to a breech presentation
6 involves discomfort to the woman and you don't have enough
7 anesthesia available to cover that?
8 A. Correct.
9 Q. Doctor, if you are performing a second trimester abortion
10 at Northwestern Memorial Hospital for a maternal health
11 condition, would the maternal health condition be noted on the
12 patient's medical record?
13 A. Yes.
14 Q. If you are doing a second trimester termination at
15 Northwestern Memorial Hospital for a fetal indication, would
16 the fetal indication be noted in the patient's medical record?
17 A. Yes.
18 Q. Now, Doctor, you testified on your direct testimony about a
19 condition called acute fatty liver pregnancy. Do you remember
20 that?
21 A. Yes.
22 Q. D&E is not contraindicated for that condition, is it?
23 A. No.
24 Q. Whether a D&E or a D&X is done is a preference, right?
25 A. Yes.

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1 Q. Now, Doctor, we have heard testimony by Dr. Hammond and
2 others about a condition called chorioamnionitis. Are you
3 familiar with that condition?

4 A. Yes, I am.

5 (Continued on next page)
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1 BY MS. CHAITEN:

2 Q. What is it?

3 A. It's an infection of the chorionic and the amniotic
4 membrane that surrounds the fetus.

5 Q. And, in your opinion, pregnancy termination is medically
6 necessary for that condition, right?

7 A. It is.

8 Q. And if chorioamnionitis though, no particular method of
9 termination is indicated, is it?

10 A. No.

11 Q. You could do an induction or a D&E, right?

12 A. Yes.

13 Q. And are you familiar with the condition known as severe
14 pre-eclampsia?

15 A. Yes.

16 Q. What is that?

17 A. It is a hypertensive abnormality of pregnancy characterized
18 by high blood pressure, abnormal liver enzymes, protein in the
19 urine, and it can extend to low platelet counts as well.

20 Q. And, in your opinion, pregnancy termination is medically
21 indicated in the case of severe pre-eclampsia, right?

22 A. It is.

23 Q. But no particular method is indicated, right?

24 A. No.

25 Q. The abortion could be done by whichever route the patient

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- 1 or the doctor chooses, right?
2 A. Correct.
3 Q. Are you familiar with a condition known as pulmonary
4 hypertension?
5 A. Yes.
6 Q. What is that?
7 A. In the pulmonary vasculature the pressures are normally low
8 and in pulmonary hypertension, for whatever reasons, there are
9 higher pressures changing the dynamics of blood flow from the
10 right side of the heart in through the lungs.
11 Q. And, in your opinion, is pregnancy termination medically
12 indicated for a woman with pulmonary hypertension?
13 A. It may be, yes.
14 Q. And if it is in a particular case you could do either a D&E
15 or a D&X, right?
16 A. Correct.
17 Q. And you mentioned on your direct testimony renal disease,
18 do you remember that?
19 A. Yes.
20 Q. Now, renal disease can sometimes be managed successfully to
21 term, isn't that so?
22 A. That's correct.
23 Q. But if a woman decided to have an abortion in the case of
24 renal disease, you could do either an induction or a D&E,
25 right?

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- 1 A. Correct.
2 Q. Doctor, a D&E on a woman with a prior caesarean section
3 would not be contraindicated, would it?
4 A. A D&E?
5 Q. Right.
6 A. No, it would not be contraindicated.
7 Q. Doctor, in developing your expert opinions in this case,
8 you did not read any articles or books, did you?
9 A. I did review some literature, yes.
10 Q. Doctor, in preparing your expert report in this case you
11 did not read any articles, did you?
12 A. Oh, for my expert testimony? I don't think I reviewed
13 anything for my expert report, no.
14 Q. And in preparing your expert report, you did not read any
15 books, right?
16 A. Correct.
17 Q. And you did not look at any specific medical literature,
18 right?
19 A. Correct.
20 Q. But you did look at your declaration in the Hope Clinic
21 case, right?
22 A. Yes.
23 Q. Now, Doctor, you testified on direct that when a new
24 surgical technique or techniques evolve, you may talk with
25 other physicians about it. Do you remember that?

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- 1 A. Yes.
2 Q. And you learn about their techniques and they learn about
3 your techniques?
4 A. Yes.
5 Q. And you said that you may adapt your protocol to what you
6 learned from other doctors?
7 A. Yes.
8 Q. And eventually maybe a study will be done on the new
9 technique?
10 A. Yes.
11 Q. Doctor, have you talked to your colleague, Dr. Hammond,
12 about D&X or intact D&E over the years?
13 A. We may have mentioned it in passing. I don't remember any
14 specific conversations.
15 Q. You haven't discussed your techniques for intact D&E?
16 A. No.
17 Q. Have you discussed what have been the benefits over
18 traditional D&E with Dr. Hammond?
19 A. The majority of what we discussed is cervical preparation
20 for the second trimester D&E.
21 Q. Now, Doctor, in your 1997 declaration in the Hope Clinic
22 case challenging Illinois' partial-birth abortion statute you
23 wrote that, "intact D&E has not been the subject of comparative
24 clinical trials."
25 Do you remember that?

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- 1 A. Yes.
2 Q. And that's still true today, isn't it, Doctor?
3 A. To my knowledge, yes.
4 Q. And you also wrote, in 1997 in your Hope Clinic declaration
5 that, "there are no data comparing intact D&E with other
6 procedures."
7 Do you remember that?
8 A. Yes.
9 Q. And that's also still true today, Doctor, isn't it?
10 A. Yes.
11 Q. And you testified earlier today that the IRB at
12 Northwestern Memorial Hospital only needs to give its approval
13 for research on human subjects in the context of a study.
14 Do you remember that?
15 A. It's actually the Institutional Review Board of
16 Northwestern University, and it only gives its approval when it
17 has a study protocol presented to it.
18 Q. And no studies on intact D&E have been provided to the IRB
19 at Northwestern University coming out of the work that you and
20 Dr. Hammond do there, have they?
21 A. Not that I know of.
22 Q. So, when you and Dr. Hammond perform intact D&E at
23 Northwestern, you don't need to inform the IRB of that, do you?
24 A. Would you repeat the question?
25 Q. When you and Dr. Hammond perform intact D&E at Northwestern

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- 1 Memorial Hospital, you don't need to inform the IRB of that, do
2 you?
3 A. That's correct.
4 MS. WOLSTEIN: No further questions, your Honor.
5 THE COURT: Redirect?
6 MS. CHAITEN: Yes, briefly, your Honor. May I have
7 just one minute?
8 THE COURT: You may.
9 REDIRECT EXAMINATION
10 BY MS. CHAITEN:
11 Q. Dr. Frederiksen, do different doctors have different
12 protocol for abortion procedures?
13 A. Yes, they do.
14 Q. Can a procedure vary in terms of safety depending on
15 factors like physician's skill and experience?
16 A. Yes.
17 Q. Doctor, on cross you testified to a number of -- or
18 testified about a number of medical conditions where you said
19 that you could do either a D&E or a D&X. When you referred to
20 D&X, were you referring to the intact D&E variation?
21 A. Yes.
22 Q. And do you have an opinion as to whether one of those
23 approaches would be safer than the other?
24 A. The D&E can very readily go into a -- the intact variation.
25 When you deliver fetal parts you can very easily deliver the

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- 1 whole fetus.
2 In all cases the more intact procedure decreases the
3 overall risk.
4 Q. Doctor, when you perform a D&E where you have had to
5 dismember the fetus, does the assessment of whether the uterus
6 is empty at the end of the procedure take longer than it does
7 where the fetus comes out intact?
8 A. Yes, it does.
9 Q. On cross you answered affirmatively to a question as to
10 whether a D&E or a -- I'm sorry -- whether a physician performs
11 a D&E or an intact variation of D&E is done is the physician's
12 preference; what did you mean by that?
13 A. Could you repeat the question?
14 Q. I'm sorry. I didn't state that very well. Sorry about
15 that.
16 On cross you answered a question as to whether a D&E
17 or a D&X is done at the physician's preference. What did you
18 mean by that? That it is your preference as to whether you do
19 a D&E or a D&X?
20 A. Well, you can start to do a D&E where you -- but the intent
21 is not to dismember, the intent is actually to empty the uterus
22 as quickly as possible so that as you deliver the fetus you can
23 deliver the whole fetus and it is essentially an intact
24 variation.
25 Q. Dr. Frederiksen, early in your cross examination you
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1 testified there were circumstances under which your induction
2 protocol would be used after 24 weeks.

3 Do you recall that?

4 A. In my deposition?

5 Q. No, this was in cross-examination this afternoon.

6 A. Yes.

7 Q. Under what circumstances would you perform an induction
8 after 24 weeks' gestation?

9 A. A lethal anomaly in the fetus.

10 Q. Any others?

11 A. The only time I do an abortion beyond 24 weeks is with a
12 lethal fetal anomaly.

13 Q. And do you sometimes use induction to deliver a baby at or
14 near term?

15 A. An induction procedure, yes.

16 We induce labor at any portion of the latter portion
17 of the second trimester or in the third trimester.

18 Q. Doctor, you testified that one of the risks of KCL is that
19 you might inject a toxic substance into the pregnant woman.
20 Does that risk exist in connection with amniocentesis?

21 A. Amniocentesis is a procedure by which we are extracting
22 fluid from the amniotic cavity.

23 When we are putting potassium chloride into the fetus
24 we are actually injecting a toxic substance in high
25 concentration into the fetus. If you don't know exactly where

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1 it is it can accidentally get into the maternal circulation.

2 That type of injection into the amniotic cavity
3 occurred with saline and with prostaglandins when we were doing
4 more installation abortion techniques in the -- a while ago.

5 Q. So, when you do an amniocentesis though, you're not at risk
6 for injecting the pregnant woman with the toxic substance?

7 A. No.

8 Q. Dr. Frederiksen, are there some maternal health conditions
9 where you would be unwilling to perform an intracardiac
10 injection even if a patient requested it?

11 A. Yes.

12 Q. And what would those -- and some examples of those
13 situations be?

14 A. Well, if there was going to be a risk to the mother, such
15 as if there was overlying bowel from prior surgical procedures,
16 if there was a bleeding abnormality in the mother, if there was
17 intrauterine infection such as chorioamnionitis, or if there
18 was a chance that the mother who had an increased incidence of
19 sepsis and the uterus was infected, by putting another needle
20 into the uterus you could inadvertently seed maternal tissues.

21 Q. Doctor, you were asked a number of questions about
22 amniocentesis on cross, I am just going back to amniocentesis
23 for a minute.

24 Would you do an amniocentesis on a woman who was
25 suffering from sepsis?

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1 A. No.
2 Q. Why not?
3 A. Because you would be putting a needle into an infected area
4 and then withdrawing it through the maternal tissues.
5 Q. And what would your concerns about that be?
6 A. Again, infecting maternal tissues.
7 MS. CHAITEN: I have no more questions at this time.
8 THE COURT: I suppose, Ms. Wolstein, do you have some
9 recross?
10 MS. WOLSTEIN: No, your Honor. Nothing further.
11 THE COURT: All right, Doctor. You may step down.
12 Why don't we take our afternoon recess then at this
13 time.
14 (Recess)
15 THE COURT: Please, be seated. Just one or two things
16 before we continue with testimony.
17 With regard to the deposition testimony of the two
18 doctors, I would ask that you get copies of the transcripts to
19 my chambers this afternoon along with, from the government, any
20 objections or counter-designations. But that we need the
21 transcripts to review it and try to be prepared to make any
22 rulings, if we need make any, by tomorrow.
23 With regard to the question of whatever Judge Hamilton
24 is doing on the west coast with regard to Dr. Bowes and
25 Dr. Sprang, that I would hope that you are coordinating

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1 whatever you are doing if in fact they have been re-opened.
2 And do not quote me that I am suggesting, because I haven't
3 thought this through yet, I am in no way suggesting they should
4 be reopened but if they were, I would hope that they would be
5 in court and that these doctors would be inconvenienced as
6 little as possible and that it would be done just once.
7 But, since I have counter-interpretations of what
8 Judge Hamilton did I don't know whether it's happening or not.
9 Can you tell me, are those two doctors testifying on the west
10 coast today?
11 MR. LANE: Your Honor, Sean Lane for the government.
12 We understand Dr. Bowes has testified in one of the
13 other cases, I don't want to misstate which case it is, but I
14 know he has testified in one of the other cases, Nebraska or
15 San Francisco already.
16 I'm not sure about Dr. Sprang.
17 THE COURT: Okay.
18 MR. LANE: And your Honor, if I may also take this
19 opportunity; your Honor had mentioned the depositions of
20 Drs. Paul and Creinin.
21 THE COURT: Yes.
22 MR. LANE: In light of the government's pending
23 motion, we have not yet provided the Court with
24 counter-designations or objections and we will endeavor to do
25 so as quickly as we can.

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1 THE COURT: Well I believe we, I had my clerk check, I
2 believe we have the plaintiff's designations and I haven't
3 ruled on it yet but I will, but I thought I would do it all at
4 once should I allow the depositions to go in. I would like to
5 see what the testimony is and whether there is anything
6 objectionable.

7 MR. LANE: Certainly, your Honor. The reason for me
8 mentioning this is just because we want to provide that to the
9 Court but we don't have that readily available and we will
10 prepare that this afternoon, early this evening and get it to
11 your Honor's chambers as soon as possible.

12 THE COURT: I don't believe the intention was to offer
13 until, at the earliest, until sometime tomorrow afternoon.

14 MR. LANE: Thank you, your Honor.

15 THE COURT: That will give us a little time to try and
16 review it.

17 MR. LANE: Certainly, your Honor. And that would be
18 our intent, to get that to you as soon as possible.

19 THE COURT: All right. Plaintiffs can call their next
20 witness.

21 MS. WIGMORE: Your Honor, this Ms. Wigmore and at this
22 time we would like to read the deposition of Ms. Meghan
23 Kissell, who is a 30(b)6 witness for the American Medical
24 Women's Association.

25 THE COURT: All right. How many pages -- you are

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1 going to use one of your staff?

2 MS. WIGMORE: Yes. The part of Ms. Kissel will be
3 played by Ms. Mimi Liu.

4 I do have a copy of the transcript and exhibits
5 referenced in it for your clerk, your Honor, if you would like
6 me to provide that.

7 I have provided a copy of the exhibits to the
8 government.

9 THE COURT: If you would.

10 How many pages of this are you intending to offer?

11 MS. WIGMORE: I do not have the precise page count in
12 front of me but my colleague, Mr. Hut, can count those up off
13 the pretrial designations.

14 THE COURT: Are there objections from the government
15 to any of this?

16 MR. PANTOJA: Yes, your Honor. They were included
17 with the pretrial order in this case.

18 MS. WIGMORE: Objections have been ruled and will be
19 received in order on those?

20 MR. PANTOJA: Yes, on April 2nd.

21 THE COURT: So I don't have anything new coming?

22 MS. WIGMORE: That's correct, your Honor.

23 MR. PANTOJA: That's correct, your Honor.

24 MS. WIGMORE: We believe it is about 30 pages.

25 Subject to the ruling, some of those pages may have been

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1 excluded but something in that range, your Honor.
2 THE COURT: I hope you are all assessing this for the
3 benefit of future trials you may have in your career as to its
4 value to proceed in this fashion.
5 Go right ahead.
6 MS. WIGMORE: Just for the record, the deposition
7 transcript is dated January 30th, 2004.
8 THE COURT: Very well.
9 MS. WIGMORE: I will be reading the questions that
10 were asked by Mr. Pantoja of the government, and later in the
11 transcript I will be switching roles to Ms. Novak and then
12 Ms. Liu.
13 THE COURT: Did anybody sit down and assess the impact
14 you have of such testimony being, answering questions, proposed
15 questions by different parties?
16 MS. WIGMORE: Your Honor, we would be happy to have
17 different attorneys play the roles of the other.
18 THE COURT: No, think about it, how you might pose a
19 question, how a witness might react to it, all of which is lost
20 in a cold transcript, even with the human factor added in in
21 the reading of the question and answer.
22 MS. WIGMORE: Understood, your Honor.
23 THE COURT: I hope you would reassess the value, the
24 value of such procedure.
25 Go right ahead.

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1 MS. WIGMORE: Thank you.
2 "Q If you could please state your name and business
3 address for the record?
4 "A Sure. My name is Meghan Kissell. The business
5 address is American Medical Women's Association, 701 North
6 Fairfax Street, Suite 400, Alexandria, Virginia, 22314
7 "Q I would like to show you what has been previously
8 marked as Government Exhibit 29-D" -- and just for the record,
9 your Honor, that is trial Exhibit 32 -- "are you familiar with
10 that document?
11 "A Yes, I am.
12 "Q Can you just tell me what it is?
13 "A This is the subpoena in a civil case that AMWA
14 received on -- I'm sorry, I thought it had the date on it. The
15 subpoena that AMWA received on January 8th, 2004, in the case
16 of NAF versus John Ashcroft.
17 "Q Are you testifying here today pursuant to that
18 subpoena?
19 "A Yes, I am."
20 MR. PANTOJA: Excuse me, counsel.
21 Your Honor, may I propose since we have different
22 pages and line numbers, if you could just designate
23 specifically which page and line number you are at?
24 MS. WIGMORE: Surely, I will definitely do that.
25 Now, beginning page 8, line 12:
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1 "Q Can you tell me who you are employed by?

2 "A I work for the American Medical Womens' Medical
3 Association.

4 "Q What is your position and title?

5 "A I'm the director for communications and advocacy.

6 "Q Can you briefly tell me what your duties are as
7 the director of communications and advocacy is?

8 "A Sure. My responsibilities include overseeing
9 government affairs actions that the organization takes,
10 facilitating communication with our physician members,
11 overseeing communications of the organization which include
12 website, newsletter and e-mail communication with our members.

13 "Q How long have you been a director of
14 communications and advocacy for AMWA?

15 "A Been the director since October of 2001 and I
16 have been with the organization since June of 2000."

17 MS. WIGMORE: Now moving to page 10, line 16:

18 "Q And, can you just briefly tell me what AMWA is?

19 "A Sure. The association is an organization of
20 10,000 medical professionals which include women physicians,
21 residents and medical students dedicated to advancing women in
22 medicine and improving women's health.

23 "The organization focuses on professional development
24 for their members as well as education in women's health and
25 advocacy on women's health topics."

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1 MS. WIGMORE: Now moving to page 12, line 22:

2 "Q If you could, please refer to Government Exhibit
3 31-D, page AMWA-3." For the record, trial Exhibit 17.

4 " Can you explain to me what that document is?

5 "A This document is AMWA's position on abortion
6 statement.

7 "Q If you thumb through pages AMWA-3 through AMWA-6,
8 I believe on AMWA-5 there is another document there. Is that
9 also a position statement?

10 "A Yes. AMWA-5 is a position statement on abortion
11 and access to comprehensive reproductive health services.

12 "Q Can you tell me what a position statement is as
13 far as AMWA is concerned?

14 "A Sure.

15 The position statements of AMWA put forward the
16 positions of the organizations that have been reviewed and
17 approved by both our members and our board of directors. These
18 are formal positions that the association has taken on various
19 women's health issues.

20 MS. WIGMORE: Now moving to page 14, line 4:

21 "Q AMWA issues position statements from time to
22 time?

23 "A Yes, we do.

24 "Q How is it decided, on what matters AMWA issues
25 position statements?

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1 "A Position statements are developed at either the
2 request of the president or member of our leadership. The
3 matter is then referred to the appropriate committee, either
4 the advocacy committee and women's health committee.

5 "These committees then choose a writing team of
6 experts in the area that's been determined. The team then
7 develops the paper. It is reviewed by the appropriate
8 committees, the paper then goes to the board of directors. If
9 the board of directors approves the paper, the paper is then
10 brought to the meeting of the members where the membership of
11 the association has an opportunity to accept or reject the
12 proposed statement.

13 "Q If you see AMWA-4 in Government Exhibit 31-D" --
14 and for the record that is trial Exhibit 17 -- "and AMWA-6,
15 there is a reference to adoption by something called the house
16 of delegates; can you tell me what that is?

17 "A The house of delegates was renamed the meeting of
18 the members by bylaws changed in 2002 so that -- it is the
19 same. It's a formal body of the association where the general
20 membership has an opportunity to vote on bylaws changes and
21 policy statements.

22 "So, when I am referring to the meeting of the
23 members, that is the current term; whereas the house of
24 delegates was the appropriate term at the time these two papers
25 were formalized.

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1 "Q Can I refer to the body as the house of
2 delegates?

3 "A Yes.

4 "Q Or meeting of the members interchangeably?

5 "A Yes.

6 "Q With respect to the house of delegates, I'm
7 assuming that it is composed of a body of delegates. If not,
8 if you can just explain to me what the membership is of the
9 house of delegates?

10 "A Sure. That's a distinction between the house of
11 delegates and the meeting of the members. The house of
12 delegates was made up of delegates from each state whereas the
13 meeting of the members now is a general voting of membership
14 without delegates.

15 "Q When you say members from each state, are you
16 referring to doctors or something else, politicians? What are
17 you referring to?

18 "A No. Our association memberships are only
19 physicians, residents and medical students. Those are the only
20 members who are allowed to vote so delegates would have either
21 been physicians, residents or medical students.

22 "The branch presidents from around the country
23 would -- a branch rep and regional gover would sign off on a
24 particular delegate. So, there was a formal process of who the
25 delegates were at the meeting. A delegate would not just be

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1 any physician who chose to come. A delegate would have been
2 approved by a branch president or a regional gover.

3 "Q And then how would the voting process work?

4 "A The voting process for the house of delegates?

5 "Q Yes, the house of delegates.

6 "A an issue would be put forward. We follow
7 Robert's Rules of Order for voting. There would be an
8 opportunity for discussion, statements for and against a
9 particular position regarding what the matter at hand was and
10 then a hand vote, hand count vote would be taken.

11 "Q And then was there a minimum number of votes
12 required to undertake any action like super majority vote?
13 What was required to act?

14 "A The house of delegates had a minimum number of
15 members that needed to obtain a quorum for a meeting and that
16 minimum is 100 members or 100 delegates when we did house of
17 delegates.

18 "For approval of position statements a simple majority
19 was appropriate for approval.

20 "Q For?

21 "A For approval of a position statement.

22 "Q When you say that a quorum was 100 for the house
23 of delegates, when that was the body 100 out of how many total
24 delegates at that time?

25 "A At which time are you referring to? I don't know

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1 what number of delegates we would have in a given year.

2 "Q Let's refer to the position statements that are
3 at AMWA-3 and 4 and AMWA-5 and 6."

4 "A I don't know how many delegates we would have,
5 what the maximum number of delegates we will have had in those
6 years so I'm not sure.

7 "Q Do you have an approximate understanding of how
8 large the body is?

9 "A The delegates were made up based on how many
10 branches we had in any particular year and that was a
11 determination of how many delegates we could have. Without
12 knowing how many branches we had in the years that these
13 statements were approved I don't know how many delegates were
14 possible.

15 "Q Was there a certain number of delegates per state
16 that the AMWA either tried to have or did have?

17 "A It depended on the number of members in those
18 states in those years and I don't have those numbers with me.

19 "Q So it wasn't a fixed number per state, it
20 depended on -- if a state happened to have more numbers in that
21 state you would have more delegates?

22 "A Correct.

23 "Q At the time that AMWA had the house of delegates,
24 what was the role of the board of directors in connection with
25 the issuance of a position statement?

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1 "A A position statement would need to first be
2 approved by the board of directors before going on the agenda
3 for the house of delegates or meeting of the members, so that
4 would need to happen in a meeting be prior, in a board meeting
5 prior to the meeting of the house of delegates.

6 "Q And how would an issue get to the board of
7 directors for a consideration for advancing to the house of
8 delegates?

9 "A If a committee was working on a position
10 statement, the committee chair would bring it to the attention
11 of the president or another member of the board of directors.
12 A position statement would need to go to the board three months
13 prior to a board meeting in order for it to be put on the
14 agenda for a vote.

15 "Q And can you just again tell me the names of the
16 committees that would propose a position statement to the board
17 of directors?

18 "A Sure. The two committees that might be involved
19 in proposing a position statement would be the government
20 affairs committee, which is now referred to as the advocacy
21 committee or the women's health committee, which is the
22 committee in charge of these two papers.

23 "Q Now, between these two committees, the government
24 affairs committee now known as the advocacy committee and the
25 women's health committee, would one or both be expected to

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1 propose a position statement in the area of abortion
2 procedures?

3 "A The women's health committee oversaw the writing
4 of the abortion statements papers.

5 "Q Just using the topic of abortion, between those
6 two the government affairs committee now known as the advocacy
7 committee and the women's health committee, would it have only
8 been the women's health committee would have proposed a
9 position statement on abortion?

10 "A In this case, that's correct. The committees
11 have overlapping membership so the women's health committee has
12 taken the lead on both of these papers."

13 MS. WIGMORE: I'm now moving to page 22, line 13:

14 "Q Once the board of directors has approved the
15 proposal of a position statement to the house of delegates --
16 am I describing that accurately -- would it propose it or would
17 it basically direct the house of delegates to act on or issue a
18 position statement?

19 "A The board of directors would first approve the
20 statement and if the board of directors approved the statement,
21 the statement will be put on the agenda for the house of
22 delegates or meeting of the members to vote on. The board
23 cannot dictate an approval of a paper.

24 "Q Who, at AMWA, which body would have final say as
25 to whether AMWA would in fact issue a position statement?

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1 "A The final say is with the membership, with the
2 house of delegates or the meeting of the members.

3 "Q Once AMWA has decided to issue the position
4 statement, either by the house of delegates or a meeting of the
5 members, how would AMWA go about formulating the position
6 statement?

7 "A It's a little bit backwards. The statement would
8 already have been created by the time final approval is given.
9 The statement is not approved in concept, the statement is
10 approved in totality, is a statement would have been prepared
11 by the committees reviewed, gone to the board.

12 "The board would review a prepared statement, and I'm
13 referencing AMWA-3 and 4 of the example in front of us. The
14 board would either approve or reject the prepared statement.
15 If they approved it would go then -- it would then go to the
16 meeting of the members or house of delegates for final approval
17 and acceptance by the association.

18 "Q When you say at that, the position statement is
19 already drafted by the time it goes to the board of directors,
20 the board of directors then approves it and forwards the
21 position statement as it is to the house of delegates or the
22 meeting of the members. Is there any further revision to the
23 position statement that can take place during that process? Or
24 will the house of delegates or the meeting of the members take
25 it or leave it as it is?

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1 "A There are changes. There can be changes within
2 the document from the time that is originally drafted and the
3 time it is formalized by the meeting of the members. However,
4 those changes happen at the committee level and at the board
5 level.

6 "Once the board approves the paper, no more changes
7 can be made to the paper. So, the paper statement is then sent
8 as a complete document to the house of delegates. If there are
9 questions about the content of the document, the house of
10 delegates or meeting of the members will send the paper back to
11 the appropriate committee for further revision before approval.

12 "Q So once a position statement reaches the front
13 steps of the house of delegates or meeting of the members, that
14 is a form in which it was and when the board of directors
15 approved it?

16 "A That's correct.

17 "Q During the process undertaken by the house of
18 delegates to decide whether to in fact issue a position
19 statement that is before it, what is that process? Does it,
20 for example, hire consultants? Does it convene another
21 committee in itself it undertake that process?

22 "A By the time the house of delegates is looking at
23 a paper, the paper would start with either a committee
24 suggestion of either we need a committee on this issue or
25 requesting a committee to assign a term to write a paper on a

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1 certain issue.

2 "So, a committee has been working on the development
3 of the paper surrounding a certain issue and those committee
4 members, in many times, are at the house of delegates and can
5 speak to the paper.

6 "So, by the time of house of delegates or the meeting
7 of the delegates convenes, there has been a lot of input from
8 the physician membership.

9 "Q I guess my question is, once the position
10 statement is handed to the house of delegates or the meeting of
11 the members, is there any further analysis of the statement or
12 is it put to vote right away, without any further analysis or
13 input, if you will?

14 "A There is further input. As I said, the
15 association follows Robert's Rules of Order at the meeting
16 which the members of the house of delegates or the meeting of
17 the members have had an opportunity, prior to the meeting to
18 review the paper.

19 "So, there is an opportunity in the meeting for
20 statements for and against a particular paper before the paper
21 is voted on so there is an opportunity for discussion before a
22 paper would be proved."

23 MS. WIGMORE: Now moving on to page 30, line 9:

24 "Q So you have position statements. You mentioned
25 the participation in amicae brief; any other example of

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1 official AMWA action that you can think of, or have we
2 exhausted that?

3 "A I want to know if you consider the letter to a
4 member of Congress an official action of the association.

5 "Q Yes

6 "A Then yes.

7 "Q I would like to show you what's been marked as
8 Government Exhibit 32-D" -- and for the record that is trial
9 Exhibit 15 -- "are you familiar with that document?

10 "A Yes, I am.

11 "Q Can you tell me what it is?

12 "A This letter is a letter from our president, Lynn
13 Epstein, to Congressman Gerald Nadler, in opposition to HR-760.

14 "Q HR-760 is what ultimately became the
15 Partial-Birth Abortion Ban Act of 2002-2003?

16 "A That's correct.

17 "Q Do you know who prepared this document?

18 "A I prepared this document.

19 "Q And when you say you prepared it, can you be a
20 little more specific in what you mean by that?

21 "A The process for preparing a letter to Congress is
22 to see if the organization has taken a position on this bill
23 before. If the organization has taken a position on this bill,
24 if the bill is consistent with our currently stated policies.

25 "The letter was prepared again. This letter was

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1 extremely similar to a letter that we sent for the
2 Partial-Birth Abortion Ban Act of 2002, so a letter was
3 prepared. It was signed. The president and the executive
4 director were notified and advised that we were taking this
5 action."

6 MS. WIGMORE: Moving now to page 33, line 10:

7 "Q Did anybody else have a role at AMWA in drafting
8 this document, that is Government Exhibit 32-D."

9 MS. WIGMORE: Which is trial Exhibit 15.

10 "A This letter is almost identical to a letter that
11 was issued previously, which I believe you have as another
12 government exhibit where the association would have written the
13 original letter for the Partial-Birth Abortion Ban Act of 2002
14 based on our position papers that we have reviewed, and also
15 the amicus brief that we signed on the Stenberg Carhart case.

16 "So, based upon the positions of the organization and
17 our position in the court case that we have taken, and the fact
18 that we have had a previously written letter on an almost
19 identical bill, we just needed, in order to go forward with
20 this document, we just needed to notify the executive director
21 and the president at the time.

22 "We were without a government affairs chair at the
23 time, otherwise that position would have been notified as
24 well."

25 (Continued on next page)

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1 Moving ahead now to page 39/line 14.

2 "Q. If you could, look at the second paragraph of Trial Exhibit
3 15, the March 25, 2003 letter. If you see that second
4 sentence, it starts with, 'As such, we recognize this
5 legislation as an attempt to ban a procedure that in some
6 circumstances is the safest and most appropriate alternative
7 available to save the life and health of the woman.' Do you
8 see that statement?

9 "A. Yes, I do.

10 "Q. What procedure is the letter referring to at that point?

11 "A. AMWA's position was that this bill was a broadly based bill
12 but did not define a specific procedure and was referring to
13 abortion procedures in general. We have not outlined a
14 particular medical procedure in the bill in our letter.

15 "Q. Just going back to the statement itself, though, it says
16 here, quote-unquote, this legislation is an attempt to ban a
17 procedure that in some circumstances is the safest and most
18 appropriate alternative available. Were you referring to a
19 specific procedure when you made that statement?

20 "A. The statement, which is the same statement we have written
21 in a previous document, was written based on not one narrowly
22 defined procedure.

23 "Q. Can you tell me what was meant here in the use of the word
24 'procedure' in the March 25, 2003 letter? Let's look at the
25 phrase 'a procedure that in some circumstances is the safest

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1 and most appropriate alternative available.' Did you have
2 something in mind there when you wrote that statement? And if
3 so, can you please tell me what it was.
4 "A. The letter might have been more appropriate to say attempt
5 to ban procedures as a plural, because AMWA was not referring
6 to a specific document. The ban references late-term
7 procedures of which the association feels that doctors,
8 physicians, should have the option of choosing the most
9 appropriate procedure for a woman at the time she chooses to
10 terminate pregnancy."

11 Your Honor, at this time we would offer in evidence
12 the Plaintiffs' Trial Exhibit 15 which was referenced in the
13 deposition. It is Government Exhibit 32.

14 THE COURT: Any objection?

15 MR. PANTOJA: Your Honor, we object to the admission
16 of document into evidence: Foundation, exception to the
17 hearsay rule has not been established, nor the residual hearsay
18 rule. Also, some of these documents are part of the
19 legislative history in this case, and to that extent they are
20 only to be used to inform whether Congress acted reasonably
21 with the record that was before it. We would object to the
22 admission of this document.

23 THE COURT: Is it in the Congressional Record?

24 MR. PANTOJA: We are referring to Plaintiffs' Exhibit
25 15?

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1 MS. WIGMORE: Yes.

2 MR. PANTOJA: Yes.

3 THE COURT: It will be received.

4 (Plaintiff's Exhibit 15 received in evidence)

5 MS. WIGMORE: Moving on now to page 54/line 6.

6 "Q. If you could turn to Government Exhibit 33D, which is Trial
7 Exhibit 16, which is the July 18, 2002 letter. Are you
8 familiar with that document?

9 "A. Yes, I am.

10 "Q. And do you know who prepared this letter?

11 "A. I would have prepared in it consultation with another
12 employee at the association. I'm trying to recall exactly who
13 was working on it.

14 "Q. Do you remember the title held by that employee?

15 A. I'm taking a moment to recall the dates. I'm trying to
16 think of when somebody left to make sure I'm giving you an
17 accurate response here. Lorie, do you remember what year
18 Eileen left? I want to clarify my statement. With the letter
19 dated July 18, 2002, I would have put together the letter based
20 on previous statements of the organization.

21 "Q. Do you know which statements you are referring to
22 specifically?

23 "A. The organization has opposed similar bans in the past on
24 the federal level. The document opposing previous bans would
25 have been reviewed by then the government affairs chair, the

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1 executive director, and the women's health committee, and the
2 chairs of the advocacy committee, since a letter to Congress
3 would have been an advocacy action. The letter also references
4 AMWA's involvement in an amicus brief in Stenberg v. Carhart."

5 Turning ahead now to page 72/line 8.

6 "Q. Now, did you consult with anyone at AMWA prior to including
7 that statement in this letter which is the July 18, 2002
8 letter, Government Exhibit 33D, which is Trial Exhibit 16?

9 "A. At the time this letter was written, our current president
10 would have seen the letter prior to it going out, prior to it
11 being sent."

12 Your Honor, at this point plaintiffs offer in evidence
13 Plaintiffs' Trial Exhibit 16, which was Government Exhibit 33D
14 at the AMWA deposition.

15 MR. PANTOJA: Your Honor, if I may. This document,
16 just like the previous document, in this deposition transcript
17 there has been no foundation with respect to what is necessary
18 for the business records exception and hearsay rule. There has
19 been no testimony with respect to the recordkeeping system of
20 AMWA, whether this has been kept in the ordinary course of
21 business in that recordkeeping system, how that document was
22 retrieved from whatever recordkeeping system AMWA might have
23 had even if it has one.

24 For the same reasons as with respect to the documents
25 that were sought to be admitted in connection with the ACOG

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1 exhibits, there is no proper foundation established in this
2 deposition transcript for an admission pursuant to the
3 exception to the hearsay rule.

4 THE COURT: On the business record objection,
5 sustained.

6 MR. PANTOJA: Would that be with respect to this
7 letter and the Plaintiffs' Trial Exhibit 15?

8 THE COURT: No. You didn't do it then.

9 MS. WIGMORE: Your Honor, with respect to Plaintiffs'
10 Exhibit 16, just for clarification, it is part of the
11 legislative history.

12 THE COURT: We will get to that.

13 MS. WIGMORE: I need to step back, I apologize, to
14 page 43/line 11. I missed one excerpt, so I will read that at
15 this point.

16 "Q. In that second sentence of the second paragraph of the
17 March 25, 2003 letter, when you refer to an attempt to ban a
18 procedure, are you referring to dilation and extraction?

19 "A. The organizational position as stated later in the letter
20 states that we feel that the definition in the bill is too
21 imprecise and doesn't include the correct medical terminology.
22 So the organizational -- the position as stated and as
23 previously stated in other documents of the organization would
24 not articulate a particular procedure at this point, but late
25 term procedures should be left -- the particular procedure

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1 chosen by a physician should be left in the hands of the
2 physician and not the government.

3 "Q. Is it fair to say, then, that the reference to procedure in
4 this statement by AMWA is not a reference to a specific
5 procedure?

6 "A. I do understand what answer you're looking for.

7 "Q. Quite frankly, the question is a yes or no answer, and you
8 can have an opportunity to explain your answer. What I'm
9 asking is a very straightforward question. The reference to
10 procedure in this paragraph which was drafted by you, was the
11 use of that term meant by AMWA to refer to a specific
12 procedure?

13 "A. The procedure mentioned -- the procedure reference goes
14 back to other documents that are not in evidence in regard to a
15 court case that the association has been involved in. The
16 association, when this letter was originally drafted, did not
17 choose -- the organization position was to choose not to
18 articulate a single procedure.

19 "Q. So is the answer no, it is not a reference to a specific
20 procedure?

21 "A. It's not in reference to a single procedure, no."

22 Moving ahead now to page 84/line 5. At this point I'm
23 reading a question from Ms. Novak.

24 "Q. My questions that I'm going to be asking are on behalf of
25 all three plaintiffs' attorneys here. I would just like to

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1 mark this as an exhibit. This is Planned Parenthood v.
2 Ashcroft, a notice of deposition to AMWA. If we could mark
3 this as an exhibit please.

4 "Ms. Kissell, you are looking at Exhibit No. 1, which
5 is Trial Exhibit 72. Do you recognize that document?

6 "A. No.

7 "Q. Do you see what it asks of, if you can read in who it asks
8 to appear here, into the record?

9 "A. Yes. This asks that the -- the Planned Parenthood will
10 take the deposition upon oral examination for the witness for
11 the American Medical Association.

12 "Q. And does it say it's pursuant to 30(b)(6) of the Federal
13 Rules of Civil Procedure?

14 "A. Yes, it does.

15 "Q. And are you that person that AMWA has designated to appear
16 for such a deposition?

17 "A. That is correct.

18 "Q. I would also like you to take a look at Government Exhibit
19 29D and 30D, which are Trial Exhibits 32 and 33. Do you see in
20 those exhibits that they ask for a person to testify about
21 letters dated July 15, 2003, and another letter dated March 25,
22 2003, where AMWA recognized house 760 and house 4965
23 respectively 'as an attempt to ban a procedure that in some
24 circumstances is the safest and most appropriate alternative
25 available to save the life and the health of a woman'?

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1 "A. That's correct.
2 "Q. And have you been designated by AMWA to be that person
3 today?
4 "A. Yes, I have.
5 "Q. And are you qualified to answer questions about those
6 topics.
7 "A. Yes, I am.
8 "Q. In that case, my questions toward you will be directed
9 towards your testimony as a representative of AMWA in the
10 capacity of a 30(b)(6) representative. I believe you testified
11 earlier that the membership of AMWA is made up of physicians
12 and residents and medical students. Is that correct?
13 "A. That's correct.
14 "Q. Are some of those members obstetrician-gynecologists?
15 "A. Yes.
16 "Q. Are some of those obstetrician-gynecologists abortion
17 providers?
18 "A. Yes.
19 "Q. And I have a similar question about the committees that you
20 referenced earlier. Are the members of those committees
21 physicians, medical students, and residents?
22 "A. Yes.
23 "Q. And are some of those members on the committee of
24 obstetrician-gynecologists?
25 "A. Yes.

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1 "Q. And are some of those obstetrician-gynecologists abortion
2 providers?
3 "A. Yes. But to be clear, it would change from year to year
4 depending on who is on the committee.
5 "Q. And the same for the house of delegates. Are the house of
6 delegates made up of physicians, residents, and medical
7 students?
8 "A. Yes. For the house of delegates and for the meeting of the
9 members? G.
10 "Q. Yes.
11 "A. The body is made up of physicians, residents, and medical
12 students.
13 "Q. And did the house of delegates for the meeting of members,
14 were some of those physicians and residents and medical
15 students obstetrician-gynecologists?
16 "A. Yes.
17 "Q. And are some of them abortion providers?
18 "A. Yes.
19 "Q. And then is the board of directors made up of physicians?
20 "A. Yes.
21 "Q. And are some of those physicians obstetricians and
22 gynecologists?
23 "A. Yes.
24 "Q. And is the president of AMWA a physician?
25 "A. The current president, oh, yes.

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- 1 "Q. The questions that I just asked you about, the current
2 membership at any time, has it been different that the members
3 of the membership, the committee, the board, the house, the
4 president, have they ever not been physicians, medical
5 students, or residents?
6 "A. No.
7 "Q. The position statements that you were asked about that were
8 produced, Government Exhibit 31D, which is Trial Exhibit 17,
9 0003 and 0005 -- I'm sorry if I misstate. Did you say that
10 they were drafted by the women?
11 A. The women's health committee.
12 "Q. And that committee, as you stated, is made up of
13 physicians, is that correct?
14 "A. That's correct.
15 "Q. And does that committee, are some of the physicians
16 obstetricians and gynecologists?
17 "A. Yes.
18 "Q. And do you know if at the time that those position
19 statements were drafted, members of that committee or some
20 members were obstetricians and gynecologists?
21 "A. That's correct.
22 "Q. Are obstetrician-gynecologists always members of the
23 women's health committee?
24 "A. Yes.
25 "Q. First I'm going to ask you a few questions about Government

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- 1 Exhibit 32D, which is Trial Exhibit 15, and 33D, which is Trial
2 Exhibit 16. Trial Exhibit 15 is the March 25, 2003, letter to
3 Representative Nadler. Was that letter reviewed, approved, and
4 signed by the president of AMWA at the time?
5 "A. I'm just trying to make sure I give you a complete answer
6 here.
7 "Q. Prior to the sending of this letter, Trial Exhibit 15, was
8 this letter reviewed by the president?
9 "A. The president was notified that the letter was written.
10 "Q. And was this letter prepared in the normal course of
11 business?
12 "A. Yes.
13 "Q. And Trial Exhibit 16, the July 18, 2002, letter to the
14 House of Representatives, was this letter prepared in the
15 normal course of business?
16 "A. Yes, it was.
17 "Q. Both of these letters, Trial Exhibits 15 and 16, did they
18 go through the formal approval process that you testified about
19 earlier?
20 "A. Yes.
21 "Q. In these letters, Trial Exhibits 15 and 16, I believe you
22 testified, correct me if I'm wrong, but they're both based on
23 previous and current policy statements of the organization, is
24 that correct?
25 "A. That is correct.

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- 1 Q. And are those policy statements still in existence today?
2 A. Yes, they are.
3 Q. Are they the current policy of AMWA?
4 A. Yes, they are.
5 "Q. I'm sorry. I just want to clarify. Trial Exhibits 15 and
6 16 are both based on position statements of AMWA, is that
7 correct?
8 "A. That's correct.
9 "Q. And are those statements that they were based on, are they
10 current today?
11 "A. Yes.
12 "Q. Those position statements?
13 "A. Yes.
14 "Q. And they are the current position statements of AMWA, is
15 that correct?
16 "A. They are the current position statements.
17 "Q. Earlier you had testified about discussions, a
18 participation that you had with other reproductive or groups
19 concerning reproductive rights matters. I just want to clarify
20 for the record, because there was some confusion. Were those
21 groups that you discussed some of the issues contained in the
22 letters, were they acting on behalf of AMWA at any point? You
23 can answer the question.
24 "A. They were not acting on behalf of the organization.
25 "Q. And these discussions are -- you had with other groups

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- 1 about reproductive rights matters, are they ongoing?
2 "A. Yes.
3 "Q. And do these discussions help you formulate some of the
4 positions that result in what types of materials you write for
5 AMWA?
6 "A. The positions of the association are made up from the
7 membership, the physician membership of the organization.
8 That's the only way that the organization formally adopts a
9 position.
10 "Q. I believe you testified that you drafted these letters, is
11 that correct?
12 "A. That is correct.
13 "Q. And that the basis for these letters were the position
14 statements of AMWA, is that correct?
15 "A. Yes, that's correct."
16 Moving ahead now to page 94/line 14. This is a
17 question by Ms. Liu.
18 "Q. If you could, just take another look at Exhibits 15 and
19 16."
20 THE COURT: First of all, we had the government's
21 lawyer, then we had Ms. Novak, who is --
22 MS. WIGMORE: She is a lawyer from Planned Parenthood,
23 I believe. Center for Reproductive Rights in the Carhart case
24 in Nebraska. Ms. Liu is from our team, a lawyer in the Knapp
25 case.

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1 THE COURT: All right.

2 MS. WIGMORE: By Ms. Liu.

3 "Q. If you could, just take another look at Trial Exhibit 15
4 and 16. Trial Exhibit 15, second sentence in the paragraph
5 states, 'We recognize in legislation an attempt to ban a
6 procedure that in some circumstances is the safest and most
7 appropriate alternative available to save the life and the
8 health of a woman,' is that correct?

9 "A. That's correct.

10 "Q. Is that AMWA's current position?

11 "A. That is AMWA's current position.

12 "Q. You said that this letter was -- you previously testified
13 that this letter was authorized by the president of AMWA, is
14 that correct?

15 "A. That's correct.

16 "Q. And is the president of AMWA at the time this letter was --
17 was the president of AMWA -- was the president who signed this
18 letter a medical doctor?

19 "A. Yes, she's a medical doctor.

20 "Q. And was the person who signed the 2002 letter also the
21 president of AMWA? Is she a past president of AMWA?

22 "A. The president who signed the 2002 letter was the current
23 president when the letter was written.

24 "Q. And is that person also a medical doctor?

25 "A. Yes, she is."

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1 THE COURT: Is there some purpose in reading these
2 repetitious questions, other than repetition? Go ahead.

3 MS. WIGMORE: I am now on page 105/line 3.

4 "Q. Would it be fair to say that the women who make up the
5 women's health committee have expertise in women's health?

6 "A. Yes.

7 "Q. Just getting back to Trial Exhibit 15 for just one second,
8 the sentence 2 in paragraph 2, you testified that reflects
9 AMWA's current position, correct?"

10 THE COURT: That must be at least the fourth time.

11 MS. WIGMORE: I'm sorry. That one should be stricken.
12 I should not have read that question, your Honor. I apologize.

13 MR. PANTOJA: Counsel, I believe that is the
14 conclusion.

15 MS. WIGMORE: Yes, that is the conclusion. Thank you.

16 THE COURT: Thank you.

17 MR. PANTOJA: Your Honor, the government has some
18 counterdesignations.

19 THE COURT: I can't wait.

20 MR. PANTOJA: The witness portion will be done by Sean
21 Lane. For the government, I will be reading the questions.

22 THE COURT: Mr. Lane is going to play who?

23 MR. LANE: Meghan Kissell, your Honor.

24 MR. PANTOJA: Examination by Joseph Pantoja for the
25 government, on page 13/line 21.

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1 "Q. Has AMWA issued a position statement on the Partial-Birth
2 Abortion Ban Act of 2003?

3 "A. We have not issued a formal statement on that particular
4 bill.

5 "Q. Has AMWA issued a position statement on any one of the acts
6 underlying bills HR760 or S3?

7 "A. No, we have not."

8 Turning to page 21/line 3.

9 "Q. With respect to the Partial-Birth Abortion Ban Act of 2003,
10 did the government affairs committee propose a position
11 statement with respect to that Act?

12 "A. No, the government affairs committee did not.

13 "Q. And with respect to the Partial-Birth Abortion Ban Act of
14 2003, did the women's health committee propose position with
15 respect to that Act?

16 "A. Not to that Act.

17 "Q. And I guess the same question for the advocacy committee,
18 the latter manifestation of the government affairs committee.
19 Did the advocacy committee ever propose a position statement
20 with respect to the Partial-Birth Abortion Ban Act of 2003?

21 "A. No, they did not."

22 Page 22/line 6.

23 "Q. With respect to the Partial-Birth Abortion Ban Act of 2002
24 and the Partial-Birth Abortion Ban Act of 2003, were there any
25 other committees at AMWA who proposed a position statement with

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1 respect to either of those acts?

2 "A. We had no committees that proposed a position statement on
3 either of those two acts."

4 Page 28/line 10.

5 "Q. Have any AMWA members submitted a resolution with respect
6 to the Partial-Birth Abortion Ban Act of 2003?

7 "A. No, we did not receive resolutions on that Act."

8 Page 29/line 13.

9 "Q. Aside from the resolutions, is there any other mechanism by
10 which a member can propose official action by AMWA? And by
11 "official action" I mean a position statement for some other
12 action by AMWA.

13 "A. There are other ways. There are other official actions of
14 the association in addition to the position papers and
15 resolutions. The position papers and resolutions, there's only
16 one formal process. There's no other ways other than the ones
17 I've described in order to create a position statement or a
18 resolution. The organization has also taken positions on
19 amicus briefs in court cases, and that is a different process."

20 Page 34/line 6.

21 "Q. Did anyone assist you in the preparation of this document
22 which is Plaintiffs' Trial Exhibit 15?

23 "A. No. This letter is almost identical to a letter we wrote
24 in the past, so I prepared the letter.

25 "Q. Did anyone advise you on the drafting of this document?

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1 "A. No. This document looks identical to a letter from the
2 prior year.
3 "Q. In the course of preparing this document, the March 25,
4 2003 letter that is Plaintiffs' Trial Exhibit 15, did anyone at
5 AMWA in terms of the membership, did they have any input as to
6 the content of this letter?
7 "A. With reference to the specific letter, the specific letter
8 is identical to a previously written document, so it did not
9 require further review, because the positions of the
10 organization had not changed.
11 "Q. The decision to prepare this letter, who made that
12 decision?
13 "A. I acted as in my role as the director of communications and
14 advocacy to prepare the letter, since it was consistent with
15 previously written statement by the association.
16 "Q. Was there a decision by the board of directors at AMWA
17 directing you to prepare this letter?
18 "A. With regard to this specific letter, no.
19 "Q. Which is the March 25, 2003 letter, Plaintiffs' Trial
20 Exhibit 15, the answer is no?
21 "A. No.
22 "Q. What role did the house of delegates have your deciding to
23 draft this letter?
24 "A. The house of delegates did not play a role in preparing
25 this particular letter. The house of delegates doesn't play a

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1 role in the specific letters that the organization writes in
2 opposition to -- in opposition or support of particular
3 legislation."
4 Page 38/line 22.
5 "Q. The March 25, 2003, letter that is Plaintiffs' Trial
6 Exhibit 15 --
7 "A. If you're asking if we showed the content of the letter to
8 an outside organization before sending it over to a member of
9 Congress, no, we did not.
10 "Q. Did you receive any input from outside AMWA with respect to
11 the content of that letter?
12 "A. With regard to the content of our letter, no, we did not."
13 Page 50/line 11.
14 "Q. Just to clarify your prior testimony and to sum this up in
15 light of the struggle we just had in trying to clarify the
16 question, and then we will move on, if you could just itemize
17 for me the written materials that you referred to, if any, in
18 drafting the document that is Plaintiffs' Trial Exhibit 15, the
19 March 25, 2003 letter.
20 "A. The written materials that I would have referred to in
21 drafting Plaintiffs' Trial Exhibit 15 would have been -- were
22 included in Government Exhibit 33D, which is the July 18, 2002
23 letter. That's the primary document I relied on in drafting
24 it. The language remained consistent from one letter to
25 another, and my knowledge of the medical review that was being
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1 conducted on our reproductive health papers."
2 Page 51/line 20.

3 "Q. Can you clarify what position statement were you referring
4 to that was in the works.

5 "A. The previous documents that have been entered into that are
6 in front of us. AMWA's position paper on abortion, AMWA's
7 position paper on abortion and access to comprehensive
8 reproductive health services are very similar papers. They go
9 in different directions. The organization has been undergoing
10 a review to consolidate the papers.

11 The staff person who's responsible for working with
12 our physicians on reviewing it to make sure that the papers
13 were still medically accurate, I share an office with. So I
14 had verbal communication that this was what the papers were,
15 that the papers were not veering from AMWA's previously stated
16 positions based on the current medical information that was
17 available at the time. The written documentation that I relied
18 on in writing the 2003 letter is the July 18, 2002 letter."

19 Page 56/line 21.

20 "Q. So prior to finalizing the letter, did anyone else assist
21 you in preparing this document which is the July 18, 2002
22 letter, Plaintiffs' Trial Exhibit 16?

23 "A. No. This letter is consistent with previously written
24 statements. It sets --

25 "Q. I'm sorry?

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1 "A. There wasn't any additional staff members who would have
2 seen the letter. The president of the organization would have
3 seen the letter prior to it being signed."

4 Page 72/line 8.

5 "Q. Now, did you consult with anyone at AMWA prior to including
6 that statement in this letter, which is the July 18, 2002
7 letter, Plaintiffs' Trial Exhibit 16?

8 "A. At the time this letter was written, our current president
9 would have seen the letter prior to it going out, prior to it
10 being sent.

11 "Q. And aside from the president seeing the letter prior to it
12 going out, did you consult with anyone at AMWA prior to
13 including that statement in the letter?

14 "A. I don't recall anyone else that would have been involved in
15 this."

16 Page 92/line 23.

17 "Q. And these discussions you had with other groups about
18 reproductive rights matters, are they ongoing?"

19 Counsel's objection.

20 "A. Yes.

21 "Q. And do these discussions help you formulate some of the
22 positions that result in what types of materials you write for
23 AMWA?"

24 Counsel's objection.

25 "A. The positions of the association are made up from the
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1 membership, the physical membership of the organization.
2 That's the only way that the organization formally adopts the
3 position."

4 That is the conclusion of our designations, your
5 Honor.

6 THE COURT: Thank you. Is there another witness, Mr.
7 Hut, this afternoon?

8 MR. HUT: Yes. One further witness again to come in
9 through deposition testimony to be read, your Honor. I believe
10 a bit briefer than the last one. This is the deposition
11 testimony taken of Alan Baker pursuant to a Rule 30(b)(6)
12 deposition notice to the American Public Health Association,
13 taken on January 21, 2004, at the offices of the Justice
14 Department in Washington, D.C. In a gender role reversal, your
15 Honor, I will read the examination by Ms. Wolstein, and my
16 colleague Ms. Liu will read the answers of the deponent Mr.
17 Baker. If I may, your Honor, may I approach with some exhibit
18 binders for the witness for the government and for the Court's
19 law clerk?

20 THE COURT: Very well.

21 MR. HUT: Beginning at page 7/line 15.

22 "Q. Could you please state your name for the record.

23 "A. My name is Alan Baker.

24 "Q. What is your address?

25 "A. My work address is 200I Street Northwest, Washington, D.C.

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1 at the American Public Health Association."

2 Mr. Page 8/line 21.

3 "Q. What is your position at APHA?

4 "A. I'm the chief of staff.

5 "Q. What are your duties and responsibilities in that capacity?

6 "A. They are somewhat evolving. It's a new position that
7 didn't previously exist. But I serve the executive director.

8 I coordinate issues for him, follow up on issues, work on
9 projects that he assigns me. So I'm currently working on
10 finalizing a strategic plan developing membership plan.

11 "We are working on some development activities to
12 raise funds. We are waiting for a report. I'm on a committee
13 that is supposed to hire a vendor to do an IT strategic plan.
14 So my responsibilities are mainly the administrative and
15 managerial and cross into a variety of areas at APHA.

16 "Q. How long have you been at APHA?

17 "A. Only October 27, 2003. As I said, it's a new position."

18 From line 23 on the same page.

19 "Q. You can take a look at Baker 1, which I shall hereinafter
20 refer to as Plaintiffs' Trial Exhibit 18. Have you seen that
21 document before?

22 "A. Whether I believe that was a document that was attached to
23 your subpoena?

24 "Q. Do you recognize what is Plaintiffs' Trial Exhibit 18?

25 "A. Yes.

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1 "Q. What is it?

2 "A. It's a letter from our executive director on behalf of our
3 association to the House of Representatives."

4 On page 16/line 19.

5 "Q. Did Dr. Benjamin read the final letter before his signature
6 was affixed to it?

7 "A. He was aware of what was in the letter and approved it
8 going forward."

9 Reading from page 21/line 3.

10 "Q. If you could look back at Plaintiffs' Trial Exhibit 18,
11 there is a sentence in the third paragraph of the letter that
12 refers to APHA opposing the bill because it 'fails to include
13 an adequate health exception language in instances where
14 certain procedures may be determined by a physician to be the
15 best or most appropriate to preserve the health of the women.'
16 Do you see that?

17 "A. Yes, ma'am.

18 "Q. What is the basis for that statement by APHA?

19 "A. As part of the original subpoena for documents, we provided
20 two formally approved policies at APHA which have actually not
21 been shown to me in the material you have given me yet today.
22 One was from 1981 and one was from 1989. Obviously,
23 reproductive health and a woman's right to choose are
24 longstanding areas of concern to a group such as the American
25 Women's Health Association going back to at least 1981.

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1 "While those two policies are somewhat different and
2 seem to be precipitated by different extents, to APHA they both
3 share some common elements. One is that the woman's right to
4 choose should be somewhat close to absolute. That alone, based
5 on the longstanding officially adopted policy, would be reason
6 for us to perhaps write to Congress if a bill impacting a
7 woman's right to choose was to be introduced.

8 "One of those policies also suggests that public
9 health workers actually have a duty to speak up on issues like
10 that. That again would be reason for us to take advantage of
11 the ability to write to Congress on the issue of concern to our
12 members. There is some suggestion in those policies that, and
13 I don't have a phraseology in front of me or memorized, that by
14 constitutional amendment or by statute shouldn't limit which
15 medical procedures might be available.

16 "I believe all that is the basis for this letter and
17 for the statements in it.

18 "Q. Is there any other basis for the sentence in the third
19 paragraph of Plaintiffs' Trial Exhibit 18?

20 "A. Again, the basis for this letter is very clearly the fact
21 that we have longstanding, preexisting, formally approved and
22 adopted policies. The choice language in the letter
23 undoubtedly was impacted by the actual nuance of the bill in
24 front of Congress."

25 Reading from page 23/line 14.

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1 "Q. Other than what you have already testified to, was there
2 any other basis for the sentence in the third paragraph of
3 Plaintiffs' Trial Exhibit 18?
4 "A. No, not that we have been able to determine in hindsight,
5 but going back and asking.
6 "Q. Well, who did you ask?
7 "A. Let me try to perhaps provide a clearer answer. I asked
8 Mr. Hopper why he wrote the letter. His response was we have
9 longstanding policy on this issue, it's important to our
10 members."

11 Reading from page 24/line 8.

12 "Q. Again, documents produced by APHA, we have Bates stamped
13 them APHA 1 through 6. Take your time and look at Plaintiffs'
14 Trial Exhibit 19 marked at the deposition Baker Exhibit 4. I
15 don't remember if I said this. I will represent to you that
16 all of these documents were provided by APHA to my office in
17 response to subpoena. Do you recognize pages what's been
18 stamped as APHA 3, 4, 5, and 6?

19 "A. Yes, I do.

20 "Q. What are they?

21 "A. Those are the longstanding APHA policies to which I
22 referred a moment ago."

23 From page 27/line 24.

24 "Q. Thank you. Does the statement -- well, does Plaintiffs'
25 Trial Exhibit 18 reflect a policy position of APHA?

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1 "A. You mean the statement, the sentence you referred to my
2 attention previously as opposed to the tally of the letter?

3 "Q. I'm starting with the whole letter. Does it reflect a
4 statement of APHA as an organization?

5 "A. Yes.

6 "Q. OK. And so what is in the letter, Plaintiffs' Trial
7 Exhibit 18, it's fair to say is a policy statement adopted by
8 APHA?

9 "A. It's the communication of existing APHA policy to some
10 extent shaped by the current issue in front of Congress. I say
11 current: Current at that time."

12 Reading from page 30/line 10.

13 "Q. There is a committee that is involved, an APHA committee
14 that develops policy positions, is that right?

15 "A. Would you like me to explain policy development process?

16 "Q. Sure.

17 "A. APHA is a membership association, so therefore our
18 membership, through various governance structures, determines
19 what both our policy is, what we should work on, which, you
20 know, the fact we are in book publication and things like that.

21 "Our policies are member-initiated. We actually have
22 a yearly cycle where we actually call, advise our members to
23 our various publications, and post it on our website, that they
24 may initiate a policy if there is an area where we don't have
25 policy. Our sections tend to be organized based on how people

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1 work. Public health nursing is one section. Health
2 administrators is another section. Epidemiology is a third
3 section.

4 Members will have an area they feel strongly about.
5 They will get together typically within their section or cross-
6 sections or however they choose to, and they will, either as a
7 committee or individual, will prepare a draft policy. And then
8 it goes through a policy review process of the policy in
9 various back and forth and rewrites and some editing as you
10 might anticipate in the development of the policy.

11 "It then goes to a group called the action board,
12 which is appointed by our board. We have an executive board
13 which people are on because they are either elected to it or
14 because they have an official capacity in the association that
15 automatically puts them on the executive board. The action
16 board appointed by the executive board will work with the
17 policy, will send it out and make sure all the other sections
18 and all the other groupings of members have a chance to see it.

19 "Then, when we get to our annual meeting, which we
20 have every year, our conference each year, we call it the
21 annual meeting, there is actually a policy review committee
22 that's held during one day of the meeting. Every proposed
23 policy that has come up during that yearly cycle, and this year
24 in San Francisco we had 25 or 30 of them, is reviewed and
25 argued out and wordsmithed and changed possibly or unchanged,

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1 but, you know, as a result of discussion. Then the policy
2 review committee, when they have it as good as they think they
3 can have it with a deadline facing them, take it to our
4 council.

5 "Our council is an ultimate governing body. It's made
6 up with representatives from our affiliates from each state and
7 its representatives from -- in total it's roughly 200 people
8 who are themselves members and are fulfilling their role as the
9 section or affiliate or so forth. Likewise, the past
10 presidents of association are members of the council.

11 "All policies then go at the annual meeting to the
12 council with a recommendation. Some of the policies are
13 discussed in some detail at the annual meeting. There can be
14 amendments from the floor. Wording can be changed and other
15 noncontroversial policies may be on a consent agenda, which is,
16 as you may think, a grouping of policies where they are voting
17 yea or nay or can be removed by sort of a voice vote.

18 "Policies are voted on by a voice vote. If it's too
19 close to tell, the speakers of the council, who are selected by
20 the council, who is assisted by a parliamentarian, can call for
21 a show of hands. If they need be, they can count hands.

22 "So the reason I explain this is I think you can see
23 we have a rather formal policy process. Our members represent
24 the people who have either interest or work in the field of
25 public health, as I mentioned earlier. It could be doctors,

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1 medical researchers, epidemiologists, nurses, educators,
2 statisticians.

3 "If they develop policies, it's not unusual, as you
4 see in these two policies, for there to be footnotes.
5 Sometimes the footnotes are from scientific literature, perhaps
6 our own, the American Journal of Public Health, which is
7 peer-reviewed, the most respected public health journal in the
8 world, you know. So policies often have a basis in science,

9 "And the members who have taken a lead in initiating
10 them or have chosen to work on them, since you are not forced
11 to work on a policy that another group is not working, have a
12 sincere interest in it and often much expertise."

13 Your Honor, plaintiffs now move in evidence
14 Plaintiffs' Trial Exhibit 18.

15 MR. PANTOJA: We object again on the basis of hearsay.
16 There is no testimony in this deposition transcript that it was
17 the regular course of APHA's business to create this document,
18 nor was there anything certainly that the document was kept in
19 the regular course of business, and absolutely nothing of
20 course with respect to the recordkeeping system that APHA had,
21 if it even had such a recordkeeping system. Therefore, we
22 object to the introduction of this document into evidence on
23 the basis of hearsay.

24 THE COURT: Sustained.

25 MR. HUT: Your Honor, it is approximately two minutes

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1 to the hour. I would guess I'm a little bit more than halfway
2 through this. Do you want me to continue?

3 THE COURT: This is an appropriate time if you think
4 you have that much time, fine, we will break for the day and
5 reconvene tomorrow morning at 9:30. Court will stand in
6 recess.

7 (Adjourned to 9:30 a.m., April 7, 2004)

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